



South Africa Police Service Learnership 2014

**South African Police Service.
Component: Strategic Management**

South Africa Police Service Learnership 2014:

Police Integrity in South Africa Sanja Kutnjak Ivkovich, Adri Sauerman, 2020-04-29 Policing in South Africa has gained notoriety through its extensive history of oppressive law enforcement. In 1994 as the country's apartheid system was replaced with a democratic order, the new government faced the significant challenge of transforming the South African police force into a democratic police agency, the South African Police Service (SAPS), that would provide unbiased policing to all the country's people. More than two decades since the initiation of the reforms, it appears that the SAPS has rapidly developed a reputation as a police agency beset by challenges to its integrity. This book offers a unique perspective by providing in-depth analyses of police integrity in South Africa. It is a case study that systematically and empirically explores the contours of police integrity in a young democracy. Using the organizational theory of police integrity, the book analyzes the complex set of historical, legal, political, social, and economic circumstances shaping police integrity. A discussion of the theoretical framework is accompanied by the results of a nationwide survey of nearly 900 SAPS officers probing their familiarity with official rules, their expectations of discipline within the SAPS, and their willingness to report misconduct. The book also examines the influence of the respondents' race, gender, and supervisory status on police integrity. Written in a clear and direct style, this book will appeal to students and scholars of criminology, policing, sociology, political science, as well as to police administrators interested in expanding their knowledge about police integrity and enhancing it in their organizations.

South Africa Yearbook, 2006 *The Routledge Handbook on Global Community Corrections* Ioan Durnescu, James M. Byrne, Benjamin J. Mackey, Faye S. Taxman, 2024-06-25 The Routledge Handbook on Global Community Corrections assesses and analyzes the status of community corrections systems around the world, highlighting inter-regional and intra-regional variations in their design, implementation, and impact on policy and practice. Covering both probation and parole, this handbook brings together leading international experts to examine the myriad of systems developed under the broad heading of community corrections to manage community corrections populations at the pre-adjudication, adjudication, and post-release stages. Chapters are designed to consider the following questions: How many offenders are placed in community corrections systems around the globe? What are the key design features of these community corrections systems? What do we know about the effectiveness of community corrections within and across global regions? This is an essential reference text for all those engaged with community corrections, probation, and post-release policy in criminal justice. **Drum**, 2009 Behind the Badge Andrew Faull, 2010-11-05 Every South African has a strong opinion on crime and policing, but most know very little about the lives and experiences of the average cop in the 185 000-strong South African Police Service. This book is composed of excerpts from interviews with current and former members of the service who, for the first time, share their personal experiences of life behind the badge. The book covers a wide range of themes, including reasons for signing up, training, policing under apartheid, and transformation after 1994. It describes the experience of solving cases using lethal force, being

shot at and losing colleagues Policemen and women speak frankly about the psychological toll of police work and the impact on their family lives and give startling insights into ethics torture corruption sex and power There is a mantra among police What happens on the shift stays on the shift In Behind the Badge members break through this wall of silence and reveal the hidden life of the police *FCS Theory of Policing Practices L3* , *Training in the South African Police Service* International Training Committee,Paul Johannes Nicolaas Steyn,1994 *Field Training in the South African Police Service* Frederick Johannes Reynecke,1995 *Annual performance plan* Northern Cape (South Africa). South African Police Service,2011 *Staff Development at Division of Training in the South African Police Service* Willem Jacobus Venter,2006

