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Tabisa Mayisela, Shanali Govender



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Born in Chains Clinton Chauke, 2018-05-15 What is it like to be born dirt poor in South Africa Clinton Chauke knows having been raised alongside his two sisters in a remote village bordering the Kruger National Park and a squatter camp outside Pretoria Clinton is a young village boy when awareness dawns of how poor his family really is there s no theft in the village because there s absolutely nothing to steal But fire destroys the family hut and they decide to move back to the city There he is forced to confront the rough and tumble of urban life as a bumpkin He is Venda whereas most of his classmates speak Zulu or Tswana and he has to face their ridicule while trying to pick up two or more languages as fast as possible With great self awareness Clinton negotiates the pitfalls and lifelines of a young life crime and drugs football religion friendship school circumcision and ultimately becoming a man Throughout it all he displays determination as well as a self deprecating humour that will keep you turning the pages till the end Clinton s story is one that will give you hope that even in a sea of poverty there are those that refuse to give up and ultimately succeed **A GUIDE TO BEING AN EXTRAORDINARY STUDENT** Jeremia Lelosa, Mahlodi Kgatle, Morongwa Maifo, Sibusiso Gama, Treasure Mokalapa, Tieho Hans, 2017-03-04 This is an inspirational and motivational book for students at University and or College as well as those who have aspirations of furthering their studies at university and or college post matric The contributors from various institutions of higher learning in South Africa share their secrets to success in this collection of experiences The contributors share their philosophies of success they share strategies they have employed which managed to assist them in graduating Students in particular junior students will benefit immensely from the comprehensive coverage of core study skills and learning strategies presented in a straightforward and relatable manner The book also helps students avoid academic exclusion and inspires them to achieve academic excellence However this book does not only cover academic success It also covers leadership and entrepreneurship which are necessary elements in today s fast and changing world Unlike any other student success guide books that are currently on the market this book is unique and offers a broad perspective from many students Again the book is written by people with a lived experience It offers an insider view This book was written by leaders of Faculty of Best Advisory FBA published and is distributed by Club Readership **Accessing Post-School Studies** Venica McGhie, 2017-12-01 This publication makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and Saeljoe The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment **Open Learning as a Means of Advancing Social Justice** Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16

studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa **ETDP SETA Scarce & Critical Skills Guide 2010/11** , *Let's Talk About Varsity* ,2009 **Student Politics in Africa** M. Luescher,Manja Klemencic,2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere Higher Education ,2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on Perils and Promises The State of Online Education Goals and Challenges of Online Learning and Innovations in the Age of COVID It presents various perspectives from educators around

the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process. These discussions shed light on the impact of the pandemic and the future of higher education post COVID. Higher education has been forever changed and higher education as it once was may never return. While many questions arise, the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic.

Low-Income Students, Human Development and Higher Education in South Africa Melanie Walker, Monica McLean, 2022-07-15. This book explores learning outcomes for low income rural and township youth at five South African universities. The book is framed as a contribution to southern and Africa centred scholarship adapting Amartya Sen's capability approach and a framework of key concepts: capabilities, functionings, context, conversion factors, poverty and agency to investigate opportunities and obstacles to achieved student outcomes. This approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship. Based on capability theorising and student voices, the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value. The book concludes that sufficient material resources are necessary to get into university and flourish while there, the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study. The inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed. *Low Income Students Human Development and Higher Education in South Africa* makes an original contribution to capability scholarship conceptually in theorising a South based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students' lives and experiences in higher education in South Africa. The audience for the book includes higher education researchers, international capability scholars, practitioners and policy makers.

A Better Future Jacqueline Bhabha, Wenona Giles, Faraaz Mahomed, 2020-09-17. This book explores the exclusion of underprivileged groups from higher education, a critical frontier for diversity and equality endeavors.

