

Model Lesson: Singapore Math Introduction		Instructional Facilitator:	
Date: _____ Grade: 3		Teacher:	
C.C. Unit: Unit 4: Multiplication Facts and Mathematical Representations		School:	
Standards/GLEs: 5 - Recognize and model multiplication as a rectangular array or as repeated addition (N-4-E) (N-7-E) 8 - Recognize, select, connect, and use operations, operational words, and symbols (i.e., +, -, x, ÷) to solve real-life situations (N-5-E) (N-6-E) (N-9-E) 11 - Add and subtract numbers of 3 digits or less (N-6-E) (N-7-E) 15 - Use objects, pictures, numbers, symbols, and words to represent multiplication and division problem situations (A-1-E) 16 - Use number sentences to represent real-life problems involving multiplication and division (A-1-E) (N-4-E) 47 - Find patterns to complete tables, state the rule governing the shift between successive terms, and continue the pattern (including growing patterns) (P-1-E) (P-2-E)			
Objectives/SET: The learners will apply strategies for adding and subtracting numbers.			
TIME	PROCEDURES FOLLOWED		Materials/ Texts/ Ref.
<u>5</u> Minutes	Bell Ringer: Mathmaticious – video from Teachtube		Computer Teachtube video
<u>2</u> Minutes	Review of Previously Learned Material/Lesson Connections: Discuss We will discuss that there are many ways to work word problems. We are going to use a method called Singapore Model Drawing. We will begin with easy problems and move to harder and harder problems.		
<u>2</u> Minutes	Statement of Objectives: I can draw models to solve math word problems.		Page 19 – 8 Step Model Drawing run off for each child.
<u>15</u> Minutes	Activity:	Guided Practice: 1) When I went to sleep, there were 15 monkeys swinging from a tree. When I woke up, there were only 7. How many more monkeys were there when I went to sleep?	Independent Practice: Work in pairs – Kate read 2 books. She also read 3 magazines. How many books and magazines did she read altogether?
			Use the “Teacher Talk” section of pages 23 and 24

Singapore Math Lesson Plan 4th Grade

Stacia C Miller, Suzanne F Lindt



Singapore Math Lesson Plan 4th Grade:

Mathematics Education in Singapore Tin Lam Toh, Berinderjeet Kaur, Eng Guan Tay, 2019-02-07 This book provides a one stop resource for mathematics educators policy makers and all who are interested in learning more about the why what and how of mathematics education in Singapore The content is organized according to three significant and closely interrelated components the Singapore mathematics curriculum mathematics teacher education and professional development and learners in Singapore mathematics classrooms Written by leading researchers with an intimate understanding of Singapore mathematics education this up to date book reports the latest trends in Singapore mathematics classrooms including mathematical modelling and problem solving in the real world context **Resources in Education** ,1999 **In Our Way** United States. Congress. Senate. Committee on Indian Affairs (1993-),2011 Mathematics Curriculum in Pacific Rim Countries - China, Japan, Korea, and Singapore Zalman Usiskin, Edwin Willmore, 2008-09-01 This volume contains the proceedings of the First International Curriculum Conference sponsored by the Center for the Study of Mathematics Curriculum CSMC The CSMC is one of the National Science Foundation Centers for Learning and Teaching Award No ESI 0333879 The countries China Japan Korea and Singapore in alphabetical order which also happens to be the order of their populations have each been in the news because of their performance on international tests and or their economic performance and potential They also have centralized education ministries that create a single mathematics curriculum framework followed in the entire country In all these countries curricula are differentiated for students with different interests usually around Grade 10 or 11 We think the reader will agree that the papers are of very high quality befitting the standing of the individuals who were invited but particularly notable for our international speakers because in three of these countries English is not the speaker's first language Following each paper we have included a short biography of the author so that the reader can understand the perspective of the paper's author *The Well-Trained Mind* Susan Wise Bauer, Jessie Wise, 2009-05-04 If you're a parent who has decided to educate your children yourself this book is the first you should buy Washington Times The Well Trained Mind will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school one that will train him or her to read to think to understand to be well rounded and curious about learning Veteran home educators Jessie Wise and Susan Wise Bauer outline the classical pattern of education called the trivium which organizes learning around the maturing capacity of the child's mind and comprises three stages the elementary school grammar stage the middle school logic stage and the high school rhetoric stage Using this theory as your model you'll be able to instruct your child in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects This newly revised edition contains completely updated ordering information for all curricula and books new and expanded curricula recommendations new material on using computers and distance learning resources answers to common questions

about home education information about educational support groups and advice on practical matters such as working with your local school board preparing a high school transcript and applying to colleges

International Perspectives on Teacher Knowledge, Beliefs and Opportunities to Learn Sigrid Blömeke, Feng-Jui Hsieh, Gabriele Kaiser, William H. Schmidt, 2013-09-09 This book reviews the Teacher Education and Development Study Learning to Teach Mathematics which tested 23 000 primary and secondary level math teachers from 16 countries on content knowledge and asked their opinions on beliefs and opportunities to learn

