

Teaching English To Young Learners Paperback

Mary Slattery, Jane Willis

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Teaching English to Young Learners Janice Bland, 2015-09-24 Aimed at student teachers educators and practitioners Teaching English Language to Young Learners outlines and explains the crucial issues themes and scenarios relating to this area of teaching Each chapter by a leading international scholar offers a thorough introduction to a central theme of English as a foreign language EFL with preteens with clear presentation of the theoretical background and detailed references for further reading providing access to the most recent scholarship Exploring the essential issues critically and in depth including the disadvantages as well as advantages of Teaching English as a Foreign Language TEFL with young learners topics include task based learning in the primary school storytelling drama technology vocabulary development intercultural understanding Content and Language Integrated Learning CLIL scenarios assessment Innovative and rapidly emerging topics are covered such as immersion teaching picturebooks in the EFL classroom and English with pre primary children

The Essentials of Teaching English to Young Learners Süleyman KASAP,2024-07-16 **Teaching English For** Young Learners (EYL) Kurnia Saputri, Darmawan Budiyanto, Aswadi Jaya, Sri Yuliani, Milya Suspika, Arief Pamuji, Agus Wahyudi, 2025-09-24 Teaching English for Young Learners EYL is a practical and comprehensive guide for educators pre service teachers and language practitioners who are committed to helping children learn English effectively and joyfully This book provides an in depth discussion of the unique characteristics of young learners the principles of second language acquisition and teaching strategies that are developmentally appropriate for children Readers will gain insights into how to select and adapt teaching methods design creative and meaningful activities manage classrooms to keep them engaging and orderly and conduct child friendly assessments By combining a solid theoretical foundation with real classroom examples this book offers valuable guidance for both experienced and novice teachers Equipped with practical tips lesson ideas and reflective prompts it empowers teachers to create interactive supportive and motivating learning environments that foster children's love for English Ultimately this book aims to provide readers with the knowledge skills and confidence to inspire **Learners** Sue Garton, Fiona Copland, 2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers and researchers With extensive guidance on further reading

throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area Young Learners Sarah Phillips, 2013-03-08 Practical ideas are provided for a wide variety of language practice activities By Sarah Phillips Part of the Primary Resource Books for Teachers series Learners Vanessa Reilly, Sheila M. Ward, 1997-06-12 This popular series gives teachers practical advice and guidance along with resource ideas and materials for the classroom The tasks and activities are clearly presented and offer teachers the information they need about level time preparation materials classroom management monitoring and follow up activities Each book offers up to 100 ideas as well as variations that encourage teachers to adapt the activities to suite their individual **Teaching English to Children** Wendy A. Scott, Lisbeth H. Ytreberg, 1991 classrooms **English for Primary** Teachers Mary Slattery, Jane Willis, 2001 Accompanying CD contains examples of classroom language from real classrooms plus pronunciation exercises Page 4 of cover Literature-based Instruction with English Language Learners, K-12 Nancy L. Hadaway, Sylvia M. Vardell, Terrell A. Young, 2002 This book takes a literature based approach to how children learn language and how it is taught in today s diverse K 12 classrooms The material is based on the belief that literature offers the most effective instructional approach for English language learners The book offers meaningful reading writing speaking and listening activities as well as new understandings about the forms and functions of written language This is the first book that offers instructors guidance in expanding the range of materials they use for teaching ESL by going beyond the standard texts to include books of all kinds children's literature trade books magazines and other media Voices from the Classroom Scenarios from K 12 classrooms with English language learners are provided throughout the chapters offering practical stories from teachers points of view K 12 Educators with diverse student populations **English for Young Learners in** Asia Subhan Zein, Yuko Goto Butler, 2022-07-18 In the first book to concentrate on teacher education for English for young learners EYL teachers in Asia Zein and Butler offer a comprehensive coverage of teacher education by addressing various issues and recent developments such as programme evaluation knowledge base practicum classroom discourse needs analysis and policy on teacher education The world's rapidly changing political social economic and educational landscapes in the 21st century have been distinctively characterized by an increasing number of children who are learning English globally at younger ages This book tackles the challenges and complexities surrounding teacher education by examining the policies and practices of primary English language teacher education in a variety of educational contexts namely Bangladesh China Indonesia Japan Kazakhstan Thailand and South Korea Using a variety of data collection methods like interviews reflective journals and questionnaires the content delves into the different strategies and initiatives that have been implemented or proposed to improve teacher education A vital read for academics and students in the fields of early language learning Teaching English to Speakers of Other Languages TESOL Applied Linguistics Educational Linguistics English Language Education and comparative education studies as well as teacher educators aiming to advance the teaching

