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When To Register With Unisa For 2016

Godwell Nhamo, Vuyo Mjimba

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Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube Sustainable **Development Goals for Society Vol. 1** Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world

regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030 ICEL 2018 13th **International Conference on e-Learning** Professor Eunice Ivala, 2018-07-05 ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016 of South African Research on Higher Education Jan Botha, Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country

Higher Education ICT Integration in Africa Ke Yu, Reuben Dlamini, 2024-08-21 This multidisciplinary edited volume examines higher educations ICT integration in Africa contributing a new and inclusive change readiness framework to better understand how to manage ICT or other technological disruptions in resource restrained contexts Tackling ICT incorporation in HEIs from different levels chapters document case studies from countries such as Uganda South Africa Rwanda Eswatini and Zimbabwe to demonstrate both the complexity of integration but also the successes it has enabled and under which conditions The cases included in this book also exhibit better incorporation of both change content and process while some cases also make explicit reference to other technology adoption models Ultimately the book highlights conceptual and empirical research to inform practices and policy development in Africa improving multi level success or change readiness in ICT incorporation in HEIs in Africa Addressing various gaps in existing literature and proposing innovative solutions like the multilevel change readiness model this book will therefore be of interest to scholars researchers and academics in the fields of higher education ICT integration and educational technology more broadly The Open Access version of this book available

at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Sustainable Development Goals for Society Vol. 2 Godwell Nhamo, David Derivatives CC BY NC ND 4 0 license Chikodzi, Kaitano Dube, 2021-06-26 This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and covers case studies of projects being undertaken to tackle biodiversity food security climate change energy and water security. The book is written by 37 authors and will appeal to various stakeholders including academics working within the identified thematic areas policy planners development agencies governments and United Nations agencies The adoption of the Sustainable Development Goals SDGs in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals MDGs The new era of SDGs that are all inclusive unlike the MDGs with the focus now being on ensuring human success that is predicated on environmental protection The year 2020 marked five years post the adoption of the SDGs with increased calls for stock taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030 These calls have been louder now given the impact of the COVID 19 pandemic which reset the global economy and increased intensity of extreme weather events across the world Since climate change has emerged as one of the biggest threats to the achievement of the SDGs there has been growing concerns on its impact on biodiversity loss and the extinction of some species There are also concerns regarding increased food insecurity at the household level in some parts of the world particularly in Asia and Africa With the demand for climate change action on the increase there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean energy to save the planet by following development pathways making emissions stay under the 1 5 C increase in temperature Ars Docendi et Scribendi: Essays in honour of Johan Scott Edited by the Faculty of Law, University of Pretoria, Ars Docendi et Scribendi Essays in honour of Johan Scott Edited by the Faculty of Law University of Pretoria ISBN 978 1 920538 76 7 Pages 243 Print version Available Electronic version Free PDF available About the publication Festschrift a collection of articles by the colleagues former students etc of a noted scholar published in his or her honour During his travels abroad Johan Scott built up a wide network of international scholars who over time became a valued circle of friends many of whom spent enriching moments in his company and who contributed to this Festschrift Contributors were requested to write in their home language and furthermore to submit their contributions for publication in other journals worldwide specifically accrediting this Festschrift in order to expand access worldwide to the wonderful contributions written in honour of our colleague Great scholars like Johan never retire They might go fishing more than they could in the past but his calling of being a true teacher will never fade Scholars like Johan understand that the present and the future are inevitably linked to the past and although education depends on talent and performance it should always serve to build character and a vision for future generations Table of Contents Dedication Acknowledgments Publications of Johan Scott Essays Sessie en subrogasie Susan Scott Revisiting the maxim imperitia culpae

