



Dear Parents,

I trust that you had a good summer and I would like to welcome you back to our new academic year 2013-2014. I have always been enthusiastic about the beginning of school. Even as a child the start of the school year meant new things, like new uniforms, new stationery, a new classroom, new teachers, meeting new students as well as connecting back with old friends. This is a great time to start with a new outlook. Remind your children about their accomplishments last year, and if they did not do as well last year, talk to them and discuss how they can start afresh and do things differently this year.

This year we will be introducing a new character development program at AAM called Bucket Filling. It teaches children the concept that giving not only helps the receiver but the mere act of giving also benefits the giver. So we encourage you to be a part of this program by practicing filling their buckets as well as your own at home too.

I will be meeting with all new students individually and in small groups based on grade level once a week, during Lunch, in September. Starting in October, I will be going into all KG2 – 6th Grade classrooms for Guidance lessons once every month. The focus of the sessions will be on respect, responsibility, friendship, and bullying prevention. The lessons will be tailored based on the needs of the students.

I will also be conducting Small Counseling Groups on topics such as Friendship Building, Self – Esteem, Anger Management, and Social Skills. Each group will meet in my office, once a week, during Lunch. The group will meet for a total of 8 weeks. Any staff or parent can refer a student they feel could benefit from small group counseling by emailing me at dordhani@americanacademy.ae. If a student is in need of additional counseling services outside of the school environment, referrals can be made. Individual counseling can begin at any time during the year and you will be informed in case your child is referred for Individual counseling.

Please feel free to contact me via email in case you have any questions or concerns or if you would like to set up an appointment. I work part time from 8am – 1pm Sun – Wed. I look forward to working with you and your child's teacher to create a positive and supportive environment for your child at school as well as home.

Thank you for your support.

Sincerely,

Dia Odhrani

Elementary Counselor



Welcome Letter From Elementary Counselor

Jeannine R. Studer



Welcome Letter From Elementary Counselor:

Animal-Assisted School Counseling Elizabeth Kjellstrand Hartwig, 2024-06-19 Animal Assisted School Counseling AASC is a hands on resource that provides invaluable information for school counselors interested in partnering with a therapy animal on campus to help students meet social and emotional goals This book presents a wealth of resources for school counselors and school based mental health practitioners to incorporate animal partners on school campuses with individual students and groups and in classroom and schoolwide settings Using the American School Counselor Association ASCA National Model framework this book presents AASC interventions that can be implemented as part of the multitiered system of support to address students mental health needs The text also meets the important demand for accountability in school counseling by providing resources for assessing the effectiveness of AASC interventions for meeting student and school outcome goals Addressing such issues as getting school district buy in choosing an animal partner preparing the school for an animal partner theoretical applications of AASC and student affirming AASC services the book is organized such that each chapter builds upon the next so school counselors understand what steps to take to become an effective AASC team Ideal for the school counselor social worker or psychologist who may not have specific training in AASC this book will encourage school mental health practitioners to seek out training programs to become an AASC team

Hatching Results for Elementary School Counseling Trish Hatch, Danielle Duarte, Lisa K. De Gregorio, 2018-01-17 School counseling that makes a difference for all students As an elementary school counselor you re implementing a comprehensive program to promote academic and social emotional development for all students You re planting seeds of college and career readiness which means creating core curriculum classroom lessons delivering engaging content to students and parents managing classroom behaviors providing assessments and sharing the results The good news is that you don t have to do it alone In this guide three experienced school counselors take you step by step through the creation and implementation of high quality Tier 1 systems of universal supports With a focus on proactive and prevention education through core curriculum classroom lessons and schoolwide activities this practical text includes The school counselor s role in Multi tiered Multi Domain System of Supports Examples to help with design implementation and evaluation Guidance for selecting curriculum and developing lesson and action plans Alignment with ASCA National Model and ASCA Mindsets and Behaviors Vignettes from practicing elementary school counselors Recommendations for including families in prevention activities Management tools reproducible templates and reflective activities and processing questions You teach the academic college and career and social emotional competencies students need to be successful learners With this book s expert guidance you re prepared to help them get there This book accomplishes what so many school counseling graduates are often left to learn on the job translation of theory and ideas into meaningful evidence based practice within a multi tiered system of supports Paul C Harris Assistant Professor Counselor Education University of Virginia This is the book all elementary school counselors have

