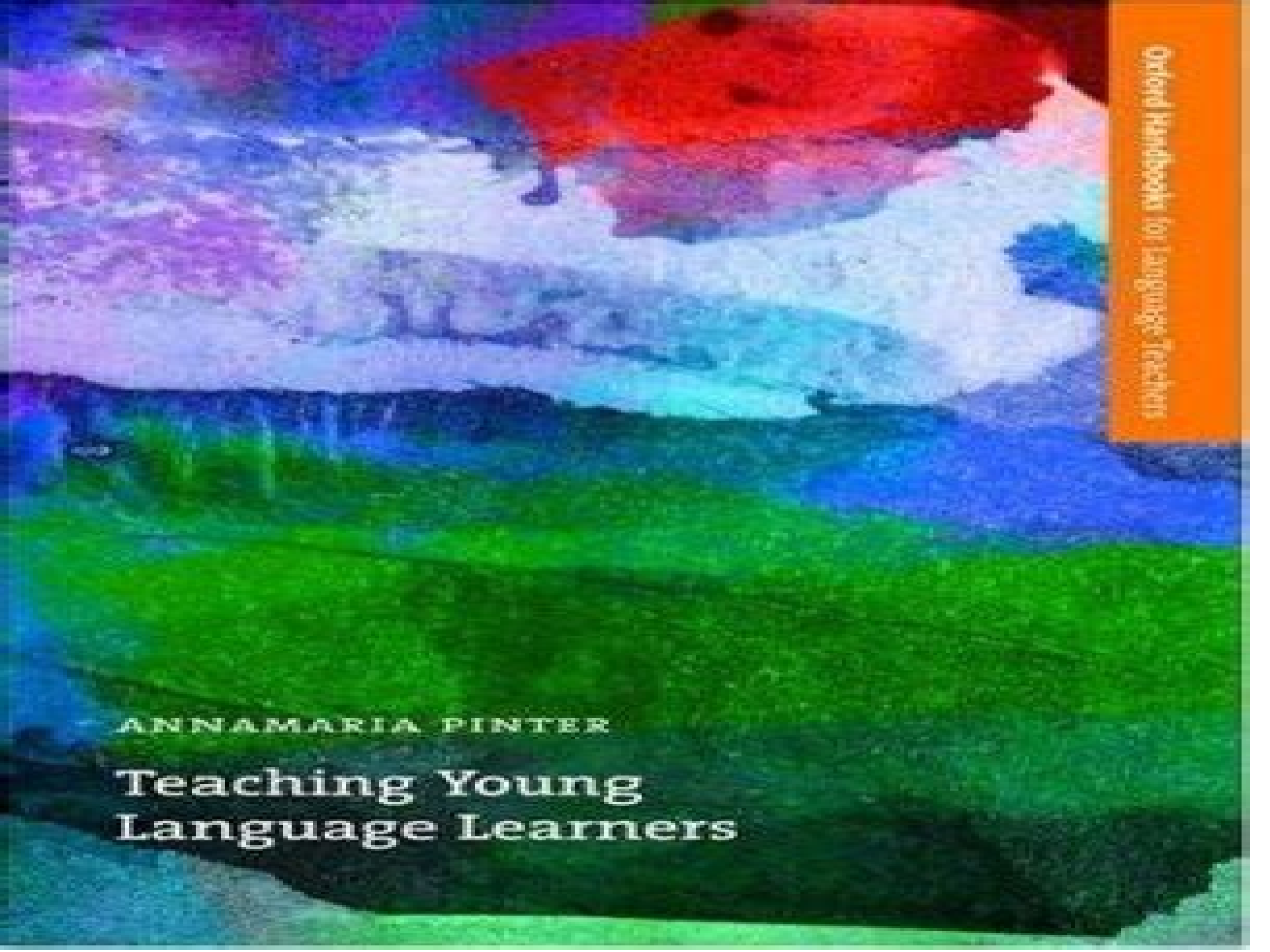


An abstract painting of a landscape. The foreground is a vibrant green field. In the middle ground, there's a blue body of water. The background features a large, textured sky with a prominent rainbow arching across it. A single, stylized red tree stands on a small patch of land in the distance. The overall style is expressive and colorful.

