The Mask of Benevolence

DISABLING THE DEAF COMMUNITY

HARLAN LANE

author of *WHEN THE MIND HEARS*

The Mask Of Benevolence Disabling The Deaf Community

Jessica S. Horst,Carmel Houston-Price

The Mask Of Benevolence Disabling The Deaf Community:

   The Mask of Benevolence Harlan Lane,1992 An indictment of the mistreatment of the deaf community by a hearing establishment that resists understanding and awareness Copyright Libri GmbH All rights reserved   **The Mask of Benevolence** Harlan Lane,1999 A look at the gulf that separates the deaf minority from the hearing world this book sheds light on the mistreatment of the deaf community by a hearing establishment that resists understanding and awareness Critically acclaimed as a breakthrough when it was first published in 1992 this new edition includes information on the science and ethics of childhood cochlear implants An indictment of the ways in which experts in the scientific medical and educational establishment purport to serve the deaf this bookdescribes how they in fact do them great harm   **The Mask of Benevolence** Harlan L. Lane,1999   **The Disability Studies Reader** Lennard J. Davis,2006 The second edition of The Disability Studies Reader builds and improves upon the classic first edition which has sold well over 6000 copies since 1999 As a field disability studies burst onto the scene across the social sciences and humanities in the 1990s and the first edition of the reader gathered the best work that had been written on the subject including essays by famous authors such as Susan Sontag and Erving Goffman The new edition is more global in its coverage and adds material on genetic testing the human genome queer studies and issues in developing countries The size of the audience has grown since the first edition s publication and the second edition s new material will make it even more useful for courses on the subject Courses on the subject have mushroomed in the past ten years and can now be found across the social sciences humanities and behavioral sciences   *Peering Behind the Curtain* Kimball King,Tom Fahy,2013-10-15 This volume addresses disability in theater and features all new work including critical essays interviews personal essays and an original play It fills a gap in scholarship while promoting the profile of disability in theater Peering Behind the Curtain examines the issues surrounding disability in many well known plays including Children of a Lesser God The Elephant Man night Mother and Wit as well as an original play by James McDonald   **Rethinking Disability Theory and Practice** K. Lesnik-Oberstein,2015-06-03 Drawing from work in a wide range of fields this book presents novel approaches to key debates in thinking about and defining disability Differing from other works in Critical Disability Studies it crucially demonstrates the consequences of radically rethinking the roles of language and perspective in constructing identities   **Research Methods in Sign Language Studies** Eleni Orfanidou,Bencie Woll,Gary Morgan,2015-03-16 Research Methods in Sign Language Studies is a landmark work on sign language research which spans the fields of linguistics experimental and developmental psychology brain research and language assessment Examines a broad range of topics including ethical and political issues key methodologies and the collection of linguistic cognitive neuroscientific and neuropsychological data Provides tips and recommendations to improve research quality at all levels and encourages readers to approach the field from the perspective of diversity rather than disability Incorporates research on sign languages from Europe Asia North and South America and Africa Brings together top

researchers on the subject from around the world including many who are themselves deaf **Oxford Handbook of Deaf Studies, Language, and Education** Marc Marschark Professor at the National Technical Institute of the Deaf at Rochester Institute of Technology,Patricia Elizabeth Spencer Research Professor in the Department of Social Work Gallaudet University,2003-03-27 In Plato s cratylus which dates to 360 B C Socrates alludes to the use of signs by deaf people In his Natural History completed in 79 A D Pliny the Elder alludes to Quintus Pedius the deaf son of a Roman consul who had to seek permission from Caesar Augustus to pursue his training as an artist During the Renaissance scores of deaf people achieved fame throughout Europe and by the middle of the 17th century the talents and communication systems of deaf people were being studied by a variety of noted scientists and philosophers However the role of deaf people in society has always been hotly debated could they be educated Should they be educated If so how How does Deaf culture exist within larger communities What do advances in the technology and the genetics of hearing loss portend for Deaf communities In this landmark volume a wide range of international experts present a comprehensive and accessible overview of the diverse field of deaf studies language and education Pairing practical information with detailed analyses of what works why and for whom and banishing the paternalism once intrinsic to the field the handbook consists of specially commissioned essays on topics such as language and language development hearing and speech perception education literacy cognition and the complex cultural social and psychological issues associated with individuals who are deaf or hard of hearing Through careful planning collaboration and editing the various topics are interwoven in a manner that allows the reader to understand the current status of research in the field and recognize the opportunities and challenges that lie ahead providing the most comprehensive reference resource on deaf issues Written to be accessible to students and practitioners as well as researchers The Oxford Handbook of Deaf Studies Language and Education is a uniquely ambitious work that will alter both theoretical and applied landscapes It surveys a field that has grown dramatically over the past 40 years since sign languages were first recognized by scientists to be true languages From work on the linguistics of sign language and parent child interactions to analyses of school placement and the mapping of brain function in deaf individuals research across a wide range of disciplines has greatly expanded not just our knowledge of deafness and the deaf but of the very origins of language social interaction and thinking Bringing together historical information research and strategies for teaching and service provision Marc Marschark and Patricia Elizabeth Spencer have given us what is certain to become the benchmark reference in the field *The SAGE Deaf Studies Encyclopedia* Genie Gertz,Patrick Boudreault,2016-01-05 The time has come for a new in depth encyclopedic collection of articles defining the current state of Deaf Studies at an international level and using the critical and intersectional lens encompassing the field The emergence of Deaf Studies programs at colleges and universities and the broadened knowledge of social sciences including but not limited to Deaf History Deaf Culture Signed Languages Deaf Bilingual Education Deaf Art and more have served to expand the activities of research teaching analysis

