



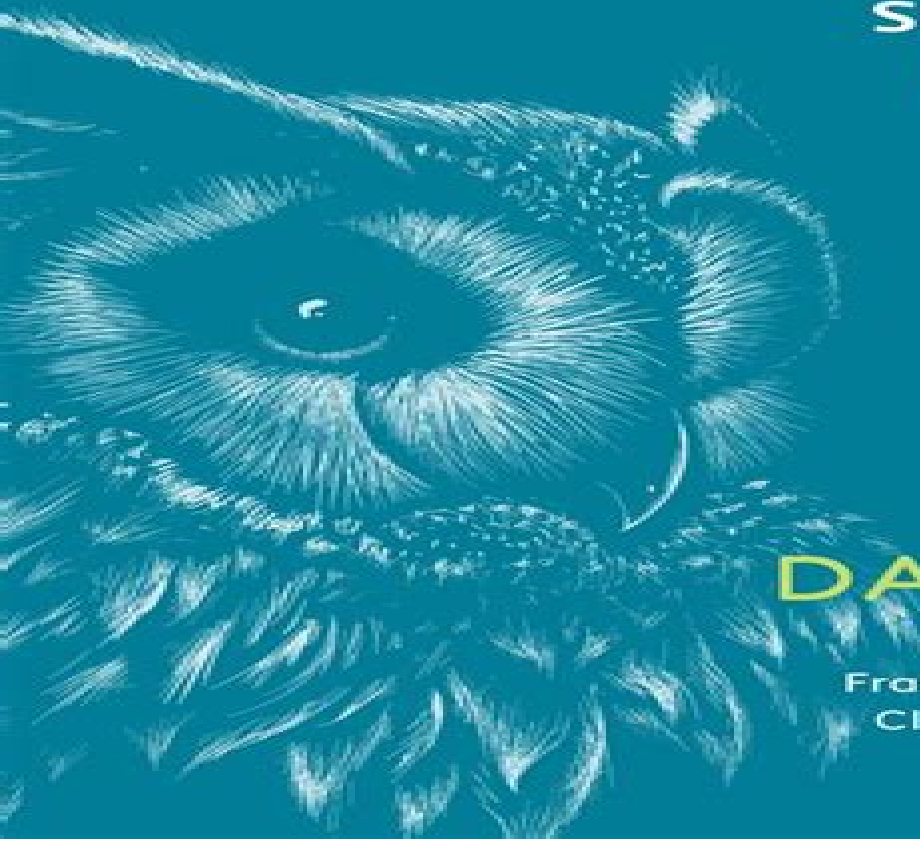
THE NURSE MENTOR'S HANDBOOK

Supporting Students
in Clinical Practice

THIRD
EDITION

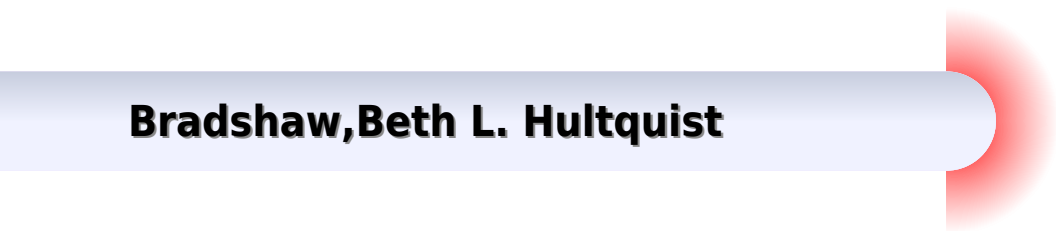
DANNY WALSH

with contributions by Julie Dixon,
Fran Maplethorpe, Wendy Leighton,
Clare Sobieraj and Karen Johnston



The Nurse Mentor S Handbook Supporting Students In Clinical Practice

Bradshaw, Beth L. Hultquist



The Nurse Mentor S Handbook Supporting Students In Clinical Practice:

