

## World Geography 1<sup>st</sup> Semester Review (14-15)

1. What are the five themes of geography?
2. How is absolute location different from relative location?
3. What type of imaginary lines is also known as parallels? Meridians?
4. What is a hemisphere? What are the 4 hemispheres of the earth?
5. What imaginary line separates the Northern Hemisphere from the Southern Hemisphere?
6. What imaginary line separates the Eastern Hemisphere from the Western Hemisphere?
- \*\* Be able to use latitude and longitude.
7. Draw a diagram of the earth's interior.
8. What makes up the biosphere?
9. Explain the theory of continental drift.
10. How does the hydrologic cycle circulate water?
11. How does the movement of tectonic plates shape the earth's surface?
12. What type of plate movement do you have in a Divergent boundary?
13. What type of plate movement do you have in a Convergent Boundary?
14. What type of plate movement do you have in a Transform Boundary?
15. What is weathering?
16. What is the Ring of Fire?
17. What are the four major factors that influence climate.
18. Explain the differences between weather and climate.
19. What is a solstice? What are the seasons that start when we experience a solstice?
20. What is an equinox? What are the seasons that start when we experience an equinox?
21. How do ocean currents affect the climate?
22. What is the Greenhouse Effect?
23. Describe these climates: a) Tropical Wet; b) Tropical Wet and Dry; c) Humid Subtropical; d) Humid Continental; e) Mediterranean; f) Marine West Coast; g) Sub-arctic; h) Tundra
24. What is permafrost and what type of climate zone would you find it in?
25. Define: commercial farming, subsistence farming, cottage industries, commercial industries.
26. Define: sustainable resources.
27. Define: market economy, command economy, traditional economy.
28. Define: democracy, autocracy, oligarchy, and monarchy (both absolute and constitutional).
29. What is a megalopolis?
30. What are goods? What are services?
31. Know the basic law of supply and demand and how each affects prices.
32. Why were hurricanes more deadly in the past compared to now?
33. What is meteorology?
34. What is cartography?
35. What is a formal region?
36. What is a functional region?
37. What is a perceptual region?
38. Name the four oceans of the world and know their locations.
39. Name the seven continents of the world and know their locations.
40. Define: isthmus.
41. Define: peninsula.
42. Define: archipelago.
43. Define: standard of living.
44. Define: cultural hearth.

# World Geography 1st Semester Exam Review

**Carol Ann Gillespie**



## World Geography 1st Semester Exam Review:

**Social Studies Tests and Reviews** Oscar Krisen Buros, 1975 Social Science Tests and Reviews consisting of the social science sections of the first seven MMYs and Tests in Print II includes 166 original test reviews written by 72 specialists five excerpted test reviews 71 references on the construction use and validity of specific tests a bibliography on in print social science tests references for specific tests cumulative name indexes for specific tests with references a publishers directory title index name index and a scanning index The 85 tests covered fall into the following categories 22 general 5 contemporary affairs 10 economics 7 geography 24 history 13 political science and 4 sociology *Tests in Print* Oscar Krisen Buros, 1974 **Tests in Print II** Oscar Krisen Buros, 1974 DOD Pam United States. Office of Armed Forces Information and Education, **Creating Significant Learning Experiences** L. Dee Fink, 2013-07-31 Dee Fink challenges our conventional assumptions and practices and offers an insightful approach to expanding our learning goals making higher education more meaningful This is a gem of a book that every college teacher should read Ken Bain author What the Best College Students Do Since the original publication of L Dee Fink s Creating Significant Learning Experiences higher education has continued to move in two opposite directions more institutions encourage faculty to focus on research obtaining grants and publishing while accreditation agencies policy makers and students themselves emphasize the need for greater attention to the quality of teaching and learning Now the author has updated his bestselling classic providing busy faculty with invaluable conceptual and procedural tools for instructional design Step by step Fink shows how to use a taxonomy of significant learning and systematically combine the best research based practices for learning centered teaching with a teaching strategy in a way that results in powerful learning experiences This edition addresses new research on how people learn active learning and student engagement includes illustrative examples from online teaching and reports on the effectiveness of Fink s time tested model Fink also explores recent changes in higher education nationally and internationally and offers more proven strategies for dealing with student resistance to innovative teaching Tapping into the knowledge tools and strategies in Creating Significant Learning Experiences empowers educators to creatively design courses that will result in significant learning for their students As thought provoking and inspiring today as it was when it was first published it is a must for anyone serious about creating courses that challenge students to learn deeply Elizabeth F Barkley author Student Engagement Techniques **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1976 *CliffsTestPrep CSET: Multiple Subjects* Jerry Bobrow, Stephen Fisher, 2007-05-04 The CliffsTestPrep series offers full length practice exams that simulate the real tests proven test taking strategies to increase your chances at doing well and thorough review exercises to help fill in any knowledge gaps CliffsTestPrep CSET can help you prepare for the California Subject Examination Test Multiple Subjects The Commission on Teacher Credentialing uses the CSET to evaluate subject matter competence for instructors seeking the Multiple Subject Teaching Credential Inside this test prep tool you ll

