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GCSE STATISTICS

F

Foundation Tier Paper 2

Monday 17 June 2024

Afternoon

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



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chapter dedicated to the measurement of mindset written by guest contributors Dr Neil Dagnall and Dr Andrew Denovan from Manchester Metropolitan University They present the twenty eight item VESPA questionnaire which they helped Steve and Martin to design and take the reader through the research process behind its origins before going on to describe how it can be used to identify areas for development and to measure the impact of interventions Suitable for teachers tutors and parents who want to boost 14 to 16 year olds academic outcomes and equip them with powerful tools and techniques in preparation for further education and employment

What is History Teaching, Now? A practical handbook for all history teachers and educators Alex Fairlamb, Rachel Ball, 2023-06-16 What is History Teaching Now is a research informed handbook designed to provide practical guidance for history teachers and educators with differing levels of experience Drawing upon the classroom practice and experience of a range of practitioners the book focuses upon key areas such as curriculum and assessment pedagogy communicating history and resources that support effective teaching and learning This book also provides practical ways to approach teaching topics such as diverse histories the British Empire world history and environmental history Practical strategies are woven within the book alongside questions for reflection and suggestions for further research and reading

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Learning to Teach Science in the Secondary School Lindsay Hetherington, Luke Graham, Darren Moore, 2024-06-27 Learning to Teach Science in the Secondary School is an indispensable guide to the process practice and reality of learning to teach science in a busy secondary school Written by experienced teachers and expert academics it explores core debates and topics in science education providing practical and insightful advice with research and theory to support your development as a teacher This fully updated fifth edition focuses on the knowledge and skills you will need to develop your science teaching including key approaches to teaching physics chemistry and biology lesson and curriculum planning and assessment There are also new chapters on Safety in science teaching The science of learning for teaching science Mathematics and learning science Science for social justice Inclusive and adaptive science teaching Making use of research practical guidance for science teachers Written with university and school based initial teacher education in mind and including learning objectives lists of useful resources and specially designed tasks in every chapter Learning to Teach Science in the Secondary School offers all student and early career teachers accessible and comprehensive guidance to support the journey of becoming an effective science teacher

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Teaching Sociology Successfully Andrew Jones, 2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combining insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student's argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author's own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields

Ethnicity, Race and Inequality in the UK Bridget Byrne, Claire Alexander, Omar Khan, James Nazroo, William Shankley, 2020-04-08 Available Open Access under CC BY NC licence 50 years after the establishment of the Runnymede Trust and the Race Relations Act of 1968 which sought to end discrimination in public life this accessible book provides commentary by some of the UK's foremost scholars of race and ethnicity on data relating to a wide range of sectors of society including employment health education criminal justice housing and representation in the arts and media It explores what progress has been made identifies those areas where inequalities remain stubbornly resistant to change and asks how our thinking around race and ethnicity has changed in an era of Islamophobia Brexit and an increasingly diverse population

Bringing the English Curriculum to Life David Didau, 2024-04-12 Bringing the English Curriculum to Life builds on David Didau's groundbreaking book Making Meaning in English by showing how the principles of the original book can be applied in schools and classrooms Drawing together experiences of designing teaching supporting and assessing English across the schools within Ormiston Academies Trust OAT this book demonstrates what an ambitious coherently sequenced broad and balanced English curriculum with successful adaption for students with SEND can look like in practice Designed around the explicit teaching of the powerful conceptual knowledge students need to master the discipline the book

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