adnumeratur in context of medical negligence can the maxim be extended to include the application of luxuria Pieter Carstens The Omissions in Oppelt Duard Kleyn Emile Zitzke Skeepshouer geboue roerend of onroerend I Knobel Wrongfulness derailed or on track Johann Knobel Fremdsprachige Rechtsbegriffe und Auslegung von internationalen Vertr gen Gabriele Koziol Die actio de deiectis vel effusis in S dafrika und sterreich Helmut Koziol Wien Graz Die regsrelevansie van owerspel quo vadis Johann Neethling Johan Potgieter Die impak van die Nasionale Kredietwet op die Sakereg en Saaklike Sekerheid JM Otto How the European Court of Human Rights changed the life of surrogacy children Prof Dr Walter Pintens De Nederlandse Natuurschoonwet voorbeeld voor Zuid Afrika Prof Sebastiaan Roes Borgstelling saaklike sekerheidsregte n die verpligtinge van n medehoofskuldenaar n werklik merkwaardige uitspraak JC Sonnekus The Hopeless Case of Climate Change Can we still keep the floodgates shut Jaap Spier Dani l Witte Die Consumer Protection Act Laaste spyker in voetstootsbedinge se doodskis Philip N Stoop Protection of trust beneficiaries through the application of basic trust principles Anton van der Linde Taming the chimera The treatment of wrongfulness in South African delict scholarship Daniel Visser Enkele aspekte rakende n retensiereg en n verhuurder se stilswyende hipoteek Dr M Wiese Personal tributes Andr Boraine Christof Hevns Aeenna Malan Chris Pretorius Neil van Schalkwyk Caroline Van Schoubroeck Bibliography Priceless Treasure Marie Crowley, 2017-01-11 In July 1872 three Sisters of St Joseph and one lay woman arrived at The Vale a village near Bathurst New South Wales They had come from Adelaide in response to an invitation from the Catholic bishop of Bathurst to establish a foundation of the newly founded Congregation in his diocese the first Josephite foundation in New South Wales Sister Teresa McDonald was the leader or Superior of the founding community Born in Scotland in 1838 she had come to Australia with her parents finally settling in Adelaide A friend of both Father Julian Tenison Woods and Mother Mary MacKillop she joined the Sisters of St Joseph in 1867 This book explores her early life and her time as a Sister of St Joseph in Adelaide where she served as the first Provincial of the Congregation in South Australia It also gives particular attention to Teresa's short years at The Vale her struggle with ill health and her death in January 1876 **Ruptured Commons** Anna Guttman, Veronica J. Austen, 2024-10-10 At a time when we have all lived through profound and unexpected disruptions to our shared spaces routines economies societies and work lives this book considers the nature and implications of rupture the commons and their conjoining Addressing rupture and disruption through the lens of literary and cultural studies this volume traverses genres film fiction theatre poetry and the graphic novel and continents and addresses histories and identities as ecologies The focus is resolutely contemporary with nearly all of the texts being analyzed produced within the last decade Beginning with the history of and debates about Garrett Hardin's famous tragedy of the commons Ruptured Commons engages with texts and cultures of disaster wherein artistic expression becomes a form of protest and a path to change This collection both critically examines our arrival at and understanding of this moment and explores diverse and hopeful visions for the future embedded within contemporary culture Claiming Identity Through Redefined Teaching in Construction

Programs Mostafa, Sherif, Rahnamayiezekavat, Payam, 2019-07-31 Without a rich learning source that presents state of the art pedagogy covering the key areas of contemporary practice the industrial field may fall out of line with the current times By reforming itself to embrace new norms such as social responsibility deploying modern construction methods including modular building and modernizing construction contracts the recent literary material will only positively influence the workforce of the world Claiming Identity Through Redefined Teaching in Construction Programs provides scholarly insights into the learning and teaching mechanisms developed at different institutions to address the ever changing attributes in the field of construction management Featuring topics that include artificial intelligence industrial law and operations management the book is ideal for educators industrial managers academics researchers and students of the Spirit in Pentecostalism Mookgo S. Kgatle, Allan H. Anderson, 2020-11-29 This book is a pneumatological reflection on the use and abuse of the Spirit in light of the abuse of religion within South African Pentecostalism Both emerging and well established scholars of South African Pentecostalism are brought together to reflect on pneumatology from various approaches which includes among others historical biblical migration commercialisation of religion discernment of spirits and human flourishing From a broader understanding of the function of the Holy Spirit in different streams of Pentecostalism the argument is that this function has changed with the emergence of the new Prophetic churches in South Africa This is a fascinating insight into one of the major emerging worldwide religious movements As such it will be of great interest to academics in Pentecostal Studies Christian Studies Theology and Religious Studies as well as African Studies and the Sociology of Religion Hormonal and Metabolic Abnormalities in Heart Failure Patients: Pathophysiological Insights and Clinical Relevance, An Issue of Heart Failure Clinics, Ebook Pasquale Perrone Filardi, 2019-05-11 This issue of Heart Failure Clinics Guest Edited by Dr Pasquale Perrone Filardi will focus on Hormonal and Metabolic Abnormalities in Heart Failure Patients This issue is one of four selected for the year by the series Consulting Editor Eduardo Bossone Topics include but are not limited to Glucose metabolism abnormalities in heart failure patients Diabetic cardiomyopathy New oral antidiabetics in chronic heart failure Metabolic syndrome and heart failure Eritropoietin anemia and iron vs exercise capacity in chronic heart failure Prognostic value of hormonal abnormalities in heart failure patients Hormonal Replacement Therapy in Heart Failure The management of thyroid abnormalities in chronic heart failure Acromegaly and heart failure Beta receptor signaling and heart failure and Evaluation of cardiac metabolism by magnetic resonance spectroscopy in heart failure