and curriculum development The field has experienced a major shift due to increasing awareness of Deaf Studies research since the mid 1960s The field has been further influenced by the Deaf community s movement resistance activism and politics worldwide as well as the impact of technological advances such as in communications with cell phones computers and other devices A major goal of this new encyclopedia is to shift focus away from the Medical Pathological Model that would view Deaf individuals as needing to be fixed in order to correct hearing and speaking deficiencies for the sole purpose of assimilating into mainstream society By contrast The Deaf Studies Encyclopedia seeks to carve out a new and critical perspective on Deaf Studies with the focus that the Deaf are not a people with a disability to be treated and cured medically but rather are members of a distinct cultural group with a distinct and vibrant community and way of being **Innovations in Deaf Studies** Annelies Kusters,Maartje De Meulder,Dai O'Brien,2017-04-14 Innovation in Deaf Studies explores deaf scholars research practice in Deaf Studies and highlights innovations in the field by foregrounding deaf ontologies and how they inform researchers theoretical frameworks positionalities and methodologies *Handbook of Communication and People With Disabilities* Dawn O. Braithwaite,Teresa L. Thompson,1999-12-01 This Handbook represents the first comprehensive collection of research on communication and people with disabilities The editors have brought together original contributions focusing on the identity social and relationship adjustments faced by people with disabilities and those with whom they relate Essays report on topics across the communication spectrum interpersonal and relationship issues people with disabilities in organizational settings disability and culture media and technologies communication issues as they impact specific types of disabilities and establish a future agenda for communication and disability research Each chapter provides a state of the art literature review practical applications of the material and keywords and discussion questions to facilitate classroom use In providing an outlet for current research on communication and disability issues this unique collection contributes to the lives of people with and without disabilities helping them to improve their own communication and relationships Intended for readers in communication psychology sociology rehabilitation social work special education gerontology and related disciplines this handbook is certain to augment further theory and research as well as offer insights for both personal and professional relationships The Sage Encyclopedia of LGBTQ+ Studies, 2nd Edition Abbie E. Goldberg,2023-01-05 The SAGE Encyclopedia of LGBTQ Studies 2nd Edition will be a broad interdisciplinary product aimed at students and educators interested in an interdisciplinary perspective on LGBTQ issues This far reaching and contemporary set of volumes is meant to examine and provide understandings of the lives and experiences of LGBTQ individuals with attention to the contexts and forces that shape their world The volume will address questions such as What are the key theories used to understand variations in sexual orientation and gender identity How do LGBTQ people experience the transition to parenthood How does sexual orientation intersect with other key social locations e g race to shape experience and identity What does LGBTQ affirmative therapy look like How have anti LGBTQ ballot measures affected LGBTQ people

What are LGBTQ people s experiences during COVID 19 How were LGBTQ people impacted by the Trump administration What is life like for LGBTQ people living outside the United States This encyclopedia will be a unique product on the market a reference work that looks at LGBTQ issues and identity primarily through the lenses of psychology human development and sociology and emphasizing queer feminist and ecological perspectives on this topic Entries will be written by top researchers and clinicians across multiple fields psychology human development gender queer studies sexuality studies social work nursing cultural studies education family studies medicine public health and sociology contributing to approximately 450 500 signed entries All entries will include cross references and Further Readings   **The Auditory Culture Reader** Michael Bull,Les Back,2020-05-31 The first edition of The Auditory Culture Reader offered an introduction to both classical and recent work on auditory culture laying the foundations for new academic research in sound studies Today interest and research on sound thrives across disciplines such as music anthropology geography sociology and cultural studies as well as within the new interdisciplinary sphere of sound studies itself This second edition reflects on the changes to the field since the first edition and offers a vast amount of new content a user friendly organization which highlights key themes and concepts and a methodologies section which addresses practical questions for students setting out on auditory explorations All essays are accessible to non experts and encompass scholarship from leading figures in the field discussing issues relating to sound and listening from the broadest set of interdisciplinary perspectives Inspiring students and researchers attentive to sound in their work newly commissioned and classical excerpts bring urban research and ethnography alive with sensory case studies that open up a world beyond the visual This book is core reading for all courses that cover the role of sound in culture within sound studies anthropology sociology cultural studies history media studies and urban geography