Breaking a Rainbow, Building a Nation Rekgotsofetse Chikane, 2018-10-01. *Breaking a Rainbow Building a Nation* is a first hand account of the university protests that gripped South Africa between 2015 and 2017, widely better known as the FeesMustFall. Chikane outlines the nature of student politics in the country before, during and after the emergence of MustFall politics, exploring the political dynamics that informed and drove the student protests and the effect

that these MustFall movements have had on the nature of youth politics in the country Chikane looks at how the current nature of youth politics is different from previous youth upheavals that have defined South Africa specifically due to the fact that the protests were being led by so called coconuts who are part of the black elite Breaking a Rainbow Building a Nation poses the provocative question can coconuts be trusted with the revolution *Homeschooling High School* Shirley Erwee,2014-08-28 Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers They need information and answers to their questions And with the current educational and unemployment problems in South Africa young people need clear direction and guidance to help them achieve their goals In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system Homeschooling High School also challenges readers to rethink their values particularly the value they place on certification and to consider some unconventional or alternative paths to success In a clearly presented format the book includes advice on legal matters identifying appropriate courses sourcing study material tips on entrepreneurship financing tertiary studies and the testimonies of successful homeshooled graduates Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond *QUALITY OF LIFE SURVEY V (2017/18) THE QUALITY OF LIFE OF STUDENTS IN GAUTENG* Christian Hamann,Kate Joseph,2020-07-29 GCRO Data Brief on quality of life of students **Positively Me** Nozibele Mayaba,Sue Nyathi,2024-05-08 My name is Nozibele Mayaba and I am HIV positive I am a devout Christian who did everything by the book worked hard got good marks found a steady job and helped to make life better for my family In our neighbourhood I was the girl other parents pointed to as a role model Until a few months before my diagnosis at age 22 I was a virgin Women like me don t get HIV But then I did It took me years to accept my new reality Speaking out freed meand completely changed my life Being HIV positive wasn t my first challenge and it won t be my last but it has been the hardest It also taught me an important lesson behind every statistic is a person with a name a family a story This is my story My name is Nozibele Mayaba I am HIV positive and I am still positively me An HIV positive diagnosis may no longer be a death sentence but it still changes everything In this frank vulnerable memoir as told to acclaimed writer Sue Nyathi activist and TV host Nozibele Mayaba talks about finding purpose when you think your life has come to an end **Going to University** Case, Jennifer,Marshall, Delia,2018-02-09 Around the world more young people than ever before are attending university Student numbers in South Africa have doubled since democracy and for many families higher education is a route to a better future for their children But alongside the overwhelming demand for higher education questions about its purposes have intensified Deliberations about the curriculum culture and costing of public higher education abound from student activists academics parents civil society and policy makers We know from macro research that South African graduates generally have good employment prospects But little is known at a detailed level about how young people actually make use of their

university experiences to craft their life courses And even less is known about what happens to those who drop out This accessible book brings together the rich life stories of 73 young people six years after they began their university studies It traces how going to university influences not only their employment options but also nurtures the agency needed to chart their own way and to engage critically with the world around them The book offers deep insights into the ways in which public higher education is both a private and public good and it provides significant conclusions pertinent to anyone who works in and cares about universities

Going to University. The Influence of Higher Education on the Lives of Young South Africans Jennifer Case, Delia Marshall, 2018-02-09 Around the world more young people than ever before are attending university Student numbers in South Africa have doubled since democracy and for many families higher education is a route to a better future for their children But alongside the overwhelming demand for higher education questions about its purposes have intensified Deliberations about the curriculum culture and costing of public higher education abound from student activists academics parents civil society and policy makers We know from macro research that South African graduates generally have good employment prospects But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses And even less is known about what happens to those who drop out This accessible book brings together the rich life stories of 73 young people six years after they began their university studies It traces how going to university influences not only their employment options but also nurtures the agency needed to chart their own way and to engage critically with the world around them The book offers deep insights into the ways in which public higher education is both a private and public good and it provides significant conclusions pertinent to anyone who works in and cares about universities

