

The Great Gatsby Journal Questions

1. What is the American Dream? What does it take to achieve this dream? Who determines your success in this dream — you or others?
2. Write about dreams or wishes that you once had that you now know were unrealistic or foolish. What have you learned since those days?
3. Choose one of your fantasies about what your life will be like in 20 years from now and write about it using specific details. You are around 35 or 37 — tell me all the important facts about your life. How will your world be different?
4. Write a recipe for your American Dream:
Example: 2 cups perseverance
1 1/4 cups of courage
A pinch of luck
Combine ingredients and wait 10 years, stirring occasionally and adding extra ingredients as needed.
5. Write about a dream that you have already accomplished. Describe the challenges you faced in realizing this dream and how you felt when you accomplished it.
6. Write your obituary. What details, accomplishments, family members will be emphasized?
7. The Great Gatsby abounds with icons of the 1920s — Gatsby's car, jazz, and women's dresses. List some objects that typify the current decade, and incorporate as many of them as is reasonably possible into a few paragraphs describing a day in your life.
8. How do you feel about the characters that you have met in The Great Gatsby so far? Do any of the characters remind you of anybody that you know? How have the female characters been portrayed so far?
9. Literature often reflects the time period in which it is created. What have you learnt or did you already know about the period in which The Great Gatsby was written?
10. What are your impressions of Gatsby? Do you believe the account of his past? Why/why not? Given Gatsby's story, what do you think will happen next in the novel?

The Great Gatsby Journal Questions

L Cohen



The Great Gatsby Journal Questions:

The Great Gatsby (Study Guide) LessonCaps,2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald s The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save **The Unofficial Great Gatsby Companion**

BookCaps,2013-09-05 If you can t get enough of The Great Gatsby then this is one book you will not want to miss This companion is a bundle of several of BookCaps bestselling books It includes a short biography of F Scott Fitzgerald a look into the marriage of F Scott and Zelda a study guide to the novel and teacher lesson plans BookCap Study Guides do not contain text from the actual book and are not meant to be purchased as alternatives to reading the book This study guide is an unofficial companion and not endorsed by the author or publisher of the book **Lesson Plans: Literature**

BookCaps,2014-01-25 How do you teach classic works of literature in school This book provides five day lesson plans for over a half dozen of greatest books To Kill a Mockingbird The Great Gatsby Adventures of Huckleberry Finn Lord of the Flies The Outsiders The House of Mango Street Great Expectations and The Color Purple Each lesson plan may also be purchased separately **High School English Teacher's Guide to Active Learning** Victor J. Moeller,Marc V. Moeller,2000 These books show you how you can foster reflective independent thinking in your class boost the number of students who actively participate prevent the discussions from falling flat or degenerating into bull sessions This volume features 18 student centered lesson plans and include answer keys for teachers Each lesson plan engages students in active learning

Writing and Reading Connections Zoi A. Philippakos,Steve Graham,2022-11-18 Writing skills are essential for success in the 21st century school and workplace but most classrooms devote far more time to reading instruction with writing often addressed in isolation or excluded In this insightful professional development resource and text leading researchers discuss why and how to integrate writing and reading instruction in grades K 12 and beyond Contributors explore how to harness writing reading connections to support learning in such areas as phonics and spelling vocabulary understanding genre and text structure and self regulated strategy development as well as across content areas and disciplines Special considerations in teaching emergent bilingual students and struggling literacy learners are described User friendly features include guiding questions classroom examples and action questions that help teachers translate the research and concepts into practice An NCTQ Exemplary Text for Reading Instruction **Applying the Flipped Classroom Model to English Language Arts Education** Young, Carl A.,Moran, Clarice M.,2017-03-31 The flipped classroom method particularly when used with digital video has recently attracted many supporters within the education field Now more than ever language arts educators can

benefit tremendously from incorporating flipped classroom techniques into their curriculum Applying the Flipped Classroom Model to English Language Arts Education provides a comprehensive examination of the latest strategies for incorporating the flipped classroom technique into English language courses Highlighting innovative practices and applications in many areas such as curriculum development digital tools and instructional design this book is an ideal reference source for academicians educators students practitioners and researchers who are interested in the advancement of the flipped classroom model in curriculums

Teachable Moments James V. Colubiale, 2023-10-12 While preparing his classroom for his first day as a teacher Jason discovered his deceased predecessor's 180 day digital lesson plan journal on a computer file entitled A Classroom Compendium to Whimsy and Delirium and the 5 Other Dwarfs Out of sheer curiosity he began to read from the log and quickly realized that he was learning more about teaching from this journal than from any college education class he ever took

Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-01-04 In a diverse society the ability to cross communication barriers is critical to the success of any individual personally professionally and academically With the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging English speaking and non English speaking learners Computer Assisted Language Learning Concepts Methodologies Tools and Applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software This multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology

Teaching Literature to Adolescents Alan B. Howes, 1972

Handbook of Research on K-12 Blended and Virtual Learning Through the i²Flex Classroom Model Avgerinou, Maria D., Pelonis, Peggy, 2021-03-05 Teaching models that focus on blended and virtual learning have become important during the past year and have become integral for the continuance of learning The i Flex classroom model a variation of blended learning allows non interactive teaching activities to take place without teachers direct involvement freeing up time for more meaningful teacher student and student student interactions There is evidence that i Flex leads to increased student engagement and motivation as well as better exploitation of teachers and classroom time leading to the development of higher order cognitive skills as well as study skills for students future needs related to citizenship college and careers The Handbook of Research on K 12 Blended and Virtual Learning Through the i Flex Classroom Model focuses not only on how to design deliver and evaluate courses but also on how to assess teacher performance in a blended i²Flex way at the K12 level The book will discuss the implementation of the i Flex iSquareFlex a non traditional learning methodology which integrates internet based delivery of content and instruction with faculty guided student independent learning in combination with face to face classroom instruction aiming at developing higher order

cognitive skills within a flexible learning design framework While highlighting new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators educational technology developers and students interested in how the i2Flex model was implemented in classrooms and the effects of this learning model

