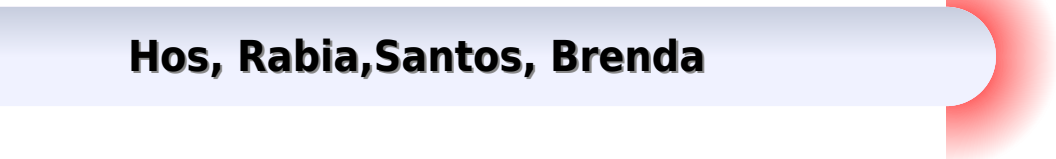




Ukzn Programmes 2016

Hos, Rabia,Santos, Brenda



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Student Retention and Success in Higher Education Mahsood Shah, Sally Kift, Liz Thomas, 2021-09-15 This book draws together international research to assess the quality of successful efforts to retain students The editors and contributors unite diverse global research from countries who have led student retention and success projects at national institutional faculty or program level with positive outcomes The book is underpinned by the philosophy that a more diverse student population requires higher education institutions to fundamentally change in order to facilitate the success of all students All of humanity its economies and societies are being pummelled by waves of pandemic induced crises in tandem with globalisation and demographic shifts Ultimately this book acts as a clarion to higher education institutions to better support and retain their students in order to create a more stable learning environment

ICT-Based Assessment, Methods, and Programs in Tertiary Education Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following *Open and Distance Education in Australia Europe and the Americas* Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for

researchers academics and students interested in understanding the different approaches to open and distance education

Teaching Evidence Law Yvonne Daly,Jeremy Gans,PJ Schwikkard,2020-07-21 Teaching Evidence Law sets out the contemporary experiences of evidence teachers in a range of common law countries across four continents Australia Canada Hong Kong Ireland New Zealand South Africa the United Kingdom and the United States It addresses key themes and places these in the context of academic literature on the teaching of evidence proof and fact finding This book focuses on the methods used to teach a mix of abstract and practical rules as well as the underlying skills of fact analysis that students need to apply the law in practice to research it in the future and to debate its appropriateness The chapters describe innovative ways of overcoming the many challenges of this field addressing the expanding fields of evidence law how to reach and accommodate new audiences with an interest in evidence and the tools devised to meet old and new pedagogical problems in this area Part of Routledge s series on Legal Pedagogy this book will be of great interest to academics post graduate students teachers and researchers of evidence law as well as those with a wider interest in legal pedagogy or legal practice

International Faculty in Higher Education Maria Yudkevich,Philip G. Altbach,Laura E. Rumbley,2016-11-25 In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics

Handbook of Research on Nascent Entrepreneurship and Creating New Ventures Carrizo Moreira, António,Dantas, José Guilherme Leitão,2020-10-09 Due to the 2008 2009 crisis the United Nations 2030 agenda for sustainable development and the COVID 19 pandemic the role of entrepreneurship has become more critical in most economies Moreover emerging protectionist policies are further encouraging the emergence of new entrepreneurial projects particularly to replace goods and services traditionally provided by other countries Understanding current challenges and best practices in nascent entrepreneurship is integral for the successful launching of new ventures to support the revitalization of economies and achieve sustainability The Handbook of Research on Nascent Entrepreneurship and Creating New Ventures is a crucial reference source that covers the latest empirical research findings in the field of entrepreneurship and addresses the obstacles entrepreneurs face in these recent challenging times The book embraces a pluralistic perspective from academicians currently navigating nascent entrepreneurship and key concepts for launching successful new ventures Covering topics that include government support programs spin off companies leadership strategic entrepreneurship and crowdfunding this book is targeted towards entrepreneurs professionals academicians researchers and

