

Name: _____

Some Super Similes



Choose the best ending for each common simile.

1. _____ as sweet as...

a. a snail

2. _____ as old as...

b. lightning

3. _____ as big as...

c. a forest

4. _____ as strong as...

d. silk

5. _____ as slow as...

e. a fox

6. _____ as quiet as...

f. a gun

7. _____ as long as...

g. a tree

8. _____ as shy as...

h. a toothpick

9. _____ as fast as...

i. a giant

10. _____ as free as...

j. a hawk

11. _____ as smooth as...

k. a mirror

12. _____ as skinny as...

l. a bird

✦ Now try this: On the back of this page, write three other similes that you've heard before.

Similes Super Teacher Answers

Marcia L. Tate



Similes Super Teacher Answers:

Resources for Teaching English: 14-16 David A. Hill, 2010-09-02 This book contains everything an English teacher could need to engage and captivate their pupils in contemporary poetry and prose The step by step lesson plans are easy to adapt to suit individual teachers needs and include suggestions for utilising ICT and homework ideas The reflective style of the photocopiable worksheets encourages pupils to draw on their own experiences when analysing the issues raised The contents are themed to reflect the current curriculum and to be entertaining for the teacher and students alike Extracts include In Mrs Tilscher s Class by Poet Laureate Carol Ann Duffy and To Sir With Love by E R Braithwaite English teachers and pupils aged 14 16 will relish this set of inclusive and accessible lesson plans and worksheets although advanced younger pupils or adult learners especially those on EFL courses will also find them absorbing All materials are also available for download from the Continuum website **That's a Great Answer!** Dr Nancy Boyles, Nancy N. Boyles, 2012 The ability to comprehend and to respond meaningfully to text is a skill students need every day not just on test day That s a GREAT Answer provides complete and ready to go support to help teachers get great answers to open ended comprehension questions from the students who need help the most elementary students struggling older readers and English language learners In this revised second edition Nancy Boyles now includes new Common Core State Standards based objectives step by step lesson sequences collaborative tasks that link teaching to learning insightful new teaching tips updated and enhanced bibliographies and student targets on the CD that specify how to meet each objective and answer a particular comprehension question Her ready to go student scaffolds then break comprehension objectives into fifty three specific measurable open ended questions divided among four thinking strands A chart shows the correlation between all objectives and the Common Core State Standards for comprehension easily aligned to the literacy objectives of any state curriculum Each open ended question includes a step by step lesson sequence a template for a related oral collaborative task teaching tips a bibliography of fiction and nonfiction picture books aligned with the question a template instructing students how to find key evidence for the objective before writing their response an answer frame scaffold for initial response practice that helps students at any grade level organize and elaborate and a target on the CD that specifies for students how to meet each objective and answer a particular comprehension question The included CD provides all of the answer frames and targets for the open ended questions as well as rubrics criteria charts planners and an extensive master bibliography that matches key fiction and nonfiction literature models with appropriate objectives From setting a foundation with great standards books and instruction through guidelines for assessment That s a GREAT Answer offers a now more complete great answer for teachers who want to empower their students to respond well to open ended questions **That's a Great Answer!** , *Teaching Gifted Kids in Today's Classroom* Susan Winebrenner, 2020-03-06 Latest edition of the go to classroom resource since 1992 for reaching and challenging gifted students This fourth edition of the orange bible brings fresh updates to the definitive

guide to meeting the learning needs of gifted students in the mixedabilities classroom seamlessly and effectively with minimal preparation time Included are practical classroom tested strategies and step by step instructions for how to use them The book provides information on Compacting and differentiating skill work and new content Extending reading and writing instruction Planning curriculum for all students at the same time Supporting self directed independent study Supporting curriculum standards and increasing curriculum rigor Boosting critical and creative thinking skills Using assessments to help students demonstrate what they already know Using technology for accelerated learning and to benefit twice exceptional 2e students Serving gifted kids with special needs Managing cluster grouping Digital content includes a full chapter for parents as well as a PDF presentation for professional development reproducible forms ready to customize and print for classroom use and additional extension menus for the primary and upper grades

