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HISTORY**

THIRD EDITION

VOLUME I: PREHISTORY TO 1500

HOWARD SPODEK

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Arguments for Learning Bill Cope, Walter Feinberg, 2025-03-11 Almost every educational idea worth a thought has been considered at the University of Illinois and anything worth trying has been tested In this history of ideas Bill Cope and Walter Feinberg chronicle the intellectual lives of education thinkers at the university while tracking the development of educational ideas and practices in general Cope and Feinberg draw on conversations narratives and archival research that reveal how different generations explored their role in defining and carrying out the College s multifaceted mission Their account raises critical questions about the character of learning the aims of teaching and the nature of teaching as a profession At the same time the authors address issues that range from the role of schools in fostering individual and collective identity to the introduction of computer mediated and online learning Cope and Feinberg examine changes in self understanding about fundamental ideas and chart how the College evolved from its original narrow mission of training children s schoolteachers to embracing global perspectives A wide ranging portrait of an institution Arguments for Learning uses the School of Education to tell the stories of thinkers dedicated to the idea that education can change the world for the better

Forthcoming Books Rose Arny, 2002-02 **Resources in Education** , 1996 The Publishers' Trade List Annual , 1989

The Right of the Child to Play Naomi Lott, 2023-05-19 This book provides a vital and original investigation into and critique of the situation facing the realisation of the child s right to play The right to play has been referred to as a forgotten right forgotten by States implementing the Convention on the Rights of the Child by the Committee on the Rights of the Child in monitoring and providing guidance on the Convention and by human rights academics Through multidisciplinary original archival novel doctrinal and primary empirical research the work provides a thorough investigation of the right to play It offers an innovative insight into its value the challenges facing the realisation of the right its raison d tre and its scope content and obligations It also critiques the Committee s engagement with the right to play and shares lived experiences of efforts to support its implementation in the United Kingdom and Tanzania The book highlights elements of best practice challenges and weaknesses and makes recommendations for the continued and improved realisation of the right to play The book will be a valuable resource for researchers academics advocates and policy makers working in the areas of Children s Rights International Human Rights Law Public International Law Child Welfare and Education **Paperbound Books in**

Print , 1992 **Subject Guide to Books in Print** , 1991 **Economic and Political Weekly** , 1986 *Books in Print* , 1977 *The World's History* , 2006 **The World's History** Howard Spodek, 2014-10 An Introductory Exploration of the History of the World The World s History encourages readers to explore the history of the world and the significance of this unique study The past is not simply a list of events rather the records of historic interpretations of those events Because interpretations differ from historian to historian the study of history becomes a pool of various narrations told from different perspectives The World s History celebrates these differentiating values offering readers a rich comprehensive and

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World's History Ruth O. M. Andersen,1959 World's History Combined and Reading Criticall History and Understanding and Answering Essay Questions Pkg Howard Spodek,1998 **The World's History** Spodek,2005-05-01

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