

Writing Effective Summary and Response Essays

The Summary:

A summary is a concise paraphrase of all the main ideas in an essay. It cites the author and the title (usually in the first sentence); it contains the essay's thesis and supporting ideas; it may use direct quotation of forceful or concise statements of the author's ideas; it will NOT usually cite the author's examples or supporting details unless they are central to the main idea. Most summaries present the major points in the order that the author made them and continually refer back to the article being summarized (i.e. "Damon argues that ..." or "Goodman also points out that ..."). The summary should take up no more than one-third the length of the work being summarized.

The Response:

A response is a critique or evaluation of the author's essay. Unlike the summary, it is composed of YOUR opinions in relation to the article being summarized. It examines ideas that you agree or disagree with and identifies the essay's strengths and weaknesses in reasoning and logic, in quality of supporting examples, and in organization and style. A good response is persuasive; therefore, it should cite facts, examples, and personal experience that either refutes or supports the article you're responding to, depending on your stance.

Two Typical Organizational Formats for Summary/Response Essays:

1. Present the summary in a block of paragraphs, followed by the response in a block:

Intro/thesis
Summary (two to three paragraphs)
Agreement (or disagreement)
Disagreement (or agreement)
Conclusion

Note: Some essays will incorporate both agreement and disagreement in a response, but this is not mandatory.

2. Introduce the essay with a short paragraph that includes your thesis. Then, each body paragraph summarizes one point and responds to it, and a conclusion wraps the essay up.

Intro/thesis
Summary point one; agree/disagree
Summary point two; agree/disagree
Summary point three; agree/disagree
Conclusion

Summary And Response Essay Samples

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Summary And Response Essay Samples:

The Writer's Response McDonald,2000 A progressive writing text this book is designed for instructors who want to incorporate a significant amount of reading into the course like to get students writing by responding to readings and who prefer a teaching model that integrates reading and writing the integrated approach **CliffsNotes Verbal Review for Standardized Tests, 2nd Edition** Deborah Covino,2012-11-06 Score higher on any standardized test with the help of CliffsNotes For anyone taking any standardized test such as the SAT ACT GMAT Praxis I GRE or others CliffsNotes Verbal Review for Standardized Tests is designed to review refresh and reintroduce essential grammar and verbal skills Written by test preparation experts this clear concise and easy to use guide gives insight into the types of questions you ll face on the exam and demonstrates how to avoid the common and costly errors that trap the unprepared Grammar and usage review English usage and sentence correction Timed essay writing Verbal ability antonyms analogies and sentence completion Reading comprehension Strategies for each question type Practice exercises with hundreds of questions and complete explanations Parts of speech adjectives and adverbs linking verbs and comparatives and superlatives Punctuation using commas semi colons colons apostrophes and dashes Writing narrative descriptive analytical and expository essays With guidance from CliffsNotes test takers will feel at home in any standardized test environment *Writing Instruction for Success in College and in the Workplace* Charles A. MacArthur,Zoi A. Philippakos,2023-12 This book describes an innovative evidence based method for preparing students for the demands of college writing called Supporting Strategic Writers SSW The goal of SSW is to help students become independent learners who understand the value of strategies and can apply them flexibly in future courses and the workplace The text provides genre based strategies for rhetorical analysis planning evaluation and revision critical reading of sources and synthesis of sources that are part of college composition and applicable across contexts and course assignments Equally important to the SSW approach is that students learn metacognitive strategies for goal setting task management progress monitoring and reflection Instructional methods include discussion of model essays think aloud modeling of strategies collaborative writing peer review and self evaluation and reflective journaling **Book Features** Integrates three critical components strategies for critical reading and writing metacognitive strategies to help students take control of their learning and pedagogical strategies Provides research based approaches for teaching developmental writing courses first year composition summer bridge programs and first year seminars Offers thorough explanations of the strategies and instructional methods with practical examples and support materials for instructors Based on two years of design research and three experimental studies which found significant positive effects on writing quality and motivation with college students in developmental writing courses **Teaching ESL Composition** Dana R. Ferris,John Hedgcock,John S. Hedgcock,2004-09-15 Presents pedagogical approaches to the teaching of ESL composition in the framework of current theoretical perspectives on second language writing processes practises and