been waiting for Not only can it deepen our skills as educators and collaborators it also provides a sounding board for effective school counseling practices that are standards based measurable and focused on closing the achievement gap Kirsten Perry ASCA 2018 School Counselor of the Year Lawndale Community Academy Chicago IL [101 Solutions for School Counselors and Leaders in Challenging Times](#) Stuart F. Chen-Hayes, Melissa S. Ockerman, E.C.M. Mason, 2013-11-09 School counseling strategies that promote student success So much is expected to prepare today's students for success academic achievement career and college readiness emotional and social competency just to name a few School counselors can make an enormous positive difference in children's lives In a succinct Q A format the authors provide school counselors and educational leaders with 101 solutions to common counseling issues across the K 12 spectrum on topics ranging from data driven counseling to bullying collaboration and equity Stories of school counselors and educational leaders who have successfully implemented these solutions Numerous print and digital resources for further exploration **21st Century Education: A Reference Handbook** Thomas L Good, 2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today **Hatching Results for Secondary School Counseling** Trish Hatch, Whitney Triplett, Danielle Duarte, Vanessa Gomez, 2019-04-25 School counseling that makes a difference for all students As an secondary school counselor you're implementing a comprehensive program for all students This hands on guide takes you step by step through the creation and implementation of high quality Tier 1 system of supports with a focus on prevention education through core curriculum classroom lessons and schoolwide activities Features include The school counselor's role in Multi Tier Multi Domain System of Supports Specific examples to help with design implementation and evaluation Guidance for selecting curriculum and developing lesson plans and action plans Alignment with ASCA National Model and ASCA Mindsets and Behaviors Numerous charts graphs and images to demonstrate concepts *Integrating Play Techniques in Comprehensive School Counseling Programs* Jennifer Curry, Laura Fazio-Griffith, 2013-05-01 Play therapy interventions are

critical elements of providing responsive services within the context of comprehensive school counseling programs. However, many school counselors are not trained in the use of play therapy techniques during their graduate training programs as Play Therapy is not a required course based on standards set by the Council for Accreditation of Counseling and Related Education Programs (CACREP) 2009. Indeed, while there are over 400 school counseling programs in the U.S., there are only 11 certified play therapy training centers. Even more critically, school counselors may not know which play therapy approaches and interventions are evidenced based for specific childhood concerns, e.g., selective mutism, social skills deficits, parent deployment. Play therapy is a structured, theoretically based approach to counseling that builds on the normal communicative and learning processes of children as they may not have developed the complexities of language to accurately express their concerns. Carmichael 2006, Gil 1991, Landreth 2002, O'Connor, yet many school counselors are unprepared to provide these vital resources. The focus of this book is on various play techniques and the application of various play therapy theories, i.e., Child Centered Play Therapy, Solution Focused Play Therapy, Cognitive Behavioral Play Therapy within comprehensive school counseling programs addressing various childhood concerns, prevention and intervention. Each chapter offers vignettes, a literature review of a specific childhood concern, e.g., homelessness, separation anxiety, pragmatic interventions for the school environment, and a case study to demonstrate application of techniques.

The Administrator's Guide to School-Community Relations George E. Pawlas, 2013-10-11. This large collection of handy ideas features easy to use tools, comprehensive checklists, and sets of Do's and Don'ts, advisories. It provides guidelines on how to conduct effective parent conferences, suggestions on how to recruit and work with volunteers, and other useful tips to help bring your school and your community closer together.

AI for School Leaders Vickie F. Echols, 2024. This practical guide helps school leaders leverage the power of AI to explore possible solutions to problems and generate actionable steps toward positive change. Imagine a world where educators can boost their productivity, task management, and overall well-being with the aid of an AI assistant. In this groundbreaking book, an experienced school leader offers practical strategies for leveraging AI to support a more efficient and effective way to work. The 62 strategies in this book will help leaders, including those with limited technical knowledge, use AI tools to address critical aspects of leadership in education, such as collaborative decision making, building relationships, and trust, personalized professional learning, data analysis and improvement, and parent and community engagement. Featured examples show how using AI can speed up or eliminate administrative tasks, leaving more time for human interaction. With detailed prompts and instructions on how to write them, the book offers fun, innovative ideas that promote work-life balance and sustainable wellness in leadership roles, with strategies for managing workload and fostering personal growth. The book follows a structured format, with each example offering a problem, solution, action steps, acceleration tips, and cautions. Shows how to formulate effective AI prompts that yield accurate and meaningful responses from AI tools. Addresses safety and ethical considerations, highlighting potential risks, challenges, and cautions school leaders need to be

