

# The Outsiders

by S. E. Hinton

Please answer the following questions on a separate sheet of paper.

## Chapter 1

1. Who are the Socs? Who are the Greasers?

Socs - rich, madras, mustangs, East side

Greasers - poor, t-shirts and jeans, West side

2. How is Pony's relationship with Darry different from his relationship with Soda?

Darry is more like a father-figure to Pony. He loves him, but they argue a lot and he is hard on him. Soda and Pony are friends. He really understands Pony and they have a lot in common.

3. Why is the "gang" so important to Johnny?

He relies on them like family, because his father abuses him and his mother ignores him.

4. Do you think Darry loves Pony? Why does he treat Pony the way he does?

Yes, he does love Pony. He is hard on Pony because he doesn't want him to get in trouble because then the boys would be split up. He wants Pony to have a good life.

5. Explain what Pony means when he says, "I lie to myself all the time". Why do you think people lie to themselves?

He tries to convince himself something is truth. For example, he tries to convince himself that he doesn't care that Darry doesn't love him, but he does care whether or not Darry loves him.

## Chapter 2

1. Who are Cherry and Marcia?

Two Socy girls Pony and Johnny picked up at the drive-in.

2. Why is it strange that Cherry and Pony get along so well?

Socs and Greasers shouldn't get along, but Cherry and Pony have a lot in common - sunsets, dreamers, school.

3. According to Two-Bit, what is a "fair fight"? Why don't Socs fight fair?

# The Outsiders Chapter Questions And Answers

**Barbara Law, Mary Eckes**



## **The Outsiders Chapter Questions And Answers:**

**The Outsiders - Literature Kit Gr. 9-12** Sarah Joubert, 2013-08-28 Delve deep into a world of socioeconomic differences and the tragic outcome of this conflict A variety of activities keep students on their toes and practicing reading skills Explore the themes of prejudice and social conventions and the part they play in a community Explain Johnny's transformation through the eyes of Ponyboy Answer multiple choice questions about Johnny and Ponyboy's time in the church Match difficult vocabulary words to their meanings Imagine interviewing Ponyboy about his actions while saving the trapped kids in the burning church Explain how Cherry describes the duality of Bob Imagine an alternate version of the story from the point of view of the Socs in which it was one of the Greasers who were killed in the fight Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Outsiders is the classic coming of age story about two social groups in 1960s Oklahoma The Greasers and the Socs are rival social groups who engage in petty fights around town Ponyboy and his friends are Greasers and get jumped by the Socs regularly One night after leaving a local drive in Ponyboy and his friend Johnny get jumped from a group of Socs who have a score to settle Things go too far and one of the Socs gets killed Ponyboy and Johnny now find themselves running from the police After a week hiding out the pair decide to return and face the consequences of their actions Things go from bad to worse as the story faces its climax with a final rumble between the Greasers and the Socs C.P.A. Review Answers, Covering Questions and Problems Presented in Book Entitled C.P.A. Review Clem Wetzell Collins, 1928

Secondary English Rod Quin, Duncan Driver, 2020-09-22 Secondary English is a comprehensive introduction to the theory and practice of teaching English in secondary schools for pre-service teachers Written by highly accomplished English teachers the book's practical approach to language literacy and literature fosters the skills of assessment unit planning and teaching strategies **Making Every Lesson Count** Shaun Allison, Andy Tharby, 2015-06-11 Packed with practical teaching strategies Making Every Lesson Count bridges the gap between research findings and classroom practice Shaun Allison and Andy Tharby examine the evidence behind what makes great teaching and explore how to implement this in the classroom to make a difference to learning They distil teaching and learning down into six core principles challenge explanation modelling practice feedback and questioning and show how these can inspire an ethos of excellence and growth not only in individual classrooms but across a whole school too Combining robust evidence from a range of fields with the practical wisdom of experienced effective classroom teachers the book is a complete toolkit of strategies that teachers can use every lesson to make that lesson count There are no gimmicky ideas here just high impact focused teaching that results in great learning every lesson every day To demonstrate how attainable this is the book contains a number of case studies from a number of professionals who are successfully embedding a culture of excellence and growth in their schools Making Every Lesson Count offers an evidence informed alternative to restrictive Ofsted driven definitions of great teaching empowering teachers

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**Solutions to Problems and Answers to Questions in Principles of Accounting, Introductory** Harry Anson Finney,1948

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