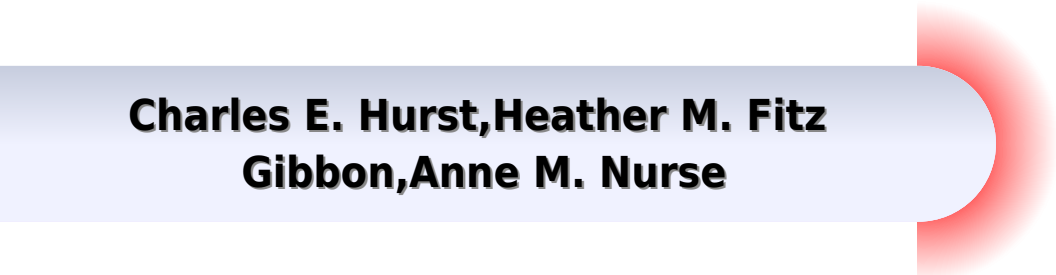


Social Studies Grade 1.1 **Table Vocabulary and Content Review**

Early American History review			
Key Dates		Key People and Events	
1776	Declaration of Independence signed on July 4, 1776 in Philadelphia for delegates to the Second Continental Congress.	Thomas Jefferson	Wrote the Declaration of Independence (signed August 2 nd 1776)
1787	U.S. Constitution written by delegates to the Constitutional Convention and approved to create the Articles of Confederation and decided to draft a new plan of government for the United States (The U.S. Constitution).	George Washington	Leader of the Continental Army during the Revolution, President of the Constitutional Convention and the first President of the U.S.
1791 - 1793	Amendment that brought over the issue of slavery, states rights, and democracy, and national differences between the North and the South.	James Madison	His famous "Federalist Papers" (written articles) argued British politics and ideas. Father of the Constitution
		Declaring Independence	Continued fight against King George III of England declaring the American colonies independent. Written in Philadelphia by Thomas Jefferson, July 4, 1776
Concepts of Democratic Government/Key Documents			
Growth of representative government	The Virginia House of Burgesses was the first representative government assembly in the colonies (1775). The Mayflower Compact was a document outlining principles of self-government for settlers (1620). The 17th Amendment Ratified of Congress is one of the first written constitutions in the colonies (1793).	Articles of Confederation 1776	A written plan of government for the colonies created a loose league consisting of 13 loosely independent states. Other constitutions included difficulty in passing laws because a 9/10 majority approval by 9 of the 13 states in each legislative assembly. No power to tax or raise money for the government. Congress had no real power, and there was no national court.
Mayflower Compact 1620	Signed in England, this document provided rules to the group of the ship.	U.S. Constitution 1787 (ratified 1791)	The "Preamble of the United States" established the Constitution as a binding agreement for the people. It is the basic law of the United States (written) that set out the structure of government under the Constitution as a government based on the principle of which power is shared between the state government and the federal (national) government, and how power should be exercised by each. The Constitution established a representative democracy with three branches of government: legislative, executive, and judicial.
English Bill of Rights 1689	Passed in 1689 in England, this document guaranteed English citizens certain rights and set a procedure for electing representatives to Parliament.	Bill of Rights 1791	The set of rights, known as the Bill of Rights, guaranteeing citizens in the Constitution. These amendments protect individual rights such as free speech, freedom of the press, and jury trial. There were concerns about what the Constitution would do if it did not have the Bill of Rights, so the Bill of Rights was added to the Constitution to ensure that the government would not infringe on citizens' individual rights.
Declaration of Independence 1776	Declared the American colonies separate from England, indicating important values. The new law created issues, and was endorsed by those (those with certain individual rights) protecting the rights and the pursuit of happiness. It stated that rights governments are created among them, meaning that the government is not the source of the government's power, but the source of the government's power. The right of the people is not to be taken away from them, but to be taken away from them.	Federal Papers	A series of essays written to support ratification of the Constitution. James Madison, John Jay, and Alexander Hamilton wrote the essays. They argued that the Constitution was the best way to govern the states and individuals. They argued that the Constitution was the best way to govern the states and individuals. They argued that the Constitution was the best way to govern the states and individuals.

