



Vaal University 2015

Pei-Luen Patrick Rau



Vaal University 2015:

University on the Border Lis Lange, Vasu Reddy, Siseko H. Kumalo, 2021-08-27 The volume explores and thinks through the process of decolonising the South African higher education system by examining MustFall. The text offers theoretical insights from a historical contemporary and multidisciplinary lens while examining the embedded meanings of the university as an institution, idea and set of practices to show the shifts and changes that were inaugurated by MustFall along with the historicities that define the university both locally and globally. The retro and prospective insights presented in the book surface the crisis of authority that places the university in a state of precarity which is framed in the book as the border. The volume proposes the concept of the border recognising its conceptual and analytical dynamism as a generative space that can facilitate new imaginaries and articulations of this social institution, the university. *ICEL2015-10th International Conference on e-Learning*

Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them. With an initial submission of 91 abstracts, after the double blind peer review process, there are 41 academic Research papers and 2 PhD papers. Research papers published in these Conference Proceedings. These papers come from some many different countries including Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers, those agreed by a panel of reviewers and the editor, will be published in a conference edition of EJEL, the Electronic Journal of e Learning (www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application of e Learning.

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt. FeesMustFall, the student revolt that began in October 2015, was an uprising against lack of access to and financial exclusion from higher education in South Africa. More broadly, it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical top-down leadership system of university management and its double speak of professing to act in workers and students' interests yet entrenching a regressive system for control and governance. University managements, while on one level

amenable to change have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the FeesMustFall revolt. Student voices dissect colonialism, improper compromises by the founders of democratic South Africa, feminism, worker rights and meaningful education. In-depth assessments by prominent scholars reflect on the complexities of student activism, its impact on national and university governance and offer provocative analyses of the power of the revolt.

Contextualised Critical Reflections on Academic Development Practices

Teboho Pitso, 2021-04-20. This book offers insightful reflections on academic development practices. The contributors engage the reader painstakingly in the dynamics of professional learning and effective teaching. This volume facilitates the examination of the need for reflection that leads to professional maturity. All educational institutions seek teachers who continuously search for effective strategies in improving student success. The contributors uncover a variety of approaches as they evince proven suggestions. The chapters are refreshing and edifying. This book is essential for all teachers, lecturers and trainers who want to improve their teaching practice immensely. Professor Vuyisile T. Msila, Researcher at the Thabo Mbeki African School of Public and International Affairs, University of South Africa.

Enhanced Chitosan Material for Water

Treatment Ephraim Igberase, Peter Ogbemudia Osifo, Tumisang Seodigeng, Ikenna Emeji, 2021-04-29. This book reviews some of the latest developments in the field of water treatment using multi-functional chitosan-based materials. It covers the production of chitosan beads and membranes from chitosan powder as well as modification techniques for enhancing the material for commercial and industrial purposes. The book summarizes the results of experimental adsorption-desorption studies for elucidating the underlying reaction mechanism of heavy metal removal from wastewater, presenting an advanced overview of an array of characterization techniques such as Fourier transform infrared spectroscopy, thermogravimetric analysis, x-ray diffraction and scanning electron microscopy. Additionally, it features a look at the development and application of specialized engineering software and image analysis for modelling the kinetics of adsorption. This book is ideal for scientists and engineers working in the broader field of environmental materials science. It is all well-suited for chemists as well as industrial and civil engineers interested in wastewater treatment and mitigation of water pollution.

Research

Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09. From the early 2000s, a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa. Within this zeitgeist of converging interests, a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa (HERANA) to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the HERANA project. The project has also published more than 100 articles, chapters, reports, manuals and datasets, and many presentations have been delivered to share insights gained from

the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Institutes of Higher Education (IHE) and Workforce Collaboration for Digital Literacy Nelms, Amanda, 2025-04-17 Technology is an ever evolving topic at the forefront of conversations in education For example the use of artificial intelligence AI has highlighted the need for further discussion on its use in advanced learning Within institutes of higher education IHEs students prepare for digital literacy and ever changing technology tools Due to the nature of this technological evolution IHEs and future employers often work quickly Further exploration may assist in collaborations and partnerships that streamline and strengthen the work related to increasing digital literacy Institutes of Higher Education IHE and Workforce Collaboration for Digital Literacy explores methodologies and strategies that highlight the collaboration between IHEs and the workforce It highlights cutting edge research on silo removal between IHEs and future employers pertaining to technology integration Covering topics such as educational silos technology access and university libraries this book is an excellent resource for educators business owners researchers scholars academicians and more