Reading Reconsidered Doug Lemov, Colleen Driggs, Erica Woolway, 2016-02-24 TEACH YOUR STUDENTS TO READ WITH PRECISION AND INSIGHT The world we are preparing our students to succeed in is one bound together by words and phrases Our students learn their literature history math science or art via a firm foundation of strong reading skills When we teach students to read with precision rigor and insight we are truly handing over the key to the kingdom Of all the subjects we teach reading is first among equals Grounded in advice from effective classrooms nationwide enhanced with more than 40 video clips Reading Reconsidered takes you into the trenches with actionable guidance from real life educators and instructional champions The authors address the anxiety inducing world of Common Core State Standards distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments This Core of the Core comprises the first half of the book and instructs educators on how to teach students to read harder texts closely read texts rigorously and intentionally read nonfiction more effectively and write more effectively in direct response to texts The second half of Reading Reconsidered reinforces these principles coupling them with the fundamentals of reading instruction a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as vocabulary interactive reading and student autonomy Reading Reconsidered breaks an overly broad issue into clear easy to implement approaches Filled with practical tools including 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms note for online access of this content please visit my teachlikeachampion com Recommended book lists Downloadable tips and templates on key topics like reading nonfiction vocabulary instruction and literary terms and definitions Reading Reconsidered provides the framework necessary for teachers to ensure that students forge futures as lifelong readers **Notes Plus** ,1995 Teaching English, How To.....: Raymond Stopper, Shirley DeLano Ryan, 2004-07-19 Teaching English How To emphasizes three fundamental teaching techniques directing reading assignments modeling skills and using students questions to motivate learning and discussion Three special features are daily ten minute writing sessions to improve style and correctness preparing students for the SAT 20 minute essay and a problem centered grammar program designed to be applied to writing This book contains specific recommendations for teaching almost every aspect of secondary English **Teaching Writing** Gail E. Tompkins, 2000 Using a process approach to writing this book focuses on teaching strategies that will help children to develop and improve their writing skills and their writing products Grades K 8 **Educational Experiences of Hidden Homeless Teenagers** Ronald E. Hallett, 2012-01-30 Homeless youth face countless barriers that limit their ability to complete a high school diploma and transition to

postsecondary education Their experiences vary widely based on family access to social services and where they live More than half of the 1.5 million homeless youth in America are in fact living doubled up staying with family or friends because of economic hardship and often on the brink of full on homelessness Educational Experiences of Hidden Homeless Teenagers investigates the effects of these living situations on educational participation and higher education access First hand data from interviews observations and document analysis shed light on the experience of four doubled up adolescents and their families The author demonstrates how complex these residential situations are while also identifying aspects of living doubled up that encourage educational success The findings of this powerful book will give students researchers and policymakers an invaluable look at how this understudied segment of the adolescent population navigates their education

Seeing the Spectrum Robert Rozema, 2018-08-31 With 1 in 59 children being diagnosed with Autism Spectrum Disorder ASD odds are that students on the spectrum will be in many classrooms across every subject area Seeing the Spectrum argues that secondary English teachers are uniquely equipped to prepare students with autism for future success both in school and in life Writing for preservice and current English language arts teachers Robert Rozema offers practical evidence based strategies for teaching literature informational texts writing classrooms with both neurotypical students and students with autism The first chapter includes a complete unit plan on Of Mice and Men illustrating how curriculum focused on commonly taught literary works can be reimaged to accommodate the needs and draw on the strengths of students on the spectrum Book Features in depth treatment of historical and contemporary research on autism including original case studies of adolescents with Autism Spectrum Disorder and specific ready to use strategies for teaching literature informational texts writing and communication in the inclusive English language arts classroom *Willa Cather* James

Woodress, 1989-01-01 Drawing on letters interviews speeches and reminiscences looks at the life and career of the American novelist **An Economic History of the United States** Mark V. Siegler, 2017-09-02 This pioneering textbook takes a thematic approach to the subject resulting in a comprehensive understanding of historic economic issues in the United States Siegler takes a thematic approach and provides both the theoretical foundations and historical background needed to gain an in depth understanding of the subject Every chapter examines a specific topic and the chapters are linked to each other to provide an overall view The chronological approach is represented with a useful timeline as an appendix to show where the specific topics fit in the chronology Chapter topics include long run causes of economic growth economic history of income and wealth inequality slavery segregation and discrimination immigration and immigration policies and an economic history of recessions and depressions This book is ideally suited as a primary text for undergraduate courses in US economic history as well as suitable courses on history degree programmes *Critical Approaches to Teaching the High School Novel* Crag Hill, Victor Malo-Juvera, 2018-10-25 This edited collection will turn a critical spotlight on the set of texts that has constituted the high school canon of literature for decades By employing a set of fresh vibrant critical lenses such as youth studies and

disabilities studies that are often unfamiliar to advanced students and scholars of secondary English this book provides divergent approaches to traditional readings and pedagogical practices surrounding these familiar works By introducing and applying these interpretive frames to the field of secondary English education this book demonstrates that there is more to say about these texts ways to productively problematize them and to reconfigure how they may be read and used in the classroom *English Journal* ,1998

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