

Substitute Teacher Report Form



Please complete this form and give it to the secretary before you leave. Thank you.

Substitute's Name _____ Date _____

Substituted for _____ School _____

Date(s) of Absence _____ Grade/Subject _____

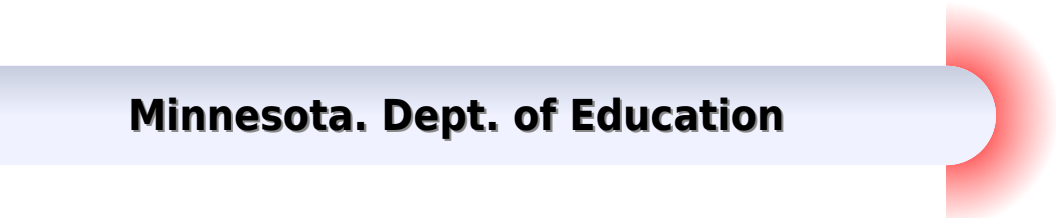
	Yes	No
Substitute Notebook was provided.	_____	_____
It included:		
a. Daily Schedule	_____	_____
b. Daily Lesson Plans	_____	_____
c. Class List and/or Seating Chart	_____	_____
d. Classroom and School Rules	_____	_____
e. Discipline Procedures	_____	_____
f. Emergency Procedures	_____	_____
g. Medical Concerns for Students (If Needed)	_____	_____
h. List of Classroom Teacher's Duty Assignments	_____	_____
i. Building Map	_____	_____
I was greeted and oriented to the building in a friendly manner.	_____	_____
Other staff were willing to answer questions that arose during the day.	_____	_____
A building administrator visited me during the day.	_____	_____
I received support when requested on disciplinary actions.	_____	_____
I want to return to this school to substitute.	_____	_____
Anything you needed, but didn't have available:	_____	

Any other comments: _____

Signature of Substitute _____ Date _____

Substitute Teacher Classroom Report Form

Minnesota. Dept. of Education



Substitute Teacher Classroom Report Form:

Substitute Teacher Notes Creative Design Journals & Notebooks, 2019-09-16 Teachers have you ever walked into your classroom after being away and can't find any notes from your substitute teacher? You're left wondering where the lesson plan disappeared to and if the work was completed. Maybe you do get a note but the note is really generic like "I had a great day smiley face." As a teacher, I want to know how things really went. Finding a good substitute is hard. Finding one that will give you good feedback and notes is even harder. As teachers, we keep lists of our favorite subs. We may even fight over the popular ones. But here's the thing substitutes do too. They talk about the teachers and schools they like to work for. They know the teachers that are always organized and schools that make them feel welcome. Any experienced teacher will tell you that being a substitute is really hard work. They don't know the school classroom management procedures or the student's names. Help empower your substitutes. Help them to feel welcome and that their feedback matters. Improve communication. How does this notebook work? This notebook for teachers. It is intended to be kept in the classroom possibly in your substitute teacher binder. It is comprised of 28 End of Day Report forms for substitutes to fill out and to provide you with feedback and insight about their day. The End of Day Report form is quick, clear, and concise. This notebook is 115 pages long on black and white interior print.

Substitute Teacher Notes Creative Design Journals & Notebooks, 2019-12-22 Teachers have you ever walked into your classroom after being away and can't find any notes from your substitute teacher? You're left wondering where the lesson plan disappeared to and if the work was completed. Maybe you do get a note but the note is really generic like "I had a great day smiley face." As a teacher, I want to know how things really went. Finding a good substitute is hard. Finding one that will give you good feedback and notes is even harder. As teachers, we keep lists of our favorite subs. We may even fight over the popular ones. But here's the thing substitutes do too. They talk about the teachers and schools they like to work for. They know the teachers that are always organized and schools that make them feel welcome. Any experienced teacher will tell you that being a substitute is really hard work. They don't know the school classroom management procedures or the student's names. Help empower your substitutes. Help them to feel welcome and that their feedback matters. Improve communication. How does this notebook work? This notebook for teachers. It is intended to be kept in the classroom possibly in your substitute teacher binder. It is comprised of 22 End of Day Report forms for substitutes to fill out and to provide you with feedback and insight about their day. The difference in the Jr/Sr high school edition is that the form is comprised of class periods. The End of Day Report form is quick, clear, and concise. This notebook is 158 pages long on black and white interior print.

The Principal and His School Ellwood P. Cubberley, 1923 **Questions & Answers About Block Scheduling** John Brucato, Donald Gainey, 2014-04-11 For administrators and others involved in the transition to block schedules, this book provides answers to the complex and challenging questions raised by the curious and the skeptical. It demonstrates how to overcome obstacles to systemic school improvements. **Enjoy Teaching** Carol Gildner, 2001 Teaching

