

MIS PASATIEMPOS

Nombre: _____ Fecha: _____
 Instrucciones: Read the personal descriptions below. Write the number (1-10) of the person who best fits each of the activities.
 Write the number in the parentheses.

1. Me gusta bailar.
2. Me gusta ir al cine.
3. Me gusta ir al gimnasio.
4. Me gusta ir al parque.
5. Me gusta ir al teatro.
6. Me gusta ir al museo.
7. Me gusta ir al restaurante.
8. Me gusta ir al supermercado.
9. Me gusta ir al banco.
10. Me gusta ir al hospital.

LOOK FOR SOMEONE WHO..

Nombre: _____ Fecha: _____
 Instrucciones: Read the personal descriptions below. Write the number (1-10) of the person who best fits each of the activities. Write the number in the parentheses.

1. Look for someone who likes to read a book.
2. Look for someone who likes to go to the gym.
3. Look for someone who likes to go to the movies.
4. Look for someone who likes to go to the park.
5. Look for someone who likes to go to the beach.
6. Look for someone who likes to go to the zoo.
7. Look for someone who likes to go to the museum.
8. Look for someone who likes to go to the restaurant.
9. Look for someone who likes to go to the bank.
10. Look for someone who likes to go to the hospital.

Write the name of the person who best fits each of the activities. Write the name in the parentheses.

- The name: _____
- The age: _____
- The sex: _____
- The job: _____
- The city: _____
- The country: _____
- The name: _____

Spanish Class Activities Vaccaciones

Niobe O'Connor, Amanda Rainger



Spanish Class Activities Vaccaciones:

Teaching Spanish, My Way Dee L. Eldredge, 2014-05-02 Professor Dee L. Eldredge's *Teaching Spanish My Way* is a treasure trove of information and a resource manual of over 370 pages to aid Spanish teachers professors in their efforts to help students learn Spanish. It contains the author's philosophy of teaching suggestions for course and class preparation principles of teaching that he follows general linguistic syntax lexical phonetic and morphological explanations Spanish language rules Spanish historical cultural and geographical information handouts that have been used a lot by the professor and cards that have been utilized with great success to teach Spanish especially at the beginning of classes. Would you like to read information about how to take charge of a class and more about the responsibilities of a teacher? Chapter 1 of the book gives the reader the author's philosophy of teaching and much information on his perspectives relating to a teacher's responsibilities. Topics such as being in charge of the class being prepared for everything grading practices using time efficiently during class presenting grammar implementing oral drills students speaking as much Spanish as possible during the class and before after class with the teacher being courteous and others will help you be a better teacher professor. Would you like to be better organized and run your classes more smoothly? Chapter 2 details many subjects important to course organization class preparation and class instruction. As part of course organization syllabuses schedule of classes handouts marking up textbooks folders copies tests and examining classrooms are discussed. Appertaining to class preparation planning of the activities for the next class grading recording and placing papers in folders handouts and tests are explained. Concerning class instruction and activities the following topics are presented: directing a class starting a class reviewing homework asking questions presenting new grammar practicing new grammar presenting new homework reading using handouts giving tests exams grading and reviewing tests and ending class. Would you like to have some excellent rules that would help you teach your classes more suitably? Chapter 3 lists the many rules that the author follows in teaching his classes. Some deal with the interaction with students others with the organization of the classroom others with the preparation of classes and others with the way he organizes everything. Would you like to have explanations of grammar and linguistics that very much help you teach more competently? Chapter 4 which is by far the longest gives explanations of many items in linguistics that can greatly aid Spanish teachers such as synthetic and analytic languages declensions syntactical notation thematic relations and relators complementation arguments vocalic and consonantal languages adverbials markers a sentence moods voices raising pro forms noun phrases cases with pronouns pronouns after prepositions clitics *le smo la smo* and *lo smo* relative pronouns clitic doubling determiners homonyms verb phrases verbal complementation verbal particles verbal aspect verb forms the English dummy *it* usage comparison of auxiliary verbs in English and Spanish prepositional phrases prepositional complementation modifiers position of modifier adjectives conjunctions multiple meanings of English and Spanish verbs and other words affirmative and negative words question words false cognates

