

PERSUASIVE ESSAY



Characteristics of a Persuasive Essay

- The purpose is to persuade readers to accept a certain view or to undertake a certain action.
- Hypothesis may be based on a value or a policy
 - A approval/disapproval of certain value or standards (ex: Conducting stem cell research is unethical.)
 - A call for adoption or change in a policy (ex: The U.S. immigration policy must be changed in order to improve the economy.)
- Writer debates an issue
- Information is arranged by defining the issue, showing both sides of the argument, and taking a clear stand on the issue
- Written in 3rd person (using "it", "he", "she", "they"), uses formal language to discuss someone or something
- Sample focus of the paper:
 - Discuss the value of being a vegetarian
 - Argue for or against the legalization of abortion

WARNING: If the purpose of your writing is *not* to persuade the reader or to argue a certain point, but rather to inform or to critique, it is possible you have wandered into the wrong essay. Please check our other handouts on the Narrative/Expository and Critical Essays to see which one is a better match for your writing purpose.

When writing any paper, you should follow these six steps. This handout takes you through all six steps in the process of writing a Persuasive Essay.

- | | |
|---------|--|
| Step 1. | Organizing your Thoughts (Brainstorming) |
| Step 2. | Researching your Topic |
| Step 3. | Developing a Thesis Statement |
| Step 4. | Writing the Introduction |
| Step 5. | Writing the Body of the Essay |
| Step 6. | Writing the Conclusion |

Step 1: Organizing your Thoughts (Brainstorming)

Believe it or not, there is almost no topic on which your mind will draw a complete blank. Even if you know very little about the subject matter, you are likely to respond based on something you have heard or read on the topic/subject, or even your basic values. It is imperative to take an inventory of what you know first. This kind of brainstorming can be done in a number of ways:

- *Free writing* – writing quickly, without stopping, editing, or self-correcting to become aware of what you *already* know, think, or feel on a topic
- *Subject tree* – related ideas, connecting outwards from the main topic, in a tree form (See Illustration 1)
- *List* – free flow of ideas on a topic (See Illustration 2)
- *Clustering* – main topic is in the middle circle, all related associations are linked to the main topic (See Illustration 3)

What Are The 5 Parts Of A Persuasive Essay

**Barron's Educational Series, Seth A.
Roberts**



What Are The 5 Parts Of A Persuasive Essay:

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Quality Instruction and Intervention Strategies for Secondary Educators Brittany L. Hott, 2023-03-17 Quality Instruction and Intervention Strategies for Secondary Educators offers a summary of evidence based instruction followed by the most up to date empirically validated interventions for students with and at risk for disabilities in grades 6 12 Featuring key questions case studies essential vocabulary and tools that can be used in the classroom this practical text is ideal for pre and in service teachers After reading this book general and special educators alike will be able to describe the components of effective instruction and intervention in each of the content areas reading mathematics writing science and social studies access empirically validated materials and locate resources for continued learning

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Executive Functions and Writing Teresa Limpo, Thierry Olive, 2021-06-30 Executive functions are a set of cognitive processes we use to act on information manage resources and plan and monitor our own behaviour all with the aim of achieving an end goal These are skills that develop from infancy While reading has been extensively studied in psychology literature writing has been somewhat neglected despite a lack of capability in this area being linked to poverty and social exclusion This book is the first comprehensive and state of the art review of the relationship between executive function skills and writing It explores its role across the lifespan addressing all groups of writers from children and those with learning and language difficulties to adults and elders It considers theoretical viewpoints assessment and methodological issues and developmental disorders and closes with insightful commentary chapters that draw future directions for investigating executive functions Written by internationally recognized scholars in the field this is a new and innovative contribution which will provide essential reading among researchers educators and graduate students interested in understanding the cognitive underpinnings of writing throughout the lifespan

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International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

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Jodi Wheeler-Toppen,2011 Writing skills are high on the list of real world requirements for all studentsOCoincluding science students Every scientific discipline needs professionals who can ably communicate in writing Scientists must be able to describe their proposed studies for funding considerations track their observations and results in their own notes describe their experimental protocols for their peers to replicate and synthesize their work to the wider world community **AP**

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How to Write an Essay Gr. 5-8 Brenda Rollins, 2009-09-01 Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our resource breaks down the writing process while exploring the four different kinds of essays Start off by learning what is an essay before using graphic organizers to help during the prewriting process Continue this understanding with drafting by completing an

informal outline Then go into great detail when describing something with descriptive essays Learn how to tell a story with narrative essays Explain a difficult subject more easily with informative or expository essays Find out how to change someone's mind with persuasive essays Finish up the unit with revising proofreading and editing practice Aligned to your State Standards and written to Bloom's Taxonomy reproducible writing tasks crossword word search comprehension quiz and answer key are also included

