

Direct Instruction Lesson Plan Template

General Information	
Lesson Title: Telling Time to the hour	
Subject(s): Math	
Grade/Level/Setting: 1 st grade	
Prerequisite Skills/Prior Knowledge: <i>Knowledge of numbers 1- 12.</i>	
Standards and Objectives	
State/National Academic Standard(s): CCSS.MATH.CONTENT.1.MD.B.3 Tell and write time in hours and half-hours using analog and digital clocks.	
Learning Objective(s): <i>Students will be able to tell and write times in hours shown on the analog/digital clocks and solve problems related to elapsed time as they learn to use the physical and digital clocks.</i>	
Materials	Technology
- Analog clocks manipulatives - SMARTboard - Worksheet - Interactive clock: https://toytheater.com/clock/ - Pencils - Vocabulary cards - Whiteboard	<i>SMART Level Augmentation</i> - Provide students with additional instruction on how to tell time by the hour. Students will be provided with an instructional video to supplement the lesson. - Students will be introduced to analog/digital clocks interactives to guide and engage them. Using the interactive will activate prior knowledge of numbers. - Students will also be able to explore the concept of time hands-on.
Language Demands	
<i>Specific ways that academic language (vocabulary, functions, discourse, syntax) is used by students to participate in learning tasks through reading, writing, listening, and/or speaking to demonstrate their understanding.</i>	
Language Function(s): <i>Evaluating data and Recording multiple ways to solve problems – Students will be able to evaluate what time it is by the hour and record multiple ways to solve word problems regarding elapsed time.</i>	
Vocabulary: <i>Hour, hour hand, short hand, long hand</i>	
Discourse and/or Syntax: <i>Discourse: Through number talks, students will utilize oral language to talk about what time is it and discuss how to solve time-related word problems.</i>	
Planned Language Supports: <i>An educational kid-friendly video "What time is it Mr. Fox?" will be provided for students to watch to introduce them to the clock and expose them to the pattern of time. Students will also have Physical and digital manipulative to help them visualize the vocabulary and the concept of</i>	

Wgu Example Lesson Plan For Mathematics

Danny G. Langdon



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Flying Magazine ,1946-01 **Mathematics at Work Plan Book** Timothy D. Kanold,Sarah Schuhl,2019-07-05

Mathematics at Work represents a series of activities for grade K 12 mathematics teachers The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams,Beth McCord Kobett,Ruth Harbin Miles,2019-01-24 Ever feel burdened by mathematics lesson planning Your blueprint for designing Grades 6 8 math lessons that enhance state standards and address the learning needs of students is here This indispensable handbook guides you step by step to plan math lessons that are purposeful rigorous and coherent The effective planning process helps you Clarify learning intentions and connect goals to success criteria Structure lessons to fit traditional or block schedules Select the formats and tasks that facilitate questioning and encourage productive struggle Includes a lesson planning template and examples from Grades 6 8 classrooms Empower yourself to plan strategically teach with intention and build an individualized and manageable set of mathematics lesson plans **Lesson Planning for Math Instruction with the Common Core Standards** Elizabeth Chapin-Pinotti,2012-10-27 Lesson Planning for Math Instruction with the Common Core Standards is a professional development tool for teachers administrators and all educators who want to develop a deeper understanding of the grade level Common Core Standards in Mathematics This template program is designed for teachers to articulate with their peers and learn the Common Core Standards as they plan grade level lessons to use in their classrooms **5E Lesson Plan Template Math** Molly Rose,2020-03-12 This How To book is different Unlike every other book you ll read with titles like

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