



Welcome



2022-2023

Dear 2nd Grade Family,

Welcome to second grade! My name is Mrs. DeRosa, and I am so excited to be your child's second grade teacher! I am looking forward to working together with you and your child to have an amazing year of learning. We will have many wonderful experiences and opportunities that will allow us to learn and grow in the days ahead.

In our classroom, you will find a safe and friendly environment where we encourage, support, and care for one another. We will work together as a team to make this year enjoyable and successful.

To be prepared and organized for second grade, please see the attached supply list. There is also a wish list of items that are not required but can be donated to our classroom and are greatly appreciated. You are welcome to bring your supplies to Meet the Teacher on Monday, July 18th and place them on your new desk in room A15! You can come anytime between 5:00 and 5:45 p.m.

We are going to have an amazing year, and I am very excited to meet you! Our first day of school is on Wednesday, July 20th. Please email me to confirm that you have received this letter with your child's name in the subject line. Congratulations! You are a Second Grade Spark!

Sincerely,

Mrs. Pam DeRosa

derosapamela@cusd80.com

Welcome To Second Grade Letter To Students

Starr Sackstein



Welcome To Second Grade Letter To Students:

Kids Learn! Getting Ready for 2nd Grade Jodene Lynn Smith,2022-04-01 **Easy and Effective Ways to**

Communicate with Parents Barbara Mariconda,2003-03 A veteran teacher provides surefire tips on how parent teacher communication can work for everyone Let's Learn! Activities for Grade 1 Teacher Created Materials,2020-08-03 **The New Teacher's Complete Sourcebook** Bonnie P. Murray,2002 A seasoned elementary teacher shares her strategies in this amazing super practical guide You ll find everything you need to set up your classroom for maximum learning prepare dynamite lessons create an effective classroom management plan and so much more From getting ready for the first day to staying on target through June this must have book will be your companion for years to come For use with Grades K 4

Teacher's Guide Brenda Van Dixhorn,2012-07-30 Give students a more cohesive learning environment and bridge the gap between school and home with the help of this Teacher s Guide Create a common language for the school teachers and parents and encourage parent involvement With ideas and supporting materials for simple effective family night activities centered around a content area teachers can easily get everyone involved in increasing student achievement These fun and easy to implement activities help acquaint parents and students with the second grade classroom *Working With Challenging Parents of Students With Special Needs* Jean Cheng Gorman,2004-03-12 This practical guide will help avert obstacles and clear the way for a healthy and productive working relationship that will benefit the individuals who are at the center of the enterprise the children Lawrence Balter Professor New York University This book should be used by every teacher School districts should be providing professional development classes and higher education should be addressing the challenging components of teaching that Gorman addresses Mary Ellen Somers Teacher Kingsley Junior High School Normal IL Intimidated by an angry parent Frustrated by a non supportive parent Hands on specific solutions are now available to help you Most teaching programs do not cover how to handle difficult parents especially parents of children with special needs This book fills that gap focusing both on dealing with specific problems and cultivating strong relationships with parents In specific settings such as IEP meetings and transitional plan meetings you will learn how to understand the parents perspective while arming yourself with methods to address their concerns and move beyond conflict to true collaboration The book s contents grounded in research as well as real life experiences include chapters to help you Generate alliances not lawsuits and examine such concepts as empathy communication and risk management Deal with specific problems such as parents who are angry non participatory or plaintive Work with groups with unique concerns such as grandparents foster parents noncustodial parents and homeless families Cultivate and maintain good collaborative relationships with parents The easy to use layout first presents research and discusses the reasons behind particular problems followed by clear main strategies to solving the problems and actions to avoid A summary and questions at the end of each chapter as well as the included extensive forms let you examine your specific professional situation A Love Letter to Reading Heather

Snodgrass,2024-11-07 Scorpion a master assassin has a song for every target Years of training and calculated kills have formulated her style both fashionable and deadly She unlocks a new world for herself when she discovers a love for reading A new target sends her into a fit of discovery leading her to a book club that changes her life as well as those closest to her However it s not always the change she would have chosen and she must do what is necessary to stop the people she works for who happen to be her family before they get to her

Welcome to Kristy's Farm Cindy Garson,2007-09-01 The fourth in a series of books to teach reading to young children from preschool through early elementary years Professionally designed by a teacher with credentials in early childhood education learning disabilities and Montessori methods this book employs large colorful pictures large print animal centered stories repetition the Dolch word list and more in a system developed and proven over twenty years

Kids Learn! Getting Ready for 3rd Grade (Spanish Support) Wendy Conklin,2022-04-01

What Every 2nd Grade Teacher Needs to Know Margaret Berry Wilson,2010-08-10 You re teaching 2nd grade this year What do you need to know In a warm conversational style punctuated with anecdotes and examples from her own classrooms Margaret Berry Wilson reviews second graders common developmental characteristics and shares practical know how on topics such as Arranging a circle desks and tables Choosing and storing supplies Scheduling a child centered day and teaching daily routines Planning special projects and field trips that maximize learning and build community Understanding the special concerns of second graders parents and finding the best ways to communicate with them