Climate Change and Sustainable Development Goals Discourse in Rural and Tourism-Protected Areas Kaitano Dube, Ikechukwu O. Ezeuduji, Magdalena Petronella Swart, 2025-06-30 Despite its potential to unlock socio economic benefits in rural and protected areas in a manner that addresses the Sustainable Development Goals SDG rural and protected areas tourism is yet to be thoroughly examined by academics scholars practitioners and policymakers This lack of exploration has undermined the potential benefits associated with tourism development in rural and protected areas Given the complexity of rural tourism this contributed volume explores current and future debates on the subject using cases in Southern Africa The book is useful for various audiences including tourism academics planners cultural and heritage practitioners and rural development planners The topics covered include gender transformation service delivery visitor experience wildlife tourism and host community tourism interaction

Corporate governance practices promoting the sustainability of small, medium and microenterprises in South Africa Medicine Magocha, Martha Matashu, 2025-02-21 Corporate governance practices promoting the sustainability of small

medium and microenterprises in South Africa critically examines the intersection of corporate governance and the sustainability of small enterprises Addressing a significant gap in the literature this scholarly work explores whether and how corporate governance frameworks enhance the long term viability of small medium and microenterprises SMMEs Through rigorous analysis each chapter contributes unique insights to the ongoing discourse offering scholars a comprehensive understanding of governance mechanisms that foster resilience and growth in the SMME sector *Digital Leadership for Sustainable Higher Education* Saad, Wan Zuhainis, Alias, Nor Aziah, Chong, Chou Min, Sabri, Suriana, 2025-06-04 Higher Education management and academics are currently faced with the task of balancing a market and competition based education versus values based education as people trudge through the Anthropocene era when humans have a substantial impact on the planet The holistic and comprehensive nature of higher education that aims to instill a range of ethical moral and social values in students is paramount The graduates that enter the workforce must unfailingly become responsible members of society and inadvertently contribute to the nation s prosperity and global harmony Strong leadership and the agency to keep learning are unavoidable Furthermore the vast technological advances may drive practices that prioritize social responsibility sustainability and well being *Digital Leadership for Sustainable Higher Education* presents key parameters for transforming higher education in response to the significant and unforeseen changes in the educational landscape It explores the vast technological advances together with the complexities of the higher education ecosystem and proposes ways to uphold purpose driven practices Covering topics such as digital health credentialing and nurturing empathy this book is an excellent resource for educators higher education leaders technologists sustainability experts professionals researchers scholars academicians and more *Women's Leadership in African Education* Ntombikayise Nkosi, Mncedisi Christian Maphalala, 2025-07-11 This edited volume explores the complexities challenges and triumphs of women s leadership in educational settings from historical margins to contemporary influence This theme encompasses the book s focus on the historical journey and the present realities of women in educational leadership It highlights their resilience strategies for overcoming barriers and contributions to various aspects of education It also reflects the enlightening discussion of diverse perspectives and challenges across the chapters including gender parity crisis leadership and women s role in specific educational contexts This book adopts a comprehensive approach to examining women s educational leadership arousing readers interest It combines historical perspectives with contemporary challenges to offer a multidimensional engaging and enlightening view **Leadership and Governance for Sustainability** Baporikar, Neeta, 2023-04-25 Although the study of governance is not new it has only been recognized in the last two decades as being a crucial factor for organizational success Successful implementation and the practice of governance in the public sector improves organizational performance through increased efficiency productivity quality and innovation to support sustainability *Leadership and Governance for Sustainability* provides critical research on concepts that influence sustainable

