



PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

## THIRD TERM TEST - 2018 SCIENCE

Grade 08

Two Hours.

Name / Index No. :

### Part - I

- Underline the most suitable answer in the paper itself.

- The structure that stores food in carrot plant is  
(1) stem (2) lateral roots (3) tap root (4) adventitious roots
- An alloy with magnetic properties is,  
(1) Iron (2) Nickle (3) Ferrite (4) Invar
- Which of the following indicates the factors essential for firing that are present in fire triangle?  
(1) Heat, oxygen, fuel  
(2) Temperature, oxygen, fuel  
(3) Heat, oxygen, combustible materials  
(4) Temperature, supporters of combustion, combustible materials
- Select the areas in which land slides occur abundantly,  
(1) Anuradhapura, Badulla, Mathara (2) Mathale, Badulla, Kurunegala  
(3) Galle, Mathara, Jaffna (4) Nuwara Eliya, Puttalam, Badulla
- The constellation to which the star serius belongs is  
(1) Gemini (2) Canis major (3) Ursa major (4) Leo
- The most effective vitamins essential for a healthy skin are  
(1) vitamin A and E (2) vitamin A and D (3) vitamin K and D (4) vitamin C and E
- Which of the following musical instruments produce sound only by vibrating strings?  
(1) Guitar, drum, flute (2) Udekkiya, trumpet, sitar  
(3) Flute, trumpet, xylophone (4) Guitar, violin, sitar
- The planets which have not yet been found sub planets are,  
(1) Mercury and Venus (2) Venus and Urenus  
(3) Mercury and Urenus (4) Mercury and Neptune
- Which of the following affects the occurrence of seasonal changes?  
(1) Revolution of the earth.  
(2) Revolution of the sun.  
(3) Freezing of snow in poles and tilting of sun.  
(4) Revolution of the earth and tilting of its axis to orbital plane.
- There statements about the electric current are given below.  
A - Electric current flows from a higher electric potential to a lower electric potential.  
B - Unit 'Ampere' is used to measure the electric current.  
C - Direction of electric current is from positive terminal to negative terminal.  
The correct statements are,  
(1) A (2) B and C (3) A and C (4) A, B and C all.
- Figure indicates the constellation,  
(1) Ursa major (2) Plough  
(3) Seven sages (4) All above
- Body shows radial symmetry. There are two forms as polyps and medusa. Cripple small creatures with special tentacles having cnidocytes. The invetebrate group which shows the above features is  
(1) Arthropoda (2) Cnidaria (3) Mollusca (4) Annelida



# Western Province 3rd Term Science Exam Paper

**Xiang Xie**



## **Western Province 3rd Term Science Exam Paper:**

**Score Plus CBSE Question Bank and Sample Question Paper with Model Test Papers in Political Science (Subject Code 028) CBSE Term II Exam 2021-22 for Class XII** Dr Philip Varghese, Priyanka Sharma, Dr Shushma Kumari, Gaurav Upadhyay, Mamta Thakur, Dr Sarish Sebastian, Shilpy Shanker, Preeti Sharma, Anna Naqvi, Ritu Kadian, 2022-01-01 Score Plus CBSE Question Bank and Sample Question Paper with Model Test Papers in Political Science Subject Code 028 CBSE Term II Exam 2021 22 for Class XII As per the latest CBSE Reduced Syllabus Design of the Question Paper and the latest CBSE sample Question Paper for the Board Examination to be held in 2021 The latest CBSE Sample Question Paper 2020 21 Solved along with the marking scheme released by the CBSE in October 2020 for the Board Examinations to be held in 2021 10 Sample Papers Solved based on the latest Reduced Syllabus Design of the Question paper and the latest CBSE Sample Question Paper for the Board Examinations to be held in 2021 10 Model Test Papers Unsolved based on the latest Reduced Syllabus Design of the Question paper and the latest CBSE Sample Question Paper for the Board Examinations to be held in 2021 **Resources in Education** ,2000-04 **Bombay University Calendar: Examination papers** University of Bombay, 1920 *Multilingualism and Intercultural Communication* H. Ekkehard Wolff, Pamela Maseko, Russell H Kaschula, Christine Anthonissen, Bassey E Antia, 2017-05-01 An in depth look at the changing sociolinguistic dynamics that have influenced South African society To date there has been no published textbook which takes into account changing sociolinguistic dynamics that have influenced South African society Multilingualism and Intercultural Communication breaks new ground in this arena The scope of this book ranges from macro sociolinguistic questions pertaining to language policies and their implementation or non implementation to micro sociolinguistic observations of actual language use in verbal interaction mainly in multilingual contexts of Higher Education HE There is a gradual move for the study of language and culture to be taught in the context of professional disciplines in which they would be used for example Journalism and African languages Education and African languages etc The book caters for this growing market Because of its multilingual nature it caters to English and Afrikaans language speakers as well as the Sotho and Nguni language groups \_ the largest languages in South Africa and also increasingly used in the context of South African Higher Education It brings together various inter linked disciplines such as Sociolinguistics and Applied Language Studies Media Studies and Journalism History and Education Social and Natural Sciences Law Human Language Technology Music Intercultural Communication and Literary Studies The unique cross cutting disciplinary features of the book will make it a must have for twenty first century South African students and scholars and those interested in applied language issues FCS Science of Tourism L3 Judy Norton, Milena Ivanovic, 2008 **CTET and TET Social Science and Pedagogy for Class 6 to 8 for 2021 Exams** Arihant Experts, 2021-05-26 1 The book Social Science History Geography Civics and Pedagogy giving Chapterwise coverage to the syllabus 4 Previous Years Solved Papers and 5 Practice sets are designed

