



## GRADE 10 MATHEMATICAL LITERACY JUNE EXAM PAPER 2

### QUESTION 3 10 MARKS

Jane is going on a hockey tour. The hockey girls decide to host a movie night at school to raise funds. Entrance to the movie is R20,00 per person or R25,00 including popcorn and a cold drink. 80 learners pay entrance only and 125 learners pay for the combo.

- 3.1 Write the number of learners that paid R20 versus the number of learners that paid R25 as a ratio in its simplest form. (2)
- 3.2 The school has 325. Write the number of learners that will be attending the movie night as a fraction over the total amount of learners in the school. (2)
- 3.3 Determine the percentage of learners that will be attending the movie night. (3)
- 3.4 Determine the gross income of the movie night. (3)

### QUESTION 2 MAPS & PLANS 10 MARKS

Use the information below to answer the questions that follow.

The movie night will take place in the school hall. The dimensions of the hall is 50m x 15m. Adjacent to the left of the hall are boys and girls' bathrooms with combined dimensions of 10m x 5m.

- 2.1 (5)
- 2.2 How many learners can fit into the hall if they allocate 2 learners per 1m<sup>2</sup>? (5)
- 2.3 Based on your answer in QUESTION 2.2, will there be enough space for the hockey girls attending the movie night? (2)

### QUESTION 3 MEASUREMENT 10 MARKS

Jane wants her team to do practice drills to improve their fitness. Practice will be for 100 minutes starting at 14h15.

- 3.1 Convert 100 minutes to hours. (2)
  - 3.2 (2)
  - 3.3 (2)
  - 3.4 Convert your answer in QUESTION 3.3 to kilometres. (2)
- The hockey girls practice 3 times a week for the whole season that is roughly around 15 weeks.
- 3.5 (2)

### QUESTION 4 10 MARKS

The layout of the school where the hockey tour is taking place is shown on ANNEXURE A. Study the map to answer the following questions.

- 4.1 Kyle is late and you need to give her directions from the main gate to the hockey field. (2)
  - 4.2 (2)
- Use the formula:
- $$\text{Scale} = \frac{\text{Actual Distance}}{\text{Map Distance}}$$
- 4.3 In which direction is the tuck shop from the C pavilion? (2)
  - 4.4 If they girls stay at a guest house 15min away from the school, what time should they leave the school for the guest house? (3)
  - 4.5 (2)

# What To Expect On Mathematical Literacy Paper Two Of June 2014

**Thomas Armstrong Ph.D.**



## What To Expect On Mathematical Literacy Paper Two Of June 2014:

Mathematical Modelling Education and Sense-making Gloria Ann Stillman, Gabriele Kaiser, Christine Erna Lampen, 2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace

*Effectiveness of teachers' guides in the Global South* Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education s study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide

**Ethical Programs** James J. Brown, 2015-09-09 Living in a networked world means never really getting to decide in any thoroughgoing way who or what enters your space your laptop your iPhone your thermostat your home With this as a basic frame of reference James J Brown s Ethical Programs examines and explores the rhetorical potential and problems of a hospitality ethos suited to a new era of hosts and guests Brown reads a range of computational strategies and actors including the general principles underwriting the Transmission Control Protocol TCP

which determines how packets of information can travel through the internet to the Obama election campaign's use of the power of protocols to reach voters harvest their data incentivize and ultimately shape their participation in the campaign In demonstrating the kind of rhetorical spaces networked software establishes and the access it permits prevents and molds Brown makes a major contribution to the emergent discourse of software studies as a major component of efforts in broad fields including media studies rhetorical studies and cultural studies *Mathematical Cultures* Brendan Larvor, 2016-05-25

This collection presents significant contributions from an international network project on mathematical cultures including essays from leading scholars in the history and philosophy of mathematics and mathematics education Mathematics has universal standards of validity Nevertheless there are local styles in mathematical research and teaching and great variation in the place of mathematics in the larger cultures that mathematical practitioners belong to The reflections on mathematical cultures collected in this book are of interest to mathematicians philosophers historians sociologists cognitive scientists and mathematics educators **e-Learning Excellence Awards 2015: An Anthology of Case Histories** Dan

Remenyi, 2015-10-13 The call for case histories was announced in 2014 and 60 submissions were received describing on an outline basis what was achieved with these applications of e Learning There were 36 interesting examples described in these abstracts which were invited to forward a completed case history The panel of experts then chose 12 case history finalists who were invited to present their work at the 14th annual European Conference on e Learning at the University of Hertfordshire at Hatfield in the UK in October 2015 As can be seen from the Contents page the topics presented range widely as was expected when working with a subject like e Learning It may also be observed that the entrants come from many different parts of the world The competition requires the 3 best to be chosen and it is clear that the judges will have a challenging task to select the winners *Developing Mathematical Literacy in the Context of the Fourth Industrial*