EBOOK: The Nurse Mentor's Handbook: Supporting Students in Clinical Practice Danny Walsh, 2014-09-16 This popular book is the ideal companion text for all new and trainee nurse mentors to help devise and enhance learning opportunities for their students

The Nurse Mentor's Handbook Danny Walsh, 2010

The Nurse Mentor's Handbook: Supporting Students in Clinical Practice Danny Walsh, 2020-10-22

The Nurse Mentor's Handbook: Supporting Students In Clinical Practice Walsh, Danny, 2014-09-01 This popular book is the ideal companion text for all new and trainee nurse mentors to help devise and enhance learning opportunities for their students

The Nurse Mentor's Handbook: Supporting Students in Clinical Practice 3e Danny Walsh, 2020-11-18 Out with the old and in with the new Looking back on my nurse training I can vividly recall clinical placements where I was mentored by inspirational dynamic enthusiastic and nurturing mentors However I can equally recall the toxic mentors that ruined clinical placements and made me question whether I wanted to be a nurse at all Supporting students in clinical practice is a privilege and getting it right is essential Danny Walsh's book demystifies the NMC's SSSA document and provides a real insight into the meaning of the word mentorship along with practical advice on how to be a practice supervisor Mike Parker is an Associate Professor in Emergency Nursing at the University of York UK This is a real world book that offers practice supervisors and assessors detailed guidance on their new role within the context of the recent NMC 2018 standards for supervision and assessment of students It gives information on the background policy to the standards and what is expected of nurses who take on these new roles The book provides the theoretical base and practical guidance on facilitating good quality learning experiences for students and on teaching assessment and providing evidence of learning It is the ideal handbook for nurses since it addresses all the issues that you are likely to encounter whilst supporting students with an easy reference system and great practical examples Professor Fiona Irvine Emeritus Professor in Nursing University of Birmingham A book worth recommending and adopting as a core text for modules especially those in teaching learning and assessment for new mentors practice assessors and supervisors It can be a resource for nurses returning to study international students and anyone involved in clinical guidance teaching such as practice education coordinators facilitators and nominated persons It would also be suitable for lecturers delivering core modules for Diploma Degree Masters and Dissertations Leontia Hoy Course Director Bsc Hons Graduate Diploma Post Graduate Diploma Specialist Practice School of Nursing Queens University Belfast This popular book is an essential companion for supporting and supervising student nurses in clinical practice The book examines the theory of supervision and the underlying principles of teaching and assessment in nurse education and includes case studies tools and interventions that can be used in clinical practice Key areas covered include The new NMC standards for supervision and assessment as well as the history and politics of student nurse mentorship Effective practice supervision the role of the supervisor and the practicalities such as the importance of forming effective working relationships and communication skills Clear guidance on best teaching and

