

Name **Answers!** Date _____ Period _____

Ecology Review Worksheet #1

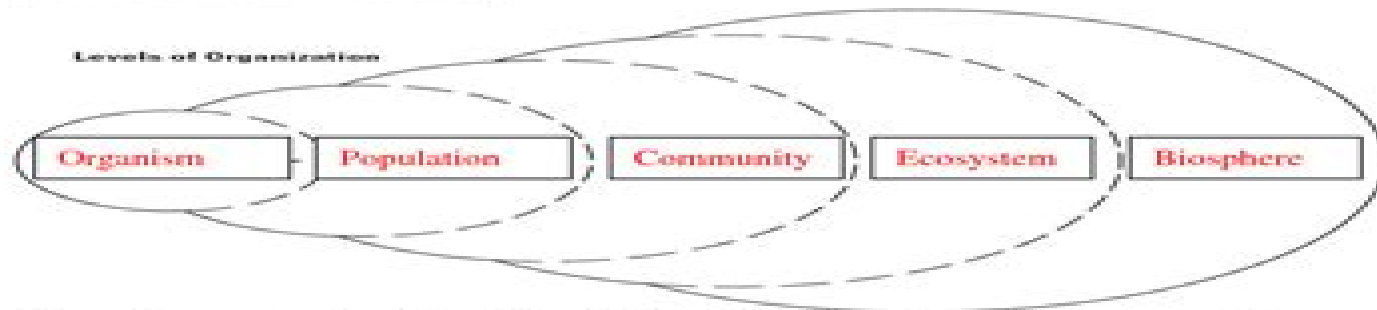
Main Idea: Ecologists study environments at different levels of organization.

Write a description of each level of organization in the table. Also, provide an example for each level.

Level	Description	Example
1. Organism	Anything with all of the characteristics of life.	Deer
2. Population	The amount of one species that live in an area	# of deer
3. Community	All of the different species that live in an area	People + dogs + deer
4. Ecosystem	Living and nonliving things in an environment	Forest
5. Biosphere	Part of the earth that supports life	Earth

Fill in the diagram below with the Levels of Organization studied in Ecology.

Use the terms from the table above.



Main Idea: An ecosystem includes both abiotic and biotic factors. Producers provide energy for other organisms in an ecosystem.

Complete the following sentences with the correct term from the list below

autotrophs	eating	nonliving	abiotic	living	temperature	producers
moisture	plants	animals	biotic	consumers	heterotrophs	nonliving

6. All ecosystems are made up of **living** and **nonliving** components.

7. **Biotic** factors are living things, such as **plants** or **animals**.

8. **Abiotic** factors are nonliving things, such as wind, **Temperature**, or **moisture**.

9. **Autotrophs** are organisms that get their energy from **nonliving** resources, meaning they make their own food. These organisms are also called **Producers**.

10. **Heterotrophs** are organisms that get their energy by **eating** other organisms. These organisms are also called **consumers**.

11. Why are producers so important to an ecosystem? **They are the base of the food chain!**

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**Smithsonian Institution, National
Academy of Engineering, National
Science Resources Center of the
National Academy of
Sciences, Institute of Medicine**

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Resources in Education ,2000-10 *Ohio SchoolNet Software Review Project* ,1998 *Research in Education* ,1974

Instructor ,1976 *El-Hi Textbooks in Print* ,1980 **Handbook of Research on Science Education, Volume II**

Norman G. Lederman,Sandra K. Abell,2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community **Mathematics and Science**

Curriculum Programs ,2002 **Proceedings of the 23rd European Conference on e-Learning** Fernando Moriera,

Math Trailblazers 2E G2 Teacher Implementation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago,2004 **Spectrum Critical Thinking for Math, Grade 6**

Spectrum,2017-04-03 Critical Thinking Math Grade 6 Workbook for kids ages 11 Support your child s educational journey with Spectrum s Critical Thinking 6th Grade Math Workbook that teaches essential 6th grade math skills Critical Thinking Math workbooks are a great way for students to learn critical thinking skills such as multiplication and division with fractions and decimals probability statistics geometry and more through a variety of learning activities that are both fun AND educational Why You ll Love This Math Book Engaging and educational 6th grade math activities Drawing bar graphs Graphing and Multiplying and dividing fractions and decimals are a few of the fun math activities that incorporate critical thinking for kids to help inspire learning into your child s classroom or homeschool curriculum Tracking progress along the way Check what you know and Check what you ve learned sections are included at the beginning and end of every chapter A mid test and final test are also included in the Spectrum math book to test student knowledge Use the answer key to track student progress before moving on to new and exciting activities Practically sized for every activity The 128 page 6th grade math workbook is sized at about 8 1 2 inches x 10 3 4 inches giving your child plenty of space to complete each exercise About Spectrum For more than 20 years Spectrum has provided solutions for parents who want to help their children get ahead and for teachers who want their students to meet and exceed set learning goals providing workbooks that are a great

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Marine Science James A. Kolb,1996 **Research Teasers** Susan S. Petreshene,1982 **Resources for Teaching Middle School Science** Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for

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Educational Communications and Technology John B. Haney,Eldon J. Ullmer,1980 Harcourt Science: Earth science [grade] 6, units C and D, teacher's ed ,2000 *Science for Modern Living* Victor Clyde Smith,1956 **Ocean currents and the open ocean** James A. Kolb,1996

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