   Deaf Rhetoric Manako Yabe,2022-03-08 This book guides healthcare professionals hospital administrators and medical interpreters in the United States and internationally in ways to better communicate with Deaf and Hard of Hearing D HH patients and sign language interpreters in healthcare settings It also provides an overview of the healthcare communication issues with healthcare professionals and D HH patients and the advantages and disadvantages of using in person interpreters vs video remote interpreting VRI Due to technology development hospital administrators have popularized the use of VRI and reduced the number of in person interpreting services which have negatively affected the quality of medical interpreting services and patient provider communication The COVID 19 pandemic also has accelerated the move toward more VRI particularly in the US The book addresses an understudied aspect of access and is written by an international deaf researcher from Japan who uses American Sign Language ASL and English as non native languages In order to identify appropriate interpreting services for specific treatments the author focuses on healthcare professionals and D HH patients interpreting preferences for critical and non critical care in the US and offers a new theoretical framework an Ecology of Health Communication to contextualize and analyze these preferences The ecological matrix and its five analytical

dimensions i e physical material psychological social spatial and temporal allow readers to understand how these dimensions influence healthcare professionals and D HH patients interpreting preferences as well as the treatment outcomes This book concludes by prioritizing the use of an appropriate interpreter for specific treatments and allocating funds for in person interpreters for critical care treatments Deaf Rhetoric An Ecology of Health Communication is primarily designed for healthcare professional students and professionals hospital administrators medical interpreters VRI companies and healthcare researchers Scholars interested in the communication preferences of healthcare professionals and deaf people also will find this text useful The book counters some of the power differences between healthcare providers and those who use medical services and subtly reminds others that deaf people are not solely the receivers of medical care but actually are full people The field of health care is growing and medical schools are increasingly called on to address cultural competencies this resource provides a needed intervention *Critical Questions, Critical Perspectives* Timothy Reagan,2005-06-01 Critical Questions Critical Perspectives Language and the Second Language Educator is intended primarily for language educators broadly conceived and thus is appropriate for not only foreign language teachers but also individuals teaching English to speakers of other languages in both Anglophone and non Anglophone settings teachers in bilingual education programs heritage language teachers in both formal and informal settings and others whose work involves language teaching and learning It is also intended for teachers of all age groups and levels since the issues that it raises are neither age nor level specific This is not a book about teaching methodology nor is it the sort of work that will provide the teacher with practical activities for use in the classroom *An Open Book: What and How Young Children Learn From Picture and Story Books* Jessica S. Horst,Carmel Houston-Price,2016-01-21 Looking at and listening to picture and story books is a ubiquitous activity frequently enjoyed by many young children and their parents Well before children can read for themselves they are able to learn from books Looking at and listening to books increases children s general knowledge understanding about the world and promotes language acquisition This collection of papers demonstrates the breadth of information pre reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning Our hope is that this Research Topic eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children s learning *For Hearing People Only: 4th Edition* Matthew S. Moore,Linda Levitan,2016-01-14 Answers to Some of the Most Commonly Asked Questions About the Deaf Community its Culture and the Deaf Reality **Rethinking Disability** Patrick Devlieger,2003 This book provides an interdisciplinary approach to the challenges of the interface between disability culture Twelve papers discuss the following topics Towards a cultural model of disability Disability Values Representations Realities Labeling *Deaf World* Lois Bragg,2001-02 Bragg English Gallaudet U has collected a selection of sources including political writings and personal memoirs covering topics such as eugenics speech and lip reading the right to work and the controversy over separation or

integration This book offers a glimpse into an often overlooked but significant minority in American culture and one which many of the articles asserts is more like an internal colony than simply a minority group Annotation copyrighted by Book News Inc Portland OR **Towards Best Practices for Surveying People with Disabilities** Thilo Kroll,2007 The chapters in this book focus on three central themes Current Challenges in Survey Development for People with Disabilities Strategies to Promote Inclusion of People with Disabilities in Survey Development and Issues for Future Development The book is primarily a book for researchers and practitioners in the disability field Since the topics presented in the book crosscut multiple disciplines and thus may be suited for students and experts of various disciplines It hopefully also finds many interested readers among students and teachers of medical social and disability sciences studies at colleges and universities While some chapters highlight the currently unresolved barriers towards obtaining accurate measurements for certain disability populations others introduce innovative ways to plan for and to conduct inclusive surveys In many instances the work presented is work in progress and as such it is important in that it is expected to stimulate debate and future research work

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