

Ranking Ohio Public High Schools from 1 to 823, based on the report card's performance index



Fifty-four high schools received a score of 100 or higher, with the highest being 108.404 for Rocky River High School. Among those scoring above 100 were a dozen others from Cuyahoga and the six surrounding counties in Greater Cleveland: Solon (106.698), Chagrin Falls (104.672), Kenston (104.252), Brecksville-Broadview Heights (103.682), **Cuyahoga Heights (103.626)**, Akron Early College (103.402), West Geauga (103.369), Bay (102.795), Aurora (102.5), Avon (101.87), Hudson (101.839), and Highland (101.747).



2021-2022 High School Performance Score Index

Tip: Search for a high school by name or by district.

Search in table

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	School	School District	Performance Index	A	P	CC
1	Rocky River High School	Rocky River	108.404	5	5	5
2	Oakwood High School	Oakwood	108.000	5	5	5
3	Versailles High School	Versailles	106.943	5	4	5
4	Madison High School	Madison	106.915	5	5	5
5	Marionmont High School	Marionmont	106.906	5	5	5
6	Walnut Hills High School	Cincinnati Public Schools	106.717	5	4	5
7	Solon High School	Solon	106.698	5	5	5
8	Minster Jr./Sr. High School	Minster	106.075	5	5	5
9	Perrysburg High School	Perrysburg	105.862	5	5	5
10	Granville High School	Granville	105.309	5	4	5
11	Cherlange Liberty High School	Cherlange	104.871	5	4	5
12	Dublin-Jennings High School	Dublin	104.841	5	5	5
13	Chagrin Falls High School	Chagrin Falls	104.672	5	5	5
14	Ottawa Hills High School	Ottawa Hills	104.362	5	5	5
15	Kenston High School	Kenston	104.252	5	5	5
16	Fort Loramie Junior-Senior High School	Fort Loramie	104.190	5	3	5
17	Cherlange High School	Cherlange	104.075	5	5	5
18	Brecksville-Broadview Heights High School	Brecksville-Broadview Heights	103.682	5	5	5
19	New Bremen High School	New Bremen	103.471	5	3	5
20	Cuyahoga Hills High School	Cuyahoga Heights	103.626	5	5	5
21	Akron Early College High School	Akron	103.402	5	5	5
22	Marysville STEM Early College High School	Marysville	103.380	5	3	5



23	Akron Early College High School	Akron	103.402	5	5	5
24	Marysville STEM Early College High School	Marysville	103.380	5	3	5
25	West Geauga High School	West Geauga	103.369	5	5	5
26	Miami East High School	Miami East	103.100	5	5	5
27	Bay High School	Bay Village	102.795	5	5	5
28	Bedley High School	Bedley	102.724	5	5	5
29	Waynesville High School	Wayne	102.722	5	4	5
30	Marion Local High School	Marion	102.698	5	1	5
31	Spencer Center for Gifted and Exceptional Students	Cincinnati Public Schools	102.680	5	4	5
32	Kelley High School	Kelley	102.648	5	3	5
33	Upper Arlington High School	Upper Arlington	102.644	5	5	5
34	Aurora High School	Aurora	102.500	5	4	5
35	Sycamore High School	Sycamore Community	101.887	5	5	5
36	Miller City High School	Miller-Mede Cleveland	101.872	5	2	4
37	Avon High School	Avon	101.870	5	4	5
38	Hudson High School	Hudson	101.839	5	5	5
39	Highland High School	Highland	101.747	5	5	5
40	Russia High School	Russia	101.691	5	3	3
41	Grandview Heights High School	Grandview Heights Schools	101.648	5	5	5
42	Canfield High School	Canfield	101.686	5	2	5
43	South Range High School	South Range	101.625	5	5	5
44	Bedford High School	Bedford-Springdale	101.360	5	4	5
45	Oliver High School	Oliver	101.318	5	3	5
46	Lake Middle / High School	Lake	101.188	5	4	5
47	Wyoming High School	Wyoming	101.044	5	5	5
48	Hicksville High School	Hicksville	100.997	5	5	5

State Of Ohio Report Cards

Craig A. Mertler



State Of Ohio Report Cards:

Report Cards for Kindergarten and Elementary Grades Rowna Catherine Hansen,1931 *Organizational Report Cards* William T. Gormley Jr.,David L. Weimer,1999-03 In recent years consumers professional organizations government officials and third party payers have become increasingly concerned about how to assess the quality of the services provided by organizations in both the private and the public sectors One new approach is the organizational report card which compares the performance of organizations such as public schools colleges hospitals and HMOs This book offers the first comprehensive study of such instruments It discusses the circumstances under which they are desirable alternatives to other policy instruments such as regulation how they should be designed who is likely to use them and for what purpose and what role if any government should have in their creation Informed by cases drawn from education health and other policy areas this book develops a conceptual framework for analyzing these issues It explores the tradeoffs in measuring performance the methods of communicating results effectively to mass and elite audiences and the ways in which organizations respond to the data gathered *Development Report Card for the States* ,1998 **New Developments in Pupil Report Cards ...** National Education Association of the United States. Department of superintendence & research division,1934

