

|The Great Gatsby Teaching Guide

It is generally accepted that Fitzgerald's masterpiece, *The Great Gatsby*, contains a vast number of literary elements and a collegiate level vocabulary. This guide will breakdown and provide a framework to teach the breadth and a few of the deeper intricacies of the novel.

(DISCLAIMER: In my classroom I don't assign homework, reading or otherwise. I also use popcorn reading and encourage classroom discussions which tend to elongate the teaching process. So this guide could be truncated with independent reading, audiobook following, independent comprehension, etc.)

Week One

-Monday: Discuss literary elements - symbolism, irony, conflict, foreshadowing, color archetypes, and motifs. I typically use power point and expect my students to take notes.

-Tuesday and Wednesday: slow open, in-class reading and discussion as needed. Paying particular attention to Nick's character development and history, Tom and Daisy's relationship, the discrepancies between East Egg and West Egg, any references that might be lost on a younger audience, and the first depiction of Gatsby and the Green Light. Discuss heavily the green light, and the power/corruption of greed.

-Thursday: (Review Day) Independent vocabulary work and review. I put ten words that tend to be troublesome on the board and give students 25 minutes to find and write the definitions of those words. I then use the remaining time to generally discuss the reading and the potential short answer questions on their quiz.

-Friday: Quiz day

Week Two

Monday, Tuesday, and Wednesday – Popcorn, in-class reading chapters 2&3 and discussion as needed. Paying particular attention to the Valley of Ashes, the Eyes of Dr. T.J. Eckleburg, the Wilson's relationship, Tom and Myrtle's relationship / assault, and Nick's reaction/involvement in chapter 2. The enormity on Gatsby's party, the rumors that surround Gatsby, Gatsby's introduction/smile, Gatsby's phone calls, and Nick's personal life/character development in chapter 3.

Thursday: Review day- 10 new vocab and general discussion aimed at quiz.

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The Great Gatsby (Study Guide) LessonCaps,2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald s The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save **High School English Teacher's Guide to Active Learning** Victor J. Moeller,Marc V. Moeller,2000 These books show you how you can foster reflective independent thinking in your class boost the number of students who actively participate prevent the discussions from falling flat or degenerating into bull sessions This volume features 18 student centered lesson plans and include answer keys for teachers Each lesson plan engages students in active learning The Great Gatsby LessonCaps,2012-08-12 Following Common Core Standards this lesson plan for F Scott Fitzgerald s The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save The Great Gatsby, by F. Scott Fitzgerald Maureen Kirchhoefer,1998-12 Discusses the life of F Scott Fitzgerald and the historical context plot themes and character analysis of The Great Gatsby The Great Gatsby LessonCaps,2012-08-12 Following Common Core Standards this lesson plan for F Scott Fitzgerald s The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book Using Informational Text to Teach The Great Gatsby Audrey Fisch,Susan Chenelle,2018-03-22 The Common Core State Standards initiated major changes for language arts teachers particularly the emphasis on informational text Language arts teachers were asked to shift attention toward informational texts without taking away from the teaching of literature Teachers however need to incorporate nonfiction in ways that enhance rather than take away from their teaching of literature The Using Informational Text series is designed to help In this fourth volume Volume 1 Using Informational Text to Teach To Kill a Mockingbird Volume 2 Using Informational Text to Teach A Raisin in the Sun Volume 3 Connecting Across Disciplines Collaborating with Informational Text we offer challenging and engaging readings to enhance your teaching of Gatsby Texts from a wide range of genres a TED Talk federal legislation economic policy material newspaper articles and 1920s political writing and on a variety of

topics income inequality nativism and immigration anti-Semitism the relationship between wealth and cheating the Black Sox scandal and newspaper coverage and prohibition help students answer essential questions about F. Scott Fitzgerald's novel. Each informational text is part of a student-friendly unit with media links reading strategies vocabulary discussion and writing activities and out-of-the-box class activities.

[F. Scott Fitzgerald's The Great Gatsby](#) Sarah Bainter Cunningham, National Endowment for the Arts, Institute of Museum and Library Services (U.S.), Arts Midwest (Organization : Minneapolis, Minn.), 2008

A Classroom Guide to the Great Gatsby Candace R. Craig, 2014-07-10 With more than 115 pages of copy-ready classroom materials A Classroom Guide to The Great Gatsby is the first in a series of Craig's Notes guides for teachers of literature. Now a frequent best-seller among teacher guides for literature the volume includes pre-reading and post-reading activities essay and project ideas journal and class discussion questions vocabulary reading quizzes as well as detailed chapter-by-chapter commentaries on plot character development literary devices and themes. All Craig's Notes guides have been thoughtfully developed by a veteran English Teacher who draws upon her extensive experience engaging students in fruitful conversations about classic works of literature.

The great Gatsby. Teacher's guide Francis Scott Fitzgerald, 1994

F. Scott Fitzgerald The Great Gatsby Wiklef Hoops, Traudl Hoops, 1999

The Great Gatsby - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-01-01 Experience the rise and fall of mankind through a series of events that ultimately lead to a tragic end. Encourage students to make connections between the novel and real life through discussion questions and writing prompts. Students brainstorm the different themes that may be presented prior to reading the novel. Use evidence from the text to explain how Nick describes Myrtle's sister. Complete sentences from the story with their missing vocabulary words. Research the real-life scandal of the 1919 World Series touched on in the novel and explain the social and cultural impacts this event had in the United States. Pick up Nick's story five years after the events in the novel and discuss where Nick would be and what he would be doing. Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included.