students **African Disability Rights Yearbook Volume 6 2018** ,2018-01-01 About the publication The African Disability Rights Yearbook aims to advance disability scholarship Coming in the wake of the United Nations Convention on the Rights of Persons with Disabilities it is the first peer reviewed journal to focus exclusively on disability as human rights on the African continent It provides an annual forum for scholarly analysis on issues pertaining to the human rights of persons with disabilities It is also a source for country based reports as well as commentaries on recent developments in the field of disability rights in the African region Table of Contents EDITORIAL Editorial SECTION A ARTICLES Rather bad than mad A reconsideration of criminal incapacity and psychosocial disability in South African law in light of the Convention on the Rights of Persons with Disabilities Hel ne Combrinck Legal capacity of parties with intellectual psycho social and communication disabilities in traditional courts in Kwazulu Natal Willene Holness Sarah Rule Protection of the rights of persons with mental disabilities to liberty and informed consent to treatment A critique of Gordon Maddox Mwewa Others v Attorney General Another Felicity Kayumba Kalunga Chipu Mushota Nkhata Rearticulating ubuntu as a viable framework for the realisation of legal capacity in sub Saharan Africa Louis O Oyaro Implementing article 13 of the Convention on the Rights of Persons with Disabilities in South Africa Reasonable accommodations for persons with communication disabilities Robyn White Dianah Msipa Leaving the woods to see the trees Locating and refocusing the activities of non state actors towards the effective promotion of access to justice of persons with disability Azubike Onuora Oguno SECTION B COUNTRY REPORTS R publique de B nin Marianne S verin Union des Comores Youssouf Ali Mdahoma Mauritania Kedibone Chembe Babatunde Fagbayibo Rwanda Olwethu Sipuka The Gambia Satang Nabaneh SECTION C REGIONAL DEVELOPMENTS A step to zero attacks Reflections on the rights of persons with albinism through the lens of X v United Republic of Tanzania Benyam Dawit Mezmur Progress towards inclusive primary education in selected West African countries Ngozi Chuma Umeh BOOK REVIEW Peter Blanck Eili noir Flynn eds The Routledge Handbook of Disability Law and Human Rights 2017 Hel ne Combrinck Police Integrity in South Africa Sanja Kutnjak Ivkovich,Adri Sauerman,2020-04-29 Policing in South Africa has gained notoriety through its extensive history of oppressive law enforcement In 1994 as the country s apartheid system was replaced with a democratic order the new government faced the significant challenge of transforming the South African police force into a democratic police agency the South African Police Service SAPS that would provide unbiased policing to all the country s people More than two decades since the initiation of the reforms it appears that the SAPS has rapidly developed a reputation as a police agency beset by challenges to its integrity This book offers a unique perspective by providing in depth analyses of police integrity in South Africa It is a case study that systematically and empirically explores the contours of police integrity in a young democracy Using the organizational theory of police integrity the book analyzes the complex set of historical legal political social and economic circumstances shaping police integrity A discussion of the theoretical framework is accompanied by the results of a nationwide survey of nearly 900 SAPS officers probing their

familiarity with official rules their expectations of discipline within the SAPS and their willingness to report misconduct The book also examines the influence of the respondents race gender and supervisory status on police integrity Written in a clear and direct style this book will appeal to students and scholars of criminology policing sociology political science as well as to police administrators interested in expanding their knowledge about police integrity and enhancing it in their organizations

Higher Education Pathways Ashwin, Paul,Case, Jennifer M.,2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues *Report on integrating WEF Nexus into teaching and learning and on the outcome of the short training programme* Tsvuura, S.,Senzanje, A.,Mudhara, M.,Mabhaudhi, Tafadzwanashe,2022-12-01 This is a report on the survey of WEF Nexus teaching in selected higher education and tertiary institutions in South Africa outcomes of the WEF Nexus short training programmes and the development of WEF Nexus teaching material The report presents the survey results on WEF Nexus teaching in South African higher and tertiary education institutions The main findings of the survey are that there is general knowledge of the WEF Nexus in the country some of the institutions have been involved in WEF Nexus training for a while now WEF Nexus activities are found mainly in water related departments at most institutions WEF Nexus related work is mainly embedded in MSc and PhD research programmes the WEF Nexus covered are wide but focused mainly on concepts frameworks and application of models and tools Most believed WEF Nexus should be focused on postgraduate students and their institutions would welcome WEF Nexus related teaching and learning The deliverable also reports two WEF Nexus short course training undertaken in 2021 and 2022 initially virtually due to Covid 19 restrictions and then in person in 2022 The short courses were very well received attracting more than 80 participants worldwide for the virtual versions and some 50 students for the in person training Details of the course contents of the training are presented in the report *African Disability Rights Yearbook Volume 4 2016* Charles Ngwena,Ilze Grobbelaar-du Plessis,Helene Combrinck,Serges Djoyou Kamga,2016-01-01 About the publication The African Disability Rights Yearbook addresses disability rights within the foundational structure laid down by the inaugural issue The structure comprises a tripartite division between articles country reports and shorter commentaries on recent regional and sub