Knowledge Beyond Colour Lines Monwabisi K. Ralarala, Salochana Lorraine Hassan, Rajani Naidoo, 2021-05-25 Knowledge remains timely in education The need for academics to contemplate its relevance worth use and everything in between deems a continuous intellectual project rather than a conundrum to be solved This book takes the South African context by the horns as it challenges the often dormant and traditionalist ways in which higher education spaces see knowledge Through original research and the voices of academics and students this book argues for repurposing knowledge generation knowledge sharing and critical pedagogy so that more inclusive teaching and learning environments can be both imagined and sustained The contentious tensionalities that this creates for LoLT and SoTL in particular are unlocked so as to trouble the South African higher education landscape with the intent to proffer alternative pathways for a knowledge beyond colour lines Prof Shan Simmonds PhD NWU This edited volume bristles with fresh scholarly approaches and insights of an emergent generation of engaged scholars grappling with the issues and problems of higher education in South Africa The issues dealt with here are varied and encompassing They are treated with intellectual delicacy and probing sensitivity articulacy informed data and bold conclusions They serve well Prof Kwesi Kwaa Prah Emeritus Professor of Sociology University of the Western Cape Founder of the Centre for Advanced Studies of African

Society Reflections of South African Student Leaders: 1994 to 2017 Ntokozo Bhengu, Denyse Webbstock, 2020-05-13

Reflections of South African Student Leaders 1994 2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Reviews of the previous volume 1981 2014 suggested that it contributed significantly to a better understanding of the stringent demands of visionary and transformative leadership required by university leaders in the fast-changing and increasingly complex public higher education sector. This volume is based on comprehensive interviews with former student leaders each of whom provided a personal account in their own words of their experience in the position of student leadership. The interviewees are from different backgrounds and of diverse political persuasions. The book is important for current and future leaders of higher education institutions as it provides insights into the thinking, aspirations, desires, fears, and modus operandi of student leaders. Such insight can contribute to developing and implementing appropriate strategies for achieving meaningful and constructive engagement with current and future student leaders.

Towards Employment-Intensive Growth in South Africa Anthony Black, 2016-07-01

South Africa's high rate of unemployment 26.4% makes it a complete outlier compared with other middle income countries. Indeed the unemployment rate rises to 36% if discouraged workers are taken into account. It underpins extreme poverty and inequality and is a major contributor to social dislocation. If it were not for increased social payments poverty would have continued to increase since the advent of democracy in 1994. Unemployment also represents a huge cost to growth. This book focuses on the growth path of the economy. The starting point is that while more rapid economic expansion is an important objective at any given level of growth the economy as a whole needs to become more labour absorbing. The central question posed is how to bring about changes in the economic structure and pattern of development which would lead to the attainment of this objective. The authors argue that employment needs to be much more centrally positioned within the economic and social policy arena. They emphasise innovative approaches within a broader focus on the growth path and employment intensive growth. And they posit that the negative impact of previous distortions requires much more than a levelling of the playing field via market based reforms. Apart from presenting an alternative growth path which could start to shift the economy in new directions the book tackles themes which have received only limited attention such as wage subsidies, youth unemployment and employment growth in rural areas.

The Routledge Handbook of Disability in Southern Africa Tsitsi Chataika, 2018-07-27

This comprehensive ground breaking southern African centred collection spans the breadth of disability research and practice. Reputable and emerging scholars together with disability advocates adopt a critical and interdisciplinary stance to prove, challenge and shift commonly held social understanding of disability in traditional discourses, frontiers and practices in prominent areas such as international development, disability studies, education, culture, health, religion, gender, sports, tourism, ICT, theatre, media, housing and legislation. This handbook provides a body of interdisciplinary analyses suitable for the development of disability studies in southern Africa. Through drawing upon and

introducing resources from several disciplines theoretical perspectives and personal narratives from disability activists it reflects on disability and sustainable development in southern Africa It also addresses a clear need to bring together interdisciplinary perspectives and narratives on disability and sustainable development in ways that do not undermine disability politics advanced by disabled people across the world The handbook further acknowledges and builds upon the huge body of literature that understands the social cultural educational psychological economic historical and political facets of the exclusion of disabled people The handbook covers the following broad themes Disability inclusion ICT and sustainable development Access to education from early childhood development up to higher education Disability employment entrepreneurship and community based rehabilitation Religion gender and parenthood Tourism sports and accessibility Compelling narratives from disability activists on societal attitudes toward disability media advocacy accessible housing and social exclusion Thus this much awaited handbook provides students academics practitioners development partners policy makers and activists with an authoritative framework for critical thinking and debates that inform policy and practice in incomparable ways with the view to promoting inclusive and sustainable development

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