



Tshwane North College For 2016

Tabisa Mayisela, Shanali Govender



Tshwane North College For 2016:

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

The Statesman's Yearbook 2016 Nick Heath-Brown, 2017-02-07 Now in its 152nd edition The Statesman s Yearbook continues

to be the reference work of choice for accurate and reliable information on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions www.statesmansyearbook.com **ICICKM 2016 - Proceeding of the 13th International Conference on Intellectual Capital Knowledge Management & Organisational Learning** Scott Erikson, Helen Rothberg, Proceedings of the 13th International Conference on Intellectual Capital Knowledge Management Organisational Learning held at Ithaca College NY USA on 16 17 Septemeber 2016 *The National Skills Development Handbook 2010/11*, 2010 *Annual Report ...* South Africa. Department of Higher Education and Training, 2016 **ICEL2016-Proceedings of the 11th International Conference on e- Learning** Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016 *ECIC2016-Proceedings of the 8th European Conference on Intellectual Capital* Carlo Bagnoli, Chiara Mio, Andrea Garlatti and Maurizio Massaro, 2016-04-21

Autism Mary Clasquin-Johnson, Dikeledi Mahlo, Michel Clasquin-Johnson, 2023-02-10 This book is written at a time of a paradigm shift in the African continent where dependence on western epistemologies and ontologies are giving way to African indigenous knowledge systems Africa has been an importer of knowledge from the west since time immemorial and this book contributes to the body of knowledge on autism spectrum disorder ASD from the African perspective As a result decoloniality and Inclusive Education have gained traction within the academic discourse with University of South Africa UNISA hosting decoloniality annual conference and a summer school to stimulate academic discussions and debates with a focus on African indigenous knowledge systems and theoretical lenses as opposed to the western epistemologies The book also demystifies some of the misconceptions that children with ASD are a curse and punishment from God or gods Among others Ubuntu seems to be the dominant theoretical framework underpinning some of the research studies reported in this book **From Polarisation to Multispecies Relationships** Janet J. McIntyre-Mills, Yvonne Corcoran-Nantes, 2021-08-05 This book explores the concept of multi species relationships and suggests critical systemic pathways to protect shared habitats This book discusses how the eradication of species as a result of rapid urbanisation places humanity at risk This book demonstrates how narrow anthropocentrism has focused on the rights of human beings at the expense of other species and the environment This book explores a priori norms and a posteriori measures and indicators to include and protect multiple species This book aims to strengthen institutional capacity and powers to address and extend the UN 2030 Sustainable Development Agenda by drawing on local wisdom but also the need to implement laws to prevent ecocide This book highlights that our fragile interdependence requires a recognition of our hybridity and interconnectedness within the web of life and suggests ways to reframe policy within and beyond the nation state to support living systems of which we are a strand **Local economies and pandemics:** Marius Venter, Chané de Bruyn, 2023-12-14 The outbreak of the global COVID 19 pandemic has presented unprecedented challenges to both developed and less developed local economies The aim of the book is to uncover the best practises in responding to a pandemic from global perspectives as well as from a trans

disciplinary point of view Scholars from various spheres in arts culture education health environment business and the public sector present their perspectives on the impacts responses and consequences for local economies and communities As a fundamental part of LED the arts culture education health environment business and the public sector domains were some of the hardest hit by the pandemic The pandemic has certainly exposed the weaknesses of current development policies and calls for new innovative measures in developing resilient local regions This book will form an essential part of the development series of CENLED as it offers insight into how a global pandemic COVID 19 impacted LED in the global North and Global South and the different responses from different spheres *Intersection of Adolescent Sexual, Reproductive, and Mental Health in Sub-Saharan Africa* Negussie Boti Sidamo, Zacharie Tsala Dimbuene, Sultan Hussen Hebo, Stephen Chukwudeh, 2025-06-18

