Unit Two Evans: SELECT THE BEST ANSWER FOR EACH QUESTION AND THEN FILL IN YOUR SCAN TRON

- The principal motivation for drafting the Bill of Rights was the desire to
- test the new process of emendment described in the Constitution.
- b) protect the nights not specified in the Constitution
- c) strengthen the power of the federal government
- d) restore to the states the powers they had expoyed under the Articles of Confederation
- e) clarify the federal relationship among the states
- President Washington's Neutrality Proclamation of 1793 was issued in response to
- s) Spanish expansion in the Southeast
- b) Dutch economic ectivity in the mid-Affentic states
- c) Canadian alliance with northern American Indiana
- French deploments overtures to invoke the Frenco-American Alliance
- e) English boycotts of selected American manufactures
- As originally ratified, the United States Constitution provided for
- e) political parties
- b) a presidential cabinet
- c) the direct election of sensions
- d) an electoral college
- e) a two-term presidential limit
- 4 The financial programs of Alexander Hamilton included all of the following EXCEPT
- e) funding of the netional debt
- b) multification of all private debts to the states
- imposition of a tex on distilled liquor.
- d) establishment of the Bank of the United States
- e) assumption of all state debts
- The greatest achievements of the government under the Article of Confederation was its establishment of
- e) a bacameral legislature
- b) a system for orderly settlement of the West
- c) general postwar prospenty
- d) long term section beem only
- e) a termination date for the international slave trade
- Which of the following was true of the Continental Congress in its drafting of the Articles of Confederation?
- It was castious about giving new government powers in had just denied Parliament
- b) it gave Congress the exclusive right to issue currency
- It gave the national court system the power to review both national and state law
- d) it gave Congress control of interstate commerce
- i) It rejected the arguments of me like Samuel Adams and Richard Henry Lee who fear strong governments

- Which of the following most appropriately characterizes the violence exhibited in such episodes as Becon's rebellion, the Boston Tee Perty, Shay's Rebellion and the Whiskey Rebellion?
- Most violence occurred in urban ereas
- b) Most violence produced no deaths
- c) the level of violence subsided after American Republican
- d) Violence was directed at "outsiders" or representatives, of distant authority.
- Most violence occurred because of the intervention of foreign powers in American internal affairs
- Which of the following most accurately describes the attitude of the Founding Fethers toward political method.
- Parties are vehicles of ambition and selfish interest that threaten the existence of republican government.
- Parties are engines of democracy that provide citizens with a voice in government
- c) Perties are necessary evals in any republic
- d) In a large republic, parties are the best means of creating effective coalitions of interest groups
- e) A two-party system is essential to a stable reguldic
- The Kentucky and Vargania Resolutions took the constrain that
- a) only the United States Supreme Court had the power to restrict freedom of speech and oress
- the suthouty of state governments included the power to decide whether or not an act of Congress was constitutional
- c) only fiscal measures initiated by state legislatures could be acted on by Congress
- d) Congress was responsible for maintaining the vitality of a "loyal opposition"
- the "supremacy clause" of the Constitution applied only to foreign
- 10 To make the new government visible, the first Congress of the United States did all of the following EXCEPT
- a) organize a federal court system under the Supreme Court
- b) draft a bill of rights and send it to all the states for ratification.
- c) pass a taniff for the purpose of raising revenue
- d) grent subsidies to encourage industrial development
- e) establish the State Department
- 11 In 1787-1789, which of the following groups was most likely to oppose retification of the Constitution?
- Farmers in isolated areas
- b) Exports merchants.
- Former officers in the Continental Army
- d) Southern planters
- e) Urben ertisens