aware of when using AI powered solutions Whether you re an experienced leader or just starting out this book equips you with the tools and insights needed to lead with confidence collaboration and compassion Stay ahead of the curve and embrace the transformative potential of AI with this essential resource Audience Education leaders and administrators

194 High-Impact Letters for Busy Principals Marilyn L. Grady,2006-07-21 This expanded collection of letters is truly a time saving starter kit providing busy principals with easy to personalize templates on a PC and Mac compatible CD ROM to revitalize your communications repertoire

The Essential School Counselor in a Changing Society Jeannine R. Studer,2014-02-07 Jeannine R Studer s The Essential School Counselor in a Changing Society offers a practical approach to helping students understand the methods and standards in contemporary school counseling Integrating the new ASCA model as well as the CACREP Standards across all areas of school counseling practice this core text provides a unique and relevant perspective on the 21st century school counselor Studer focuses on ethics and ethical decision making as well as contemporary issues faced by today s counselor such as crisis response career counseling and advisement group counseling advocacy and collaboration The text begins with coverage of school counseling foundations addresses intervention and prevention and devotes the final section to enhancing academics through a positive school culture Not only does this text address the CACREP standards for school counseling but it also provides excellent examples and applications of school counseling within the ASCA National Model framework Karen D Rowland Mercer University This text is a valuable contribution to the profession addressing the multi dimensional and complex roles and responsibilities of the 21th century school counselor It is a foundational text that counselor educators can utilize throughout a master s degree program in mentoring interns into the profession Diana L Stephens California Lutheran University

The School Counselor's Guide to Surviving the First Year Heather M. Couch,2019-12-11 The School Counselor s Guide to Surviving the First Year offers a comprehensive look into the first year school counseling experience This practical guide includes topics from internship to professional development from an intimate perspective within the context of real life scenarios Drawing from personal experiences journal articles textbooks and excerpts by numerous professional school counselors it fuses what a school counseling trainee learns in their graduate program and the field experience they get into one unique guide Emphasizing hands on approaches this volume offers personal as well as professional steps toward success in the ins and outs of counseling This book is a valuable toolkit for the developmental journey of school counselors in training and beginning school counselors

Achieve the College Dream Maria Carla Chicuen,2016-05-19 Students with few resources rarely apply to top colleges Even when they have the academic and extracurricular merits to be admitted to institutions like Harvard Yale and Princeton these students usually opt for less selective universities Many ignore that top colleges are actively seeking outstanding candidates regardless of their economic background What s more a great number of colleges offers generous financial aid to make sure every student can afford to attend This book is the definitive resource to help high achieving low

income students access the best possible college The author draws from her extensive experience in education to provide advice on important aspects of the path to college such as pursuing a strong high school curriculum preparing for standardized exams complementing learning at school developing leadership and finding expert help and role models all through affordable strategies In the book the author also guides students through the college application and selection processes as well as the steps to obtain enough financial aid From the very first page the author sheds light on her own journey to college through deeply personal vignettes demonstrating by example that students with few resources can reach and succeed at the top universities in the United States

Psychology in the Schools Elena Diamond, Shelley R. Hart, Amy Jane Griffiths, Stephen E. Brock, 2023-11-10 This engaging and practical book addresses the multitude of ways in which school employed psychological service providers such as school counselors school psychologists and school social workers can support the learning behavioral and mental health needs of students in school settings Psychology in the Schools offers vignette examples to apply content to real world context and provides a variety of resources including worksheets and templates for practitioners to use in practice Chapter content covers foundations in psychological services in schools e g the hidden curriculum of school systems professional standards of practice consultation and collaboration and assessment an overview of social emotional behavioral and academic supports across tiers of service delivery and skills for practitioners to thrive e g burnout prevention This text is ideal for an upper level undergraduate course or an introductory graduate level course Early career practitioners and supervisors alike can also benefit from the tools and resources that this book provides

