

## Main Idea

Zebras are social animals and live together in groups called harems, or herds.

## Details

In these large groups, zebras stay together with their family.

Zebras sometimes groom each other by pulling off each other's loose hairs.

When they are in the group together, zebras sleep standing up.

Sometimes large zebra groups form for migration and they can include thousands of different zebras.

Thrifty  
Third  
Grade

Name: Cassie

How do you know the details support the main idea?

The main idea states that zebras live together in groups. The other sentences give more details about groups including the benefits of the group and what they do.

**Freebie**

# Main Idea & Details Hands on Activity for Grades 2-5

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Thrifty  
Third  
Grade

## Main Idea

Elephants have long trunks, large floppy ears, and heavy tusks.

## Details

Elephants use their long trunks to grab food and lift it to their mouths.

They also use their trunks to drink and suck up water to spray themselves.

They can also use their trunks to trumpet and wave to other elephants.

Elephants can hear another elephant up to five miles away.

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Thrifty  
Third  
Grade

# Teach Main Idea In Third Grade

**Mike Jess**



### **Teach Main Idea In Third Grade:**

*Teaching Literacy in Third Grade* Janice F. Almasi, Keli Garas-York, Leigh-Ann Hildreth, 2013-10-21 The third grade classroom is a beehive of activity in which young readers transition between emergent and more advanced levels of literacy This expertly written guide brings to life the rewards and challenges of teaching third graders and helps teachers differentiate instruction for diverse learners Vividly portraying a week in a highly motivating classroom the authors present easy to use ideas and activities for building fluency vocabulary comprehension writing and more Illustrations reproducibles grade specific resources and planning tips will make this handy book a boon to third grade teachers every day of the year

*Explaining Reading, Third Edition* Gerald G. Duffy, 2014-04-29 This trusted teacher resource and widely adopted text presents effective ways to demystify essential reading skills and strategies for K 8 students who are struggling It has been fully revised to focus on the Common Core State Standards CCSS for English language arts Following a concise introduction to the CCSS and explicit teaching 30 engaging examples show how to be explicit when teaching each Literature Informational Text and Foundational Skills standard Grounded in authentic reading tasks that teachers can adapt for their classrooms the examples guide teachers to differentiate instruction model and scaffold learning assess student skills and align reading instruction with Common Core writing standards New to This Edition Significantly revised and restructured with a CCSS focus The teaching examples are all new or revised Provides practical ways to develop close reading of text Incorporates recent research on authentic tasks and adaptive teaching

**Explaining Reading** Gerald G. Duffy, 2014-04-22 This trusted teacher resource and widely adopted text presents effective ways to demystify essential reading skills and strategies for K 8 students who are struggling It has been fully revised to focus on the Common Core State Standards CCSS for English language arts Following a concise introduction to the CCSS and explicit teaching 30 engaging examples show how to be explicit when teaching each Literature Informational Text and Foundational Skills standard Grounded in authentic reading tasks that teachers can adapt for their classrooms the examples guide teachers to differentiate instruction model and scaffold learning assess student skills and align reading instruction with Common Core writing standards New to This Edition Significantly revised and restructured with a CCSS focus The teaching examples are all new or revised Provides practical ways to develop close reading of text Incorporates recent research on authentic tasks and adaptive teaching

**Theoretical**

**Issues in Reading Comprehension** Rand J. Spiro, Bertram C. Bruce, William F. Brewer, 2017-11-03 Research in cognitive psychology linguistics and artificial intelligence the three disciplines that have the most direct application to an understanding of the mental processes in reading is presented in this multilevel work originally published in 1980 that attempts to provide a systematic and scientific basis for understanding and building a comprehensive theory of reading comprehension The major focus is on understanding the processes involved in the comprehension of written text Underlying most of the contributions is the assumption that skilled reading comprehension requires a coordination of text with context in

a way that goes far beyond simply chaining together the meanings of a string of decoded words The topics discussed are divided into five general areas Global Issues Text Structure Language Knowledge of the World and Inference Effects of Prior Language Experience and Comprehension Strategies and Facilitators and represent a broad base of methodology and data that should be of interest not only to those concerned with the reading process but also to basic science researchers in psychology linguistics artificial intelligence and related disciplines