Us History Semester 2 Final Review Answers

Michael Seilmaier

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Common Core Nicholas Tampio, 2018-03-01 How the Common Core standardizes our kids education and how it threatens our democracy The Common Core State Standards Initiative is one of the most controversial pieces of education policy to emerge in decades Detailing what and when K 12 students should be taught it has led to expensive reforms and displaced other valuable ways to educate children In this nuanced and provocative book Nicholas Tampio argues that though national standards can raise the education bar for some students the democratic costs outweigh the benefits To make his case Tampio describes the history philosophy content and controversy surrounding the Common Core standards for English language arts and math He also explains and critiques the Next Generation Science Standards the Advanced Placement US History curriculum framework and the National Sexuality Education Standards Though each set of standards has admirable elements Tampio asserts that democracies should disperse education authority rather than entrust one political or pedagogical faction to decide the country's entire philosophy of education Ultimately this lively and accessible book presents a compelling case that the greater threat to democratic education comes from centralized government control rather than **5 Steps to a 5 AP U.S. History** Stephen Armstrong, 2003-09-22 An exciting new series from local education authorities of study guides that lets each student design a course of study pitched to his or her individual needs and learning style Each vear more than one million U S high school students take one or more advanced placement AP exams and according to official projections that number will continue to rise in the years ahead That is because AP exams confer important benefits on those who do well on them High AP scores are indispensable to gaining admission to most elite colleges They provide students with a competitive edge when competing for grants and scholarships And they allow students to bypass required university survey courses saving on skyrocketing tuition fees Designed to coincide perfectly with the most current AP exams Five Steps to a 5 on the Advanced Placement Examinations guides contain several advanced features that set them above all competitors Each guide is structured around an ingenious Five Step Plan The first step is to develop a study plan the second builds knowledge the third and fourth hone test taking skills and strategies and the fifth fosters the confidence students need to ace the tests This flexible study tool is also tailored to three types of students For the more structured student there is a Month by Month approach that follows the school year and a Calendar Countdown approach that begins with the new year For students who leave studying to the last minute Basic Training covers the basics in just four weeks Other outstanding features include Sample tests that closely simulate real exams Review material based on the contents of the most recent tests Icons highlighting important facts vocabulary and frequently asked questions Boxed quotes offering advice from students who have aced the exams and from AP teachers and college professors Websites and links to valuable online test resources along with author e mail addresses for students with follow up questions Authors who are either AP course instructors or exam developers Bulletin ,1923 Bulletin - Bureau of Education United States. Bureau of Education, 1926 The

Bibliography of Secondary Education Research, 1920-1925 Eustace Evan Windes, Walter High School Teacher ,1929 Bulletin United States. Office of James Greenleaf, 1926 Record of Current Educational Publications ,1921 5 Steps to a 5: AP U.S. History 2020 Daniel P. Murphy, 2019-08-02 A PERFECT PLAN FOR THE Education, 1913 PERFECT SCORE Score Raising Features Include 6 full length practice exams 3 in the book 3 on Cross Platform Hundreds of practice exercises with thorough answer explanations Comprehensive overview of the AP U S History exam format with step by step explanations Practice questions that reflect both multiple choice and free response question types just like the ones you will see Extensive glossary of key terms Proven strategies specific to each section of the test BONUS Cross Platform Prep Course for extra practice exams with personalized study plans interactive tests powerful analytics and progress charts flashcards games and more see inside front and back covers for details The 5 Step Plan Step 1 Set up your study plan with three model schedules Step 2 Determine your readiness with an AP style Diagnostic Exam Step 3 Develop the strategies that will give you the edge on test day Step 4 Review the terms and concepts you need to achieve your highest score Step 5 Build your confidence with full length practice exams Social Studies for Secondary Schools Alan J. Singer, 2008-10-26 This popular text advocates an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers Based in practice and experience it offers systematic support and open honest advice for new teachers is conversational not pedantic and provides lots of examples While the structure and most of the topics remain largely the same as before this Third Edition presents new lesson ideas in every chapter especially designed to help new teachers to address learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms puts a heavier focus on what is important to know and why includes new essays on the politics of social studies education responds to opponents of project or activity based social studies instruction and multicultural education with a sharpened defense of both of these approaches throughout the book Intended as a text for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice Tests in Print .1999 25 Months Until College Judy McNeely, 2008 For college bound high school students and their families a step by step month by month guide to the college admissions process Cracking the GED Test with 2 Practice Tests, 2020 Edition. The Princeton Review, 2019-06-04 PROUD PARTICIPANT IN THE GED R PUBLISHER PROGRAM Get the help you need to ace the test and earn your GED credential with 2 full length practice tests content reviews that are 100% aligned with GED test objectives and almost 700 drill questions in the book and online Techniques That Actually Work Essential strategies to help you work smarter not harder Expert tactics to help improve your writing for the Extended Response prompt Customizable study road maps to help you create a clear plan of attack Everything You Need to Know to Help Achieve a High Score Complete coverage of Reasoning Through Language Arts Mathematical Reasoning

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