development policy and examines the role of governance in current development discourse Covering topics such as governance frameworks sustainable development and collaborative government models this book is ideal for policymakers government officials academicians students researchers sustainability advocacy groups and more Corrupted Jonathan D Jansen, 2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly Public Intellectuals in South Africa Chris Broodryk, 2021-07-01 This edited collection gives voice to neglected public intellectuals in the arts humanities and journalism in South Africa who gave voice and presence to those who have been marginalized and silenced in South African history Edward Said described a public intellectual as someone who uses accessible language to address a designated public on matters of social and political significance The essays in Public Intellectuals in South Africa apply this interpretive prism and activist principle to a South African context and tell the stories of well known figures as well as some that have been mostly forgotten They include Magema Fuze John Dube Aggrey Klaaste Mewa Ramgobin and Koos Roets alongside marginalized figures such as Elijah Makiwane Mandisi Sindo William Pretorius and Dr Thomas Duncan Greenlees The essays capture the thoughts and opinions of these historical figures who the contributors argue are public intellectuals who spoke out against the corruption of power promoted a progressive politics that challenged the colonial project and its legacies and encouraged a sustained dissent of the political status quo Offering fascinating accounts of the life and work of these writers critics and activists across a range of historical

contexts and disciplines from journalism and arts criticism to history and politics it enriches the historical record of South African public intellectual life This volume makes a significant contribution to ongoing debates about the value of research in the arts and humanities and what constitutes public intellectualism in South Africa

Cross-Cultural Design Pei-Luen Patrick Rau, 2016-07-04 This book constitutes the proceedings of the 8th International Conference on Cross Cultural Design CCD 2016 held as part of the 18th International Conference on Human Computer Interaction HCII 2016 held in Toronto ON Canada in July 2016 and received a total of 4354 submissions of which 1287 papers and 186 poster papers were accepted for publication after a careful reviewing process These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems The papers thoroughly cover the entire field of Human Computer Interaction addressing major advances in knowledge and effective use of computers in a variety of application areas The 81 papers presented in the CCD 2016 proceedings are organized in topical sections as follows culture and user experience cross cultural product and service design cultural ergonomics culture and mobile interaction culture in smart environments cross cultural design for health well being and inclusion and culture for e commerce and business

Knowledge for Justice Halvorsen, Tor, Ibsen, Hilde, 2017-11-28 With the adoption of the United Nations Sustainable Development Goals SDGs and the Paris Agreement the purpose of development is being redefined in both social and environmental terms Despite pushback from conservative forces change is accelerating in many sectors To drive this transformation in ways that bring about social environmental and economic justice at a local national regional and global levels new knowledge and strong cross regional networks capable of foregrounding different realities needs and agendas will be essential In fact the power of knowledge matters today in ways that humanity has probably never experienced before placing an emphasis on the roles of research academics and universities In this collection an international diverse collection of scholars from the southern African and Nordic regions critically review the SDGs in relation to their own areas of expertise while placing the process of knowledge production in the spotlight In Part I the contributors provide a sober assessment of the obstacles that neo liberal hegemony presents to substantive transformation In Part Two lessons learned from North South research collaborations and academic exchanges are assessed in terms of their potential to offer real alternatives In Part III a set of case studies supply clear and nuanced analyses of the scale of the challenges faced in ensuring that no one is left behind This accessible and absorbing collection will be of interest to anyone interested in North South research networks and in the contemporary debates on the role of knowledge production The Southern African Nordic Centre SANORD is a network of higher education institutions that stretches across Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe Universities in the southern African and Nordic regions that are not yet members are encouraged to join

Quality Management Implementation in Higher Education: Practices, Models, and Case Studies Sony, Michael, Karingada, Kochu Therisa, Baporikar, Neeta, 2019-08-02 Although initially utilized in business and industrial environments quality

management systems can be adapted into higher education to assess and improve an institution's standards. These strategies are now playing a vital role in educational areas such as teaching learning and institutional level practices. However, quality management tools and models must be adapted to fit with the culture of higher education.

Quality Management Implementation in Higher Education: Practices, Models and Case Studies is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture. Featuring research on topics such as Lean Six Sigma, distance education and student supervision, this book is ideally designed for school board members, administrators, deans, policymakers, stakeholders, professors, graduate students, education professionals and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education.

