



2024 UNDERGRADUATE PROSPECTUS

University Of Cape Town 2015 Postgraduate Prospectus

Cheryl B. Leggon, Michael S. Gaines



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Places of Privilege, 2018-07-19 Places of Privilege examines dynamics of privilege and power in the construction of place in a period of the rapid social transformation of places borders and boundaries Drawing on inter disciplinary perspectives the book examines place as a site for the making and re making of privilege while considering new meanings of community and examining spaces for cultural identity and resistance Chapters point to a range of conceptual resources that can be utilised to produce critical analyses of place making As the authors point out power and privilege shape place but these dynamics are in turn shaped by the specific place based histories and social dynamics within which they are located Contributors are Lutfiye Ali Alison M Baker Paola Bilbrough Tony Birch Jora Broerse Sally Clark Josephine Cornell Yon Hsu Lou Iaquinto Karen Jackson Shose Kessi Rebecca Lyons Chris McConville Nicole Oke Amy Quayle Alexandra Ramirez Kopano Ratele Christopher C Sonn and Ram n Spaaij

Doctoral Training and Higher Education in Africa Christine Scherer, R. Sooryamoorthy, 2022-05-12 Drawing on insights from across Africa this book investigates the discourses and practices that guide doctoral training today Higher education is regarded as key for driving development and innovation creating an informed knowledge base equipped to tackle local and global challenges For too long external forces defined education in the continent but now African countries are revitalising higher education designing doctoral training to fit distinctly African needs and contexts This book investigates the history present and future potential of doctoral training on international regional national and institutional levels Bringing together expertise from both research and practice the book analyses the frameworks and structures of the doctoral phase and how institutions supervisors mentors and young scholars meet the challenges of training in real life The book covers issues such as access to education proactive recruitment funding issues practitioner expertise enrolment and drop out across a range of countries including South Africa Mozambique Ethiopia Nigeria Benin Ghana and Morocco This book will be a rich resource for higher education administrators and policy makers as well as researchers and academics with an interest in higher education in Africa

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include

an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Pro fessor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

EXPLOITED, UNDERVALUED - AND ESSENTIAL: DOMESTIC WORKERS AND THE REALISATION OF THEIR RIGHTS Darcy du Toit,2013-11-18 Millions of domestic workers experience exploitation in the privacy of their employers homes also in South Africa they are to a large extent beyond the reach of legal protection This book sums up four years of research on ways of realising their rights It highlights their essential role both as care givers and in enabling their employers to work outside the home Against the background of the Constitution and international law it examines ways of adapting the legal framework as

well as alternative mechanisms including new forms of organisation for translating basic rights into effective regulation

Writing Centres in Higher Education Sherran Clarence, 2017-10-11 This collection of essays reflects on the ways in which writing centres in South Africa are working in and across disciplines Institutional constraints and challenges that arise from these collaborations are addressed and opportunities for transforming teaching and learning spaces are explored The chapters speak to the global move in higher education to reconsider how knowledge is made who makes it and how support and development opportunities for students and lecturers should be created and sustained across the disciplines This volume contributes to the body of knowledge in the growing field of the scholarship of teaching and learning in higher education in South Africa It builds on the work of the first collection of such essays Changing Spaces Writing Centres and Access to Higher Education Eds A Archer and R Richards 2011 SUN PReSS to understand why working within the disciplines is so critical for writing development in a South African context

Early Detection and Intervention in Audiology Katijah Khoza-Shangase, Amisha Kanji, 2021-02-01 A textbook with case studies for audiologists and speech pathologists to make recommendations for early detection and intervention of hearing impairments in the South African context Early hearing detection and intervention EHDI is the gold standard for any practicing audiologist and for families of infants and children with hearing impairment EHDI programs aim to identify diagnose and provide intervention to children with hearing impairment from as early as six months old as well as those at risk for hearing impairment to ensure they develop and achieve to their potential Yet EHDI remains a significant challenge for Africa and various initiatives are in place to address this gap in transferring policy into practice within the southern African context The diversity of factors in the southern African context presents unique challenges to teaching and research in this field which has prompted this book project The South African government's heightened focus on increasing access to health care which includes ongoing Early Childhood Development ECD programs make this an opportune time for establishing and documenting evidence based research for current undergraduate and postgraduate students Early Detection and Intervention in Audiology An African Perspective aims to address this opportunity Grounded in an African context with detailed case studies this book provides rich content that pays careful attention to contextual relevance and contextual responsiveness to both identification and intervention in hearing impairment With diverse contributions from experts in local and international contexts but always with an African perspective this is textbook will be an invaluable resource for students researchers and practitioners