Strategic Plan for the South African Police Service, 2010 - 2014 South African Police Service. Component: Strategic Management,2012 **Sector Policing** Bill Dixon,Janine Rauch,2004 This monograph examines the new sector policing policy for South Africa and reflects on the experience of sector policing in London **Key Aspects of Quality Assurance in the Teaching and Training of the South African Police Service in the Northern Cape** Motsamai John Modise,2010 **After the Commandos** Jonny Steinberg,2005 The SANDF s Territorial Reserve popularly known as the Commandos is currently being phased out Its role in rural crime fighting is to be taken over the SAPS South African police Using three case studies this monograph assesses the rural crime fighting capacity that will be lost with the closure of the Commandos and discusses the manner in which the SAPS will replace that capacity P 4 of cover **Police Work and Identity** Andrew Faull,2017-09-07 This is a book about the men and women who police contemporary South Africa Drawing on rich original ethnographical data it considers how officers make sense of their jobs and how they find meaning in their duties It demonstrates that the dynamics that lead to police abuses and scandals in transitional and neo liberalising regimes such as South Africa can be traced to the day to day experiences and ambitions of the average police officer It is about the stories they tell themselves about themselves and their social worlds and how these shape the order they produce through their work By focusing on police officers this book positions the individual in primacy over the organisation asking what policing looks like when motivated by the pursuit of ontological security in precarious contexts It acknowledges but downplays the importance of police culture in determining officers attitudes and behaviour and reminds readers that most officers lives are entangled in and shaped by a range of social political and cultural forces It suggests that a job in the South African Police Service SAPS is primarily just that a job Most officers join the organisation after other dreams have slipped beyond reach their presence in the Service being almost accidental But once employed they re write their self narratives and enact carefully choreographed performances to ease managerial and public pressure and to rationalize their coercive practices In an era where evidence and what works reigns supreme and where cop culture is often deemed a primary socializing force this book emphasises how officers personal histories ambitions and vulnerabilities remain central to how policing unfolds on the street **Basic Training in the South African Police Service** Leon Ludwig Gossmann,2007

Policing Diversity Andrew Faull, 2008 The shift from apartheid to a constitutional democracy in South Africa brought with it a plethora of questions concerning ideas of nationhood citizenship and organisational transformation Integrally caught up in the revolution the South African Police Service SAPS faced transformative challenges on scales far larger than most other organisations in the country From being the strong arm of the oppressive elite it has had to restructure and rearticulate its function while simultaneously attempting to maintain law and order Like many other corporations and organisations the SAPS has engaged in interventions aimed at aiding the fluidity of this process Andrew Faull's thesis is an analysis of one such intervention focusing on SAPS members at one particular station It attempts to ascertain the extent to which members are changing as a result of particular diversity workshops conducted in a region of the Western Cape This work brings together an under examined intersection of diversity and police cultural theory in South Africa emphasizing the need for greater attention to these issues The project of Student Publications has been designed by SAVUSA NiZA and SANPAD to try and stimulate publication in the Netherlands of excellent South African MA theses on relevant Southern African themes Page 4 of cover Peace, Human Security and Conflict Prevention in Africa Janine Rauch, Mark Shaw, 2001

Police Management in South Africa William Fox, Belinda Van Wyk, Marius Fourie, 1998 Written specifically for middle level South African Police SAPS managers this guide explores the creation of a learning environment within the SAPS the development of general and resource management skills and practices and the promotion of community policing and its role in the SAPS *Reconceptualising Learner Support in the South African Police Service* Gertruida Anna Magdalena (Daléne) Schoeman, 2015 The democratisation of education in South Africa reflects a worldwide phenomenon Coupled with democratisation is the demand for institutional accountability with regard to learner success and support Regulating authorities such as the Departments of Education and Higher Education therefore expect training institutions to establish and maintain student support services to assist learners in the successful completion of their studies As a recognised and accredited education and training service provider the South African Police Service is therefore required not only to train its employees but also to accept responsibility for the success of its learners The purpose of this research study is to explore whether or not existing SAPS learner support services rendered to trainees during basic police training are regarded by trainees as valuable and effective The findings of the study should assist the SAPS in determining areas in which it could improve these services to ensure the success of all its trainees For the purposes of this study learner support is defined as a comprehensive and rigorous system supporting learning through the provision of a broad spectrum of services academic and non academic that are meant to enable learners to optimise their learning experience The constructivist learning theory was adopted as the theoretical framework for the study The research design utilised was survey research and the data collection instrument was a questionnaire The validity and reliability of the questionnaire as well as the validity of the constructs utilised were confirmed by means of tests relevant to this purpose The sample used was representative of the learner

population in the SAPS and the response could be classified as very good. The most important findings of this research study were that the learners participating in the research experienced the learner support services they received as useful, helpful, and timely rendered. While the results of the frequency tests suggest the existence of some conflicting findings with regard to the usefulness, helpfulness, and timeliness of the services rendered, it was therefore concluded that learners who utilised the services found them satisfactory. Overall, it was found that learner support services were regarded as important and generally delivered on time. The instrument and the large number of respondents involved in the generation of data ensured a refined analysis of the data. Based on the analysis, it was possible to identify specific academies where the provisioning of learner support was more advanced than others. It was also possible to identify specific aspects regarding learner support that could be strengthened, such as Library Services. The research indicates that the SAPS could target certain aspects of its support services and academies for improvement. This study concluded by recommending a learner support model for the South African Police Service.

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