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What Makes a Good Teacher?

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Most of us have had at least one really great teacher and one really bad one. We know what we like and expect in a teacher and judge them based on that. I have had teachers over the years whom others have not liked. There were also other teachers I thought did a horrible job but other students thought were the best they ever had. Most of what people perceive as a good or bad teacher is usually based on things like personalities and preferred learning styles. But all good teachers have a few things in common that is universal whether or not we like them and/or their style.

The first thing a teacher of the Craft has to have is knowledge of the subject at hand. You can not teach what you do not know. It will become very apparent very quickly that you know not of what you speak if you try. That does not mean that a good teacher needs to know everything. They should just be knowledgeable enough to be creditable and for the most part accurate. A good teacher should be honest. Honest enough to admit if they don't know the answer to a specific question and honest enough to look into it and get back to the student in a timely fashion.

A good teacher should be honest enough to admit being incorrect. If s/he makes a mistake or imparts false information s/he should be able to admit that the mistake or error was made. Everyone makes mistakes at some point but what makes others trust your words is the ability to admit you were wrong and correct the mistake. A good teacher should be humble. Teachers are not Gods. They do impart knowledge not previously known but they are not invincible or infallible. Being able to admit mistakes, accept constructive criticism and correct errors is all a part of learning and teaching.

A good teacher should be able to learn something from his/her students. There is always something more you can learn. Even a different perspective can be a learning experience. You don't have to agree with another's opinion or belief to learn from it either. Teaching and/or learning is not brainwashing. A good teacher should respect each student as an individual. Each person is unique. Differences of opinion, attitude, personality, etc should be celebrated. The classroom (or where ever the teaching/learning occurs) is not a place to squash the individual. It is a place to enlighten and open the mind.

A good teacher should be patient and flexible. Not everyone learns at the same pace or in the same way. There may be some students who can pick up on an idea or concept very quickly, there are some that need more time and one on one tutoring, and then there are some who may never understand. A good teacher knows that sometimes you have to slow the pace down for those who don't quite understand yet keep it interesting enough for those who already do. A good teacher should be tolerant....

What Makes A Good Teacher Essay

Niels Lindhard

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people their culture and way of life And can education transform the lives of the disadvantaged many or will it at best raise up a fortunate few In an essay that is personal and philosophical wide ranging and politically engaged Pearson discusses what makes a good teacher and recalls his own mentors and inspirations He argues powerfully that underclass students many of whom are Aboriginal should receive a rigorous schooling that gives them the means to negotiate the wider world He examines the long term failure of educational policy in Australia especially in the indigenous sector and asks why it is always Groundhog Day when there are lessons to be learned from innovations now underway This is an essay filled with ideas and arguments and information from a little known educational revolutionary named Siegfried Englemann to the No Excuses ethos and the Knowledge Is Power program to Barack Obama's efforts to balance individual responsibility and historical legacy Pearson introduces new findings from research and practice and takes on some of the most difficult and controversial issues Throughout he searches for the radical centre the way forward that will raise up the many preserve culture and ensure no child is left behind It is time to ask are we Aborigines a serious people Do we have the seriousness necessary to maintain our languages traditions and knowledge The truth is that I am prone to bouts of doubt and sadness around these questions But I have hope Our hope is dependent upon education Our hope depends on how serious we become about the education of our people Noel Pearson Radical Hope A work of universal significance in which Pearson once again shows himself to be Australia s most powerful contemporary thinker His essay is essential reading for all who care about the true nature of the society we have created in Australia For the first time in my life I encountered here a mature insight into the private hells produced by the very kind of failed education I received as a boy growing up at the bottom of a class ridden culture in London after the war Alex Miller Michigan School Moderator ,1891 The Good Teacher Jack Slutzky, 2011-04-29 Four extraordinary people have one thing in commoneach has received an outstanding teacher award at an upstate New York university Each of the professors pathways in life has been lined with pain love discovery and finally acknowledgement as every one reaches the pinnacle of their career White haired Irishman Stanley MacKeon an immensely popular professor of English Literature has been teaching at Brookside for twenty two years and has never had a vacant seat in any of his classes Height and hair challenged Earl Starkvisor chairperson of the science department is a genius who despite being known for being slightly overbearing still has students flocking to his classes Nan Alderage Gates one of only four female faculty members has gained international recognition for her work in nanotechnology Known for her disciplinary approach to teaching she accredits much of her success to two other womenher mother and her partner Professor Stewart Gill an outspoken advocate for his deaf students is an idealist who never tires of fighting university politics The Good Teacher explores the crux of relationships foibles and strengths and weaknesses while sharing the unique stories of the four passionate people behind the awards Essaying the Past Jim Cullen, 2020-08-25 Learn to craft the perfect historical research paper with this approachable and practical guide Essaying the Past How to Read Write and Think about History 4th