exactly on the latest pattern of the examination 5 More than 1500 MCQs for thorough for practice 6 Useful for CTET UPTET HTET UTET CGTET and all other states TETs Robert Stenberg once said There is no Recipe to be a Great Teacher that s what is unique about them CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepare yourself for the exam with current edition of Social Science and Pedagogy Paper II that has been developed based on the prescribed syllabus of CTET and other State TETs related examination The book has been categorized under 4 Sections History Geography Civics Pedagogy giving clear understanding of the concepts in Chapterwise manner Each chapter is supplied with enough theories illustrations and examples With more than 1500 MCQs help candidates for the quick of the chapters Practice part has been equally paid attention by providing Previous Years Questions asked in CTET TET Practice Questions in every chapter along with the 5 Practice Sets exactly based on the latest pattern of the Examination Also Latest Solved Paper is given to know the exact Trend and Pattern of the paper Housed with ample number of questions for practice it gives robust study material useful for CTET UPTET HTET UTET CGTET and all other states TETs TOC Solved Paper I II 2021 January Solved Paper I 2019 December Solved Paper II 2019 December Solved Paper 2019 July Solved Paper 2018 December History Geography Civics Pedagogy Practice Sets 1 5 **Report** Commonwealth Shipping Committee, 1919 *CTET and TETs for Class 6-8 Social Science and Pedagogy 2020* Arihant Experts, 2020-01-02 Robert Stenberg once said There is no Recipe to be a Great Teacher That s what is unique about them Every teacher has their own way of teaching who delicately shapes impressionable minds and molds it into a vessel that defines perceptions and ambitions that impact to the large part the society Central Teaching Eligibility Test or CTET is the national level examination that is conducted to recruit the most eligible candidates as teachers at Primary and Upper Primary Levels It is held twice in a year in the month of July and December The exam is divided into 2 Papers As per the CTET 2020 Exam Pattern Paper 1 is for the Classes 1 5 whereas Paper 2 is meant for those who want to become a teacher of classes 6 8 To teach the students of Class 6 8 one has to appear for both the exams The current edition of Social Science Pedagogy for classes VI to VIII is the complete study guide that has been developed on the basis of the syllabus prescribed in the CTET other State TETs related examination The book is divided into 4 Sections and sub divided into chapters giving the Chapterwise coverage to the text of the syllabus Practice Exercise with previous years Question asked in the exam 5 Practice sets including 2019 Solved paper have been provided in this text book that are designed exactly based on the latest pattern of the examination that help aspirants to know the trends Housed with more than 1500 MCQs it gives robust study material useful for CTET UPTET HTET UTET CGTET and all other states TETs TABLE OF CONTENTS Solved Paper 2019 Dec Solved Paper 2018 Dec Solved Paper 2016 Sept Solved Paper 2016 Feb History When Where and How The First Cities New Ideas The Early State and First Empire Contacts with Distant Land and Political Development Culture and Science New Kings and Kingdoms Delhi Sultanate and Its Architecture Mughal Empire Social Change Regional Culture The Establishment of Company Power Rural Life and Society

Under Colonialism Revolt of 1857 Peasant Labour and Tribal Movement Social and Woman Reforms National Movement and India after Independence Geography Geography as a Social Study and Science Planet Earth in the Solar System Globe Nature and Human Environment Air Water Human Environment Resources Human and Natural Agriculture Civics India Unity in Diversity Democracy and Constitution Government Local and State Government Parliamentary Government The Judiciary Marginalisation and Social Justice Understanding Media Making Living Pedagogy Concept and Nature of Social Science Classroom Processes Activities and Discourse Developing Critical Thinking Enquiry Empirical Evidence Problems of Teaching Social Science Studies Sources Primary and Secondary Project Work Evaluation Practice Sets 1 5