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**5 Steps to a 5 AP Human Geography, 2012-2013 Edition** Carol Ann Gillespie, 2011-06-10 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That s why we ve created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You ll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence Topics include The Nature and Perspectives of Geography Population Cultural Patterns and Processes Political Organization of Space Agricultural and Rural Land Industrialization and Economic Development Cities and Urban Land Use

*Steck-Vaughn World Geography* Frances Plotkin, 1983

*Annual Catalogue* United States Air Force Academy, 1983

*The ... Mental Measurements Yearbook* Oscar Krisen Buros, 1978

**Resources in Education** , 1997

**United States Air Force Academy** United States Air Force Academy, **Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the

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**Perspectives on Material Mediation in Language Learner Pedagogy** Darren K. LaScotte, Corinne S. Mathieu, Samuel S. David, 2022-05-31 This volume distinguishes itself from existing research on materials design development and evaluation and focuses on material mediation in actual processes of teaching and learning a subject that has been under researched in the field of applied linguistics and second language education This edited volume includes diverse perspectives on the roles that materials play in language learner pedagogy Moving beyond the field of English language teaching readers will find novel contributions offering a diversity of language teaching contexts learner populations and topics in the theory and or practice of second and foreign language teaching Chapters explore the ways in which affordances and constraints of classroom materials impact teachers and learners while at the same time they bring their own evolving resources identities beliefs and expertise to modify and adapt the materials to better suit their local language teaching and learning environments As such this text is ideal for use as supplemental reading in a wide variety of applied linguistics second foreign language education TESOL and instructional course design courses **Wiki Works** Robert Maloy, Allison Malinowski, 2017-11-01 Wiki Works in the History and Humanities Classroom shows how teachers and students working together as learning partners can use interactive wiki technologies to transform the teaching of history and humanities topics through web based research and inquiry based learning In its e text and print editions the book presents teaching strategies and technology integration examples from resourcesforhistoryteachers and other open educational content wikis Written for K 12 history social studies and humanities teachers college and university level teacher educators and college students who are preparing to become classroom teachers in middle and high schools there are separate chapters focus on using teacher and student made wikis to address curriculum standards teach web research and digital literacy explore dramatic historical events develop historical biographies connect influential literature discuss special topics and build flipped learning instructional lessons [5 Steps to a 5 AP Human Geography, 2014-2015 Edition](#) Carol Ann Gillespie, 2013-07-24 Get ready for your AP exam with this straightforward and easy to follow study guide updated for all the latest exam changes 5 Steps to a 5 AP Human Geography features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam Inside you will find 5 Step Plan to a Perfect 5 1 Set Up Your Study Program 2 Determine Your Test Readiness 3 Develop Strategies for Success 4 Develop the Knowledge You Need to Score High 5 Build Your Test Taking Confidence 2 complete practice AP Human Geography exams 3 separate plans to fit

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