*Revolution* Espinosa, Edgar Oliver Cardoso, 2021-03-12 In the context of the Fourth Industrial Revolution a world of continuous alterations is glimpsed where science and technology are at the base of economic competitiveness and where innovation plays a strategic role in global competition so that they are forced to cover a series of requirements to compete successfully in an increasingly globalized economy including high investments in both education and research Along these lines the formation of mathematical learning is important because it is oriented towards the development of a set of skills with the aim of resolving situations of daily and professional lives It focuses on the acquisition of employing the different ways of representing information in the form of models constructions and graphs to determine the best decision making In this sense it includes the mastery of the handling of numbers measures and structures to carry out the interpretation of operations and representations of a quantitative nature on personal and professional situations For a society to favor innovation the use of mathematical information is an essential condition that allows the development of creativity and analysis of information Mathematics education plays a vital role in this development *Developing Mathematical Literacy in the*

Context of the Fourth Industrial Revolution studies the formation of mathematical abilities in the context of the Fourth Industrial Revolution regarding its development of both teaching and learning strategies as well as the use of ICT and its use in the development of this discipline in students. It is important that teachers of any educational level reorient their teaching strategies and their role as educators. Therefore the chapters discuss up to date and relevant information on teaching and didactic tasks in the subject of mathematics. This book highlights mathematical pedagogies, ICT in mathematics learning, teacher training and classroom strategies for mathematics. It is intended for teachers, pedagogical advisors, business trainers, higher education staff, administrators, teacher educators, practitioners, stakeholders, researchers, academicians and students interested in mathematical literacy in the fourth industrial revolution. *Empowering Novice Academics for Student Success* Dr Johann Hugo, 2021-04-26. This book is essential for academics that enter the field of higher education and training as it focuses on preparing teachers and trainers to respond appropriately to student success challenges. Student success is a burning issue both globally and locally. While student achievement is determined by a combination of factors, teachers and their teaching practices do matter. Higher education teachers are expected to fulfil different roles at different times such as planning for curriculum implementation, mentorship and coaching, facilitating learning, resource development and student assessment. Against this background, the primary purpose of *Empowering novice academics for student success* Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput. *Development of executive function during childhood* Yusuke Moriguchi, Philip D Zelazo, Nicolas Chevalier, 2016-04-01. Executive function refers to the goal oriented regulation of one's own thoughts, actions and emotions. Its importance is attested by its contribution to the development of other cognitive skills e.g. theory of mind, social abilities e.g. peer interactions and academic achievement e.g. mathematics and by the consequences of deficits in executive function which are observed in a wide range of developmental disorders such as attention deficit hyperactivity disorder and autism. Over the last decade there has been growing interest in the development of executive function and an expanding body of research has shown that executive function develops rapidly during the preschool years with adult level performance being achieved during adolescence or later. This recent work together with experimental research showing the effects of interventions targeting executive function has yielded important insights into the neurocognitive processes underlying executive function. Given the complexity of the construct of executive function however and the multiplicity of underlying processes there are often inconsistencies in the way that executive function is defined and studied. This inconsistency has hampered communication among researchers from various fields. This Research Topic is intended to bridge this gap and provide an opportunity for researchers from different perspectives to discuss recent advances in understanding childhood executive function. Researchers using various methods including behavioral experiments, neuroimaging, eye tracking, computer simulation, observational methods and questionnaires are encouraged to contribute original empirical research. In

addition to original empirical articles theoretical reviews and opinions perspective articles on promising future directions are welcome We hope that researchers from different areas such as developmental psychology educational psychology experimental psychology neuropsychology neuroscience psychiatry computational science etc will be represented in the Research Topic

Literacy as Numbers Teacher's Book Mary Hamilton, Bryan Maddox, Camilla Addey, 2015-03-05 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education

Big Data John Storm Pedersen, Adrian Wilkinson, 2019 Promise Application and Pitfalls

A Unique Geological Heritage: Meerschaum Alp Baran Erkul, 2022-12-27 A Unique Geological Heritage Meerschaum Alp Baran Erkul ISBN 978 605 06802 3 2 Kitab n t m geliri novasyon in E itim Vakf na ba lanmaktad r Elde edilen gelir ile entelekt el seviyesi y ksek gen lerin e itimi ve start up lar desteklenmektedir Ayr ca e itlik ve kapsay c l k g zetilmektedir

