

CATCH-UP FRIDAYS TEACHING GUIDE

I. General Overview			
Catch-up Subject:	Health Education	Grade Level:	7
Quarterly Theme:	Sexual and Reproductive Health	Sub-theme:	Key responsibilities in different relationships, romantic, long-term relationships, marriage and parenting
Time:		Date:	
II. Session Details			
Session Title:	"Maintaining good relationship"		
Session Objectives :	At the end of the session, learners will be able to: a) Identify ways in maintaining good relationships; b) Relate responsibilities in relationships with the use of hand tools and equipment for computer systems servicing; and c) Reflect on the responsibilities and technical skills, applying these concepts to personal scenarios through journal writing.		
Key Concepts:	<ul style="list-style-type: none">- The importance of tools are like having good relationship just need to use the appropriate tools for a particular need.- Healthy relationship are commonly based on:<ul style="list-style-type: none">✓ Respect✓ Trust✓ Open communication✓ Honesty✓ Understanding✓ Care✓ Emotional support		
III. Facilitation Strategies			
Components	Duration	Activities and Procedures	
Introduction and Warm-Up	5 minutes	Review about the hand tools and equipment for computer systems servicing and its use. Examples: <ul style="list-style-type: none">1. Long nose pliers2. Side cutter pliers3. Screw drivers4. Phillips screw driver5. Soldering iron6. Soldering flux7. Crimping tools8. Wire stripper9. Tweezers10.brush	
Concept Exploration	20 minutes	Objective: To integrate the topic on maintaining good relationship with the use of hand tools and equipment for computer systems servicing. Activity: "Building a Strong Foundation" <ul style="list-style-type: none">• Divide the class into small groups.• Provide each group with a scenario related to relationships or family life.• Ask them to identify key responsibilities in the given scenario.• Integrate the use of hand tools metaphorically by relating each responsibility to a specific tool, highlighting the importance of each tool in maintaining a strong relationship foundation.	

Teaching Guide In Health Grade 7

**Smithsonian Institution, National
Academy of Engineering, National
Science Resources Center of the
National Academy of
Sciences, Institute of Medicine**

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Resources in Education ,1991-10 **Research in Education** ,1969 **Home Economics Education; Instructional Materials** Ohio State University. Center for Vocational and Technical Education,1972 Compilation of abstracts of teaching and training materials specific to the field of home economics education in the USA includes such specific areas as child care occupations consumer education day care programmes home management etc **Home Economics Education** Ohio State University. Center for Vocational and Technical Education,1972 **Canadiana** ,1983 **Resources in Vocational Education** ,1977 University of Tennessee Record, Extension Series ,1929 *Health Education Curriculum & Teaching Guide* Caesar Rodney School District (Del.),1985 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1962 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June **Papua New Guinea Journal of Education** ,1988 **Research in Education** ,1971 **Catalog** Food and Nutrition Information Center (U.S.),1974 *Journal of Health, Physical Education, Recreation* ,1963 *Food and Nutrition Information and Educational Materials Center Catalog* Food and Nutrition Information Center (U.S.),1976 **Marihuana** United States. Commission on Marihuana and Drug Abuse,1972 *Catalog. Supplement - Food and Nutrition Information and Educational Materials Center* Food and Nutrition Information and Educational Materials Center (U.S.),1973 **Marihuana, Signal of Misunderstanding** United States Marihuana and Drug Abuse Commission,1972 Appendix; the technical papers of the first report of the National Commission on Marihuana and Drug Abuse United States. Commission on Marihuana and Drug Abuse,1972 **Resources for Teaching Middle School Science** Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were

selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents Nutrition Education Printed Materials and Audiovisuals Shirley King Evans,1990

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Creators. The Aurora County All-Stars Using a leisurely storytelling rhythm, the narrator makes listeners feel old friends, taking them along as 12-year-old baseball fanatic House Jackson discovers ... Aurora County All-Stars, The (2009) by Wiles, Deborah The Aurora County All-Stars. ISBN-10: 0152066268. ISBN-13: 9780152066260. Author: Wiles, Deborah Interest Level: 4-8. Publisher: HarperCollins The Aurora County All-Stars by Deborah Wiles Aug 8, 2015 — This story is set in a small town in America. It's the story of a baseball team that wants desperately to win the one and only real game they ... The Aurora County All-Stars Book Review Aug 1, 2007 — Funny, moving, thoughtful small-town life. Read Common Sense Media's The Aurora County All-Stars review, age rating, and parents guide. THE AURORA COUNTY ALL-STARS From award winner Telgemeier (Smile, 2010), a pitch-perfect graphic novel portrayal of a middle school musical, adroitly capturing the drama both on and ... THE NUMBER LINE: AN AUXILIARY MEANS OR AN ... by C Skoumpourdi · Cited by 19 — Abstract. The aim of this paper is to investigate the ways in which the number line can function in solving mathematical tasks by first graders (6 year ... (PDF) The number line: an auxiliary means or an obstacle? ... The aim of this paper is to investigate the ways in which the number line can function in solving mathematical tasks by first graders (6 year olds). The Number Line: An Auxiliary Means or an Obstacle? - ERIC by C Skoumpourdi · 2010 · Cited by 19 — The main research question was whether the number line functioned as an auxiliary means or as an obstacle for these students. Through analysis ... The Number Line - subtraction, and measurement The number line is not just a school object. It is as much a mathematical idea as functions. Unlike the Number Line Hotel, hundreds charts, Cuisenaire rods, and ... What is a Number Line? | Definition and Examples A number line is useful because it acts as a visual math aid. It can support teachers and parents as they teach children how to count and write numbers. It's ... Common Core State Standards for Mathematics figure and can use the strategy of drawing an auxiliary line for solving problems. ... Understand a fraction as a number on the number line; represent fractions ... how kindergartners use auxiliary means to solve problems Sep 3, 2010 — The aim of this paper is to investigate the role that auxiliary means (manipulatives such as cubes and representations such as number line) ... Number Line - Definition, Examples | Inequalities A number line is a visual representation of numbers on a straight line. This line is used to compare numbers that are placed at equal intervals on an infinite ... Massachusetts Mathematics Curriculum Framework — 2017 ... auxiliary line for solving problems. They also can step ... Understand a fraction as a number on the number line; represent fractions on a number line diagram. Michigan Math Standards figure and can use the strategy of drawing an auxiliary line for solving problems. ... A diagram of the number line used to represent numbers and support ...