Passionate Learners Pernille Ripp,2023-06-05 Would you want to be a student in your own classroom In this bestselling book Pernille Ripp invites both novice and seasoned teachers to co create a positive interactive learning environment with students Based on honest reflections on her own teaching experience Pernille offers a wide variety of ideas for sharing control developing your intuition learning how to fail giving yourself grace building community and trust creating more choice allowing time for student expertise and letting go of the punish behave and reward cycle so that intrinsic motivation can thrive This fully enhanced new edition is chock full of additional strategies and tools on topics such as centering students identities overcoming barriers when creating student centered lessons to emphasize ownership of the learning cycle shoring up your boundaries to manage your time and stop the intense prep work changing your homework habits to reduce your load and give students more time deemphasizing grades and much more With Pernille s heartfelt stories and practical strategies you ll feel inspired to give your classroom back to your students and foster a community of truly passionate learners

Welcome to Kristy's Farm, Book 3 (Black and White Version) , Assessing with Respect Starr Sackstein,2021-03-24 In this timely and thoughtful call to action author and educator Starr Sackstein examines the critical intersection between assessment and social and emotional learning SEL particularly as it affects students of color and other marginalized groups The book addresses the five SEL competencies identified by the Collaborative for Academic Social and Emotional Learning CASEL self awareness self management social awareness relationship skills and responsible decision

making and explains how teaching students to develop their abilities in these areas can help them improve their learning and assessment experiences Sackstein also raises important considerations for educators urging them to Examine their implicit biases to improve their relationships with students Deepen their understanding of the impact of grades and assessments on students self image and their ability to reach their full potential as learners Develop personalized assessment systems that ensure an accurate fair and equitable portrayal of what students know and can do In addition to presenting the relevant research Sackstein draws from personal experience and the reflections of students teachers and administrators to present a compelling case for approaching assessment through the SEL lens Educators at all levels who have witnessed the devastating effects that testing can have on students beliefs in themselves as learners will find *Assessing with Respect* to be an invaluable guide to ensuring better outcomes and better emotional health for all students [Welcome Home](#) Lucia Berlin,2018-11-06 As the case with her fiction Berlin s pieces here are as faceted as the brightest diamond Kristin Iversen NYLON NEW YORK TIMES BOOK REVIEW EDITORS CHOICE Named a Fall Read by BuzzFeed Vulture Newsday and HuffPost A compilation of sketches photographs and letters Welcome Home is an essential nonfiction companion to the stories by Lucia Berlin Before Lucia Berlin died she was working on a book of previously unpublished autobiographical sketches called Welcome Home The work consisted of more than twenty chapters that started in 1936 in Alaska and ended prematurely in 1966 in southern Mexico In our publication of Welcome Home her son Jeff Berlin is filling in the gaps with photos and letters from her eventful romantic and tragic life From Alaska to Argentina Kentucky to Mexico New York City to Chile Berlin s world was wide And the writing here is as we ve come to expect dazzling She describes the places she lived and the people she knew with all the style and wit and heart and humor that readers fell in love with in her stories Combined with letters from and photos of friends and lovers Welcome Home is an essential nonfiction companion to *A Manual for Cleaning Women* and *Evening in Paradise* *Forest Leaves* ,1915 **Teaching Second Grade** Valerie SchifferDanoff,2000 A one of a kind teacher shares her creative ideas for helping students get the most out of their school year Illustrations *Involving Parents of Students With Special Needs* Jill C. Dardig,2008-03-27 This book makes a great contribution to education Teachers across specialties would find these strategies helpful for facilitating communication with parents and caregivers Erin Jones Special Education Teacher Tea Area Elementary School SD Involving parents on a positive level is essential to educating all students especially students with special needs This book helps readers with real world situations something that most college courses cannot prepare you for Easy and user friendly this book provides strategies and tools to aid in communicating with parents Laura Peterson Special Education Teacher Center School Stow MA Bridge the communication gap with parents of children with special needs Research has shown that establishing strong communication links with parents and promoting family involvement can have positive and tangible effects on a student s success in school In this teacher friendly resource Jill C Dardig provides 25 ready to use techniques for involving parents in the education of their children Both general and special

education teachers in Grades PreK 12 can use these strategies to reach the parents of students with a wide range of learning needs including cognitive emotional behavioral social sensory and physical disabilities as well as the parents of typically developing students Involving Parents of Students With Special Needs anticipates the challenges to parent involvement and provides step by step directions sample materials and tips for Using letters telephone email newsletters and progress reports to communicate with parents Conducting successful parent conferences and in person meetings Connecting parents with needed resources Helping parents teach their children at home Dealing with home school conflict situations Preparing a parent involvement action plan This practical guide helps teachers and parents work together to give students with special needs the necessary support to succeed in school *Welcome to Kristy's Farm, Book 2 (Black and White Version)* Cindy Garson,2007-06-01 The second in a series of books to teach reading to young children from preschool through early elementary years Professionally designed by a teacher with credentials in early childhood education learning disabilities and Montessori methods this book employs large colorful pictures large print animal centered stories repetition the Dolch word list and more in a system developed and proven over twenty years *Teaching Mathematics Today 2nd Edition* Erin Lehmann,2015-04-01 This second edition is a must read for today s mathematics teachers offering research based strategies and best practices that are critical and highly effective in mathematics instruction This invaluable resource provides practical suggestions resources and templates to support the areas of classroom management instructional planning content and practice standard implementation assessment and differentiation as well as methods to build students conceptual understanding It also guides teachers in using the Professional Learning Community model effectively in order to support professional growth and student achievement With a focus on student thinking and learning this book is an essential guide for all educators *Distance Learning* Michael Simonson,2019-12-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally

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