**Must Inclusion be Special?** Jonathan Rix, 2015-06-05 Must Inclusion be Special examines the discord between special and inclusive education and why this discord can only be resolved when wider inequalities within mainstream education are confronted It calls for a shift in our approach to provision from seeing it as a conglomeration of individualised needs to identifying it as a conglomeration of collective needs The author examines the political medical and cultural tendency of current times to focus upon the individual and contrasts this with the necessity to focus on context This book distinguishes the theoretical perspectives that are often associated with special or inclusive education and the broad range of interests which depend upon their ongoing development This examination leads to a problematisation of mainstream education provision our understanding of why social inequities emerge and how additional support can overcome these inequities Further chapters explore the underlying challenges which emerge from our use and understanding of the notions of special and inclusive outlining an alternative approach based upon a community of provision This approach recognises the interconnectedness of services and the significance of context and it encapsulates the aspiration of much international legislation for participation and inclusion for all But it also assumes that we tend towards diffuse practices services policies settings and roles spread across provision which is variously inclusive and exclusionary In seeking to create equitable participation for all support needs to shift its focus from the individual to this diffuse network of contexts Must Inclusion be Special emerges from the research base which problematises inclusion and special education drawing upon examples from many countries It also refers to the author s research into pedagogy language and policy and his experiences as a teacher and the parent of a child identified with special educational needs

Parallel Computing Technologies Victor Malyshev, 2021-09-06 This book constitutes the proceedings of the 16th International Conference on Parallel Computing Technologies PaCT 2021 which was held during September 13 18 2021 The conference was planned to take place in Kaliningrad Russia but changed to an online event due to the COVID 19 pandemic The 24 full and 12 short papers included in this book were carefully reviewed and selected from 62 submissions They were organized in topical

sections as follows parallel programming methods and tools applications memory efficient data structures experimental studies job management essential algorithms computing services and cellular automata      **OECD Skills Studies The Assessment Frameworks for Cycle 2 of the Programme for the International Assessment of Adult Competencies** OECD,2021-04-30 The OECD s Programme for the International Assessment of Adult Competencies PIAAC represents a comprehensive international comparative assessment of the information processing skills of adults vital for the full participation in social and economic life in the 21st century PIAAC is now in its second cycle and continues a series of international assessments of adult skills that began in the mid 1990s with the International Adult Literacy Survey IALS

*Environmental Risk Assessment* Ted Simon,2019-12-06 The purpose of risk assessment is to support science based decisions about how to solve complex societal problems Indeed the problems humankind faces in the 21st century have many social political and technical complexities Environmental risk assessment in particular is of increasing importance as health and safety regulations grow and become more complicated Environmental Risk Assessment A Toxicological Approach 2nd Edition looks at various factors relating to exposure and toxicity human health and risk In addition to the original chapters being updated and expanded upon four new chapters discuss current software and platforms that have recently been developed and provide examples of risk characterizations and scenarios Features Introduces the science of risk assessment past present and future Provides environmental sampling data for conducting practice risk assessments Considers how bias and conflict of interest affect science based decisions in the 21st century Includes fully worked examples case studies discussion questions and suggestions for additional reading Discusses new software and computational platforms that have developed since the first edition Aimed at the next generation of risk assessors and students who need to know more about developing conducting and interpreting risk assessments the book delivers a comprehensive view of the field complete with sufficient background to enable readers to probe for themselves the science underlying the key issues in environmental risk

**Future-oriented science education for agency and sustainable development** Antti Laherto,Olivia Levrini,Sibel Erduran,2023-03-31      **Knowledge, Service, Tourism & Hospitality** Ford Lumban Gaol,Fonny Hutagalung,Abd Razak Zakaria,Zuwati Binti Hasim,2016-04-05 This proceedings volume contains papers presented at the 2015 International Conference on Management and Technology in Knowledge Service Tourism Hospitality SERVE 2015 covering a wide range of topics in the fields of knowledge and service management web intelligence tourism and hospitality This overview of current state of affair      [Edureform Handbook for Innovative Pedagogy](#) Ashutosh Biswal,Sanjeev Sonawane,Indra Odina,Letizia Cinganotto,Pratibha Patankar,Vidyanand Khandagale,2023-02-16T10:12:00+01:00 The 4th IR is happening and this ground breaking text comprehensively tackles the impact on teaching and learning The book is fundamental reading for all teachers intending to be at the forefront of innovative technologies A must read Dr Alpesh Maisuria Associate Professor of Education Policy in Critical Education University of the West of England UK This book is revolutionary It challenges all

teachers to engage with highly stimulating pedagogical tools for the contemporary classroom with reflective innovative and critical thinking to the fore Essential reading for all in Education Dr Robyn Moloney Senior Lecturer School of Education Macquarie University Sydney Australia An intercontinental partnership has developed a creative environment where innovative ideas have been shared and nurtured This inspiring book offers universities and schools the opportunity to reshape educational policies and curricula it favours innovative learning practices and provides a new dimension for global citizenship education Mr Gisella Lang Ministry of Education Italy     If Einstein Ran the Schools Thomas Armstrong Ph.D.,2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children s latent abilities During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation of America a number of troubling trends have surfaced including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what s wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders What might they say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation s schools     **Teaching Mathematics Creatively** Linda Pound,Trisha Lee,2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom



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