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Teachers' Perspectives on Continuing Professional Development

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Authors' contributions

This work was carried out in collaboration between all authors. Author RYK designed the study, formed the methodology part of the research, coordinated the research team and supervised the work. Authors ADD and FT collected data from the teachers. Author ADD also, managed the analysis of the research. Authors DB and FT did the literature research, drafted parts of the manuscript, developed the first version of the study. Author FT managed the results and conclusion of the study.

All authors read and approved the final manuscript.

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ABSTRACT

Aims: A school in which professional learning occurs among teachers is beneficial to both teachers and students. Professional learning is something teachers do, as they learn and share information and materials, and strive to improve student learning outcomes. Teachers are engaged in collaborative learning process through PL in order to develop their teaching skills and knowledge. Teacher collaboration has been acknowledged as critical in the teacher learning literature, but PL has been studied in a small number of research articles.

Research Design: This paper explores how teachers' PL of planned or unplanned events is viewed and experienced within school.

<u>Teachers Perspectives On Continuing Professional</u> <u>Development</u>

CH Cherryholmes

Teachers Perspectives On Continuing Professional Development:

Reviewing **Teachers Perspectives On Continuing Professional Development**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Teachers Perspectives On Continuing Professional Development**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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