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**Nicholas Hartlep, Lucille
Eckrich, Brandon Hensley**



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Higher Education in Romania: Overcoming Challenges and Embracing Opportunities Adrian Curaj, Jamil Salmi, Cezar Mihai Hâj, 2022-03-12 This open access book includes a series of relevant policy research articles elaborated in the framework of the Quality in higher education internationalisation and databases to enhance the Romanian education system project implemented by the Executive Agency for Higher Education Research Development and Innovation Funding UEFISCDI together with the Ministry of Education The project aims to develop and implement systemic measures at tertiary education level leading to an increased quality of the overall higher education system and universities better prepared for labour market requirements and international standards The book focuses on areas of interest for Romanian higher education such as systemic measures to improve access participation and completion for vulnerable students better promotion of the Romanian higher education to attract students as well as instruments for a more efficient use of data at higher education level Each article includes evidence based policy proposals that could support new strategic initiatives in higher education including new legislation Additionally the collection of articles tells a comprehensive story about the audacity of a higher education system which went through significant challenges to align itself with both European and international trends as well as respond to national imperatives Over the last three decades since the fall of the Iron Curtain Romanian higher education has undergone significant transformations aiming to align itself to the latest developments and trends at European and international level The National Law on Education no 1 2011 has set the stage for a full implementation of the Bologna Process action lines taking into account that Romania was already a part of the largest European intergovernmental process currently the European Higher Education Area EHEA as a founding member However since the adoption of this normative framework the law suffered numerous amendments making it challenging to observe and achieve coherence in its implementation Furthermore Romania is also currently redesigning the strategy for the allocation of European structural funds 2021 2027 based on two strategic documents the new Education and Employment Operational Programme and the National Recovery and Resilience Plan which highlight the reform and investment priorities at a national level At the same time 2021 is a good time to analyze the level of implementation for the objectives and measures included in the National Strategy for Tertiary Education 2015 2020 the Europe 2020 Strategy and the Bologna Process action lines in the 2010 2020 timeframe Therefore the present moment may be an important time to assess the impact of strategic documents and actions in the last decade and possibly to draft a new National Education Law better adapted to current realities starting from the recent initiative by the President of Romania the Educated Romania strategic vision which was also politically assumed by the Romanian Government

Psychological Distress among University Students Man Cheung Chung, Antonella Granieri, 2021-05-18 The Guest Editors would like to express their profound gratitude to Dr Isabella Giulia Franzoi for her valuable work in initiating this Research Topic and actively contributing to it

A University Education

David Willetts, 2017-11-17 Universities have a crucial role in the modern world In England entrance to universities is by nation wide competition which means English universities have an exceptional influence on schools a striking theme of the book This important book first investigates the university as an institution and then tracks the individual on their journey to and through university In *A University Education* David Willetts presents a compelling case for the ongoing importance of the university both as one of the great institutions of modern society and as a transformational experience for the individual The book also makes illuminating comparisons with higher education in other countries especially the US and Germany Drawing on his experience as UK Minister for Universities and Science from 2010 to 2014 the author offers a powerful account of the value of higher education and the case for more expansion He covers controversial issues in which he was involved from access for disadvantaged students to the introduction of 9 000 fees The final section addresses some of the big questions for the future such as the the relationship between universities and business especially in promoting innovation He argues that the two great contemporary trends of globalisation and technological innovation will both change the university significantly This is an authoritative account of English universities setting them for the first time in their new legal and regulatory framework

Advancing Africa's Sustainable Development Alain L. Fymat, 2018-11-14 While many African countries lag behind the rest of the industrialised world in scientific and medical research and development the situation is progressively improving This is why the Society for the Advancement of Science in Africa was established to contribute to economic advancement and sustainability through science research education and innovation This book provides a selection of papers from the Advancement of Science in Africa s fourth annual conference The conference was held under the overarching theme of science technology and innovation in Africa with several important sub themes including but not limited to improving health research and disease surveillance education collaborating in research responding to epidemic diseases with high mortality in Africa and promoting women s interest in science careers The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science technology and innovation in Africa