assessment practice with practical examples and techniques An examination the importance and methodology of giving good feedback Fostering successful placement experiences and supporting a range of students with varying learning needs including best practice in supporting a struggling student Fully updated in this third edition the book simplifies the theory delivering practical guidance on best practice in student support and includes insights from students and supervisors Danny Walsh was a mental health nurse for over 40 years and a senior nurse lecturer for more than 15 He has published widely in the fields of nurse education and dementia care *Supervision, Learning and Assessment in Clinical Practice E-Book* Sue Woodward, Sam Bassett, 2025-05-27 Fully updated to comply with the latest Nursing and Midwifery Council NMC and Health Professional Council HPC guidelines this fourth edition of Supervision Learning and Assessment in Clinical Practice formerly Mentoring Learning and Assessment in Clinical Practice is an indispensable resource for clinical educators responsible for supervising and assessing nursing and allied health professional students This book provides not only practical evidence based strategies for conducting fair and reliable assessments but also delves into the theoretical foundations that support these practices Comprehensive Guidance Practical strategies to manage the complexities and challenges of mentoring learning and assessing in clinical practice Focus on Accountability Critical exploration of professional responsibility and accountability including the legal ramifications surrounding clinical assessment Inclusive Education Enhanced focus on meeting the needs of students with special requirements including those with dyslexia in compliance with the Disability Act of 2010 Regulatory Alignment Direct application for mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC Professional Conduct New material on monitoring and assessing professional conduct and behaviours including a comprehensive list of professional behaviours for assessment Addressing Failure to Fail Practical advice on managing assessment problems including when students need to be failed and why assessors often give underperforming students the benefit of the doubt This book is essential reading for clinical educators who play a critical role in ensuring that only practitioners who are fit to practice those possessing the requisite skills knowledge and motivation are approved for entry to the professional register Whether you are a seasoned practitioner or new to supervisory roles Supervision Learning and Assessment in Clinical Practice equips you with the tools and knowledge to support students effectively and maintain high standards of practice in clinical education *Practical Skills for Mentoring in Healthcare* Morag Gray, 2017-09-16 How do you juggle the many responsibilities of the mentoring role with your own workload This friendly text explores the challenges and rewards of supervising and assessing students of nursing midwifery and the allied health professions From providing effective guidance to problem solving it supports those shaping our future practitioners *Facilitating learning in practice* The Open University, This 24 hour free course explored the principles and best practices underpinning the mentorship of nurses in order to develop mentorship skills **Community and Public Health Nursing** David Sines, Sharon Aldridge-Bent, Agnes Fanning, Penny Farrelly, Kate Potter, Jane Wright, 2013-09-12 An

extremely popular and valuable resource to students practitioners and managers in community health care nursing Journal of Advanced Nursing The fifth edition of Community and Public Health Nursing is an essential source of information for all those working in primary and community healthcare Comprehensive and accessible it draws on the knowledge of a wide range of experts and conveys all the information and skills nurses working in modern primary care settings require It includes material on policy developments research perspectives health visiting practice and district nursing team working advanced nursing practice non medical prescribing inter professional practice and user involvement New edition of the definitive textbook on community healthcare nursing Covers learning disability nursing caring for patients with mental health conditions and community children s nursing and school nursing Written by experts in the field providing authority and insight Thorough comprehensive and up to date with the latest policy guidelines Community and Public Health Nursing is an invaluable resource for novice and experienced practitioners and for all healthcare professionals who work in the primary care and community setting including practice nurses nurse practitioners district nurses community staff nurses health visitors school nurses walk in centre nurses and sexual health nurses This title is also available as a mobile App from MedHand Mobile Libraries Buy it now from iTunes Google Play or the MedHand Store **Nursing Practice** Ian Peate,Aby Mitchell,2022-07-12 In this updated third edition of the successful and definitive nursing textbook Nursing Practice is designed to support the student throughout the entire nursing degree Structured around the Nursing and Midwifery Council Code of Conduct and the latest Standards for Education it explores a range of clinical and professional issues that the student will need to know in one complete and accessible volume Written by a number of expert practitioners and academics who are passionate about the art and science of nursing the book includes How the field of health and social care has changed since the second edition of this popular text was published A systems approach to make learning and application easier Thorough coverage of maternity care surgical care cancer care nutrition skin integrity medicine administration pain management and more The elements principles art and science of nursing care Nursing Practice provides invaluable information to enable student nurses as well as registered practitioners and members of the extended nursing family such as trainee nursing associates to develop a deeper understanding of patients needs and to ensure that they are practicing safely and effectively *The Student's Guide to Becoming a Nurse* Ian Peate,2012-05-15 The Student s Guide to BECOMING A NURSE The Student s Guide to Becoming a Nurse is an essential guide for all student nurses who want to become competent practitioners It explores the knowledge skills and attitudes that all pre registration nursing students must acquire by the end of their programme of study enabling them to become confident successful nurses Thoroughly re written and updated to include the latest 2010 NMC standards for pre registration nursing education this invaluable textbook is divided into four key sections Professional values Communication and interpersonal skills Nursing practice and decision making Leadership management and team working With case studies top tips activities and questions throughout The Student s Guide to