Communicative Competence, Classroom Interaction, and Educational Equity Courtney B. Cazden, 2017-11-28 In the World Library of Educationalists series international scholars themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and or practical contributions so the world can read them in a single manageable volume Readers thus are able to follow the themes and strands of their work and see their contribution to the development of a field as well as the development of the field itself Contributors to the series include Michael Apple James A Banks Joel Spring William F Pinar Stephen J Ball Elliot Eisner Howard Gardner John Gilbert Ivor F Goodson and Peter Jarvis In this volume Courtney B Cazden renowned educational sociolinguist brings together a selection of her seminal work organized around three themes development of individual communicative competence in both oral and written language and discourse classroom interaction in learning and teaching and social justice educational equity issues in wider contexts beyond the classroom Since the 1970s Cazden has been a key figure in the ethnography of schooling focusing on children s linguistic development both oral and written and the functions of language in formal education primarily but not exclusively in the United States Combining her experiences as a former primary schoolteacher with the insight and methodological rigor of a trained ethnographer and linguist Cazden helped to establish ethnography and discourse analysis as central methodologies for analyzing classroom interaction This capstone volume highlights her major contributions to the field

Christian Home Educators' Curriculum Manual Cathy Duffy, 2000 Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover

Elementary Mathematics Curriculum Materials Janine T. Remillard, Ok-Kyeong Kim, 2020-03-16 The book presents comparative analyses of five elementary mathematics curriculum programs used in the U S from three different perspectives the mathematical emphasis the pedagogical approaches and how authors communicate with teachers These perspectives comprise a framework for examining what curriculum materials are comprised of what is involved in reading and interpreting them and how curriculum authors can and do support teachers in this process Although the focus of the analysis is 5 programs used at a particular point in time this framework extends beyond these specific programs and illuminates the complexity of curriculum materials and their role in teaching in general Our analysis of the mathematical emphasis considers how the mathematics content is presented in each program in terms of sequencing the nature of mathematical tasks cognitive demand and ongoing practice and the way representations are used Our analysis of the

pedagogical approach examines explicit and implicit messages about how students should interact with mathematics one another the teacher and the textbook around these mathematical ideas as well as the role of the teacher In order to examine how curriculum authors support teachers we analyze how they communicate with teachers and what they communicate about including the underlying mathematics noticing student thinking and rationale for design elements The volume includes a chapter on curriculum design decisions based on interviews with curriculum authors

Different Approaches to Learning Science, Technology, Engineering, and Mathematics Asian Development Bank, 2021-02-01 Science technology engineering and mathematics STEM has an important role in ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all By utilizing an inquiry based and experiential teaching and learning approach as well as integrating engineering and technology with science and mathematics STEM promotes employability skills entrepreneurship and innovation This publication presents case studies on the successful application of STEM in Thailand the Republic of Korea Singapore and Finland It aims to provide inspiration and lessons for developing member countries of the Asian Development Bank to enhance and develop their respective STEM education programs

Fourth International Handbook of Mathematics Education M.A. (Ken) Clements, Berinderjeet Kaur, Thomas Lowrie, Vilma Mesa, Johan Prytz, 2024-11-19 This fourth international handbook discusses developments not recognized or dealt with fully in the first three Springer Mathematics Education handbooks and tackles controversial issues in the field After starting with a provocative introductory chapter which asks whether controversy is a healthy feature of international mathematics education the four following sections cover a mathematics education in Asia b the roles of theory in research and practice c equity and social justice and d curriculum and change These themes are taken up in 28 chapters by 60 authoritative authors from all continents Each of the four sections is structured on the basis of past present and future aspects Like the first three mathematics education handbooks this handbook provides a very valuable resource for teachers mathematics education practitioners and researchers education policy makers and mathematicians as well as graduate and undergraduate students

Resources in Education, 1997 *Recent Advances in Mathematics Textbook Research and Development* Chunxia Qi, Lianghuo Fan, Jian Liu, Qimeng Liu, Lianchun Dong, 2024-11-08 This open access book documents the issues and developments in mathematics textbook research as presented at the Fourth International Conference on Mathematics Textbook Research and Development ICMT 4 held at Beijing Normal University China in November 2022 It showcases research and practical experiences from the mathematics textbook research field from over 20 countries and reflects the current trend of curriculum reform globally in terms of mathematics textbook research It helps readers gain knowledge about various issues related to the development content and use of mathematics textbooks from kindergarten to university level in and out of school settings in paper or digital format as well as the historical and recent developments and future directions in mathematics textbook research ICMT 4 continues the successful series started in 2014 with the first ICMT held

in Southampton UK which was followed in 2017 by ICMT 2 in Rio de Janeiro Brazil and in 2019 by ICMT 3 in Paderborn Germany

