



TOEFL Essay Topics



- 1) If you could change one important thing about your country, what would you change?
- 2) Many people say that the internet is the most important invention ever. Do you agree or disagree with this and if not, what do you believe to be more important?
- 3) Do you agree or disagree with the following statement? With the help of technology, life is easier today than in the past.
- 4) Do you agree or disagree with the following statement? A problem shared is a problem solved.
- 5) Some music is very inspirational. Other music seems boring and meaningless. Which type of music do you listen to and why do you think some music forms are much more popular than others?
- 6) If you could travel back in time or into the future, which would you choose and what exact period of time would you like to experience?
- 7) Do you agree or disagree with the following statement? Classmates are a more important influence than parents on a child's success in school.
- 8) Many teachers assign homework to students every day. Do you think that daily homework is necessary for students?
- 9) Do you agree or disagree with the following statement? Telephones and e-mail have made communication between people less personal.
- 10) Some people prefer to spend their free time outdoors. Other people prefer to spend their leisure time indoors. Would you prefer to be outside or would you prefer to be inside for your leisure activities?
- 11) You have the opportunity to visit a foreign country for two weeks. Which country would you like to visit? Why?
- 12) People have different ways of escaping stress and difficulties of modern life. Some read; some exercise; others work in their gardens. What do you think are the best ways of reducing stress?
- 13) Some students prefer to study alone. Others prefer to study with a group of students. Which do you prefer?
- 14) You have enough money to purchase either a house or a business. Which would you choose to buy? Why?
- 15) What do you consider to be a most important room in a house? Why is this room more important to you than any other room?
- 16) Some high schools require all students to wear school uniforms. Other high schools permit students to decide what to wear to school. Which of these school policies do you think is better?
- 17) Do you agree or disagree with the following statement? Technology has made the world a better place to live.
- 18) If you could travel back in time to meet a famous person from history, what person would you like to meet? Why?
- 19) If you were an employer, what kind of worker would you like to hire: an inexperienced worker at a lower salary or an experienced worker for a higher salary?
- 20) Should a city try to preserve its old, historic buildings or destroy them and replace them with modern buildings?

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Mark D. Shermis, Joshua Wilson



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AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

The Best 373 Colleges, 2011 Tom Meltzer, Christopher Maier, 2010 A survey of life on the nation's campuses offers detailed profiles of the best colleges and rankings of colleges in sixty two different categories along with a wealth of information and applications tips

Frontiers of Language and Teaching, Vol.2: Proceedings of the 2011 International Online Language Conference (IOLC 2011), *Complete Book of Colleges, 2011 Edition* Princeton Review (Firm), 2010-08-03 Lists more than 1 600 colleges and universities and provides information about admissions and academic programs

Effective Curriculum for Teaching L2 Writing Eli Hinkel, 2015-02-20 Effective Curriculum for Teaching L2 Writing sets out a clear big picture for curricular thinking about L2 writing pedagogy and offers a step by step guide to curriculum design with practical examples and illustrations Its main purpose is to help pre service and practicing teachers design courses for teaching academic writing and to do this as efficiently and effectively as possible Bringing together the what and the how to with research based principles what sets this book apart is its overarching focus on language pedagogy and language building Part 1 examines curricular foundations in general and focuses on what is socially valued in L2 writing and pedagogy at school and at the college and university level Part 2 is concerned with the nitty gritty the daily realities of curricular design and classroom instruction Part 3 takes a close look at the key pedagogical ingredients of teaching academic L2 writing vocabulary and collocations grammar for academic writing and down to earth techniques for helping L2 writers to organize discourse and ideas The Appendix provides an extensive checklist for developing curricula for a course or several courses in language teaching

INVESTIGATING COMPARABILITY OF WRITING TASKS WITH PICTURE PROMPTS IN AN IN-HOUSE ENGLISH PROFICIENCY TEST YALI SHI, 2022-04-28 For security reasons using parallel writing tasks within or across different test administrations is common

practice in large scale language testing Lack of task comparability would result in unjustified variance in test performance and consequently jeopardize test validity and fairness Thus it is crucial for test developers to gather empirical evidence from different aspects to substantiate the fairness argument that scores are consistent and score based decisions are impartial across parallel tasks Despite many studies hitherto on writing task comparability those addressing picture prompt writing tasks in an integrated manner have remained quite underexplored Therefore this book investigates the comparability of five writing tasks with picture prompts randomly assigned across testing occasions in an in house English proficiency test EPT of a comprehensive university from three perspectives the scores the texts and the raters and test takers Results show that task difficulty is not comparable either in terms of some lexical syntactic and content features elicited or as judged by raters and test takers which could be related with topic familiarity and conceptual clarity of the picture prompt Yet overall task comparability is achieved in not only final scores but also score distribution and classification accuracy The findings support the fairness argument for EPT writing and provide theoretical practical and methodological implications