Fifteen Hundred Facts and Similes for Sermons and Addresses James Forbes Bisset Tinling,1890 *Unlocking Shakespeare: Hamlet* Jeannette Sanderson,2003-05 Excerpts of famous scenes with kid friendly explanatory notes plus easy activities **100**

Brain-Friendly Lessons for Unforgettable Teaching and Learning (9-12) Marcia L. Tate,2019-07-24 Use research and brain based teaching to engage students and maximize learning Lessons should be memorable and engaging When they are student achievement increases behavior problems decrease and teaching and learning are fun In 100 Brain Friendly Lessons for Unforgettable Teaching and Learning 9 12 best selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don t Grow Dendrites one step further by providing teachers with ready to use lesson plans that take advantage of the way that students really learn Readers will find 100 cross curricular sample lessons from each of the eight major content areas Earth Science Life Science Physical Science English Finance Algebra Geometry Social Studies Plans designed around the most frequently taught objectives found in national and international curricula Lessons educators can immediately replicate in their own classrooms or use to develop their own 20 brain compatible research based instructional strategies that work for all learners Five questions that high school teachers should ask and answer when planning brain compatible lessons and an in depth explanation of each of the questions Guidance on building relationships with students that enable them to learn at optimal levels It is a wonderful time to be a high school teacher This hands on resource will show you how to use what we know about educational neuroscience to transform your classroom into a place where success is accessible for all

Setting and Description Arlene F. Marks,Bette J. Walker,2015-09-25 The Let Them Write Series is a classroom tested teacher friendly resource for Language Arts teachers of grades 4 through 8 The program is organized in nine sections each presenting a buffet of from five to nine 1 or 2 week modules Each classroom ready module consists of a series of comprehensive easy to follow lesson plans complete with reproducible handouts and cross curricular extensions together creating a proven successful template for the teaching of writing and literary analysis skills Setting and Description focuses on the effective use of descriptive writing techniques to depict a story setting Students practice first

drafting editing polishing and sharing original scenes and stories set in realistically described times and places The text can be implemented in the classroom alone or in tandem with the two other titles in the Let Them Write Series PLOT BUILDING and CHARACTER DEVELOPMENT Also of interest for classroom teachers is the Literacy Made for All Series WORDSMITHING Classroom Ready Materials for Teaching Nonfiction Writing and Analysis Skills in the High School Grades ENJOYING LITERATURE Classroom Ready Materials for Teaching Fiction and Poetry Analysis Skills in the High School Grades STORY CRAFTING Classroom Ready Materials for Teaching Fiction Writing in the High School Grades

Problem-solving and Thinking Skills Resources for Able and Talented Children Barry Teare, 2006-07-06 This treasure trove of resources is divided into ten themed sections each preceded by an outline giving the key principles links with curriculum guidelines and an explanation about the importance of the particular skill Charts at the beginning of the book summarize curriculum links and skills involved Each photocopiable activity is accompanied by teachers notes and fully explained solutions are given where appropriate

Targeting English Gloria Harris, 2009 The Targeting English Teaching Guide is a suite of resources for less on planning teaching and assessment Feature of the Teaching Guide outcomes and State syllabus links 12 teaching units with extra photocopiable work sheets for every unit writing and text type scaffolds assessments for every unit answers to assessments and grammar units Extensive teaching notes assist teachers to maximise their students experience of Targeting English Each unit includes teaching notes and extension activities Units also have extra student activity sheets that can be used to further explore a topic they are also excellent for gifted and talented students activity cards can be used for fast finishers extension or just for fun an assessment page for every unit The Targeting English Teaching Guide includes a CD ROM containing media files audio recordings animations video clips and still images and Adobe Acrobat PDF files of all the worksheets