writers **Scholarly Ethics and Publishing: Breakthroughs in Research and Practice** Management Association, Information Resources, 2019-03-01 A vital component of any publishing project is the ethical dimensions which can refer to varied categories of practice from conducting a proper peer review to using proper citation in research With the implementation of technology in research and publishing it is important for today's researchers to address the standards of scientific research and publishing practices to avoid unethical behavior Scholarly Ethics and Publishing Breakthroughs in Research and Practice is an essential reference source that discusses various aspects of ethical values in academic settings including methods and tools to prevent and detect plagiarism strategies for the principled gathering of data and best practices for conducting and citing research It also assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry Highlighting a range of pertinent topics such as academic writing publication process and research methodologies this publication is an ideal reference source for researchers graduate students academicians librarians scholars and industry leading experts around the globe **A Brief Guide to Writing from Readings** Stephen Wilhoit, 2001 Teaches how to write common papers Argument coverage including Toulmin Argument Synthesis Rhetorical Analysis General Interest Writing **Rethinking EMI** Lily I-Wen Su, Hintat Cheung, Jessica R. W. Wu, 2021-06-10 Due to the competitive edge it confers on students educational institutions and non English speaking nations in a globalized economy English as a medium of instruction EMI has been gaining popularity in tertiary education in non native English speaking NNES countries Institute wide EMI implementation has often been imposed by top down decisions in combination with the optimistic view that the horse should always be placed before the cart However emerging evidence suggests that the delivery of such programs to NNES students has led to new pedagogical challenges and learning problems that go beyond the scope of language learning and teaching and deserve immediate attention For example how would an instructor respond to situations in which students learning of content is compromised by their limited language proficiency This book draws on the current practice of EMI in diverse disciplines and university settings and examines how these new pedagogical and learning issues can be addressed The discussion also involves a reflection on the essence of EMI in relation to the use of the first language L1 as the medium of instruction in tertiary education In addition the book includes discussion about how to ensure and maintain the quality of EMI programs and assess the readiness of stakeholders for such programs which include administrators teachers and students The discussion is led by exemplars in Hong Kong and Taiwan where the majority of students are native Chinese speakers in the hope of developing critical perspectives and practical guidelines as references for EMI in other NNES settings The Open Access version of this book available at <http://www.taylorfrancis.com/books/e> ISBN has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license **Engaging Language Learners through Technology Integration: Theory, Applications, and Outcomes** Li, Shuai, Swanson, Peter, 2014-06-30 This book provides empirical

studies on theoretical issues and outcomes in regards to the integration of innovative technology into language teaching and learning discussing empirical findings and innovative research using software and applications that engage learners and promote successful learning Provided by publisher **Final Draft Level 3 Student's Book** Andrew Aquino-Cutcher, Wendy Asplin, Jeanne Lambert, David Bohlke, 2015-10-22 Academic writing is difficult and Final Draft gives students all the tools they need Writing skills and in depth analysis of models set the stage for development Corpus based vocabulary collocations and phrases as well as detailed information on the grammar of writing prepare your learners for college writing courses Students learn to avoid plagiarism in every chapter of every level This dedicated long term focus on plagiarism avoidance helps ensure that these students are able to use sources and highlight their own thoughts **Academic Writing, Real World Topics - Concise Edition** Michael Rectenwald, Lisa Carl, 2016-07-20 Academic Writing Real World Topics fills a void in the writing across the curriculum textbook market It draws together articles and essays of actual academic prose as opposed to journalism it arranges material by topic instead of by discipline or academic division and it approaches topics from multiple disciplinary and critical perspectives With extensive introductions rhetorical instruction and suggested additional resources accompanying each chapter Academic Writing Real World Topics introduces students to the kinds of research and writing that they will be expected to undertake throughout their college careers and beyond This concise edition provides all the features of the complete edition in a more compact and affordable format Key Features Contemporary cutting edge readings on relevant topics Extensive cross referencing between the rhetoric and the reader to help students make connections Full length essays rather than excerpts Chapter introductions that put readings in context and promote interdisciplinary connections Sample student essays to demonstrate student contribution As You Read guides to each chapter that encourage readers to locate points of contact among readings Questions after each reading that enable comprehension help students identify rhetorical moves and prompt oral and written response *How to Write a Killer Essay: Othello* Becky Czapinski, Do you feel a bit overwhelmed with the assignment you have related to Shakespeare's Othello This guide will help place the play in context and shed light on the many motifs and themes of the play You will be provided with a detailed scene by scene summary and analysis and Critical Theory overviews as well as step by step instruction on how to write a great essay