Spanish and English verb problems the silent h and u juncture phonemes diphthongs phonetic stress vowels and consonants representatives of sounds spelling problems cognates and usage of linguistics in the classroom This chapter aids the teacher to deliver the whys and wherefores to many grammatical problems as for example why the h became silent in Spanish where the name California came from and why the Spanish chose habla

Fun Learning Activities for Modern Foreign

Languages Jake Hunton, 2014-03-26 Students learning modern foreign languages often comment that it is just too hard to learn and remember all of vocabulary presented to them Yes there is a lot of content that needs to be covered and a lot of vocabulary that needs to be learned But there is a way of making this process engaging and motivating Language lessons needn't be full of grammar worksheets endless drilling and rote learning lists of vocabulary Learning languages isn't always fun and games But these aren't games they are fun learning activities And they can help revolutionise language teaching enabling teachers to authoritatively impart knowledge while fostering a thirst for knowledge and love of learning in their students First the Vocab Fun Learning Activities VFLAs learn the vocabulary in ways which will improve recognition and recall Then the Fun Learning Activities use this vocabulary knowledge to build sentences and paragraphs explore and use this language while keeping the whole class engaged and actively learning The activities are designed to encourage all students to participate and learn more through enjoyment Based on the author's extensive classroom experience and underpinned by research into how students learn best each activity comes complete with a detailed explanation and plenty of ideas for variations differentiations and extensions The activities come with example vocabulary lists in French German and Spanish as a starting point which are all available for download via a link provided in the book However the activities will work effectively in any language and with any vocabulary list of the teacher's choosing and can be adapted to suit every topic learning objective and age range Discover ready to use activities which will make for outstanding lessons in every class and ensure engagement motivation rapport progress and attainment over time

Holt Spanish Level 1 Nancy A.

Humbach, 2000 **Key Issues in the Teaching of Spanish Pronunciation** Rajiv Rao, 2019-04-24 Key Issues in the Teaching of Spanish Pronunciation From Description to Pedagogy is a resource that encourages Spanish teachers and curriculum designers to increase their incorporation of pronunciation into the classroom Combining theory and practical guidance it will help language practitioners integrate the teaching of Spanish pronunciation with confidence and effectiveness The international group of scholars across its 15 chapters is made up of individuals with well established research records and training in best pedagogical practices Key features A range of topics including vowels various classes of consonants prosody the use of technology the role of orthography the importance of both perception and production individual learner differences and teacher training Overviews of descriptive empirical and acquisition based research associated with each aspect of the Spanish sound system Guidance on the difficulties that teachers face when incorporating the teaching of pronunciation into the classroom Clear explanations of concepts accompanied by an abundance of concrete