Becoming a Nurse is ideal for all pre registration nurses and those about to qualify Student Reviews It s been designed for students and that s why I like it it is student friendly useful easy to read Tamara Thomas 2nd year nursing student Swansea University I cannot fault the content it is straight to the point it provides some interesting resources for a student nurse that is essential for them to know a joy to read Faye Elliott 2nd year nursing student Keele University I think the content and material is excellent I will definitely be making recommendations to my friends Leanne Curran 2nd year nursing student University of Ulster This book is truly amazing and provided all of the information needed for my final exam to become a qualified nurse I passed with flying colours thanks Amazon review

Communication Skills For Midwives: Challenges In Everyday Practice England, Carole, Morgan, Ransolina, 2012-09-01 This book is easy to read and has relevant content for student midwives with inclusion of reflective activities which are clear and appropriate I particularly like the vignette s which are relevant and explore the challenges that midwives face The script like format of these adds a further layer to the narratives and the inclusion of non verbal communication as well is excellent This will be an essential text for all student midwives Mary Beadle Midwifery Lecturer Faculty of Health and Social Care University of Hull UK Communication Skills for Midwives is a unique book that focuses not only on fundamental communication issues but goes much further by including the many difficult and tricky issues experienced within contemporary midwifery practice This much needed text provides detailed and comprehensive information which is reinforced by illustrations vignettes and activities that engage the reader from the beginning This is an excellent resource for students practitioners and educators Nicky Clark Lead Midwife for Education University of Hull UK This book covers many poignant examples of difficult and challenging communication that midwives face in everyday practice It covers both every day aspects of care such as facilitating choice and less common experiences like responding to domestic violence This book is unique and would be good bedtime reading for any midwife Tandy Deane Grey Senior Midwifery Lecturer University of Hertfordshire UK This comprehensive and reader friendly text utilises a variety of strategies to aid understanding and application to practice Each chapter has clear aims to address a challenging situation that readers will readily identify with and provides an excellent mix of vignettes reflective activities text and diagrams to support the development of knowledge and skills Heather Passmore Senior Lecturer UCS UK This is the first book on communication skills to explore the more challenging contexts and circumstances that midwives encounter in practice As these occur infrequently and often unexpectedly in the daily practice of many midwives they may find it difficult to communicate effectively to alleviate the situation Knowing what to say and how to say it is part of this dilemma The book uses case vignettes reflective questions illustrations tools and techniques to provide the evidence base needed to cope effectively in a range of situations by offering support to enhance your communication skills Communication Skills for Midwives explores challenges relating to Negotiating with others within inter professional and inter agency teams Working with minority groups Breaking significant news when labour threatens the life of a baby Telling parents that their baby has

an abnormality Coping with loss and bereavement Addressing issues of domestic abuse Importantly the book provides information on how thoughts and feelings may be expressed both through body language and in words Taking a practical and problem solving approach the book will help you to enhance your learning and improve interaction with your colleagues the women you care for and their families

Innovative Teaching Strategies in Nursing and Related Health Professions

Bradshaw,Beth L. Hultquist,2016-07-29 Innovative Teaching Strategies in Nursing and Related Health Professions Seventh Edition details a wealth of teaching strategies focusing on incorporating technology into the classroom including the use of Web 2 0 technologies like blogs and podcasts Chapters on blended learning and study abroad programs are featured enabling students to gain a more diverse and increased global perspective Highlighting innovative teaching techniques for various learning environments and real world illustrations of the strategies in use this text goes beyond theory to offer practical application principles that educators can count on The Seventh Edition includes two new chapters Teaching through Storytelling and Giving and Receiving Evaluation Feedback

The Nurse Mentor's Handbook Danny

Walsh,2010-10-01 All nurses have a duty via their professional code of conduct to pass on their knowledge and this book is the ideal companion text for all new and trainee nurse mentors This book provides a unique guide to strategies and ideas to help devise and enhance learning opportunities for their students With a practical and accessible style the book answers all those questions that mentors may have about the mentoring role including How can I create a good learning environment How should I assess students in practice How do I support failing students What should I include in my mentors portfolio The book includes cases quotes from practitioners strategies tools and interventions that you can use in clinical practice The Nurse Mentor s Handbook is centred around the Nursing and Midwifery Council NMC mentor standards and is easy to relate to nurse mentor courses and the requirements for effective updating