Pentecostalism and Cultism in South Africa Mookgo Solomon Kgatle, 2021-02-28 Pentecostalism is a growing movement in world Christianity However the growth of Pentecostalism in South Africa has faced some challenges including the abuse of religion by some prophets This book first names these prophets and the churches they lead in South Africa and then makes use of literary and media analysis to analyse the religious practices by the prophets in relation to cultism Additionally the book analyses the celebrity cult and how it helps promote the prophets in South Africa The purpose of this book is threefold

First to draw parallels between the abuse of religion and cultism Second to illustrate that it is cultic tendencies including the celebrity cult that has given rise to many prophets in South Africa Last to showcase that the challenge for many of these prophets is that the Pentecostal tradition is actually anti cultism and thus there is a need for them to rethink their cultic tendencies in order for them to be truly relevant in a South African context The Reproductive Industry Sarah Ferber, Vera Mackie, Nicola J. Marks, 2019-07-24 Starting in 1978 when the first babies conceived through in vitro fertilization IVF were born in the UK and India assisted reproduction has become a global industry Contributors to this edited collection reflect on the global dimensions of IVF and assisted reproductive technologies examining how people have used these technologies to create diverse family forms including gay lesbian and transgender parenthood as well as complex configurations of genetic gestational and social parenthood The authors examine how IVF and other reproductive technologies have and have not circulated around the globe how reproductive technologies can be situated historically nationally locally and culturally and the ways in which culture practices regulations norms families and kinship ties may be reinforced or challenged through the use of assisted reproduction Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals Trends in E-learnina Mahmut Sinecen, 2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise Global Perspectives on Decolonizing Postgraduate Education Gumbo, Mishack Thiza, Gaotlhobogwe, Michael, Pedzisai, Constantino, Jojo, Zingiswa

Mybert Monica, Knaus, Christopher B., 2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students Global Perspectives on Decolonizing Postgraduate Education serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey Sternberg's Diagnostic Surgical Pathology Teri A Longacre, 2021-10-20 Comprehensive and practical Mills and Sternberg's Diagnostic Surgical Pathology 7th Edition presents advanced diagnostic techniques for differential diagnosis of the surgical specimen and the latest information on all currently known diseases Led by Drs Teri A Longacre Joel K Greenson Jason L Hornick and Victor E Reuter a virtual who s who of experts in the field provide authoritative guidance on the diagnostic evaluation of every type of specimen from every anatomic site Visually stunning and thoroughly up to date this classic two volume reference is a must have resource no matter what your level of training or expertise Handbook of Research on Virtual Training and Mentoring of Online Instructors Keengwe, Jared, 2018-07-06 To meet the dynamic academic demands of twenty first century digital learners many institutions of higher learning are offering more online classes than ever before that are accessible to both traditional and non traditional learners As such a growing demand for online courses implies that participating institutions provide faculty with appropriate professional development programs to ensure the design and delivery of quality online courses The Handbook of Research on Virtual Training and Mentoring of Online Instructors is a critical scholarly resource that highlights the issues challenges and online engagement experiences to enhance effective teaching and learning in this learning environment Featuring coverage on a broad range of topics such as media literacy professional development and virtual learning environments this book is geared towards educational administrators educators and instructional designers interested in quality online instruction

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When To Register With Unisa For 2016 Introduction

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