examples and references Multiple sample activities and lesson plans tailored to different levels and backgrounds of students
A bilingual glossary of terms to help the content reach the widest audience possible Written in a clear and accessible manner
Key Issues in the Teaching of Spanish Pronunciation is an essential resource for teachers of Spanish at all levels It is also an excellent reference book for researchers and both undergraduate and graduate university students interested in Spanish phonetics and language acquisition [U.S. Army Special Forces Language Visual Training Materials - SPANISH - Plus Web-Based Program and Chapter Audio Downloads](#) , Now included at the end of the book is a link for a web based program PDFs and MP3 sound files for each chapter Over 2 100 pages Developed by I Corps Foreign Language Training Center Fort Lewis WA For the Special Operations Forces Language Office United States Special Operations Command LANGUAGE TRAINING The ability to speak a foreign language is a core unconventional warfare skill and is being incorporated throughout all phases of the qualification course The students will receive their language assignment after the selection phase where they will receive a language starter kit that allows them to begin language training while waiting to return to Fort Bragg for Phase II The 3rd Bn 1st SWTG A is responsible for all language training at the USAJFKSWCS The Special Operations Language Training SOLT is primarily a performance oriented language course Students are trained in one of ten core languages with enduring regional application and must show proficiency in speaking listening and reading A student receives language training throughout the Pipeline In Phase IV students attend an 8 or 14 week language blitz depending upon the language they are slotted in The general purpose of the course is to provide each student with the ability to communicate in a foreign language For successful completion of the course the student must achieve at least a 1 1 1 or higher on the Defense Language Proficiency Test in two of the three graded areas speaking listening and reading Table of Contents Introduction Introduction Lesson 1 People and Geography Lesson 2 Living and Working Lesson 3 Numbers Dates and Time Lesson 4 Daily Activities Lesson 5 Meeting the Family Lesson 6 Around Town Lesson 7 Shopping Lesson 8 Eating Out Lesson 9 Customs and Courtesies in the Home Lesson 10 Around the House Lesson 11 Weather and Climate Lesson 12 Personal Appearance Lesson 13 Transportation Lesson 14 Travel Lesson 15 At School Lesson 16 Recreation and Leisure Lesson 17 Health and the Human Body Lesson 18 Political and International Topics in the News Lesson 19 The Military Lesson 20 Holidays and Traditions [Spanish 103](#) Virversity Online Courses,2025-02-21 Immerse yourself in the vibrant world of the Spanish language with our interactive course Spanish 103 This comprehensive course is designed to build a solid foundation in grammar and vocabulary enhancing your communication skills and enabling you to engage with Spanish speakers confidently and effortlessly Master Essential Grammar and Vocabulary Skills Gain a thorough understanding of Spanish verb conjugation including AR ER IR and stem changing verbs Develop everyday conversational skills and enrich your vocabulary on essential topics like food daily routines and clothing Learn to form and answer questions effectively while understanding the nuances of direct and indirect object pronouns Enhance your listening comprehension ability for real

world Spanish interactions Experience a comprehensive review to cement your learning journey Enhance Your Spanish Language Proficiency with Comprehensive Lessons Spanish 103 provides you with an in depth review and practice of conjugating regular and irregular Spanish verbs ensuring you feel confident in expressing actions in various contexts You ll also dive into learning about stem changing verbs a critical component of mastering Spanish grammar These lessons will equip you with the skills to recognize and apply these changes seamlessly in conversation Beyond grammar enrich your vocabulary in practical and engaging categories From food and beverages to clothing and shopping terms this course covers it all You ll also develop the ability to describe your daily routines schedules and even people s personalities utilizing adjectives accurately for dynamic conversations Reflexive verbs become second nature as you integrate them into everyday speech and through question formation practice you ll be able to inquire and respond with ease The course pays special attention to frequently used grammar points like direct and indirect object pronouns ensuring your sentences are accurate and fluent Listening practice sessions boost your comprehension skills preparing you for real world interactions and enhancing your overall language understanding Conclude your journey with a comprehensive review session reinforcing all you ve learned and leaving you bright eyed and ready to embark on future Spanish language adventures By the end of this course you ll not only have a more profound understanding of Spanish grammar and vocabulary but also the confidence to apply these skills in daily conversations setting the groundwork for continued success in mastering the Spanish language

A Good Start Rebekah Stathakis,2013-08-16 Begin each Spanish class with lively interactive activities from award winning foreign language teacher Rebekah Stathakis With ideas for writing and speaking exercises impromptu presentations and more these warm ups will immerse students in Spanish engaging them in their language instruction effectively and immediately Ya verás! Gold John R. Gutiérrez,1999 Accompanies the textbook that continues the study of the Spanish language by utilizing everyday situations *Bringing Spanish to Life* Catherine Watts,Hilary Phillips,2014-11-27 *Bringing Spanish to Life* provides an innovative and refreshing cross curricular approach to teaching languages in primary schools combining art design and foreign languages with various aspects of the National Primary Curriculum such as Literacy Numeracy and PE This unique practical resource comprises an engaging storyline about a day in the life of two Spanish children and gives an opportunity for learners to re enact their day using finger puppets handmade crafts and exciting games to practise new language Each of the 14 sections begins with a short accessible dialogue in Spanish and is followed by suggestions for using the new vocabulary in pairs small groups or as a whole class The main story is accompanied by fun craft activities linked to the story one for each section ie 14 in total for children to create in class using the templates and instructions provided A wide range of further activities follows consisting of lively games songs and opportunities to communicate simple ideas Language extensions are suggested focussing on imaginative writing and reading ideas linked to the theme of each section Written to support the new foreign languages programme of study the book also includes Cross