Hard Questions on Global Educational Change Pasi Sahlberg, Jonathan Hasak, Vanessa Rodriguez, 2017 This new book from internationally renowned education scholar Pasi Sahlberg and his colleagues focuses on some of the most controversial issues in contemporary education reform around the world The authors devote a chapter to each of these hard questions Does parental choice improve education systems Is there a future for teacher unions What is the right answer to the standardized testing question Can schools prepare children for the 21st century workplace Will technology save schools Can anyone be a teacher Should higher education be for the public good What knowledge and skills should an educator have Each educational change question sheds much needed light on today s large scale education policies and related reforms around the world The authors focus on what makes each question globally significant what we know from international research and what can be inferred from benchmark evidence The final chapter

offers a model for policymakers with implications for teaching learning and schooling overall This is an impressive and engaging book If you care about the impacts of technology testing and teacher education designs then this book will stretch your thinking and challenge your assumptions Andy Hargreaves Boston College Fascinating case studies open up our imaginations and provide clues for the most sustainable pathways forward for educators in the years to come Dennis Shirley Boston College Features enlightening chapters with an international perspective for educators and teacher educators alike Highly recommended David C Berliner Arizona State University

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2018: Related agencies FY 2018 budget justifications United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2017

A Catalogue of the Manuscripts Preserved in the Library of the University of Cambridge Cambridge University Library,1858

Handbook on Corruption in Higher Education Elena Denisova-Schmidt,Philip G. Altbach,Hans de Wit,2025-09-10 This insightful Handbook provides an overview of corruption within the context of higher education Through a variety of international case studies theoretical frameworks and methodologies it examines the underlying issues involved in corruption as well as the damaging impact on scholarly cultures and the academic enterprise

A Catalogue of the Manuscripts Preserved in the Library of the University of Cambridge ,1858

Adolescence Mental Health in School and University Iman Permana ,Herni Susanti,2024-07-29 A school whether run by the government or a private institution is established to prepare adolescents for adulthood In some regions some religious societies have established a comprehensive educational institution supported by their religious competencies requirement in their curriculum along with the national curriculum Adolescence is a period of life that ranges from 10 to 19 years old and expands from school to the early phase of university Adolescents are considered highly susceptible to mental health issues Anxiety depression behavioral disorders and suicidal attempts have been shown to increase before the age of 24 There is a myriad of factors that can contribute to the development of mental health disorders in this context including family parenting style and bullying from peers teachers Failing to address contributing factors may hinder adolescents from fulfilling and sustaining healthy and productive adult lives

Wealth, Power, and Authoritarian Institutions Michaela Collord,2024-07-12 Through an analysis of the recent political history of Tanzania and Uganda Wealth Power and Authoritarian Institutions offers a novel explanation of why authoritarian parties and legislatures vary in strength and why this variation matters Michaela Collord elaborates a view of authoritarian political institutions as both reflecting and magnifying elite power dynamics While there are many sources of elite power the book centres on material power It outlines how diverse trajectories of state led capitalist development engender differing patterns of wealth accumulation and elite contestation across regimes These differences in turn influence institutional landscapes Where accumulation is more closely controlled by state and party leaders as was true in Tanzania until economic liberalization in the 1980s rival factions remain

subdued Ruling parties can then consolidate relatively strong institutional structures and parliament remains marginal Conversely where a class of private wealth accumulators expands as occurred in Tanzania after the 1980s and in Uganda after the National Resistance Movement took power in 1986 rival factions can more easily form simultaneously eroding party institutions and encouraging greater legislative strength Collord uses this analysis to reassess the significance of a stronger legislature She considers its influence on distributive politics both regressive and progressive She also considers its relation to democratization particularly in a context of broader liberalizing reforms The book ultimately encourages a closer examination of how would be democratic institutions interact with an underlying power distribution shaping in whose interests they operate Oxford Studies in African Politics and International Relations is a series for scholars and students working on African politics and International Relations and related disciplines Volumes concentrate on contemporary developments in African political science political economy and International Relations such as electoral politics democratization decentralization gender and political representation the political impact of natural resources the dynamics and consequences of conflict comparative political thought and the nature of the continent s engagement with the East and West Comparative and mixed methods work is particularly encouraged Case studies are welcomed but should demonstrate the broader theoretical and empirical implications of the study and its wider relevance to contemporary debates The focus of the series is on sub Saharan Africa although proposals that explain how the region engages with North Africa and other parts of the world are of interest General Editors Nic Cheeseman Peace Medie and Ricardo Soares de Oliveira

The Neoliberal Agenda and the Student Debt Crisis in U.S. Higher Education Nicholas Hartlep, Lucille Eckrich, Brandon Hensley, 2017-05-18 Capturing the voices of Americans living with student debt in the United States this collection critiques the neoliberal interest driven debt based system of U S higher education and offers alternatives to neoliberal capitalism and the corporatized university Grounded in an understanding of the historical and political economic context this book offers auto ethnographic experiences of living in debt and analyzes alternatives to the current system Chapter authors address real questions such as Do collegians overestimate the economic value of going to college and How does the monetary system that student loans are part of operate Pinpointing how developments in the political economy are accountable for students university experiences this book provides an authoritative contribution to research in the fields of educational foundations and higher education policy and finance