Preparing Effective Teachers of Reading Boyce Courtney Williams, 2008 Preparing Effective Teachers of Reading will show educators and administrators K 12 and higher education how a higher education initiative used collaboration and partnerships to respond to one of the greatest needs facing the nation improving the reading achievement of poor and minority children The book will also provide readers with a forum for understanding scientifically based reading research SBRR and instruction and the five essential components of reading In addition the book will showcase through evaluation findings and a case study how diverse geographic ethnic and racial institutions are creating national models for bridging the achievement gap in reading teaching reading preparing new teachers and engaging key stakeholders by transforming

curricula and syllabi establishing reading centers and providing directed teaching and tutoring experiences for candidates

The Longwood Guide to Writing Ronald F. Lunsford, Charles W. Bridges, Bill Bridges, 2004-06 Reflecting the author's fifty years of combined teaching experience The Longwood Guide to Writing is among the most accessible up to date and authoritative aims based rhetorics on the market This comprehensive guide helps students see the organic nature of the writing process by continually offering them the opportunity to examine and refine their own individual writing processes Students are introduced to all phases of reading and writing and then engage in a range of writing occasions writing personal essays informative and evaluative essays essays from and about literature and position persuasive and problem solution essays Each of the core writing occasions chapters features professional readings discusses the rhetorical triangle and follows a student through the writing process Students also learn effective ways to conduct research write with sources take essay exams and create portfolios This complete composition resource comes in a paperback format with a brief handbook included for maximum flexibility

Teaching and Learning Argumentative Writing in High School English Language Arts Classrooms George Newell, David Bloome, Alan Hirvela, 2015-06-05 Focused on the teaching and learning argumentative writing in grades 9-12 this important contribution to literacy education research and classroom practice offers a new perspective a set of principled practices and case studies of excellent teaching The case studies illustrate teaching and learning argumentative writing as the construction of knowledge and new understandings about experiences ideas and texts Six themes key to teaching argumentative writing as a thoughtful multi-leveled practice for deep learning and expression are presented teaching and learning argumentative writing as social practice teachers' epistemological beliefs about argumentative writing variations in instructional chains instructional conversations in support of argumentative writing as deep learning and appreciation of multiple perspectives contextualized analysis of argumentative writing and the teaching and learning of argumentative writing and the construction of rationalities

Teaching for Learning Claire Howell Major, Michael S. Harris, Todd D. Zakrajsek, 2015-08-27 Despite a growing body of research on teaching methods instructors lack a comprehensive resource that highlights and synthesizes proven approaches Teaching for Learning fills that gap Each of the one hundred and one entries describes an approach and lists its essential features and elements demonstrates how that approach has been used in education including specific examples from different disciplines reviews findings from the research literature describes techniques to improve effectiveness Teaching for Learning provides instructors with a resource grounded in the academic knowledge base written in an easily accessible engaging and practical style

Autobiographical Writing and Identity in EFL Education Shizhou Yang, 2013-09-11 The book explores the pedagogical potential of autobiographical writing in English as a foreign language approaching the topic from an educational longitudinal dialogical and social perspective Through a number of case studies the author delineates four phases that EFL writers may experience in their identity construction processes illustrating the complexity of EFL writers' social identities This book will provide a

valuable resource for language teachers and researchers interested in the pedagogical applications of autobiographical writing

A Practical Guide to Information Literacy Assessment for Academic Librarians Carolyn Radcliff, Mary L. Jensen, Joseph A. Salem, Jr., Kenneth J. Burhanna, Julie A. Gedeon, 2007-06-30 Information literacy assessment applies to a number of contexts in the higher education arena institutional curricula information literacy programs information literacy courses course integrated information literacy instruction and stand alone information literacy workshops and online tutorials This practical guide provides an overview of the assessment process planning selection and development of tools and analysis and reporting of data An assessment decision chart helps readers match appropriate assessment tools and strategies with learning outcomes and instructional settings Assessment tools organized by type are accompanied by case studies Various information literacy standards are referenced with emphasis given to ACRL's Information Literacy Competency Standards for Higher Education

The Writer's Response Stephen McDonald, William Salomone, 2003-07-14 Teaching students how to write about what they have read while not ignoring the importance of personal experience as a source of reading makes this writing text unique in the market With its emphasis on the writing process over 60 timely interesting readings and the sentence combining exercises in each chapter The Writer's Response continues to help students develop their college writing from cover