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**Charles E. Hurst, Heather M. Fitz
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Hollywood or History? Tim Monreal, Jesús A. Tirado, 2025-06-20 Hollywood or History helps classroom teachers include more accurate Latinx stories in their classroom We believe that when used intentionally and critically media representations of Latinx communities and histories are powerful tools for high quality curriculum and instruction Take Five Minutes: American History Class Openers Cantu, 2002-02 Six different types of critical thinking activities covering 72 topics set the instructional stage for history lessons and provoke higher order thinking Mastering U. S. History James Killoran, Stuart Zimmer, Mark Jarrett, 2005 *Strategic Reading in U. S. History* Social Studies School Service, 2006 *Monthly Catalog of United States Government Publications* United States. Superintendent of Documents, 1977 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index **American History Textbooks** Gilbert T. Sewall, 1987 **Resources in Education** , 2001-04 **Radical Educators Rearticulating Education and Social Change** Jennifer Gale de Saxe, Tina Y. Gourd, 2018-10-03 This book is a collection of six case studies of teacher agency in action centering on voices of educators who engaged in activist work throughout the history of education in the US Through a lens of teacher agency and resistance chapter authors explore the stories of individual educators to determine how particular historical and cultural contexts contributed to these educators activist efforts By analyzing specific modes and methods of resistance found within diverse communities throughout the last century of US education this book helps to identify and place into theoretical and historical context an underemphasized narrative of professional teacher activists within American education **Bates' Pocket Guide to Physical Examination and History Taking** Lynn S. Bickley, 2020-11-17 This updated ninth edition of the leading medical physical examination pocket guide available today provides concise authoritative guidance on how to perform the patient interview physical examination and other core assessments This trusted pocket sized reference includes fully illustrated step by step techniques retaining the easy to follow two column format that correlates examination techniques on the left and abnormalities clearly indicated in red with differential diagnoses on the right Now featuring an enhanced design new content and new student friendly learning aids Bates Pocket Guide to Physical Examination and History Taking Ninth Edition is the ideal quick reference resource for today s medical PA pharmacy and nursing students **Department Of Defense Index of Specifications and Standards Federal Supply Class Listing (FSC) Part III July 2005** , **Research in Education** , 1974 *Make History Art* Worrell, Paul Bambrick-Santoyo, 2023-05-09 Make History with Your Students From bestselling author Paul Bambrick Santoyo and Art Worrell Uncommon Schools Director of History Instruction comes Make History an inspiring book on how educators can take history instruction to the next level History teachers face unique challenges in introducing history lessons to students and they are under increasing pressure to get it right in an age of social progress and social divisiveness This book

is a guide to bring the past to life while teaching students how to make sense of history Use the ideas and techniques to turn your history students into writers readers and thinkers who are ready not only to succeed in college but also to become leaders and change agents By showing how to teach rigorous engaging lessons that center student thinking and voice Make History turns history class into the most exciting part of a student s day Reimagine history education to help students build their own unique arguments about the past Ask tough questions to help students grapple with difficult historical periods Set the stage for authentic discourse that students remember long past the bell Give students the tools to become socially aware build their own identity and think and write like historians Teachers and instructional coaches in grades 5 12 will love this new insightful approach to history one that works for today s classrooms

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Nurse,2016-08-05 Like past editions this ninth edition of Social Inequality Forms Causes and Consequences is a user friendly introduction to the study of social inequality This book conveys the pervasiveness and extensiveness of social inequality in the United States within a comparative context to show how inequality occurs how it affects all of us and what is being done about it This edition benefits from a variety of changes that have significantly strengthened the text The authors pay increased attention to disability transgender issues intersectionality experiences of Muslims Hispanic populations and immigration The 9th edition also includes content on the fall out from the recession across various groups The sections on global inequalities have been greatly updated emphasizing comparative inequalities and the impact of the process of globalization on inequality internationally The authors have also added material on several current social movements including Occupy Wall Street Black Lives Matter and Marriage Equality

National Standards for United States History National Center for History in the Schools (U.S.),Charlotte Antoinette Crabtree,Gary B. Nash,1994 This volume contains the original version of United States history standards along with standards based activities The standards were produced as part of the Goals 2000 program by the US Department of Education Post critique the standards were later revised and in 1996 were published together with the world history standards in one volume without activities

Digest; Review of Reviews Incorporating Literary Digest ,1900 **Bates' Guide To Physical Examination and History Taking** Lynn S. Bickley,Peter G. Szilagyi,Richard M. Hoffman,Rainier P. Soriano,2023-03-27 Selected as a Doody s Core Title for 2022

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