curricular links to numerous subjects including Literacy Numeracy PE and ICT Classroom games and activities Photocopiable resources and templates for fun classroom activities and projects Language extension activities Bringing Spanish to Life can be read on three levels to suit a variety of classroom situations First the story can be told straight with the whole class participating in the dialogues Second the story can be combined with the craft activities after each main section 14 doing and making activities match the storyline and provide a colourful eye catching display and learning focus in the classroom or for Open Days or Assemblies Teachers can use as many or as few as they wish The resultant crafts can be used for very effective classroom displays open days assemblies etc Finally the language extension activities can be used alongside the art craft design activities as desired The aim of these activities is to extend the target language in a relevant context through a variety of methods such as songs playlets simple communicative exchanges games with numbers etc

Mira Express 1 Teacher's Guide Anneli McLachlan, Tracy Traynor, 2006-12-14 The UPSILON Mira Express Teacher's Guides support the Pupil Books and match all activities to Framework objectives and National Curriculum levels Photocopiable worksheets are kept to a minimum to make lesson preparation easier Teacher's Guides provide concise teaching notes and grids for all your planning The CD ROMs which come with the Teacher's Guides contain customisable schemes of work It means you have comprehensive support in your short medium and long term planning

Teaching Language and Teaching Literature in Virtual Environments María Luisa Carrió-Pastor, 2018-09-14 This book sheds new light on language and literature teaching and offers examples of teaching language in virtual environments Providing an overview of virtual environments for teaching it also includes chapters devoted to methodology design for second language teaching in these environments Further it describes tools for second foreign language teaching and proposals for specific second language teaching in virtual environments Lastly it presents experiments on literature teaching in virtual environments and discusses the future of technology in education With interdisciplinary appeal the book is a particularly valuable resource for scholars with an interest in technology language teaching and literature teaching

Spanish Speaking Activities Sinead Leleu, Jo Kentish, 2011-06 Spanish Speaking Activities KS2 contains 60 time saving photocopiable activities for promoting oral communication at Key Stage 2 Activities range from role plays and surveys to quizzes presentations and games All encourage pupils to practise speaking autonomously leading to more pupil speaking time and less teacher speaking time

A Student Grammar of Spanish Ron Batchelor, 2006-01-19 A Student Grammar of Spanish first published in 2006 is a concise introduction to Spanish grammar designed for English speaking undergraduates Assuming no prior knowledge of grammatical terminology it explains each aspect of Spanish grammar in clear and simple terms provides a wealth of glossed examples to illustrate them and helps students to put their learning into practice through a range of fun and engaging exercises Clearly organized into thirty units each covering a different aspect of the grammar the book functions both as an essential reference guide and a comprehensive workbook Individual topics can be looked up via a user friendly cross

referencing system and concise definitions are provided in a useful glossary of grammatical terms The exercises which include paired and group activities are suitable for both classroom use and self study Each unit is split into two levels basic and intermediate making this grammar the perfect accompaniment to any first or second year undergraduate course