Managing Heritage in Africa Webber Ndoro, Shadreck Chirikure, Janette Deacon, 2017-08-23 Managing Heritage in Africa provides a wide ranging up to date synthesis of heritage management practice in Africa covering a broad spectrum of heritage issues such as archaeology living traditions sacred sites heritage of pain slavery international conventions cultural landscapes heritage in conflict areas and heritage versus development Dealing with both intangible and tangible heritage Managing Heritage in Africa gives an informative insight into some of the major issues and approaches to contemporary heritage management in

Africa and situates the challenges facing heritage practitioners

People-Centered Digital Technology for Ethical and Sustainable Business Practices Castro-González, Sandra, Rey-Ares, Lucía, 2025-09-26 In an era where digital transformation shapes business prioritizing people centered digital technology fosters ethical and sustainable practices This approach emphasizes designing technologies that respect human rights promote inclusivity and consider environmental and social impacts By prioritizing the people within digital innovation organizations can build trust enhance stakeholder well being and drive long term value creation This shift addresses growing concerns about data privacy algorithmic bias and digital exclusion while aligning with goals of corporate responsibility and sustainable development People Centered Digital Technology for Ethical and Sustainable Business Practices explores the impact of digital technology on sustainable business development It examines the use of ethical frameworks to improve technological development promote social welfare create new business models and enhance human technology interactions This book covers topics such as human capital machine learning and ethics and law and is a useful resource for business owners engineers academicians researchers and data scientists

Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

Traditional Institutions in Contemporary African Governance Kidane Mengisteab, Gerard Hagg, 2017-06-26 Most African economies range from moderately advanced capitalist systems with modern banks and stock markets to peasant and pastoral subsistent systems Most African countries are also characterized by parallel institutions of governance one is the state sanctioned formal system and the other is the traditional system which is adhered to primarily but not exclusively by the segments of the population in the subsistence peasant and pastoral economic systems Traditional Institutions in Contemporary African Governance examines critical issues that are largely neglected in the literature including why traditional institutions have remained entrenched what the socioeconomic implications of fragmented institutional systems are and whether they facilitate or impede democratization The contributors investigate the

organizational structure of traditional leadership the level of adherence of the traditional systems how dispute resolution decision making and resource allocation are conducted in the traditional system gender relations in the traditional system and how the traditional institutions interact with the formal institutions Filling a conspicuous gap in the literature on African governance this book will be of great interest to policy makers as well as students and scholars of African politics political economy and democratization **Sovereign Debt and Human Rights** Ilias Bantekas,Cephas Lumina,2018-11-15

Sovereign debt is necessary for the functioning of many modern states yet its impact on human rights is underexplored in academic literature This volume provides the reader with a step by step analysis of the debt phenomenon and how it affects human rights Beginning by setting out the historical political and economic context of sovereign debt the book goes on to address the human rights dimension of the policies and activities of the three types of sovereign lenders international financial institutions IFIs sovereigns and private lenders Bantekas and Lumina along with a team of global experts establish the link between debt and the manner in which the accumulation of sovereign debt violates human rights examining some of the conditions imposed by structural adjustment programs on debtor states with a view to servicing their debt They outline how such conditions have been shown to exacerbate the debt itself at the expense of economic sovereignty concluding that such measures worsen the borrower s economic situation and are injurious to the entrenched rights of peoples **The**

Decolonization of Knowledge Jonathan D. Jansen,Cyrill A. Walters,2022-06-30 In 2015 students at the University of Cape Town used the slogan RhodesMustFall to demand that a monument of Cecil John Rhodes the empire builder of British South Africa be removed from the university campus Soon students at Oxford University called for the removal of a statue of Rhodes from Oriel College The radical idea of decolonization at the forefront of these student protests continues to be a key element in South African educational institutions as well as those in Europe and North America This book explores the uptake of decolonization in the institutional curriculum given the political demands for decolonization on South African campuses and the generally positive reception of the idea by university leaders Based on interviews with more than two hundred academic teachers at ten universities this is an innovative account of how institutions have engaged with subverted and transformed the decolonization movement since RhodesMustFall **STEM and Social Justice: Teaching and Learning in**

Diverse Settings Cheryl B. Leggon,Michael S. Gaines,2017-06-06 This volume focuses on selected innovative programs designed to augment the science engineering engineering and mathematics STEM workforce through increasing and enhancing the participation of under represented groups The programs span the STEM career pathway primary secondary and tertiary education and professional development and socialization in the United States South Africa and New Zealand Similarities as well as differences between and among programs across nations will be systematically analyzed for lessons learned The conceptualization for this volume developed over the past several years during various international conferences starting in Havana Cuba in 2006 and continuing at meetings in Japan 2014 South Africa 2013 and 2015 and New Zealand