A Treasury, Or Storehouse of Similes Robert Cawdry, 1868

Best Practices in Adolescent Literacy Instruction Kathleen A. Hinchman, Heather K. Sheridan-Thomas, 2022-04-22 With 50% new material reflecting current research and pedagogical perspectives this indispensable course text and teacher resource is now in a thoroughly revised third edition Leading educators provide a comprehensive picture of reading writing and oral language instruction in grades 5 12 Chapters present effective practices for motivating adolescent learners fostering comprehension of multiple types of texts developing disciplinary literacies engaging and celebrating students sociocultural assets and supporting English learners and struggling readers Case examples lesson planning ideas and end of chapter discussion questions and activities enhance the utility of the volume Key Words Subject Areas disciplinary literacies secondary English language arts anti racist teaching strategies reading comprehension writing struggling older readers learners textbooks graduate courses high school students middle content areas academic vocabulary equity diversity multiculturalism teacher resources Audience Teacher educators and students classroom teachers coaches and administrators in grades 5 12 Serves as a text in advanced undergraduate or graduate level courses such as Adolescent Literacy Disciplinary

Literacy and Reading Instruction with Adolescents **The Teacher's Journal** ,1908 *Resources in Education* ,1995

Fifth Grade Success Susan Mackey Collins,2011-05 Capture the adventure students feel as they advance to a new grade level encounter new concepts and master new skills These motivating activities cover language arts math science and social studies A bonus section at the end of each book provides a jump start to the next grade level with a selection of language arts and math activities **Musical Opinion and Music Trade Review** ,1909 **Fables in Jewish Culture** Emile

Schrijver,Lies Meiboom,2023-11-15 *Fables in Jewish Culture* catalogues almost 400 Jewish scrolls and books from the collection of Jon A Lindseth that contain animal stories with moral connections Spanning six centuries the books are in several languages including Hebrew Yiddish Aramaic Ladino Judeo Spanish and Judeo Persian They were printed all over the world and include animal stories from the Hebrew Bible and other religious texts as well as translations of secular stories such as Aesop s fables in Hebrew The catalogue is divided into four sections Biblical works rabbinic works medieval works and postmedieval works and each entry is illustrated with a page or more from the work a detailed description of the characteristics and publishing history of the work and description of the fables contained therein along with a discussion of their literary and or cultural historical significance This volume includes a foreword by Jon A Lindseth describing how he assembled this collection of Jewish books containing fables as well as essays on the role of fables in Jewish culture their use in Biblical and rabbinical literature and their appearance in Jewish and Yiddish literature *Fables in Jewish Culture* concludes with a bibliography of fables in Jewish literature and multiple indexes that allow readers to locate works by a number of criteria including fable author title in English Hebrew and Latin and printer Contributors Marion Aptroot David Daube Simona Gronemann Jon A Lindseth Raphael Loewe Lies Meiboom Emile Schrijver David Stern Heide Warncke Irene Zwiep

Teaching the Arts in the Primary Curriculum Susan Ogier,Suzy Tutchell,2021-05-12 Learning in the arts does not fit in with simple conventional methodologies for teaching and assessing in the traditional sense but it has an immense power to transform children s understanding of the world around them and their lives Many jobs currently and of the future will demand the skills that learning in the arts will develop This book brings Arts Education sharply into focus as a meaningful learning experience for children of pre school and primary age 3 11 years It reinforces the potential for the wide range of physical mental and emotional development through learning opportunities that engagement in arts practice facilitates Provides insight into how teachers can support children to consider contemporary challenges that face their generation Includes expert voices from the world of education to demonstrate an expansive and perhaps surprising view of where and how the Arts can be found Shows how we can bring the arts so easily into our curriculum and into our classrooms **The Journal of Education** ,1882 *"The" Athenaeum* James-Silk Buckingham,1841

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