Adolescence is a crucial stage of development in which young people experience a wide range of emotional social and physical changes One significant aspect of this period is the exploration and emergence of reproductive health and behaviours Alongside this mental health and well being are increasingly recognized as vital components of overall adolescent health and development The intersection of adolescent sexual reproductive and mental health is complex dynamic and multifaceted with numerous social cultural and biological factors influencing these domains Addressing this intersection remains a critical area of research policy and practice to promote healthy adolescent development and empower young people with the knowledge and skills necessary to make informed decisions about their sexual reproductive and mental health In sub Saharan Africa adolescents have greater risk factors and low access to health services that make them prone to such problems This underscores the need to consider an integrated approach to address the sexual reproductive and mental health problems of adolescents living in sub Saharan Africa These insights are pivotal for identifying novel approaches that are highly effective and well tolerated for integrated services to improve the relief of adolescents living in sub Saharan Africa from sexual reproductive and mental health problems **Indigenous knowledge systems and climate change**

management in Africa Ajayi, O.C. (ed), Mafongoya, P.L. (ed), 2017-11-15 Climate change presents a profound challenge to food security and sustainable development in Africa Its negative impacts are likely to be greatest in the African region which is already food insecure In the face of global climate change and its emerging challenges and unknowns it is essential that decision makers base policies on the best available knowledge In recent years the knowledge of local and indigenous people often referred to as indigenous knowledge IK has been increasingly recognised as an important source of climate knowledge and adaptation strategies ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05

13th International Conference on Intellectual Capital Knowledge Management & Organisational Learning ,

Grassroots Leadership and the Arts For Social Change Susan J. Erenrich, Jon F. Wergin, 2017-03-29 This book explores the intersection of grassroots leadership and the arts for social change examining the many movements and subsequent victories the arts community has won for society The book illustrates the diverse but influential work of these figures

reflecting on their actions commitments and their positive impact on the modern world Rethinking Higher Education in Post-Apartheid South Africa Emnet Tadesse Woldegiorgis, Logan Govender, Dennis Zami Atibuni, 2025-07-25 This book explores the opportunities and epistemological and structural challenges facing higher education in postcolonial South Africa and argues for a fundamental transformation to meet the needs of the 21st century Taking the concept of transformation as a unifying thread this book discusses the evolving trajectories of higher education in South Africa with particular emphasis on the decolonial initiatives that have emerged in the post Apartheid era During this time there have been persistent calls for South Africa to move beyond Eurocentric education programmes and curricula in favour of a system that reflects the continent s culture and identities of all South Africans The book argues that incremental reforms of existing structures are insufficient and that instead a deeper more fundamental shift in higher education structures values and systems is needed Overall the book calls for a comprehensive transformation to expand access for historically disadvantaged communities enhance quality and competitiveness address past injustices and improve the quality and capacity to act together for a more sustainable and just future Also exploring the digital transformations which have accelerated in the wake of the COVID 19 pandemic this book will be an essential read for researchers and policymakers working on higher education in South Africa

Expanding US Military Command in Africa Tshepo Gwatiwa, Justin van der Merwe, 2020-12-23 This book discusses the systematic expansion of the United States Africa Command AFRICOM across the continent of Africa This book posits that AFRICOM expansion in Africa is part of a broader system of accumulation based on a government business media GBM complex Applying the concept at both structural and descriptive levels the GBM complex is a function of the synergy between the state s quest for power businesses need for expansion and the informational and hegemonic functions of media actors The United States GBM complex in Africa is supported and in some locations spearheaded by its military with dispossessing effects on local actors Drawing from African case studies analytical accounts and empirical case studies this book explores AFRICOM s role within this broader strategy The volume maps both the methods and the scope of this expansion as well as local resistance to this process and comprises perspectives from the five regions of Africa key sub regional organizations and voices from Africa s regional hegemons This book will be of much interest to students of security studies strategic studies African politics and International Relations *The Land Is Sung* Thomas M. Pooley, 2023-10-17 What does it mean to belong In *The Land Is Sung* musicologist Thomas M Pooley shows how performances of song dance and praise poetry connect Zulu communities to their ancestral homes and genealogies For those without land tenure in the province of KwaZulu Natal performances articulate a sense of place Migrants express their allegiances through performance and spiritual relationships to land are embodied in rituals that invoke ancestral connection while advancing well being through intergenerational communication Engaging with justice and environmental ethics education and indigenous knowledge systems musical and linguistic analysis and the ethics of recording practice Pooley s analysis draws on genres of music and dance recorded in the

midlands and borderlands of South Africa and in Johannesburg's inner city. His detailed sound writing captures the visceral experiences of performances in everyday life. The book is richly illustrated and there is a companion website featuring both video and audio examples. **The Statesman's Yearbook 2017** Palgrave Macmillan, 2017-02-28. Now in its 153rd edition. The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions. www.statesmansyearbook.com

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