**Writing Mini-Lessons for Third Grade, Grade 3** Sigmon,Ford,2008-08-27 Learn when and how to teach the Writing block using Writing Mini Lessons for Third Grade This 112 page book includes well designed mini lessons that help students succeed in their writing During the Writing block students write and share each day They also observe the teacher writing and thinking about writing during the daily writing mini lesson This book supports the Four Blocks R Literacy Model

**Teaching Reading Comprehension to Students with Learning Difficulties** Sharon Vaughn,Alison Boardman,Janette K. Klingner,2024-09-02 ndice 1 Overview of Reading Comprehension sample 2 Assessing Reading Comprehension 3 Vocabulary Instruction 4 Instructional Practices That Promote Reading Comprehension 5 Effectively Using Text to Promote Reading Comprehension 6 Promoting Content Area Literacy 7 Supporting English Learners with Learning Difficulties 8 Intensive Interventions for Students with Significant Reading Comprehension Difficulties 9 Multicomponent Approaches to Strategy Instruction 10 Questions Teachers Ask About Teaching Reading Comprehension Appendix Lesson Plans Glossary References Index

Comprehension, Grade 3 Hatfield,2009-01-04 Comprehension is the key to reading success Reading for Every Child Comprehension encourages third grade students to be stronger readers using a wide range of reading comprehension activities Reading selections from across the disciplines encourages students to understand evaluate and interpret what they read This 80 page book includes projects worksheets games and graphic organizers It supports Reading First and aligns with Common Core State Standards

**Teaching Literacy in the Visible Learning Classroom, Grades K-5** Douglas Fisher,Nancy Frey,John Hattie,2017-01-20 Teach with optimum impact to foster deeper expressions of literacy Whether through direct instruction guided instruction peer led and independent learning every student deserves a great teacher not by chance but by design In this companion to Visible Learning for Literacy Fisher Frey and Hattie show you how to use learning intentions success criteria formative assessment and feedback to achieve profound instructional clarity Chapter by chapter this acclaimed author team helps put a range of learning strategies into practice depending upon whether your K 5 students are ready for surface deep or transfer levels of understanding

**Teaching 101** Jeffrey Glanz,2015-08-18 The noble profession of teaching plays a vital role in inspiring students to achieve excellence This new edition of one of the most comprehensive introductions to teaching available provides essential knowledge and actively engages new teachers in practice to become an exceptional teacher Easy to understand and practical this wide ranging guide provides tools such as questions and activities at the end of each chapter Web sites and vital readings for further study and a self assessment instrument to help readers succeed in their first year The

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**The Latest and Best of TESS**, 1991 Assessing and Teaching Reading Comprehension and Writing, K-3 K. Michael Hibbard, Elizabeth A. Wagner, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company

Diversified Teaching Strategies for Early Childhood Classrooms J. Amos Hatch, 2025-07-31 This book aims to broaden the teaching repertoires of pre service and in service early childhood teachers so they can better meet the needs of the children they teach Covering 16 early childhood teaching strategies ranging from traditional play based approaches through direct teaching and technology assisted instruction to postmodern methods each chapter focuses on a different pedagogical approach explaining what it is why it s important and how it can be implemented in Pre K 3 classrooms Chapters conclude with detailed examples of how the strategies can be utilized to cover specific instructional objectives drawn from published standards Diversified Teaching Strategies for Early Childhood Classrooms is essential reading for undergraduate students studying early childhood education as well as graduate students early childhood teacher educators and any practicing Pre K Grade 3 teachers It offers readers a richer set of tools for making good decisions about how to teach real content in ways that are effective and meet the needs of young children in a complex and rapidly changing world

**Content Area Writing that Rocks (and Works!)** Rebecca G. Harper, 2017-04-24 Engage third through twelfth grade students with creative strategies to develop their writing skills with the help of Content Area Writing That Rocks This standards based resource provides teachers with strategies and suggestions to build writing skills based on students interests in technology social media and other contemporary topics This guide supports overall writing instruction across the content areas