can be a joy filled experience one that energizes both new and experienced educators This book of helpful hints presents short subjects designed to provide fresh ideas for enjoyment and success in teaching Carol Gildner has 30 years of classroom experience that forms the basis for this teacher guide Throughout there are specific lessons and visual devices to provide clear practical principles for effective teaching Easily adaptable to your classroom Enjoy Teaching is equally appropriate for the veteran and first year teacher Home school educators will also greatly benefit from Gildner s insights *Guide for Alternate Route Teachers* Frances A. Levin, Mary Alice McCullough, 2008 Read how this book can help you become a better teacher in your first year of teaching Unlike any other book on the market *Guide for Alternate Route Teachers Strategies for Literacy Development Classroom Management and Teaching and Learning K 12* offers guidance for professionals in all content areas K 12 who are beginning new careers in teaching through the alternate route certification process This unique book is designed to address all of the important topics that new teachers encounter including classroom management literacy inclusion and working with English learners The overarching goal of this resource is to provide alternate route teachers with the confidence and basic knowledge they need to begin their new careers and their responsibilities as teachers Why Reviewers Think This is a Unique Resource The emphasis on serving all students is admirable By including information about the inclusive classroom and concomitant teaching strategies the authors are telling new teachers that this is the norm and that being prepared to serve all students from the get go is essential I applaud them for including this emphasis in their book I believe this book will be a great resource for alternative route teachers and for all new teachers as well Mary Glenn Rinne Indiana Department of Education What Makes This Book the First of its Kind Two chapters are totally devoted to literacy development with hands on strategies and ready to use materials that will help teachers understand how to teach literacy and how to help students understand their content area textbooks Provides a strong knowledge base in inclusive education Addresses the importance of the home school connection Offers information and strategies for understanding cultural differences teaching English Language Learners Students with Special Needs and differentiating instruction for all students Practical suggestions and strategies that can be immediately implemented Alignment of teaching practices with state and national tests and standards Includes strategies for literacy teaching and learning across the curriculum About the Authors Dr Fran Levin is the Academic Director of a Statewide Alternate Route teaching program and an associate professor of literacy She is the Editor of the New Jersey Journal of Literacy and past president of the New Jersey Reading Association Dr Mary Alice McCullough is an assistant professor of literacy and has had 25 years of experience as a secondary teacher A perfect resource for Stage I of the alternate route certification process *The New Teacher's Handbook* Gary M. Garfield, 2000 Educational resource for teachers parents and kids *Staff Data Handbook* Gerald Malitz, 1995 **The New Elementary Teacher's Handbook** Kathleen Feeney Jonson, 2002 The most helpful and practical resource I own It has aided me in increasing my efficiency and therefore my confidence in the classroom This is a must read for all first year teachers Jennifer

Jackson First Grade Bilingual Teacher Landels Elementary School Mountain View CA A blockbuster book for the beginning teacher chock full of practical and imaginative suggestions A source book of fine educational practices Mary B Roberts Principal retired University of San Francisco College of Education CA Kathleen Jonson has designed an excellent road map to guide new teachers during their beginning years Gail Adams Program Administrator Curriculum Improvement and Professional Development San Francisco Unified School District CA The ultimate how to reference here s expert teaching advice at your fingertips anytime you need it An invaluable companion for any beginning teacher this definitive resource has been updated to offer even more tried and true techniques to foster triumphant teaching Drawing upon more than 27 years experience as an educator the author highlights the most effective strategies that lead to powerful results in the classroom The New Elementary Teacher s Handbook Flourishing in Your First Year second edition provides desperately needed yet often unavailable practical advice This easy to read jargon free guide empowers new teachers with the tools necessary not only to feel prepared confident and comfortable but also to succeed maintain enthusiasm and remain committed to the profession It is teeming with helpful hints red flags to watch for examples of best practices and time saving solutions for some of the most common questions and concerns practitioners face Among the numerous strategies and survival skills the book promotes are time and stress management effective organization quality lesson plans and professional development It deals with such issues as assessment preventive discipline homework and motivation Jonson offers sound advice on building positive relationships with parents and conducting school events including a parent conference open house and back to school night Resources include sample homework and behavior contracts model letters to parents and examples of programs for students with special needs This enhanced second edition offers the following new features Classroom tested techniques for overcoming the challenges of a multicultural demographically diverse student population including limited English proficient students Tips for maximizing technology Twelve additional Resource sections that provide quick reference ideas easy to implement in any classroom Tactics for coping with and even embracing the pressures of accountability high standards and high stakes testing Resources include sample homework and behavior contracts model letters to parents and examples of programs for students with special needs

Teacher's Book of Forms ,1998 **Resources in Education** ,2001-10 **Report of the Superintendent of Public Instruction** Minnesota. Dept. of Education,1908 *Principal's Notes* ,1920 **Annual Report of the Superintendent of Public Instruction for the State of Minnesota for the Year Ending Sept. 30 ...** Minnesota. Department of Public Instruction,1908 EEOC Forms 168A and B, Elementary--secondary Staff Information (EE0-5) United States. Equal Employment Opportunity Commission,1985 *Proceedings* ,1897

Secrets to Success for Beginning Elementary School Teachers Ellen Kottler,Nancy P. Gallavan,2018-09-15 Packed with insider tips practical strategies and time tested advice this invaluable guide is designed for new and preservice educators Offering a wide range of perspectives authors Ellen Kottler and Nancy P Gallavan cover the essential topics that

novice teachers encounter including establishing routines and classroom rules planning instruction and assessment techniques networking with colleagues navigating school policies and procedures and communicating effectively with parents Tools and resources include Steps for developing meaningful curriculum Activities to extend learning and apply ideas in the classroom Preparation guidelines and checklists Lesson plan formats Strategies for including technology Serving as a virtual mentor this handbook combines the insights of experienced teachers with straightforward portrayals of what to expect during the first days weeks semesters and years in the classroom Reduce your stress improve your skills and assure your success with this extraordinary resource

Nowak V. St. Rita High School ,2000 Modern Administration of
Secondary Schools Harl Roy Douglass,1954 **The Red Cross Courier** ,1929

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