the International Court of Justice.

Eastern Europe

DIRECTIONS: Complete the outline below as you read Section 2.

L	Wk	Vorkers' protests led to demands for change in				
	A.	L In 1980, Lech Walesa organized a trade union called				
	B. In 1988, the Polish regime agreed to free elections.			elections.		
	C.	was chosen as president in December 1990.				
II.	Co	mmunists used massive _		to maintain p	power in Czechoslovakia	
	A.	L In December 1989, the Communist government				
	B. A writer named became the new president.			sident.		
	C.	Czechoslovakia split into	the	and	- 40	
	Ni	Nicolae Ceauşescu ruled with an iron grip.				
	A. In 1989, secret police murdered thousands of demonstrate				demonstrators.	
	В.	Ceauşescu and his wife w 1989.	vere arrested and		on Christmas Day,	
	Eri	ich Honecker used the	<u> </u>	to rule East Ge	rmany for 18 years.	
	A.	Mass protest	broke o	ut in the summe	er and fall of 1989.	
	В.	. The Communist government opened its border with the on November 9.				
	C.	The was ordered torn down.				
	D.	The of East and West Germany took place on October 3, 1990				
V.	Yu	goslavia had a	govern	ment under its	leader Josip Broz Tito.	
	A.	. Tito died in 1980, and by 1990, the Communist Party				
	В.	. Four Yugoslav republics began to lobby for				
				in 1991 and in in 1992.		
	D.	was removed from power in 2000 and tried for war crimes at				

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T. L. Parrington

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about discuss and provide a purpose for reading current star reviewed and award winning literature while practicing their comprehension strategies Activities reinforce comprehension of the material and include an extension activity for going beyond the text allowing the students to practice their higher level thinking skills Librarians and teachers can make copies of the activities to directly incorporate into their lessons in the content areas Titles included are organized by level and by curricular area Usable for grades 6 8 Vietnam War: Remembering the War Gr. 5-8 Andrew Davis, 2016-06-01 This is the chapter slice Remembering the War Gr 5 8 from the full lesson plan Vietnam War Experience the longest military conflict in U S history where more than 58 000 Americans lost their lives From 1955 to 1975 our resource highlights the events that surround this controversial war Travel to Southeast Asia and become familiar with the climate and terrain of Vietnam Discover how events after World War II and the United States attempt to stop Communism from spreading led to this conflict Learn about the different tactics Presidents John F Kennedy Lyndon B Johnson and Richard M Nixon used during the war Find out what role the introduction of the helicopter took during some of the major battles Get introduced to the SEAL teams and U S Navy Step into the shoes of those who fought in the war at home by organizing a protest Find out how the veterans who fought in Vietnam were treated differently than those who fought in wars before them Aligned to your State Standards and written to Bloom's Taxonomy additional hands on activities crossword word search comprehension guiz and answer key The Chautauguan Theodore L. Flood, Frank Chapin Bray, 1888 are also included **American Literature (Teacher Guide)** Dr. James Stobaugh, 2012-12-12 The vital resource for grading all assignments from the American Literature course including options to help personalize the coursework for the individual student to develop Essay writing skills Higher ACT SAT scores Solid worldviews and Strong vocabulary American Republic Since 1877, Teaching Strategies for American History Classroom, Including Block Scheduling McGraw-Hill Staff, 2002-08 The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation Jane E. Pollock, Susan Hensley, 2017-11-27 If the three r s define education s past there are five i s information images interaction inquiry and innovation that forecast its future one in which students think for themselves actively self assess and enthusiastically use technology to further their learning and contribute to the world What students need but too often do not get is deliberate instruction in the critical and creative thinking skills that make this vision possible The i5 approach provides a way to develop these skills in the context of content focused and technology powered lessons that give students the opportunity to Seek and acquire new information Use visual images and nonlinguistic representations to add meaning Interact with others to obtain and provide feedback and enhance understanding Engage in inquiry use and develop a thinking skill that will expand and extend knowledge Generate innovative insights and products related to the lesson goals Jane E Pollock and Susan Hensley explain the i5 approach s foundations in brain research and its links to proven instructional principles and planning models. They provide step by step procedures for teaching 12 key thinking skills and share lesson examples from teachers who have successfully i5 ed their instruction With

practical guidance on how to revamp existing lessons The i5 Approach is an indispensable resource for any teacher who wants to help students gain deeper and broader content understanding and become stronger and more innovative thinkers

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