Tourism Through Troubled Times Maximiliano E. Korstanje, Hugues Seraphin, Shem Wambugu Maingi, 2022-09-23 *Tourism Through Troubled Times* is an illuminating read for all scholars of Tourism Studies, Hospitality Management and the Sociology of Tourism as well as practitioners and managers within the hospitality sector and gives clear insights into the industry's next steps forward.

Knowledge for Justice Tor Halvorsen, Hilde Ibsen, 2017-11-28 With the adoption of the United Nations Sustainable Development Goals (SDGs) and the Paris Agreement, the purpose of development is being redefined in both social and environmental terms. Despite pushback from conservative forces, change is accelerating in many sectors. To drive this transformation in ways that bring about social, environmental and economic justice at a local, national, regional and global levels, new knowledge and strong cross-regional networks capable of foregrounding different realities, needs and agendas will be essential. In fact, the power of knowledge matters today in ways that humanity has probably never experienced before, placing an emphasis on the roles of research, academics and universities. In this collection, an international, diverse collection of scholars from the southern African and Nordic regions critically review the SDGs in relation to their own areas of expertise while placing the process of knowledge production in the spotlight. In Part I, the contributors provide a sober assessment of the obstacles that neo-liberal hegemony presents to substantive transformation. In Part Two, lessons learned from North-South research collaborations and academic exchanges are assessed in terms of their potential to offer real alternatives. In Part III, a set of case studies supply clear and nuanced analyses of the scale of the challenges faced in ensuring that no one is left behind. This accessible and absorbing collection will be of interest to anyone interested in North-South research networks and in the contemporary debates on the role of knowledge production.

The Southern African-Nordic Centre (SANORD) is a network of higher education institutions that stretches across Denmark, Finland, Iceland, Norway, Sweden, Botswana, Namibia, Malawi, South Africa, Zambia and Zimbabwe. Universities in the southern African and Nordic regions that are not yet members are encouraged to join.

Student Movements in Late Neoliberalism Lorenzo Cini, Donatella della Porta, César Guzmán-Concha, 2021-08-22 This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008, accounting for their historical and sociological

significance More specifically its eleven chapters explore the role of students as political actors their ability to build effective organizations to make political alliances with other actors and to win public consensus as well as their impact on cultural political and policy outcomes To do so the volume examines case studies in England Chile South Africa Quebec and Hong Kong covering Europe Africa Asia and North and Latin America Grouped into two major sections the collection covers the organizational structures of student movements and their alliances and outcomes Ultimately this volume examines the understudied political aspects of student unrest exploring how student mobilizations driven by indebtedness precariousness the corporatization of the university and other issues correspond to larger processes of change with wider implications in society

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Table of Contents Vaal University 2015

1. Understanding the eBook Vaal University 2015
 - The Rise of Digital Reading Vaal University 2015
 - Advantages of eBooks Over Traditional Books
2. Identifying Vaal University 2015
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Vaal University 2015
 - User-Friendly Interface
4. Exploring eBook Recommendations from Vaal University 2015
 - Personalized Recommendations
 - Vaal University 2015 User Reviews and Ratings
 - Vaal University 2015 and Bestseller Lists
5. Accessing Vaal University 2015 Free and Paid eBooks

- Vaal University 2015 Public Domain eBooks
- Vaal University 2015 eBook Subscription Services
- Vaal University 2015 Budget-Friendly Options
- 6. Navigating Vaal University 2015 eBook Formats
 - ePub, PDF, MOBI, and More
 - Vaal University 2015 Compatibility with Devices
 - Vaal University 2015 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Vaal University 2015
 - Highlighting and Note-Taking Vaal University 2015
 - Interactive Elements Vaal University 2015
- 8. Staying Engaged with Vaal University 2015
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Vaal University 2015
- 9. Balancing eBooks and Physical Books Vaal University 2015
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Vaal University 2015
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Vaal University 2015
 - Setting Reading Goals Vaal University 2015
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Vaal University 2015
 - Fact-Checking eBook Content of Vaal University 2015
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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