estructura

Descriptive adjectives

¿Cómo son? Use the adjective in parentheses that agrees with each subject to write descriptive sentences about them.

modelo.

(gordo, delgada)

Lidia: Lidia es delgada.

el novio de Olga: El novio de Olga es gordo.

(simpático, guapos, alta)

- 1. la profesora de historia: La profesora de historia es alta
- 2. David y Simon: Dowld y Simon son quapos
- 3. el artista: el artista es simpático

(trabajadora, viejo, delgadas)

- 4. esas (those) muchachas: esas muchachas son delapadas
- 5. el abuelo de Alberto: el abrelo de Alberto es viejo
- 6. la programadora: la programadora es trabajadora
- 2 Descripciones Complete each sentence with the correct forms of the adjectives in parentheses.
 - Lupe, Rosa y Tomás son <u>buenos</u> (bueno) amigos.
 - 2. Ignacio es alto _ (also) y _ quapa
 - 3. Lourdes y Virginia son bajas (bujo) y delaadas (delgado).
 - 4. Pedro y Vanessa son poerenos (moreno), pero Diana es pelir roj 9 (pelirrojo).
 - 5. Nosotras somos Inteligentes (inteligente) y trabajadoras (trabajador).
 - 6. Esos (Those) chicos son Simpaticos (simpático), pero son tontos
- No Answer these questions using the adjective with the opposite meaning,

/Es alta Maite? No. on baja.

- 1. ¿Es antipático don Francisco? No , es Simpólico
- 2. (Son morenas las hermanas de Maite? No, son rubias
- 3. ¿Es fea la mamá de Javier? No, es bonita
 - 4. ¿Son viejos los primos de Inés? No, son jovenes
 - 5. ¿Son males los padres de Javier? No, son buenos
 - 6. (Es guapo el tío de Alex? No, es feo.

Lección 3

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Adrian Doff, Christopher Jones

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Ventures Level 4 Workbook Gretchen Bitterlin, Dennis Johnson, Donna Price, 2008-08-28 Provides extra classroom practice homework or independent learning when in class participation is not possible Feature two pages of exercises for each lesson in the student book grammar charts and an answer key practice reading and interpreting real life documents !asi!

1Teacher's Book Mike Calvert, Helena Gonzalez-Florido, Niobe O'Connor, Amanda Rainger, 2004 Don t let them drop Spanish A major growing concern in schools is the decline in the number of language students and the impact this could have on your department Which is why we ve developed Asi the only course to captivate all your students and help keep Spanish alive in your school

Cambridge English for Schools 1 Teacher's Book Andrew Littlejohn, Diana Hicks, 1996-04-11 Aimed at young students this comprehensive book includes an A Z of Methodology reference section The levels 1 4 contain around 80 hours of class work depending on the various options used The Starter level provides around 40 60 hours of class work

Language in Use Pre-Intermediate Self-study Workbook/answer Key Adrian Doff, Christopher Jones, 2000-06-15 The highly acclaimed and successful approach of Language in Use continues from the Beginner and contains the same supportive approach for learners Think 2C Student's Book and Workbook Quick Herbert Puchta, Jeff Stranks, Peter Lewis-Jones, 2018-04-05 Challenge and inspire your teenage learners to think beyond language Think is a fresh vibrant and upbeat course designed to engage teenage learners and make them think As well as building students language skills it offers a holistic approach to learning developing their thinking skills encouraging them to reflect on values and building self confidence Topics are chosen to appeal to and challenge teenagers firing their imagination and ensuring effective learning This split combo edition includes 4 Students Book and Workbook units combined plus access to the online learning management platform with extra resources interactive activities Teachers can use the platform to track students progress and ensure more effective learning **Life and Liberty** Philip Roden, 1987 Basic English Composition Bonnie L. Walker,1990 The Annalist ,1925 Buen Viaje! Conrad J. Schmitt, Protase E. Woodford, 2008 Step up to success with Buen viage Buen viage is a comprehensive three level program that encourages meaningful practical communication by immersing your students in the language and culture of the Spanish speaking world. The text and its integrated technology resources help you meet the needs of every student in your diverse classroom Buen viaje Level 1 has 14 manageable chapters Chapters 13 and 14 are repeated as Chapters 1 and 2 in Level 2 for flexible pacing Topics provide students with the skills they need to communicate when shopping talking about home family and friends participating in activities and traveling HBJ Social Studies ,1985 Study Guide for Foundations of Nursing - E-Book Kim Cooper, Kelly Gosnell, 2019-10-31

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