

Name: _____

Date: _____

Topic 1.1 – The Progressive Era Test

1. The most significant reason why immigrants came to America was:
 - a) Immigrants felt persecuted in their native land
 - b) The President offered immigrants new opportunities in farming
 - c) Many industrial factories across the nation created job opportunities
 - d) Immigrants were lured by the different neighborhoods in cities
2. Conditions that drove people from their homes weren't meant as _____.
3. Conditions that attracted immigrants to a new area were modern as _____.
4. Most immigrants were forced to stay in _____ for their journey to America.
 - a) The nation
 - b) First class
 - c) Stowage
 - d) Second Class
5. What was the immigration receiving station in New York which welcomed European immigrants?
 - a) Angel Island
 - b) Ellis Island
 - c) Liberty Island
 - d) Manhattan Island
6. Which subjectivist best greeted European immigrants upon their arrival in New York?
 - a) The skyscraper
 - b) The Empire State Building
 - c) Working Americans
 - d) The Statue of Liberty
7. Which subjectivist best greeted European immigrants upon their arrival in New York?
 - a) Wealth
 - b) Hope
 - c) Happiness
 - d) Fear
8. Immigrants battling with diseases were often sent:
 - a) To quarantine
 - b) To prison
 - c) To hospitals in New York
 - d) To New Jersey
9. Being assimilated was often the case for first generation immigrants. What does that mean?
 - a) The process of completely forgetting other traditions and accepting a new culture
 - b) The process of holding on to other traditions while adapting to a new culture
 - c) The process of rejecting a new culture while making a new culture based on old traditions
 - d) The process of adapting to a new culture but remembering only old religious traditions
10. Nativists were mainly worried that "new" immigrants would:
 - a) Assimilate to American culture but take jobs from Americans
 - b) Assimilate to American culture but produce crime throughout the nation
 - c) Not assimilate to American culture and take jobs that lower pay from Americans
 - d) Not assimilate to American culture but were an unemployed, crowding the streets

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**A.J.J.A. Scherpbier, Cees P.M. van der
Vleuten, J.J. Rethans, A.F.W. van der
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The SAGE Guide to Educational Leadership and Management Fenwick W. English,2015-01-29 The SAGE Guide

to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

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Insights in neuro-otology: 2021 and 2022 Michael Strupp,Hans Straka,Sun-Young Oh,2023-04-10

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