Master Writing Big Book Gr. 5-8 Brenda Rollins,2009-09-01 Help your students master the art of writing with our Writing Skills 3 book BUNDLE Start off with a beginner's look at writing a Paragraph Use paragraph prompts to help get the juices flowing before moving on to the drafting phase Make Book Reports fun again with the help of engaging graphic organizers Follow our checklist to a great oral book report and no longer fear public speaking Then explore the different kinds of Essays and how to master them Tell the story with descriptive and narrative essays or give your point of view with persuasive essays Practice what you've learned while successfully revising proofing and editing your work Each concept is paired with hands on graphic organizers and comprehension activities Aligned to your State Standards and written to Bloom's Taxonomy reproducible writing tasks crossword word search comprehension quiz and answer key are also included

Let's Create Writers Timothy Horan,2021-10-21 In this book Dr Timothy Horan presents an original and highly effective writing program whose major goal is to transform middle school students into competent and confident writers This writing program is innovative rigorous and engaging and was designed with the student in mind This book contains a total of twenty original writing assignments ten for seventh grade and another ten for eighth grade These assignments are based on middle school students natural predilections and developmental levels and represent creative interpretations of the Common Core Writing Standards Each writing project in this book is full and complete and is described with clarity and simplicity Each assignment also includes a reproducible outline that presents the assignment to students in a simplified graphical format The pedagogical philosophy underlying this program is simple and effective It seeks to provide students with enjoyable writing assignments that students will understand learn from and complete As students progress through the program they will develop an upbeat emotional bond with the act of writing and will learn to approach composition with a sense of optimism and confidence

Best Practices in Writing Instruction Steve Graham,Charles A. MacArthur,Jill Fitzgerald,2013-03-19 Highly practical and accessible this indispensable book provides clear cut strategies for improving K 12 writing instruction The contributors are leading authorities who demonstrate proven ways to teach different aspects of writing with chapters on planning revision sentence construction handwriting spelling and motivation The use of the Internet in instruction is addressed and exemplary approaches to teaching English language learners and students with special needs are discussed The book also offers best practice guidelines for designing an effective writing program Focusing on everyday applications of current scientific research the book features many illustrative case examples and vignettes

Creating Standards-Based Integrated Curriculum Susan M. Drake,2012-05-08 Translate the new standards into

meaningful curriculum The Common Core State Standards offer a shared language that ensures consistency and accountability while also giving you the flexibility to design a curriculum that s right for your students Of course knowing what you need to teach doesn t tell you how to teach it and that s where curriculum integration expert Susan M Drake comes in In this new edition of her classic text Drake applies the essential principles of standards based curriculum instruction and assessment to today s unique challenges Focusing on multidisciplinary interdisciplinary and transdisciplinary approaches she provides guidance on Unpacking the Common Core State Standards Planning assessment tasks Designing instructional strategies Developing daily activities Helping students connect essential questions to enduring understandings Included are new examples of exemplary programs discussion questions a sample completed interdisciplinary curriculum and activity suggestions for building your own standards based integrated curriculum This proven resource is the road map teachers and curriculum developers need to navigate the unfamiliar territory of the CCSS and to develop a curriculum that helps their students thrive

Write to Read Larry Swartz,2022-09-19 This practical book is full of quick and easy to use lessons that promote meaningful writing practice Teachers will find strategies organized alphabetically and in a consistent format that will inspire students to plan develop and share their writing The lessons allow teachers to choose what they need to meet the diverse needs of students in grades one through eight Each independent lesson guides students through the writing process with information about a writing form along with suggested literature sources Tips throughout the book will help students successfully write to narrate to inform to entertain to persuade to respond and to enjoy

How to Manage Your Middle School Classroom Jeff Williams,1996 A practical handbook for teachers of middle school age students **Live 2022 3**
No.251 LiveABC,2022-02-24 4 Live 9 10 A Look at Prague 14 Mrs Packletide s Tiger 18 Timoth e Chalamet A New Star Is Born 22 Our Feathered Friends 25 1 26 Deskerises Easy Exercises to Do at Your Desk 30 Tying the Knot Wedding Customs around the World 34 Scientists Successfully Toilet Train Cows 36 Maritozzo A Sweet History 40 2 41 Words of Praise 44 Making Better Decisions 49 Translation Practice 52 Recycling on the Half Shell 56 Cuning Green Killers 60 62 63 Studying English with Songs Rise Rise 64 65 72

Automated Essay Scoring Beata Beigman Klebanov,Nitin Madnani,2022-05-31 This book discusses the state of the art of automated essay scoring its challenges and its potential One of the earliest applications of artificial intelligence to language data along with machine translation and speech recognition automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page s seminal 1966 paper titled The Imminence of Grading Essays by Computer Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied

in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part ref part5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful

Educational Research Ken Springer, 2009-10-05 Clearly organized well written and user friendly Educational Research provides a comprehensive look at quantitative qualitative and mixed method approaches to research Using concrete examples throughout the book features a Spotlight on Research section providing an extended look at three published articles per chapter The book has been created with a breadth and depth fitting a higher level course yet is clear enough to accommodate students in advanced undergraduate classes Set up in a modular format this easy to read text can be followed in chronological order or chapters can be used out of sequence to better serve your classroom needs Rich in pedagogical features Educational Research offers several elements that help the student to synthesize the main ideas of each chapter into the context of a real world researcher

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