Spanish Pen Pals Made Easy KS3 Sinéad Leleu, 2010-12-08 Spanish Pen Pals Made Easy provides an easy way for pupils to communicate in Spanish with other Spanish speakers It contains fill in the gap letters so even pupils just beginning to learn Spanish can have the satisfaction of being able to communicate effectively in Spanish The format is ideal for non specialist teachers as it does not require fluency and little or no preparation is required English translations of the letters are included as are lists of vocabulary key grammar points and extension ideas For the student Spanish Pen Pals Made Easy is easy to follow instills confidence and helps to foster positive attitudes towards foreign language learning A Guidebook for Teaching Foreign Language Beverly S. Wattenmaker, Virginia Wilson, 1980 **Caminos 3** Niobe O'Connor, Amanda Rainger, 1999 Caminos 3 offers students complete preparation for GCSE Standard Grade through full coverage of all five Areas of Experience Grades A G Mixed abilities are catered for in one carefully structured Student's Book by the use of symbols to indicate differentiated activities Student motivation is encouraged through the use of material appropriate for the 14-16 year age group in both content and style Full support for the teacher is provided through detailed notes National Curriculum cross referencing tapescripts and answers as well as general teaching advice Student's Book and worksheet activities are supported by 7 cassettes of audio material *Caminos 2 - Teacher's Book Segunda Edicion* Niobe O'Connor, Amanda Rainger, 2003-09-16 A school Spanish course for beginners Caminos Segunda Edicion has been fully revised and updated to cover the QCA Scheme of Work for Spanish It is fully differentiated with activities at two levels of difficulty and additional material on differentiated worksheets provides practice in all four skills at two levels of ability Additions to the second edition include a stronger focus on grammar improved and extended ICT offerings and regular and rigorous assessment The course has been improved to include comments from users giving teachers the confidence that their students are provided with all the necessary support Caminos segunda edicion is fully differentiated with activities at two levels of difficulty Additional material on differentiated worksheets provides even more practice in all four skills at two levels of ability *Spanish Speaking Activities KS3: Fun Ways to Get KS3 Pupils to Talk to Each Other in Spanish*, *Teaching Spanish* Wilga M. Rivers, Milton Mariano Azevedo, William H. Heflin, 1988 This text addresses all skills taught in the Spanish language classroom suggests successful teaching techniques focuses on problems unique to the teaching of Spanish Covers an impressive range of topics An appendix includes ACTFL proficiency guidelines two up to date bibliographies **Spanish 101** Virversity Online Courses, 2025-02-17 Spanish 101 is a comprehensive online course designed for beginners eager to embark on their journey to learn the Spanish language This course provides students with the foundational skills necessary to communicate effectively in basic Spanish offering numerous benefits such as enhancing cognitive abilities and opening up

new cultural experiences Master The Basics Of Spanish Language With Comprehensive Lessons Learn the Spanish alphabet and essential pronunciation techniques Engage in basic conversations with greetings farewells and self introductions Understand fundamental grammatical structures and vocabulary Acquire skills to use numbers days and months in daily interactions Gain confidence in using essential verbs and forming simple sentences Embark on a rewarding journey to learn Spanish and open doors to new opportunities This course begins with an introduction to the Spanish alphabet and basic pronunciation providing you with the tools to articulate words clearly and understand spoken Spanish You ll quickly move on to learning how to greet others and bid farewells an essential skill for any language learner As you progress you ll learn to introduce yourself including sharing your name and origin which will come in handy when meeting Spanish speakers Numbers days of the week and months of the year will become familiar allowing you to discuss dates and time related topics with ease The course delves into the core of Spanish grammar covering sentence structure articles and the crucial concepts of gender and number agreement You ll also learn to use the essential verbs ser and estar which are foundational in expressing various states and attributes To enhance your conversational skills you ll explore question words and basic prepositions enabling you to ask and understand simple questions Vocabulary lessons will introduce you to family terms and adjectives adding depth to your language use By the end of the course a comprehensive review will reinforce all that you have learned ensuring you retain the knowledge gained Upon completing Spanish 101 you will have a solid grasp of basic Spanish ready to engage in simple conversations and further your language studies This course will transform your linguistic abilities and provide you with a stepping stone to more advanced Spanish learning

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