of English in Asia and beyond **Drama with Children** Sarah Phillips, 1999-05-27 This popular series gives teachers practical advice and guidance along with resource ideas and materials for the classroom. The tasks and activities are clearly presented and offer teachers the information they need about level time preparation materials classroom management monitoring and follow up activities Each book offers up to 100 ideas as well as variations that encourage teachers to adapt the activities to suite their individual classrooms <u>International Perspectives on Teaching English to Young Learners S.</u> Rich, 2014-11-20 This volume comprises 11 research led accounts from Teaching English to Young Learner TEYL educators working in a range of diverse settings worldwide The innovative practical and theoretical perspectives offer some important insights into effective TEYL pedagogy for the 21st century The Internet and Young Learners Gordon Lewis, 2013-12-02 This book combines Internet resources with structured classroom activities to maximize learning potential. The activities are firmly anchored in children's experiences and include purposeful tasks with a clear language component English Language Learners Shelley Hong Xu, 2010-01-01 Grounded in research and practical expertise this volume helps K 6 teachers skillfully support all of their English language learners ELLs from a single student to an entire classroom Ideas for teaching ELLs across different grade and proficiency levels include ways to link instruction to students lived experiences use a variety of motivating print and electronic texts and materials engage families and conduct effective assessments Chapters are packed with tools and activities for promoting ELLs development in oral language phonics fluency vocabulary comprehension writing and grammar Handy reproducibles and Voice from the Classroom teacher vignettes enhance the utility of the book Book Bridges for ESL Students Suzanne Elizabeth Reid, 2002-02-05 Provides book titles and commentary that aid in teaching ESL students showing how each title ranging from fiction to nonfiction and from history to science is appropriate for the instruction of children in all age groups Ingles. Cuerpo de Maestros. Temario Para la Preparacion de Oposiciones .e-book, , 2006-09-25 Teach English as a Foreign Language: Teach Yourself (New Edition) David Riddell, 2014-06-27 This new edition of Teach EFL is the ultimate practical reference guide to teaching English as a Foreign Language Riddell's book is a classic it answers all those guestions new language teachers have covers an amazing amount in a clear accessible way David Carr Director of Teacher Training International House London This book is packed with information on effective teaching techniques sound classroom management practical lesson planning successful job hunting and career development This is an indispensable book for all new and experienced EFL teachers a step by step guide on what to teach and how to teach it This edition has been fully revised to include up to date information on technology as an aid to learning comprehensive information on the increasingly popular task based learning invaluable advice on making the transition from learning to teaching clear guidance on ongoing professional development useful examples of teaching in different international contexts Rely on Teach Yourself trusted by learners for over 75 years **Advancing English** Language Education Wafa Zoghbor ,Thomaï Alexiou,2020-01-01 Advancing English Language Education Edited by Wafa

Zoghbor Young Learners Testing and Assessment Teaching of Writing Skills Context Specic Issues in EFL Teaching Learning and Pedagogy Contributors Alessandro Ursic Alison Larkin Koushki Athanasios Karasimos Daria Grits David Rear Irshat Madyarov Ivan Ivanov James Milton Laila Khalil Larysa Nikolayeva Mariam Al Nasser Marianthi Serafeim Marielle Risse Marta Tryzna Mher Davtyan Michael M Parrish Nikita Berezin Nour Al Okla Peter Davidson Richard D Miller Syuzanna **Grammar for Young Learners** Torosyan Talin Grigorian Thoma Alexiou Wafa Zoghbor Zainab Rashed Aldhanhani Gordon Lewis, Hans Mol, 2013-01-10 Helps teachers of young learners introduce and practise grammar in a fun and motivating way Steers a middle course between grammar based and communicative approaches to teaching meaning is the main focus of all language teaching and grammar is an intrinsic part of making meaning explicit The Routledge Handbook of Language Testing Glenn Fulcher, Fred Davidson, 2013-10-15 Winner of the SAGE ILTA Book Award 2016 The Routledge Handbook of Language Testing will provide a comprehensive account of the area of language assessment and testing Written by leading specialists from around the world this volume brings together approximately 35 authoritative articles around 8000 words each The proposed outline for the Handbook below is divided into ten sections The section titles reflect the contents of their Language Testing and Assessment textbook in our RAL series and sketch a useful overview of the discipline Each chapter has been carefully selected to relate to key issues raised in the respective topic providing additional historical background critical discussion reviews of key research methods and an assessment of what the future might hold

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