2015 Higher Education for Good Laura Czerniewicz, Catherine Cronin, 2023-10-25 After decades of turbulence and acute crises in recent years how can we build a better future for Higher Education Thoughtfully edited by Laura Czerniewicz and Catherine Cronin this rich and diverse collection by academics and professionals from across 17 countries and many disciplines offers a variety of answers to this question It addresses the need to set new values for universities trapped today in narratives dominated by financial incentives and performance indicators and examines those wicked problems which need multiple solutions resolutions experiments and imaginaries This mix of new and well established voices provides hopeful new ways of thinking about Higher Education across a range of contexts and how to concretise initiatives to deal with local and global challenges In an unusual and refreshing way the contributors provide insights about resilience tactics and collective actions across different levels of higher education using an array of styles and formats including essays poetry and speculative fiction With its interdisciplinary appeal this book presents itself as a provocative and inspiring resource for universities students and scholars Higher Education for Good courageously offers critique hope and purpose for the practice and the trajectory of Higher Education Higher Education in Sub-Saharan Africa in the 21st Century Ben Kei Daniel, Ronald Bisaso, 2023-07-08 This book contributes to the understanding of regional and global perspectives on the development and challenges the higher education sector in sub Saharan Africa faces in the era of globalization It focuses on the critical aspects of the higher education sector in the Global South with a particular emphasis on sub Saharan Africa It brings together empirical theoretical and philosophical perspectives from researchers in some of the leading universities in sub Saharan Africa The book highlights the higher education sector s stages of growth and development and the contemporary challenges it faces in aligning its goals and capacity globally and maintaining its image and public identity locally This book covers neoliberal educational reforms leadership and governance pedagogy technology the global knowledge economy and digital advancement It delves into how the nature and practice of learning teaching research and community engagement as core functions of higher education are re oriented to contribute to societal transformation in Africa Further the book discusses the implications of contemporary issues in higher education internationalization employability leadership and management and accountability and autonomy in teaching research and community engagement **Dance Education around the World** Charlotte Svendler Nielsen, Stephanie Burrridge, 2015-04-21 Dance has the power to change the lives of young people It is a force in shaping identity affirming culture and exploring heritage in an increasingly borderless world Creative and empowering pedagogies are driving curriculum development worldwide where the movement of peoples and cultures generates new challenges and possibilities for dance education in multiple contexts In Dance Education around the World Perspectives on Dance Young People and Change writers across the globe come together to reflect comment on and share their expertise and experiences The settings are drawn from a spectrum of countries with contributions from Europe the Americas the Middle East Asia the Pacific and Africa giving insights and fresh perspectives

into contrasting ideas philosophies and approaches to dance education from Egypt to Ghana Brazil to Finland Jamaica to the Netherlands the UK USA Australia New Zealand and more This volume offers chapters and narratives on Curriculum developments worldwide Empowering communities through dance Embodiment and creativity in dance teaching Exploring and assessing learning in dance as artistic practice Imagined futures for dance education Reflection evaluation analysis and documentation are key to the evolving ecology of dance education and research involving individuals communities and nations Dance Education around the World Perspectives on Dance Young People and Change provides a great resource for dance educators practitioners and researchers and pushes for the furtherance of dance education around the world Charlotte Svendler Nielsen is Assistant professor and head of educational studies at the Department of Nutrition Exercise and Sports research group Body Learning and Identity University of Copenhagen Denmark Stephanie Burrige lectures at Lasalle College of the Arts and Singapore Management University and is the series editor for Routledge Celebrating Dance in Asia and the Pacific

ICCSM2015-3rd International Conference on Cloud Security and Management Dr Barbara Endicott Popovsky,2015-10 The 3rd International Conference on Cloud Security Management ICCSM 2015 invites researchers practitioners and academics to present their research findings works in progress case studies and conceptual advances in areas of work where education and technology intersect The conference brings together varied groups of people with different perspectives experiences and knowledge in one location It aims to help practitioners find ways of putting research into practice and researchers to gain an understanding of real world problems needs and aspirations

Building A Body Of Knowledge In Project Management In Developing Countries George Ofori,2023-06-22 This book presents a state of the art account of the recent developments and needs for project management in developing countries It adds to the current state of knowledge on project management in general by capturing current trends how they widen the content and scope of the field and why there is a need for a specialist body of knowledge for developing countries Eminent experts in this domain address the specific nature and demands of project management in developing countries in the context of its scope and priorities and discuss the relationships between this emerging field and established bodies of knowledge The book also addresses the future of project management in developing countries and how this might influence mainstream project management This important book will be an essential reference for practitioners students researchers and policymakers engaged in how to improve the effectiveness and efficiency of project management in developing countries

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser,Ronnie Donaldson,Cecil Seethal,2016-09-20

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