Mentorship Zoe Wilkes,Lesley Joyce,Linda

Edmond,2013-08-16 Mentoring and practice assessment is an increasingly important aspect of your ongoing professional development but can be challenging This pocket sized guide will provide you with essential tips to ensure you and your students really get the most out of the experience The Nursing Health Survival Guides have evolved take a look at our our app for iPhone and iPad

Mentoring Nursing and Healthcare Students David Kinnell,Philip Hughes,2010-01-20

What does effective mentoring mean in actual practice How can I be a good mentor This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring Chapters examine the roles and responsibilities of the mentor and how they enhance the process of mentorship By examining the relevant competencies and knowledge base the book provides an essential framework for developing the practice skills needed for successful mentoring

Staff Nurse Survival Guide John Fowler,2012-07-12

This handy second edition uses the same easy to read question and answer format as the first containing over 80 questions and answers from 19 different specialists It is divided into five chapters and covers topics such as Dealing with complaints Mental health Clinical supervision Dealing with aggression and

bereavement Central venous pressure monitoring Mentoring a student Mentoring in Nursing and Healthcare Kate Kilgallon, Janet Thompson, 2012-04-30 Mentoring in Nursing and Healthcare is a practical interactive resource that promotes active participation and enhances a deeper level of understanding of mentorship It explores what is meant by the process of mentoring addresses what a mentor is what the role entails and gives practical help on teaching and assessing students in clinical practice Written primarily for mentors this book offers a range of theoretical and practical activities and resources that are enhanced by online learning resources Each chapter focuses on a different aspect of mentorship including The role of mentorship The mentor student relationship The mentor as teacher Experiential learning and reflective practice Learning styles and teaching theories The mentor as assessor Competence and capability Health improvement Career development A core text for mentor preparation and mentor update courses in nursing and allied health Mentoring in Nursing and Healthcare is an essential guide that supports learning and ongoing professional development Key Features Includes not only the latest and most up to date NMC standards but also the Health and Care Professions Council s standards of proficiency Accessible and practice oriented with case studies reflective exercises and activities throughout Has a strong focus on assessment skills Supported by interactive online resources that include test yourself questions multiple choice questions web links PowerPoint slides case studies and activities at www.wiley.com/go/mentoring The Sage Handbook of Nursing Education Carol Hall, Mary Gobbi, Kathryn Parker (Whitcomb), Patricia Yoder-Wise, 2024-05-01 In the past several years a revival of research devoted to nursing education has emerged This emergence has changed the way many educators engage in their practice of working with learners and learners have come to expect that they will have a rich learning experience designed to develop new or enhance prior knowledge skills and attitudes The SAGE Handbook of Nursing Education provides a detailed map of the current discipline with a carefully selected team of international contributors offering the latest thinking about education in nursing across key areas This handbook will be a key resource for academic educators as well as graduate and postgraduate learners **A Nurse's Survival Guide to Leadership and Management on the Ward** Jenny Thomas, 2012-11-06 Are you managing other people If so you will find this an indispensable guide to situations and problems faced by ward managers sisters and charge nurses today This new edition retains the book s practical approach providing hints and tips on cutting through bureaucracy to ensure patient care remains uppermost on your agenda This book will help you to Manage your time Create a positive work environment Ensure care is patient centred Manage your budget Be politically aware Manage difficult staff and situations This book will help you to Organise yourself and your workload Manage staff people and difficult situations Make sure care is patient centred Manage your budget Deal with complaints Handle staff recruitment Be a good role model This new edition retains the book s practical approach providing hints and tips on cutting through bureaucracy to ensure patient care remains uppermost on your agenda Reflects the most recent developments affecting ward management including the current national focus on quality indicators and working within tighter budgets A

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