

	<p><b>Nasusuri ang tekstong ekspositori batay sa estruktura nito</b></p> <ul style="list-style-type: none"> <li>• deskripiyon</li> <li>• pagkakaiba at pagkakatulad</li> <li>• sanhi at bunga</li> <li>• suliranin at solusyon</li> <li>• pagkakasunod-sunod at proseso</li> </ul>
<p><b>Pag-unawa at Pagsusuri ng mga Tekstong Biwal</b></p>	<p><b>Nasusuri ang mga tekstong biwal batay sa mga elemento</b></p> <ul style="list-style-type: none"> <li>• mga teknikal na biwal (ald, espasyo, kulay, linya, anyo at imahen)</li> <li>• estereotipo (uri, kasarian, edad, etnikidad, pangkat, antas ng pamumuhay, diaspora, at PWD)</li> </ul> <p><b>Mga elemento ng tekstong biwal na comic book</b> (katulad ng istrip, ilustrasyon ng tauhan, dayalog, caption, sound effects, pabalat o cover, panel, gutter, tema at disenyo)</p> <p>(a) Naipaliwanag ang mga elemento ng tekstong biwal (b) Nakasagay ang mga elemento ng tekstong biwal sa pag-unawa ng teksto (panitikan at ekspositori)</p>
<p><b>Paglikha at Presentasyon ng Tekstong Multimodal</b></p>	<p><b>Nakabubuo ng sanaysay tungkol sa pinakatampok na mga pangyayari sa buhay ng isang tauhan sa binasang akda sa pamamagitan ng tekstong multimodal (katulad ng comic book brochure)</b></p> <ol style="list-style-type: none"> <li>Natutukoy ang tiyak na tauhang itatampok sa sanaysay</li> <li>Naitatala ang mga tiyak na dayalog at caption sa istrip na makapagdadarwan sa tauhan</li> <li>Naiguguhit ang imahen/ larawan ng tauhan batay sa mga pangyayari at dayalog (ilustrasyon ng tauhan, tema, panel, gutter) na kinasangkutan nito</li> <li>Nakabubuo ng borador ng disenyo at pabalat ng comic book brochure gamit ang mga elementong biwal</li> </ol> <p><b>Nalibabahagi ang nabuong proseso sa paglikha ng sanaysay tungkol sa pinakatampok na mga pangyayari sa buhay ng isang tauhan sa binasang akda at borador ng comic book brochure sa napiling platform na isinasalang-alang ang kasanayang komunikatibo (story telling), at etikal na kasanayan at pananagutan</b></p>

# Teaching Guide In Filipino Grade 7

**Chao Zhang**



## Teaching Guide In Filipino Grade 7:

**Resources in Education** ,1994-10      *Official Gazette Philippines*,1975      *Philippine national bibliography* ,2002  
Filipino Women Writers and Their Works ,1999      Aesthetic Teaching Pedagogies Reynaldo B. Inocian,2018-10-09 This book presents an assortment of teaching and assessment strategies appropriate for 21st century learners based on the author s 25 years of teaching experience in private and state school institutions in the Philippines It highlights the outcomes based assessment of learning the curriculum basics for arts based teaching learning activities based on the integrated arts for an effective instructional process and examples in the teaching of critical thinking communication collaboration and creativity known as the Four Cs While the monograph focuses on the author s local context a plethora of citations provides clear connections that address learner diversity in recent global education contexts The text is a useful guide for students who want to pursue a degree in teaching as well as novice and expert teachers university professors and advocates for teaching and learning      **Philippine Journal of Education** ,1981      *Research in Education* ,1972-05      *Curriculum Development Library* ,1980      **Sulong Pilipina! Sulong Pilipinas!** ,1999      The Intellectualization of Filipino and Other Sociolinguistic and Education Essays Bonifacio P. Sibayan,1999      **Index to Philippine Periodicals** ,1995      What is Filipino? ,1977      *Asian Bilingual Education Teacher Handbook* John Young,John B. Lum,1982 A guide to bilingual education for Asians contains chapters on bilingual and multicultural education characteristics the learner Asian and Asian American learners bilingual program designs methodology and classroom activities instructional materials and resources for Asian bilingual education programs and teacher competencies staff development and certification Appendixes which make up 75% of the document include materials on compiling Asian bilingual curriculum development materials the question of literacy and its application in Chinese bilingual education a taxonomy of bilingualism biculturalism a Philippine experiment in multicultural social studies an example of a multicultural alternative curriculum bridging the Asian language and culture gap students from Korea an Asian American profile learning styles of Chinese children the early history of Asians in America Korean Americans Asians as Americans the Japanese American in the Los Angeles community Koreans in America 1903 1945 organized gangs taking refuge in the United States cultural marginality and multiculturalism as they relate to bilingual bicultural education problems in current bilingual bicultural education new approaches to bilingual bicultural education an outline for a guided study course a list of competencies for university programs that train personnel for bilingual education programs inservice bilingual teacher training state bilingual teacher certification requirements and behavioral outcomes for bilingual program students MSE      **Black Studies in Schools** Rose Marie Walker Levey,1970 Programs and policies in public schools across the nation including the Los Angeles area containing guidelines for teachers and listing of materials      **Education Manitoba** ,1989      **Population Reports** ,1981      **Philippine Education Magazine** ,1906      *Resources in Education* ,1992      National Standards for United States History National Center for History in the Schools

(U.S.),Charlotte Antoinette Crabtree,Gary B. Nash,1994 This volume contains the original version of United States history standards along with standards based activities The standards were produced as part of the Goals 2000 program by the US Department of Education Post critique the standards were later revised and in 1996 were published together with the world history standards in one volume without activities      *A Manual for Teaching the Filipino National Language in Grade One*  
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