Oxford Handbooks for Language Teachers

ANNAMARIA PINTER

Teaching Young Language Learners

Teaching Young Language Learners By Annamaria Pinter 20paperback

**Carol Vukelich,James Christie,Billie
Jean Enz**



Teaching Young Language Learners By Annamaria Pinter 20paperback:

Teaching young language learners : [mit Kopiervorlagen] Annamaria Pinter,2006 *Helping Young Children Learn Language and Literacy: Pearson New International Edition* Carol Vukelich,James Christie,Billie Jean Enz,2013-11-01 Pre service and in service teachers get sound instructional strategies for teaching the language arts to young children from birth to kindergarten and enhancing their reading writing speaking and listening development in this unique book that places children at the center of all good language and literacy teaching This book is about teaching the language arts about facilitating young children s reading writing speaking and listening development In a very readable manner the book places children at the center of all good language and literacy teaching while focusing on four central themes that run throughout the book 1 The authors provide rich descriptions of two perspectives in children s language and early literacy learning emergent literacy and scientifically based reading research and equip early childhood teachers with the know how to use the instructional strategies supported by the research in both perspectives 2 The authors acknowledge and take into account the increasing diversity of our society and schools by providing numerous illustrations of how teachers can work effectively with diverse learners providing special features at the end of chapters that explain how to adapt instruction for English Language Learners and children with special needs and by providing information on the tools teachers can use to discover what each child knows and can do in order to build on that child s prior knowledge 3 The authors stress that assessment cannot be separated from good teaching and they describe strategies that teachers can use to understand children s language and literacy knowledge in the context of specific learning and teaching events while also focusing on today s increasingly important accountability function of assessment and standardized testing instruments 4 The authors acknowledge the importance of the family in young children s language and literacy development and include descriptions of how early childhood teachers can connect with families and engage caregivers in their children s school or center **Performative Language Teaching in Early Education** Joe Winston,2022-02-24 This book introduces the application of drama and arts related activities to the teaching of English as a second or additional language in early education Joe Winston draws on both his own scholarly expertise and experience as a practitioner to provide a theoretical rationale practical examples tips and easy to read teaching guides intended to help busy professionals apply drama related methods in an efficient and accessible way Detailed examples of schemes of work are included for all year groups and developmental stages between the ages of 3 and 7 years of age Each scheme centres on a popular and easily obtainable picturebook or children s story Detailed guidance on how to plan and structure lessons with specific learning objectives is offered as is extensive advice on issues of classroom management The practical approaches have been used successfully in early years settings in China and primary and pre primary settings in the UK and are adaptable to a variety of national and cultural contexts *Early Language Learning and Teaching* Sharon Keaveney,Gun Lundberg,2023 Young language learners deserve a well planned age appropriate and

communicative language experience one that will develop their self esteem and motivate them to continue learning languages in the future and prepare them for global citizenship Bokinfo

Oral Language and Comprehension in Preschool Lesley Mandel Morrow, Kathleen A. Roskos, Linda B. Gambrell, 2015-11-25 Before children are readers and writers they are speakers and listeners This book provides creative hands on strategies for developing preschoolers speaking listening and oral comprehension skills within a literacy rich classroom environment Each chapter features helpful classroom vignettes a section called Preschool in Practice with step by step lesson ideas and Ideas for Discussion Reflection and Action The book addresses the needs of English language learners and describes ways to support students literacy development at home The final chapter pulls it all together through a portrait of an exemplary day of preschool teaching and learning Reproducible forms and checklists can be downloaded and printed in a convenient 8 1/2 x 11 size

Young Learners and Foreign Language Learning Giovanna Donzelli, 2009

Helping Young Children Learn Language and Literacy Carol Vukelich, Billie Enz, James Christie, Kathy Roskos, 2019-01-02 This ISBN is for the Enhanced Pearson eText access code card The core content teaching strategies and practical applications that prospective early childhood educators need to help children learn language and literacy Helping Young Children Learn Language and Literacy takes a reader friendly child focused approach to teaching the language arts It provides pre and in service teachers with sound instructional strategies to facilitate children s reading writing speaking and listening development from birth through kindergarten Recognizing that children are at the heart of good language and literacy teaching the book focuses on four central themes a perspective on teaching and learning that blends constructivism and science based instruction respect for diversity instruction based assessment and family involvement in literacy learning Each chapter identifies clear learning goals and offers opportunities for readers to check their knowledge and apply what they have learned Real world classroom examples and case studies bring concepts to life helping prospective teachers connect theories to strategies they can use in their own classrooms The 5th Edition includes up to date research an increased emphasis on standards and contains new features that reflect recent developments in the field of language arts education Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad R and Android R tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later NOTE You are purchasing an access card only Before purchasing check with your instructor to confirm the correct ISBN Several versions of the Enhanced Pearson eText platform exists for each title and registrations are

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