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anything seems possible Tasks in Primary Mathematics Teacher Education Barbara Clarke, Barbro Grevholm, Richard Millman, 2008-10-25 Tasks in Primary Mathematics Teacher Education is intended to advance relevant research and innovative international practices in the preparation and professional development of mathematics teachers Emerging from discussion at the ICMI study on teacher professional development this volume focused on primary and elementary teachers culls a richness that can only be found by gathering wisdom from varied experiences around the world The choice of tasks and the associated pedagogies is a key aspect of teaching and learning mathematics Arguing that what students learn is largely defined by the tasks they are given several major themes are presented One such major strand the form function and focus of tasks is discussed throughout several chapters offering analysis discussion of implementation and exemplars of a broader category of illustrative techniques for developing critical understanding **How to Write Essays for** Standardized Tests The Princeton Review, 2021-09-14 Master essays for standardized tests with The Princeton Review No matter how much writing you ve done in school the timed essays you ll face on standardized tests present a whole new challenge This essential guide expertly analyzes what graders are looking for across each of these standardized high school tests and then helps you swiftly and effectively meet their requirements Steady your nerves and start preparing with Comprehensive coverages of AP ACT TOEFL ISEE and SSAT essay formats Specific writing strategies to help ensure you re fulfilling the right criteria for each essay type Annotated samples that show you how the grading rubrics are assessed Tips on how to better support your answer for every kind of essay including how to analyze textual qualitative and visual content and make calculations within an essay Additional material on unique topics such as foreign language essay approaches and more

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Developing Writers of Argument

Michael W. Smith, Jon-Philip Imbrenda, 2017-12-22 The ability to make effective arguments is not only necessary in students academic lives it s a transferable skill that s essential to students future success as critical thinkers and contributing members of society But in the here and now how do we engage students and ensure they understand argument writing s fundamental components How do we take them from Here's what I think to Here's what I think Here's what makes me think that And here s why it matters This stunning full color book by Michael Smith and Jon Philip Imbrenda shows the way with ready to implement lessons that make argument writing topical and relevant Students are first asked to form arguments about subjects that matter to them and then to reflect on the structure of those arguments a process that provides learners with valuable reusable structural models Throughout the book the authors provide helpful instructional tools including Literary nonfiction and author created simulated texts that inspire different points of view Essential questions to create a context that rewards argumentation Lessons introducing students to the three essential elements of an argument claim data and warrant and how to make each effective Questioning probes semantic differential scales and other innovative instructional approaches Samples of writing from the authors own students and enlightening details on how this work informed the authors subsequent teaching approach Complete with guidance on applying the lessons techniques in a broader unit wide context Developing Writers of Argument offers a practical approach for instructing students in this crucial aspect of their lifelong development Learning to Teach in the Secondary School Noelene Weatherby-Fell, 2015-07-03 Drawing on the wide ranging expertise of its contributors this text empowers pre service teachers to become effective and reflective practitioners

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