The Prentice Hall Guide for College Writers Stephen Reid, 2003 [Resources in Education](#), 1998

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an American Book Award from the Before Columbus Foundation and is widely studied as a feminist text on the nature of ... The Mixquiahuala Letters by Ana Castillo: 9780385420136 Mar 18, 1992 — Focusing on the relationship between two fiercely independent women—Teresa, a writer, and Alicia, an artist—this epistolary novel was written as ... The Mixquiahuala Letters Winner of the American Book Award from the Before Columbus Foundation, this epistolary novel focuses on the relationship between two strong and fiercely ... The Mixquiahuala Letters | novel by Castillo Written in an experimental form, the novel consists of letters sent over 10 years between two Latina women, arranged to be read in three different versions for ... Looking schematic dual tank fuel pump system on a 2003 Sep 12, 2015 — Looking for wiring schematic for the dual tank fuel pump system on a 2003 Chevrolet C4500 gas engine 8.1L. The fuel transfer pump is not turning ... 2003 & 2004 MEDIUM DUTY C SERIES ELECTRICAL Component Locator - Where it is. • Connectors & Pinouts - What it looks like, and finally,. • Subsystem Schematics - Detailed wiring and electrical schematic ... I have a 2003 C4500 with an 8.1L. When the front tank is Sep 12, 2015 — Looking for wiring schematic for the dual tank fuel pump system on a 2003 Chevrolet C4500 gas engine 8.1L. The fuel transfer pump is not turning ... 4500 wiring diagram Jun 1, 2012 — Where can I find a wiring diagram for an 03 chevy 4500 with a duramax /allison? 03 c4500 not getting fuel? - Duramax Forum Jan 2, 2019 — I am working on a 2003 C4500 that is not getting fuel. This truck has a fass lift pump assembly on it, and does not have a normal filter head ... Fuel System Priming Prior to priming the engine, ensure that the following has been completed: ◦ There is fuel in the fuel tank. ◦ The fuel filter has been installed and properly ... 4500/5500 Kodiak Fuel Lines LinesToGo offers replacement fuel lines for diesel Chevrolet Kodiak Series 4500 and 5500 pickups. Our fuel lines are for 2003, 2004, 2005, 2006, 2007, 2008, and ... priming fuel 6.6 Duramax - YouTube 2003 Chevy Duramax Fuel System Diagram 2003-09 Chevrolet C4500 Kodiak Fuel Filter Read more Read more compatibility ... , Chevy C4500: Dual Tank Plumbing & Fuel Pump Wiring Diagrams., 6L V8 DIESEL ... 2005 Ford F250 Price, Value, Ratings & Reviews Used 2005 Ford F250 Super Duty Regular Cab Pricing ; \$23,930. \$6,146 ; \$27,170. \$6,416 ... Used 2005 Ford F-250 Super Duty for Sale Near Me Save up to \$16487 on one of 16136 used 2005 Ford F-250 Super Duties near you. Find your perfect car with Edmunds expert reviews, ... Images Used 2005 Ford F-250 for Sale Near Me The 2005 Ford F-250 is a full-size heavy-duty pickup truck that can seat up to six people. It's for drivers who want a capable work truck ... Used 2005 Ford F250 Super Duty Crew Cab XL Pickup 4D ... See pricing for the Used 2005 Ford F250 Super Duty Crew Cab XL Pickup 4D 8 ft. Get KBB Fair Purchase Price, MSRP, and dealer invoice price for the 2005 Ford ... 2005 Ford F-250 Specs, Price, MPG & Reviews 19 trims ; XL SuperCab Super Duty. \$25,290 ; XL. \$26,720 ; XL Crew Cab Super Duty. \$26,920 ; XLT SuperCab Super Duty. \$29,280 ; XLT Crew Cab Super Duty. \$30,375. 2005 Ford F-250 | Specifications - Car Specs Technical Specifications: 2005 Ford F-250 XL Super Duty 4WD Crew Cab 172" WB ; Power. 325 hp @ 3300 rpm ; Transmission. 5 speed automatic ; Body. Pick-Up ; Doors. 2005 Ford F-250 Specs and Prices Payload capacities of up to 5800 pounds are available in the 2005 Super Duty trucks, with tow ratings of up to 17,000 pounds. The Ford F-250

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