regional developments The African Disability Rights Yearbook aims to advance disability scholarship Coming in the wake of the United Nations Convention on the Rights of Persons with Disabilities it is the first peer reviewed journal to focus exclusively on disability as human rights on the African continent It provides an annual forum for scholarly analysis on issues pertaining to the human rights of persons with disabilities It is also a source for country based reports as well as commentaries on recent developments in the field of disability rights in the African region The African Disability Rights Yearbook publishes peer reviewed contributions dealing with the rights of persons with disabilities and related topics with specific relevance to Africa Africans and scholars of Africa The Yearbook appears annually under the aegis of the Centre for Human Rights Faculty of Law University of Pretoria The Yearbook is an open access online publication see www.adry.up.ac.za About the editors Charles Ngwenya is Professor Department of Constitutional Law and Legal Philosophy Faculty of Law University of the Free State South Africa Ilze Grobbelaar du Plessis is a senior lecturer and holds the degrees BLuris LLB LLM LLD from the University of Pretoria Helene Combrinck is Associate Professor at the Centre for Disability Law and Policy University of the Western Cape Serges Djoyou Kamgais is Senior Lecturer at TMALI UNISA Table of Contents Stigma as barrier to the implementation of the Convention on the Rights of Persons with Disabilities in Africa Mark Mostert Realising the inclusion of youth with disabilities in political and public life in Kenya Lucianna Thuo Reading disability into the non discrimination clause of the Nigerian Constitution Ngozi Chuma Umeh Legislative mechanisms for combating violence against children with disabilities in selected African jurisdictions A critical appraisal Enoch Chilemba My right to know Developing sexuality education resources for learners with intellectual disability in the Western Cape South Africa Rebecca Johns Colleen Adnams Re thinking sexual access for adolescents with disabilities in South Africa Balancing rights and protection Paul Chappell The development and use of Sign Language in South African schools The denial of inclusive education Willene Holness Implementing article 33 of CRPD Tanzanian approach Abdallah Possi SECTION B COUNTRY REPORTS Angola Eduardo Kapapelo Gabon Christophe Tchudjo Victorine Maptue Toguem Senegal Abdoulaye Thiam Seydi Ababacar Sy Sow SECTION C REGIONAL DEVELOPMENTS The jurisprudence of the committee on the rights of persons with disabilities and its implications for Africa Innocentia Mgijima The right to work and employment in Southern Africa A commentary on how selected employment laws fare against article 27 of the CRPD Dianah Msipa BOOK REVIEW Don Kulick Jens Rydstr m Loneliness and its opposite Sex disability and the ethics of engagement 2015 Paul Chappell *Promoting Entrepreneurship to Reduce Graduate Unemployment* Katono, Isaac Wasswa, 2022-04-01 Based on recognition evaluation and exploitation of opportunities entrepreneurship is a process that stimulates economic growth provides us with new products and services and serves as a solution to low unemployment rates Hence many governments encourage their citizens to embrace entrepreneurship as a strategy to mitigate unemployment particularly youth and graduate unemployment While studies show that entrepreneurship education has yielded positive results in Western countries in other parts of the world it

seems that most students still prefer to seek paid employment in their career of choice Promoting Entrepreneurship to Reduce Graduate Unemployment seeks to expand understanding of the barriers that face graduates in becoming entrepreneurs in various countries examining the role of educational institutions in promoting graduate entrepreneurship and evaluating governments as well as other schemes that promote graduate entrepreneurship Although it will not be a panacea for all the obstacles that impede graduate entrepreneurship it is hoped that this book will illuminate the entrepreneurship career path serve as a platform for further diagnosis for reducing graduate unemployment and highlight areas in need of further research Covering topics such as entrepreneurial self efficacy career choice and educated unemployment it serves as a dynamic resource for educators educational administration and faculty government institutions graduate students student organizations professionals researchers and academicians *Disrupting Higher Education Curriculum* Michael Anthony Samuel, Rubby Dhunpath, Nyna Amin, 2017-05-10 Discomfort with the inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education This book conceived to envision an alternative emancipatory curriculum explores the historical ideological philosophical and theoretical domains of higher education curricula The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic violence associated with indifference to the pernicious effects of race categorisation gender inequalities poverty rising unemployment and cultural hegemony as they continue to frame curricula cultures and practices The book contemplates the project of undoing cognitive damage offering glimpses to redesign curriculum in the 21st century The contributors international scholars emergent and expert researchers include different nationalities orientations and positionalities constituting an interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it and where we think it could be in the future The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education It has been a while since a scholarly book so authoritative in its claims and innovative in its concepts threatens to shake up the curriculum field at its foundations Rich in metaphor and meaning the superbly written chapters challenge a field that once more became moribund as we settled sic far too comfortably into accepting handed down frames and fictions about knowledge authority power and agency that imprint cognitive damage on those forced to the margins of schools and universities *Disrupting Higher Education Curriculum* demonstrates however that it is in fact from those margins of the education enterprise that academics teachers and learners can see more clearly how patterns of thought and action hold us back from placing and experiencing our African humanity at the centre of the curriculum Jonathan Jansen Rector and Vice Chancellor of the University of the Free State South Africa

Using Self-Efficacy for Improving Retention and Success of Diverse Student Populations Herron, Jeffrey, 2022-10-14 Despite the many strides that have been made in diversity equity and inclusion many educational systems across the world continue to struggle with equality in education for all students regardless of race gender or socioeconomic

status This struggle within education inevitably negatively impacts society as only select groups are given the opportunity to excel It is essential for school systems to be proactive when dealing with student learning outcomes and student retention for all student populations Using Self Efficacy for Improving Retention and Success of Diverse Student Populations discusses the best practices in supporting students during their educational journey and examines the current efforts to improve student retention Covering topics such as computing education academic counseling and student success prediction this premier reference source is an excellent resource for faculty and administrators of both K 12 and higher education pre service teachers teacher educators school counselors sociologists librarians researchers and academicians **Higher Education,**