**Mission Possible** Eva Moskowitz, Arin Lavinia, 2012-07-03 Strategies for making the schools we need that work for all kids Eva Moskowitz the founder and CEO of the Success Charter Network in Harlem and Arin Lavinia offer practical classroom tested ideas for dramatically improving teaching and learning Moskowitz and Lavinia reveal how a charter school in the middle of Harlem enrolling neighborhood children selected at random emerged as one of the top schools in New York City and State within three years The results of the Harlem school were on a par with public schools for gifted students and elite private schools Describes what can be accomplished when students and adults all work to focus on constant learning and performance improvement DVD clips can be accessed using a special link included in the book The Success Academies have been featured in two popular and widely distributed documentaries Waiting for Superman and The Lottery Details the Success Academies THINK Literacy curriculum which produces dramatic results in student s reading and writing skills In addition to providing strategies and lessons for

school leaders and teachers **Secrets of the Success Academies** also serves as a guide for parents policymakers and practitioners who are passionate about closing the academic achievement gap

**Teaching Informational Text in K-3 Classrooms** Mariam Jean Dreher, Sharon Benge Kletzien, 2015-09-09 Specifically designed for K 3 teachers this accessible guide describes ways to use informational text creatively and effectively in both reading and writing instruction The book presents lessons read alouds and activities that motivate students to engage with a wide variety of exemplary texts Links to the Common Core State Standards CCSS are explained throughout Key topics include how to build academic vocabulary balance fiction and nonfiction and address the needs of English language learners Examples from diverse classrooms and end of chapter discussion questions and engagement activities enhance the book s utility as a professional development resource Reproducible handouts and other tools can be downloaded and printed in a convenient 8 1 2 x 11 size

**Teaching Today's Teachers to Teach** Donald L. Griggs, 2003 A revised edition of the best selling *Teaching Teachers to Teach* 1974 this book is a basic comprehensive manual offering practical guidance that helps teachers learn the art and practice of teaching

**Getting Parents on Board** Alisa Hindin, Mary Mueller, 2016-02-05 Learn how to work more effectively with K 5 parents to increase student achievement in math and literacy Research shows that parent involvement in schools leads to higher test scores and more engaged and enthusiastic students but it isn t always easy for teachers to bridge the gap between the home and the school This insightful book provides helpful research based strategies to foster meaningful home school partnerships and overcome the challenges teachers often face when trying to build relationships with parents You ll learn new ways to Promote parent involvement at home and school Share specific math and literacy strategies with parents to reinforce children s learning Plan and organize effective parent conferences that foster true dialogue about a child s education Communicate with parents about what you re teaching and how you re teaching it so they can actively contribute to their child s learning at home Develop family nights and workshops to get parents involved in learning at school Recommend games activities and projects that parents can use at home to help their children practice math and literacy skills And much more Each chapter is full of practical tools such as Common Core aligned strategies useful resources for parents and sample parent letters that you can use to increase and improve your home school communications Bonus Additional parent letters on a variety of topics are available on our website [www.routledge.com/9781138998698](http://www.routledge.com/9781138998698) to help you keep parents connected throughout the year

**Teaching English Language Learners** Shelley Hong Xu, 2010-01-15 Grounded in research and practical expertise this volume helps K 6 teachers skillfully support all of their English language learners ELLs from a single student to an entire classroom Ideas for teaching ELLs across different grade and proficiency levels include ways to link instruction to students lived experiences use a variety of motivating print and electronic texts and materials engage families and conduct effective assessments Chapters are packed with tools and activities for promoting ELLs development in oral language phonics fluency vocabulary comprehension writing and grammar Handy reproducibles and Voice from the

Classroom teacher vignettes enhance the utility of the book      *Simple Strategies for Teaching Children at Risk, K-5* Melissa Stormont, Cathy Newman Thomas, 2013-12-03 Easy to implement strategies teachers can use right now Opinions differ on how to define students who are at risk Most teachers agree that they are seeing more children hit academic roadblocks due to limited academic experiences challenging environments ADHD or behavioral problems Melissa Stormont and Cathy Thomas draw upon their in school experiences to offer K 5 teachers practical tools for building relationships with these children Readers will discover simple and easy to implement strategies for developing academic aptitude and social behavior as well as how to Identify who is at risk for failure and why Build positive teacher student relationships and establish supportive groups among children Incorporate technology supports and Know when and how to involve professionals and families      Teaching Reading Comprehension to Students with Learning Difficulties Janette K. Klingner, Sharon Vaughn, Alison Boardman, 2015-02-20 This book has been replaced by Teaching Reading Comprehension to Students with Learning Difficulties Third Edition ISBN 978 1 4625 5479 9

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