*Interpellations, Questions and Replies of the National Assembly* South Africa. Parliament (1994- ). National Assembly, 1999      *Science* John Michels (Journalist), 1888 Vols for 1911 13 contain the Proceedings of the Helminothological Society of Washington ISSN 0018 0120 1st 15th meeting      *On Human Nature* Michel Tibayrenc, Francisco J. Ayala, 2016-09-12 *On Human Nature* Biology Psychology Ethics Politics and Religion covers the present state of knowledge on human diversity and its adaptative significance through a broad and eclectic selection of representative chapters This transdisciplinary work brings together specialists from various fields who rarely interact including geneticists evolutionists physicians ethologists psychoanalysts anthropologists sociologists theologians historians linguists and philosophers Genomic diversity is covered in several chapters dealing with biology including the differences in men and apes and the genetic diversity of mankind Top specialists known for their open mind and broad knowledge have been carefully selected to cover each topic The book is therefore at the crossroads between biology and human sciences going beyond classical science in the Popperian sense The book is accessible not only to specialists but also to students professors and the educated public Glossaries of specialized terms and general public references help nonspecialists understand complex notions with contributions avoiding technical jargon Provides greater understanding of diversity and population structure and history with crucial foundational knowledge needed to conduct research in a variety of fields such as genetics and disease Includes three robust sections on biological psychological and ethical aspects with cross fertilization and reciprocal references between the three sections Contains contributions by leading experts in their respective fields working under the guidance of internationally recognized and highly respected editors      **APAIS 1994: Australian public affairs information service ,**

**Science Education Research in the Knowledge-Based Society** Dimitris Psillos, Petros Kariotoglou, Vassilis Tselves, Euripides Hatzikraniotis, George Fassouloupoulos, Maria Kallery, 2013-03-09 We are pleased to present the ESERA 2001 Conference book which is based on contributions submitted and presented to the Third International Conference Science Education Research in the Knowledge Based Society that was organised by the Department of Primary Education of the Aristotle University of Thessaloniki and held in Thessaloniki from August 21 to August 26 2001 The focus of the Conference was to discuss the scope methods outcomes and perspectives of research in science education in the context of the rapidly

developing knowledge based society Some 450 researchers teachers and postgraduate students attended the conference They came mainly from European countries with a substantial proportion some 20 from countries outside Europe While ESERA conferences reflect research carried out in Europe they are increasingly becoming international events attracting researchers from all over the world A total of 220 works were presented in guest lectures symposia poster workshops individual papers and poster sessions that took place during the conference along with alternative activities and informal meetings All these of the Conference edited by works are already published in the Proceedings D Psillos P Kariotoglou V Tselfes G Bisdikian G Fassoulopoulos E Hatzikraniotis M Kallery

**Focus on Fresh Data on the Language of Instruction Debate in Tanzania and South Africa** Birgit Brock-Utne,Zubeida Desai,Martha Qorro,2006 This is a series of books from the LOITASA Language of Instruction in Tanzania and South Africa project LOITASA is a NUFU funded Norwegian University Fund project which began in January 2002 and continued till the end of 2006 It is what in donor circles is known as a South South North cooperation project which in this case involves research cooperation between South Africa Tanzania and Norway The first book entitled Language of instruction in Tanzania and South Africa LOITASA focused on the current language in education situation in the two countries by providing a description and analysis of existing language policies and practices

Progress of Education in India ,1918 **Progress of Education in India** India. Ministry of Education,1918 The Athenaeum ,1899 Questions and Replies of the National Assembly South Africa. Parliament (1994- ). National Assembly,2002 *Kenya National Assembly Official Record (Hansard)* ,1984-12-05 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya

**Science Education and Curriculum in South Africa** Oscar Koopman,2016-11-01 This book explores the impact of the socio historical political and economic environment in South Africa both during and after Apartheid During this time the South African education system demonstrated an interest in a specific type of knowledge which Koopman refers to as a science of government This science of government leaves the learners with a blurred understanding of science that is disconnected from external nature and human nature and is presented as a series of abstract concepts and definitions The book also investigates the dialectical tensions between the science curriculum and the role of the teacher as an active implementer of the curriculum The book draws on the work of various phenomenological scholars namely Edmund Husserl Martin Heidegger Merleau Ponty and Max van Manen to discuss these tensions

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