Community Engagement and Entrepreneurship in Southern Africa I. G. Govender, 2021-02-24 This volume explores the pressing issues of entrepreneurship education and development in Southern Africa It discusses the various roles of higher education institutions in enhancing entrepreneurship in localised communities and provides a systematic solution for improving the Southern African economy by realising the importance of empowering the youth with entrepreneurial skills In addition successful development requires effective policies and contemporary approaches to both community engagement and entrepreneurship management The book uses different Southern African case studies to discuss the various issues and innovations in entrepreneurship in the country *Chihera in Zimbabwe* Ezra Chitando, Sophia Chirongoma, Munyaradzi

Nyakudya, 2023-02-27 Zimbabwean social media has been awash with images of a woman character spirit or concept called Chihera Traditionally a woman descending from the Mhofu Eland lineage totem is known as Chihera In the cumulative tradition of the Shona a Zimbabwean ethnic group Chihera is a fiercely independent assertive free spirited and no nonsense woman This volume seeks to deepen reflections on the Chihera phenomenon in the context of the search for gender justice in Zimbabwe and Africa The authors reflect on how this radical indigenous feminist ethic circulating on social media can animate the quest for Zimbabwean and African women s full liberation from patriarchy and all oppressive forces They grapple with the issue of generating culturally sensitive theories and approaches to galvanize the struggle for African women s liberation in post colonial settings Second they locate the Chihera mystique in the context of the practical struggle for women s empowerment Third the volume illustrates how the Chihera phenomenon could be utilized for gender justice in Zimbabwe and beyond **Co-Constructing and Sustaining Service Learning in Graduate Programs: Reflections**

from the Field Hos, Rabia, Santos, Brenda, 2023-08-18 Ensuring doctoral students receive a well rounded and thorough education is critical for their future success Service learning within the doctoral program is one of the many aspects that helps shape students experiences and prepares them for life after graduation Co Constructing and Sustaining Service Learning in Graduate Programs Reflections from the Field captures the experiences of doctoral students who were involved in socially just and sustainable service learning projects and what it meant for them to be engaged in scholarship through service learning The book also illustrates what service learning looks like and should look like in higher education

particularly given the inequities that exist in the field of education Covering key topics such as online education academic identity and sustainable learning this reference work is ideal for administrators policymakers researchers scholars practitioners instructors and students *Language and Institutional Identity in the Post-Apartheid South African Higher Education* Leketi Makalela, 2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education

Decolonising Media and Communication Studies Education in Sub-Saharan Africa Selina Linda Mudavanhu, Shepherd Mpofu, Kezia Batisai, 2023-10-27 The book provides insights on decolonising media and communication studies education from diverse African scholars at different stages of their careers These academics located on the continent and in the diaspora share an interest in decolonising higher education broadly and media and communication studies teaching and learning in particular Although many African countries gained flag independence from different European colonial powers between the 1950s and the 1970s this book argues that former colonies remain ensnared in a colonial power matrix Many African universities did not jettison ways of teaching and learning established during colonialism and even those journalism communication and media studies training programmes which were established after the attainment of flag independence did not place decolonial agendas at the front and centre when setting them up Starting with big picture thematic questions around decolonisation the book goes on to consider what the implications of change would be for students and instructors before reflecting on how far it is possible to decolonise curricula and syllabi and what this might look like in practice across a range of subject areas and country contexts Overall this book presents a nuanced picture of what a decolonised media and communication studies education could look like in sub Saharan Africa This book is essential for researchers in Africa in disciplines such as media and communication studies journalism film studies cultural studies and higher education studies More broadly the concepts and ideas on decolonising teaching and

learning discussed in the book are relevant to instructors in any discipline who are interested in doing the decolonial work of contesting coloniality **International Trade Policy and Class Dynamics in South Africa** Simone Claar, 2017-12-07 This book provides an innovative perspective on class dynamics in South Africa focusing specifically on how different interests have shaped economic and trade policy As an emerging market South African political and economic actions are subject to the attention of international trade policy Claar provides an in depth class analysis of the contradictory negotiation processes that occurred between South Africa and the European Union on Economic Partnership Agreements EPA examining the divergent roles played by the political and economic elite and the working class The author considers their relationships with the new global trade agenda as well as their differing standpoints on the EPA

The book delves into Ukzn Programmes 2016. Ukzn Programmes 2016 is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Ukzn Programmes 2016, encompassing both the fundamentals and more intricate discussions.

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