Concepts and Practices of STEM Education in Asia May May Hung Cheng, Cathy Bunting, Alister Jones, 2022-10-20 The purpose of this edited book is to enrich the literature related to STEM education at kindergarten primary and secondary levels in Asia with particular attention given to the analysis of the educational context in a number of Asian countries including STEM related policies pedagogical practices and the design and evaluation of STEM programmes The discussions look into impacts on student learning outcomes and the ways in which STEM education is catering for schools and students interests and needs The contributors are experts in STEM education or are leading major research and development projects in STEM in their regions The book s first section is focused at the macro level on the conceptualization and formulation of STEM education policies in different regions contributing to our understanding of the current status of STEM education in Asia The second section examines some features of STEM learning and teaching at the classroom level and includes studies on student learning in STEM programmes Pedagogical innovations implemented in different parts of Asia are also reported and discussed The third section moves to teacher education and teacher professional development It discusses practices of teacher professional development in the region and reports on current provisions as well as challenges Together the contributions from different Asian regions invite researchers and educators to learn from effective STEM practices and point out areas for further development Chapters An Overview of STEM Education in Asia and STEM Teacher Professional Development for Primary School Teachers in Hong Kong are available open access under a CC BY 4 0 license at link springer com

Mathematics Worksheets Don't Grow Dendrites Marcia L. Tate, 2008-08-21 Engage students in effective meaningful experiences in mathematics Following the format of Marcia L Tate s previous bestsellers this user friendly guide offers math teachers 20 powerful brain based teaching strategies that incorporate visual auditory kinesthetic and tactile modalities to promote student engagement and achievement The book focuses on the NCTM focal points and includes a bibliography of math and literature resources and a lesson planning guide The chapters offer A what why and how for each strategy Specific brain compatible mathematics activities and lessons from real teachers across the country Space for teachers to reflect on and apply individual strategies in their lessons

Developing Future-ready Learners for a Global Age Suzanne S. Choo, Woon Chia Liu, Bee Leng Chua, 2024-12-02 Suzanne S Choo Woon Chia Liu and Bee Leng Chua offer a dynamic look into the tripartite relationship between education research policy and practice that characterizes Singapore s changing education landscape Over the years Singapore has garnered increasing attention internationally for its world class education system Pushing back against the stereotypical notions of exam and teacher centric education in Asia the contributors to this volume discuss opportunities as well as challenges in Singapore s innovation towards constructivist critical culturally responsive and cosmopolitan forms of learning Highlighting the pedagogical innovation and its context in Singapore s teacher education and schools the authors bridge theory and practice by providing an understanding of

innovative practices informed by key shifts in Singapore's education policies and the key conceptual principles informing these practices. More importantly, it provides on the ground empirical insights into the ways these innovative pedagogical practices are enacted in the classroom and in teacher education programmes. Each chapter provides an in depth understanding of how these pedagogies are applied across various subject disciplines including guided problem solving in Mathematics, games based pedagogy in Science, multimodal literacies in language, ethical criticism in Literature, Nonlinear Pedagogy in Physical Education, multicultural approaches in music and dialogic pedagogy in drama among others. Balancing theoretical and empirical focus, this resourceful text will be of interest to students, researchers and practitioners in educational development pedagogy and teacher education as well as policymakers across international fields in education.

Immersive Environments, Augmented Realities, and Virtual Worlds: Assessing Future Trends in Education

D'Agustino, Steven, 2012-12-31. Technology has had direct impact on education in increasing the way that society continues to learn. Applications of immersive environments, virtual worlds and augmented reality have significant implications for how teaching and learning are achieved in contemporary education. Immersive Environments, Augmented Realities and Virtual Worlds: Assessing Future Trends in Education brings together current research and performance in trends in education. While examining cyber behavior and the use of virtual worlds, immersive technologies and augmented realities aim to improve teaching and enhancing learning.

Lessons Learned from Research on Mathematics Curriculum

Denisse R Thompson, Mary Ann Huntley, Christine Suurtamm, 2024-09-01. This volume focuses on research related to mathematics curriculum. But rather than focusing on results of research, it focuses on lessons learned about conducting research on curriculum, whether about design and development, analysis of curriculum in the form of official standards or textbook instantiations, teacher intentions related to curriculum implementation or actual classroom enactment. For scholars interested in curriculum research, the volume offers lessons about conducting curriculum research that have been learned by others engaged in such work, including frameworks, tools and techniques as well as challenges and issues faced with solutions to address them. Sharing lessons from authors of different countries strengthens the broader mathematics research community and provides insights that can help researchers make important strides forward in research on mathematics curriculum.

Moving INTO the Classroom

Stacia C Miller, Suzanne F Lindt, 2017-09-06. This textbook focuses on research in movement integration and the benefits of physical activity to the child's physical, cognitive, emotional and social development. It includes research on and suggestions for integrating movement into English language arts, mathematics, science and social studies for lower and upper elementary students. Though the textbook is specifically aimed at elementary level teachers, secondary teachers and pre-service teachers can modify the activities to fit their lessons as well.

Science & Engineering Indicators, 1998

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