Quantitative Data Analysis for Language Assessment Volume I Vahid Aryadoust,Michelle Raquel,2019-03-27 Quantitative Data Analysis for Language Assessment Volume I Fundamental Techniques is a resource book that presents the most fundamental techniques of quantitative data analysis in the field of language assessment Each chapter provides an accessible explanation of the selected technique a review of language assessment studies that have used the technique and finally an example of an authentic study that uses the technique Readers also get a taste of how to apply each technique through the help of supplementary online resources that include sample data sets and guided instructions Language assessment students test designers and researchers should find this a unique reference as it consolidates theory and application of quantitative data analysis in language assessment

Handbook of Second and Foreign Language Writing Rosa M. Manchón,Paul Kei Matsuda,2016-09-12 The Handbook of Second and Foreign Language Writing is an authoritative reference compendium of the theory and research on second and foreign language writing that can be of value to researchers professionals and graduate students It is intended both as a retrospective critical reflection that can situate research on L2 writing in its historical context and provide a state of the art view of past achievements and as a prospective critical analysis of what lies ahead in terms of theory research and applications Accordingly the Handbook aims to provide i foundational information on the emergence and subsequent evolution of the field ii state of the art surveys of available theoretical and research basic and applied insights iii overviews of research methods in L2 writing research iv critical reflections on future developments and iv explorations of existing and emerging disciplinary interfaces with other fields of inquiry

2012-2013 College Admissions Data Sourcebook Northeast Edition , *Cognitive Perspectives on Bilingualism* Monika Reif,Justyna A. Robinson,2016-04-25 Only 15 years ago bilingualism was somewhat outside the main debates in cognitive linguistics Cognitive linguistics had to a large extent taken for granted the fact that language is embodied in our experience However not much attention was given to

questions of whether any changes to our language repertoire alter the way we perceive the world around us A growing body of recent research suggests that one cannot understand the cognitive foundations of language without looking at bi and multilingual speakers In this vein the present book aims to contribute to the existing debate of the relationship between language culture and cognition by assessing differences and similarities between monolingual and bilingual language acquisition and use In particular it investigates the effect of conceptual semantic and pragmatic properties of constructions on code choice and code switching as well as the impact of bilingual and bicultural education on speakers cognitive development This collective volume systematises reviews and promotes a range of theoretical perspectives and research techniques that currently inform work across the disciplines of bilingualism and code switching

Applied Linguistics and Materials Development Brian Tomlinson, 2013-01-31 Applies applied linguistic theories to the development of materials for language learning to add new depth to the field

Methodologies for Effective Writing Instruction in EFL and ESL Classrooms Al-Mahrooqi, Rahma, 2014-10-31 Educators continue to strive for advanced teaching methods to bridge the gap between native and non native English speaking students Lessons on written forms of communication continue to be a challenge recognized by educators who wish to improve student comprehension and overall ability to write clearly and expressively Methodologies for Effective Writing Instruction in EFL and ESL Classrooms brings together research and practices for successful written communication teaching among students of diverse linguistic backgrounds With technological advancements and resources educators are able to implement new tools into their lesson plans for the benefit of their students This publication is an essential reference source for professionals educators and researchers interested in techniques and practices for written communication in English language teaching geared towards non native English speaking students