Group Counseling for School Counselors Greg Brigman, Barbara Earley Goodman, 2001 A field tested resource designed to help counselors educate students in areas such as interpersonal communication conflict management and relationship building

Admission Matters Sally P. Springer, Jon Reider, Joyce Vining Morgan, 2013-06-20 Third edition of the go to reference to college admission Getting into college has never been more complicated or competitive Parents and students need expert guidance to navigate the maze of college admissions This thoroughly updated edition of Admission Matters is the best source covering the whole process for any applicant The authors offer great practical advice for selecting the right school writing effective essays navigating financial aid and much more No matter what type of school a college bound student may select Admission Matters will give them the edge they need Offers an essential resource for understanding the admission process for all students applying to college Addresses the most recent changes to the college application process New sections include information for international students transfer students and students with learning disabilities as well as expanded advice for athletes artists and homeschoolers This is an essential handbook for any family facing the college admission process

Empowering Family-Teacher Partnerships: Building Connections Within Diverse Communities Mick Coleman, 2012-03 Empowering Family Teacher Partnerships Building Connections Within Diverse Communities prepares students to work collaboratively with families and community professionals in support of children s

early education and development Students are invited to develop a personal philosophy of family involvement to guide their work with families and to join a community of learners in relying upon their collective insights and problem solving skills to address family involvement challenges The author takes a student centered approach to delivering substantive information and framing activities providing a comprehensive coverage of the diversity of family lives represented in classrooms and strategies for working with those families b challenges to family involvement and strategies for addressing them c strategies for communicating effectively with and empowering families and d reflections activities tip boxes and field assignments designed to facilitate students skills in building positive family school community partnerships **Promoting a Successful**

Transition to Middle School Patrick Akos, Christopher Lineberry, J. Allen Queen, 2015-06-03 With detailed examples of best practices from middle schools across the country this book features research based strategies and suggestions for transition programs It covers the roles of school principals counselors classroom teachers and the central office **Introduction to**

Professional Counseling Varunee Faii Sangganjanavanich, Cynthia Reynolds, 2013-12-30 Organized around the latest CACREP standards Introduction to Professional Counseling integrates key theoretical concepts with discussion of the practical aspects of the field Drawing from their own experiences as counseling practitioners editors Varunee Faii Sangganjanavanich and Cynthia A Reynolds explore what it means to develop a professional counseling identity emphasizing the importance of intentionality and reflection in practice Numerous case studies and practice exercises in this innovative text further personalize the content for developing 21st century counselors Introduction to Professional Counseling is part of the Counseling and Professional Identity Series which targets specific competencies identified by CACREP Council for Accreditation of Counseling and Related Programs *Instructor*, 1973-02 The Secrets of Picking a College (and Getting

In!) Lynn F. Jacobs, Jeremy S. Hyman, Jeffrey Durso-Finley, Jonah T. Hyman, 2015-10-23 Two award winning professors a former admissions officer at a major university now a counselor at a prestigious high school and a gifted high school senior now in the throes of the college admissions process himself team up to offer you over 600 tips techniques and strategies to help you get in to the college of your choice Comprehensive yet easy to read this book will teach you How to size up the colleges you re considering and come up with a coherent list What are college nights college fairs and college rep visits and how you can use each to your advantage What are holistic contextualized and legacy admissions and how each can work for you How some schools count demonstrated interest and how you can take advantage of this little known fact What are Early Decision Early Action and Single Choice Early Action and whether any is right for you How to figure out the true costs of college and what is the difference between need and merit based aid What it means when colleges say they meet 100% of demonstrated financial aid and what loan free means When and how to make campus visits and what to do on each How to prepare for each section of the ACT or SAT and how to increase your scores What admissions officers are looking for in your application and how to give it to them How to write the all important Common App essay and present your extra curricular

activities How to prepare for an alumni interview and present yourself in the best light Whom to ask for letters of recommendation and how to help them write the best possible letter How to compare your final offers and in some cases substantially improve them When it s good to wait out the wait list and when not and much much more When you understand the college admissions process you can maximize your chance of success Why not put yourself ahead of the pack

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