Educational Directory ,1941 **Creating a Culture of Support for Teacher Leaders** Rosemary Gornik,Wendy L. Samford,2018-02-09 Within the pages of this book you will meet six K 12 practicing public school administrators and two university instructors who give concise study and practice guidance on two aims 1 to build the awareness and capabilities to become a lead professional for democratic ways of living and 2 to develop the school culture needed to support this teacher leadership Teacher leadership is not in addition to the many initiatives administrators face each day Rather you will read stories about teacher leadership incorporated into the initiatives that already exist By distributing leadership administrators organically utilize the gifts and talents that individual teachers already possess defying prescribed roles and specific job descriptions A key feature in this text is its problem solving orientation and the interplay among teaching learning leading research that raises critical questions for professionals ready to understand the nuances of educational growth in societies with democratic ideals In spite of the political demands for efficiency and accountability six administrators worked with teacher leaders in different contexts to develop and exercise the wisdom which honors the democratic ideals upon which our society was built *Record of Current Educational Publications* ,1921 **Judicial Criminal Statistics** United States. Bureau of the Census,1933 *Critical Perspectives on the Curriculum of Teacher Education* Thomas Stewart Poetter,Thomas Lee Goodney,Jennifer Lynne Bird,2004 Critical Perspectives on the Curriculum of Teacher Education is a collection of papers written by students in a widely recognized doctoral program in curriculum and educational leadership The editors have compiled these papers to discuss key ideas and present new possibilities for teachers in terms of formal and informal curriculum interventions This book will challenge readers to rethink long standing assumptions that pass for

conventional wisdom in the field **United States Reports** United States. Supreme Court,2004 **Report Card on Tax Exemptions and Incentives for Higher Education** United States. Congress. Senate. Committee on Finance,2006

Bulletin United States. Office of Education,1941 **Theory and Research in Educational Administration Vol. 1**

Cecil Miskel,Wayne K. Hoy,2002-03-01 This series is dedicated to advancing our understanding of schools through empirical study and theoretical analysis Scholars both young and established are invited to publish original analyses but we especially encourage young scholars to contribute to Theory and Research in Educational Administration This first issue provides a mix of beginning and established scholars and a range of theoretical perspectives Eight separate but related studies were selected for this first issue Three of the research pieces deal with the intended and unintended consequences of policy and political initiatives in schools Do high stakes accountability environments threaten the potential of learning organizations Marks and Printy grapple with that question Not surprisingly they anticipate the latent dysfunctional consequences of high stakes accountability as they provide a careful analysis of urban school district responses to state policies Well intended initiatives produced unintended consequences that threatened the capacity for organizational learning in these schools In a similar fashion Jones and Malen s findings suggest that political strategies that use insider dynamics can foster successful enactment of reforms but often at a cost of undermining efforts to implement the policy Song and Miskel focus their analysis on national reading policy An examination of national interests groups and policymakers suggests that an assessment of various groups influence is necessary if policy actors are to make sensible judgments in choosing allies and building coalitions for effective actions Two of the papers are informed by contingency theory Ogawa and Studer are concerned with the relationship between the school and its community They propose that both buffering and bridging strategies enable schools to deal with parents effectively Because schools depend on parents for resources they bridge to parents in cooperative fashion but because parents often pose uncertainty schools also buffer parent influence by limiting their access Yet there is divergence from contingency theory because schools depend primarily on parents to provide socio cultural rather than material resources hence schools often use strategies that shape rather than diminish dependence on parents Rowan also draws ideas from contingency theory to examine the extent to which the nature of teachers instructional work affects patterns of instructional management in schools His data support the explanation that teachers who face increased task variety actively work to construct organic patterns of instructional management to reduce task uncertainty and to increase workplace motivation and commitment Three papers examine teachers in schools Rowan is intrigued by the variation in the nature of teachers work both in terms of task variety and task uncertainty He finds that teachers do not see their work as many organizational theorists do that is as a non routine form of work in fact teachers view teaching as either as a routine task or expert task In spite of the fact that many teachers endorsed a constructivist view of teaching few concluded it was a non routine task Moreover teachers in different disciplines have different views about both the nature of academic

knowledge and desirable teaching practices Both Goddard and Hoy and his colleagues use social cognitive theory to develop an argument of the importance of collective efficacy in positively influencing student achievement Hoy Smith and Sweetland build on their earlier work to demonstrate that collective efficacy of schools is pivotal in explaining student achievement in a sample of rural schools Goddard shows that that collective efficacy is also an important predictor of the practice of involving teachers in important school decisions He concludes that the more we learn how school practices are related to collective efficacy the more we will know about what school leaders Bulletin ,1941 **Official Reports of the Supreme Court** United States. Supreme Court,2002 **Cincinnati Magazine** ,2005-04 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region

Introduction to Educational Research Craig A. Mertler,2018-02-09 The Second Edition of Introduction to Educational Research expertly guides readers through the steps of the research methods process to help them plan and compose their first educational research project With a conversational writing style author Craig A Mertler covers all aspects of the research process and addresses a wide range of research methodologies including Quantitative Qualitative Mixed Methods and Action Research No prior familiarity with the principles procedures or terminology of educational research is required allowing novice students to clearly understand research concepts and learn to effectively apply them in their own studies SAGE edge FREE online resources for students that make learning easier See how your students benefit Available with Perusall an eBook that makes it easier to prepare for class Perusall is an award winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook Backed by research and supported by technological innovations developed at Harvard University this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective Learn more

Education in Transition Rosarii Griffin,2002-01-01 Reform and reconstruction of education in places as diverse as Chile South Africa and the former East Germany has highlighted the issue of education in transition In cases such as these there has been a rapid and profound change of political context from autocratic to democratic and theory has been generated relating to this Such cases are included here but the aim of this volume is to illustrate the fact that all nations are in some form of transition generated by a range of pressures and factors Consequently the contributing chapters are structured within three broad themes with the consideration of such issues as market orientation and gender as well as change arising from physical conflict The resultant book makes a distinctive contribution to the understanding of relationships between policy making for educational provision and the realities of outcomes in practice *The Report of the Distribution Division, 1918-1919* ,1919 *The Report of the Distribution Division, 1918-1919* United States. Fuel Administration. Distribution Division,1919

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