Advancing Human Assessment Randy E. Bennett, Matthias von Davier, 2017-10-17 This book is open access under a CC BY NC 2.5 license This book describes the extensive contributions made toward the advancement of human assessment by scientists from one of the world's leading research institutions Educational Testing Service The book's four major sections detail research and development in measurement and statistics education policy analysis and evaluation scientific psychology and validity Many of the developments presented have become de facto standards in educational and psychological measurement including in item response theory IRT linking and equating differential item functioning DIF and educational surveys like the National Assessment of Educational Progress NAEP the Programme of International Student Assessment PISA the Progress of International Reading Literacy Study PIRLS and the Trends in Mathematics and Science Study TIMSS In addition to its comprehensive coverage of contributions to the theory and methodology of educational and psychological measurement and statistics the book gives significant attention to ETS work in cognitive personality developmental and social psychology and to education policy analysis and program evaluation The chapter authors are long standing experts who provide broad coverage and thoughtful insights that build upon decades of experience in research and

best practices for measurement evaluation scientific psychology and education policy analysis Opening with a chapter on the genesis of ETS and closing with a synthesis of the enormously diverse set of contributions made over its 70 year history the book is a useful resource for all interested in the improvement of human assessment *Handbook of Automated Scoring* Duanli Yan, André A. Rupp, Peter W. Foltz, 2020-02-26 Automated scoring engines require a careful balancing of the contributions of technology NLP psychometrics artificial intelligence and the learning sciences The present handbook is evidence that the theories methodologies and underlying technology that surround automated scoring have reached maturity and that there is a growing acceptance of these technologies among experts and the public From the Foreword by Alina von Davier ACTNext Senior Vice President Handbook of Automated Scoring Theory into Practice provides a scientifically grounded overview of the key research efforts required to move automated scoring systems into operational practice It examines the field of automated scoring from the viewpoint of related scientific fields serving as its foundation the latest developments of computational methodologies utilized in automated scoring and several large scale real world applications of automated scoring for complex learning and assessment systems The book is organized into three parts that cover 1 theoretical foundations 2 operational methodologies and 3 practical illustrations each with a commentary In addition the handbook includes an introduction and synthesis chapter as well as a cross chapter glossary **The Routledge International Handbook of Automated Essay Evaluation** Mark D. Shermis, Joshua Wilson, 2024-06-27 The Routledge International Handbook of Automated Essay Evaluation AEE is a definitive guide at the intersection of automation artificial intelligence and education This volume encapsulates the ongoing advancement of AEE reflecting its application in both large scale and classroom based assessments to support teaching and learning endeavors It presents a comprehensive overview of AEE s current applications including its extension into reading speech mathematics and writing research modern automated feedback systems critical issues in automated evaluation such as psychometrics fairness bias transparency and validity and the technological innovations that fuel current and future developments in this field As AEE approaches a tipping point of global implementation this Handbook stands as an essential resource advocating for the conscientious adoption of AEE tools to enhance educational practices ethically The Handbook will benefit readers by equipping them with the knowledge to thoughtfully integrate AEE thereby enriching educational assessment teaching and learning worldwide Aimed at researchers educators AEE developers and policymakers the Handbook is poised not only to chart the current landscape but also to stimulate scholarly discourse define and inform best practices and propel and guide future innovations Ghostwriting and the Ethics of Authenticity John C. Knapp, Azalea M. Hulbert, 2016-11-18 This book presents an ethical framework which evaluates the legitimacy of the practice of ghostwriting It explores the connection between personal authenticity and the use of ghostwriters in corporate political legal higher education and scientific contexts It then examines the history of ghostwriting as a professional practice and introduces a model for ethical analysis In this book the authors shrewdly address

crucial ethical questions such as When is it acceptable for a leader to claim the words of a ghostwriter as their own When may this be inappropriate or even dangerously misleading What are the consequences when public awareness of this practice leads to cynicism about the authenticity of leaders and their communications And when if ever is the use of a ghostwriter ethical This book will be welcomed by scholars and practitioners alike as an original and timely contribution to the literature of business politics and communications

Corpus Linguistics and Second Language Acquisition Xiaofei Lu, 2022-10-24 In Corpus Linguistics and Second Language Acquisition Xiaofei Lu comprehensively reviews empirical studies that employ corpus linguistic methods to investigate issues in second language variation processing production and development These methods enable advanced students and researchers to Examine learner and task variables that condition variation in second language use Understand the effects of various input factors on second language processing and production Track group longitudinal trajectories of second language development and the input learner and task factors that affect such trajectories Profile inter and intra learner variability and individual variation in second language longitudinal development This book will serve as an excellent resource for students and researchers with interests in corpus linguistics and second language acquisition

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