Grievance Formation, Rights and Remedies Daniela Alaattinoğlu, 2023-08-24 Uses an interdisciplinary comparative approach to explore Nordic states varying treatment of victims of involuntary sterilisation and castration

A Catalogue of the Manuscripts Preserved in the Library of the University of Cambridge: Gg-Kk Cambridge University Library, 1858

The University Unthought Debaditya Bhattacharya, 2018-09-03 Why is it important to have a revolutionary critical pedagogy What are the new inter disciplinary engagements possible within the university What will it be like to live and learn in this university of the future Drawing on these essential questions

this volume explores the political future s of the university It does not take a simplistic recourse to the tenets of liberal democracy but seeks a more engaged positioning of the university space within everyday practices of the social It cross examines the history of this ideal university s relationship with the banal everyday the apolitical outside and what exceeds intellectual reason to finally question if such historicizing of the university is necessary at all Along with its companion The Idea of the University Histories and Contexts this brave new intervention makes a compelling foray into the political future s of the university It will be of interest to academics educators and students of the social sciences and humanities especially education It will also be of use to policy makers and education analysts and be central to the concerns of any citizen **A**

Better Future Jacqueline Bhabha,Wenona Giles,Faraaz Mahomed,2020-09-17 Policy makers advocates and scholars have long concentrated on the importance of equal access to primary and secondary education as a foundation for a democratic and just society Despite the growing importance of higher and specialist education in an increasingly technological and skill focused global market tertiary education has attracted much less attention And yet universities and colleges are epicentres of egregious disparities in access which impinge on traditionally marginalized communities such as racial minorities migrants indigenous populations and people with disabilities By drawing attention to this issue and assembling first rate material from scholars and policy makers across the globe this book performs an invaluable service for those interested in understanding and fighting a highly significant violation of educational opportunity and social justice **Why the First-Year Seminar**

Matters Christine Harrington,Theresa Orosz,2018-08-10 Why the First Year Seminar Matters Helping Students Choose and Stay on a Career Path provides an overview of the Guided Pathways movement and the critical role that the first year seminar can play in setting the stage for student success After reviewing the extensive history and research on first year seminars Harrington and Orosz suggest that the time is right for colleges and universities to re imagine the first year seminar course within the Guided Pathways framework More specifically by increasing the focus on career exploration and decision making and addressing key success skills students need the first year seminar can serve as an essential foundational element of Guided Pathways Readers will find the practical suggestions on how to engage in backward course redesign and the making the case data helpful as they aim to address equity gaps and require this course of all incoming first year students **The Emerald Handbook of Crime, Justice and Sustainable Development** Jarrett Blaustein,Kate

Fitz-Gibbon,Nathan W. Pino,Rob White,2020-11-18 This volume brings together a diverse collection of essays that critically examine issues relating to crime and justice in the United Nations 2030 Agenda for Sustainable Development Chapters examine the issues that practitioners face in working to advance this agenda and the possibilities that exist to advance sustainable development outcomes **Breaking Ranks** Colin Diver,2022-04-12 Some colleges will do anything to improve their national ranking That can be bad for their students and for higher education Since U S News World Report first published a college ranking in 1983 the rankings industry has become a self appointed judge declaring winners and losers

among America's colleges and universities In this revealing account Colin Diver shows how popular rankings have induced college applicants to focus solely on pedigree and prestige while tempting educators to sacrifice academic integrity for short term competitive advantage By forcing colleges into standardized best college hierarchies he argues rankings have threatened the institutional diversity intellectual rigor and social mobility that is the genius of American higher education As a former university administrator who refused to play the game Diver leads his readers on an engaging journey through the mysteries of college rankings admissions financial aid spending policies and academic practices He explains how most dominant college rankings perpetuate views of higher education as a purely consumer good susceptible to unidimensional measures of brand value and prestige Many rankings he asserts also undermine the moral authority of higher education by encouraging various forms of distorted behavior misrepresentation and outright cheating by ranked institutions The recent Varsity Blues admissions scandal for example happened in part because affluent parents wanted to get their children into elite schools by any means necessary Explaining what is most useful and important in evaluating colleges Diver offers both college applicants and educators a guide to pursuing their highest academic goals freed from the siren song of the best college illusion Ultimately he reveals how to break ranks with a rankings industry that misleads its consumers undermines academic values and perpetuates social inequality

Economic Report of the President Transmitted to the Congress United States, 2017 Represents the annual report of the President's Council of Economic Advisers Appendix B contains historical tables from 1959 or earlier on aspects of income national personal and corporate production prices employment investment taxes and transfers and money and finance

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