- Which of the following actions had the most direct impact on the dissolution of the Soviet Union?
 - (A) The official unification of Germany and the demolition of the Berlin Wall.
 - (B) Public awareness of the human rights atrocities committed by the regime of Nicolae Ceausescu in Romania.
 - (C) Labor disputes and working-class resistance to communist rule in Poland.
 - (D) The imposition of martial law in Częchoslovakia after the Velvet Revolution.
 - (E) The ill health of several important Soviet officials, including Mikhael Gorbachev.
- A major difference between industrialization in England and Japan was that
 - (A) while England had a well-developed rail system, Japan depended on water transportation
 - (B) Japan was more dependent than England on foreign imports to establish and operate industrial facilities
 - (C) working conditions were better in Japan than in England
 - (D) class tensions between workers and owners were an issue in England but not in Japan
 - (E) workers in Japan were gender-segregated, while workers in England were entirely integrated
- 40. The Congress of Vienna led to which of the following?
 - (A) The exile of Napoleon Bonaparte to Elba
 - (B) The destruction of the Ottoman Empire and independence of its former territories
 - (C) The division of eastern Europe among Great Britain, Italy, and Germany
 - (D) The partitioning of Africa into European colonies
 - (E) The restoration of the monarchy in France and the Netherlands

- Japanese feudal society comprised all of the following positions EXCEPT
 - (A) shinto
 - (B) daimyo
 - (C) shogun
 - (D) samuraii
 - (E) taikum
- 42. Overt syncretism is an essential feature of which of these religions?
 - (A) Legalism
 - (B) Greek paganism
 - (C) Christianity
 - (D) Judaisen
 - (E) Islam

Jewish Immigration to Poland-Lithuania until 1600



- The primary catalyst for the Jewish migrations from Germany, Hungary, and Crimea was probably
 - (A) the impact of the Crusades on Jewish settlements in eastern Europe
 - (B) more tolerant policies towards immigrants and minorities in Poland and Russia
 - (C) the Ottoman Empire's expansionist policies in western European and Mediterranean lands
 - (D) the development of pogroms and the establishment of ghettos where Jewish people were forcibly sent to live
 - (E) the shrinking of the Pale of Settlement

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framed as troublemaking and the students are disciplined for acting out instead of being rewarded for their intellectual engagement Tadashi Dozono a professor of education and former high school social studies teacher takes seriously the often overlooked critiques that students of color who get labeled as troublemakers direct toward their high school history curriculum He reinterprets troublemaking usually cast as a behavioral deficit as an intellectual asset and form of reasoning that challenges the disciplining reason of classrooms where whiteness is valued over the histories and knowledge of people of color Dozono shows how what are traditionally framed as discipline problems can be seen through a different lens as responses to educational practices that marginalize non white students Discipline Problems reveals how students of color seek out alternate avenues for understanding their world and imagines a pedagogy that champions the curiosity intellect and knowledge of marginalized learners 5 Steps to a 5 AP Human Geography, 2012-2013 Edition Carol Ann Gillespie, 2011-06-10 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That s why we ve created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You ll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence Topics include The Nature and Perspectives of Geography Population Cultural Patterns and Processes Political Organization of Space Agricultural and Rural Land Industrialization and Economic Development Cities and Urban Land Use **550 AP World History Practice Ouestions** Princeton Review, 2013-12 Diagnostic practice tests to help you identify which content area you should review Answer explanations for each practice question Tons of drills organized by AP world history era Cover Modern World History Revision Guide 2nd edition Ben Walsh, Steve Waugh, 2014-09-26 Achieve your best with this motivating revision guide packed with tips and opportunities to practise for the exam This guide meets the core requirements of the latest Edexcel specification Written by expert author Ben Walsh it not only includes helpful analysis primary secondary sources and review materials but also fosters active and effective revision to help you reach your highest potential Review all the key content of the Edexcel course with just the right amount of detail Keep on track with exam requirements with exam tips throughout Complete tasks which enhance your understanding and revision methods CONTENTS Unit 1 Peace and War International Relations 1900 91 Chapter 1 Why did war break out in 1914 International rivalry 1900 14 Chapter 2 The peace settlement 1918 29 Chapter 3 Why did war break out in 1939 International relations 1929 39 Chapter 4 How did the Cold War develop 1943 56 Chapter 5 Three Cold War crises Berlin Cuba and Czechoslovakia c 1957 69 Chapter 6 Why did the

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