About the Novel The Great Gatsby written by F. Scott Fitzgerald is a story about a man prospering from the Jazz Age and his inevitable downfall. Told through the eyes of Nick Carraway we are introduced to his mysterious neighbor Jay Gatsby who spends every evening throwing lavish parties. One such night Nick is extended an invitation. There we learn of Gatsby's intention of using Nick to facilitate a reunion between Gatsby and his lost love Daisy Buchanan. Daisy who lives across the lake in the house with the green light at the end of the dock also happens to be Nick's cousin. Daisy and Gatsby's reunion leads to a tragic love affair that changes the lives of each character forever.

[More Novels and Plays](#) Albert B. Somers, Janet E. Worthington, 2000-05-15 Another information-packed time-saving tool for teachers from the authors of Novels and Plays this book contains 30 teaching guides for some of the best literature commonly taught in grades 6-12. With initiating activities chapter-by-chapter discussion questions writing assignments and interdisciplinary extensions these are complete lessons.

plans For each book there is also a brief plot summary a critique lists of themes and literary concepts for teaching suggestions for outside reading and vocabulary study and lists of available print and electronic media resources

English Teachers - The Unofficial Guide Bethan Marshall,2014-05-01 Bethan Marshall traces the competing traditions of English teaching and considers their relevance to the current debate through an analysis of English teachers views about themselves and their subject The findings are based on a highly original research method in which teachers were asked to respond to and comment upon five different descriptions of their approaches to English teaching English Teachers The Unofficial Guide contextualises current debates about English teaching within the subject s contested history provides a vehicle for teachers to reflect on their own practice and locate themselves within the debate opens up the debate on assessment practices within English teaching

Resources in Education ,1998

A Practical Guide to Teaching English in the Secondary School Annabel Watson,Ruth G Newman,2021-11-29 A Practical Guide to Teaching English in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom Covering all aspects of English teaching it is designed for you to dip in and out of and enable you to focus on specific areas of teaching your programme or pupils learning Fully updated to reflect what student and early career teachers see and experience when they enter the classroom the second edition supports trainee and practicing teachers to teach in imaginative and creative ways to promote learning in English Packed with ideas resources practical teaching activities and underpinned by the latest research into how children learn the book examines the core areas of reading writing and spoken English including Plays poetry non fiction myths and legends drama and Shakespeare Developing writing Creative grammar Talk and classroom dialogue Media and digital writing English across the curriculum Well being through writing Literature and language post 16 Including tools to support critical reflection A Practical Guide to Teaching English in the Secondary School is an essential companion for all training and newly qualified English teachers

Lesson Plans:

Literature BookCaps,2014-01-25 How do you teach classic works of literature in school This book provides five day lesson plans for over a half dozen of greatest books To Kill a Mockingbird The Great Gatsby Adventures of Huckleberry Finn Lord of the Flies The Outsiders The House of Mango Street Great Expectations and The Color Purple Each lesson plan may also be purchased separately

The Teachers Guide to Media & Methods ,1967

Teaching the Canon in 21st Century Classrooms Michael Macaluso,Kati Macaluso,2018-11-01 The canon as much an ideology as it is a body of texts perceived to be intrinsic to the high school English classroom has come under scrutiny for maintaining status quo narratives about whiteness masculinity heterosexuality ability and even those associated with American ideals of self reliance the good life and the self made man Teaching practices around these texts may also reinforce harmful practices and ways of thinking including those connected to notions of culture literary merit and methods of reading teaching and learning Teaching the Canon in 21st Century Classrooms offers innovative critical ways of reading thinking about and teaching canonical texts in

21st century classrooms Responding to the increasingly pluralized digitized global 21st century English classroom chapter authors make explicit the ideologies of a canonical text of focus while also elaborating a pedagogical approach that de-centers the canon bridges past and present applies critical theory and celebrates the rich identities of 21st century readers In using this book teachers will be especially poised to take on the canon in their classroom and thus to open up their curricula to ideas values concerns and narratives beyond those embedded in the canonical texts The Bloomsbury Handbook to F. Scott Fitzgerald Laura Rattray, Linda Wagner-Martin, 2025-01-23 Bringing together leading voices from across the globe The Bloomsbury Handbook to F Scott Fitzgerald presents state of the art scholarship on the renowned Jazz Age writer as well as offering an approachable overview of his background influences and cultural context This comprehensive volume features A variety of national and transnational perspectives Essays which consider Fitzgerald s work via key contemporary approaches such as race studies whiteness studies queer studies the digital humanities literary geography and ecocriticism New comparative approaches that consider the author in the context of his contemporaries including writers of the Harlem Renaissance and modernism An innovative cluster of short essays by practitioners reflecting on their work with Fitzgerald materials Offering an indispensable resource for researchers and students alike this handbook brings together the most exciting scholarship on a true giant of American literature *The Great Gatsby [by] F. Scott Fitzgerald* Mary Ellen Snodgrass, 1998 Instructional materials for use with F Scott Fitzgerald s *The Great Gatsby* Includes a synopsis time line of the action themes and motifs activities to promote comprehension cross curricular activities a vocabulary test two comprehension tests and answer key

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