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Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences

Language Contact. Volume 2 Jeroen Darquennes, Joseph C. Salmons, Wim Vandenbussche, 2025-04-21 Targeting a full range of students and scholars this volume provides a total of 50 chapters illustrating the linguistic dynamics and the dynamics of inter individual and societal language contact as well as the dynamics of multidisciplinary language contact studies Fueled by a wealth of data from a rich variety of contact situations its geographically balanced case studies are governed by the triangulation between a focus on language structure and change a sincere drive of sociopolitical and academic agency and the confrontation with an everyday reality that can be unkind to and ignorant of those two factors The volume clearly demonstrates the social relevance of our trade in a time burdened with ecolinguistic challenges

Locating Social Justice in Higher Education Research Jan McArthur, Paul Ashwin, 2020-03-19 This book focuses on the relations between social justice and higher education research Jan McArthur and Paul Ashwin bring together chapters from international researchers that explore these relations in a range of national contexts and consider their implications for policies pedagogy and our understanding of the roles of graduates in societies As a whole the book argues that social justice needs to be more than a topic of higher education research and must also be part of the way that research is undertaken Social justice must be located in research practices as well as in the issues that are researched

Quality and innovation in food chains Jos Bijman, Verena Bitzer, 2023-08-07 Improving product quality has become essential for food chains in developing countries Quality and innovation in food chains lessons from Africa presents a set of case studies on food quality improvement and innovation in African food chains with cases from South Africa Ethiopia Benin Uganda and Senegal The book is based on interdisciplinary collaborative research projects An interdisciplinary approach leads to better insights in the opportunities and constraints for quality improvement and helps public and private actors in seizing the opportunities and removing the constraints This publication shows how a co innovation perspective can be developed and applied Co innovation entails the combination of technical organisational and institutional changes the involvement of various chain actors and the introduction of complementary innovations at different levels of the food chain Quality and innovation in food chains lessons from Africa is an essential read for anyone involved in studying supporting and

implementing quality improvements and innovations in food chains **Driving Change** Gibbon, Trish, 2014-06-12 Driving Change tells a story that exemplifies a basic law of physics known to all the application of a relatively small lever can shift weight create movement and initiate change far in excess of its own size It tells a story about a particular instance of development cooperation relatively modest in scope and aim that has nonetheless achieved remarkable things and has been held up as an exemplar of its kind It does not tell a story of flawless execution and perfectly achieved outcomes it is instead a narrative that gives some insight into the structural and organisational arrangements the institutional and individual commitments and above all the work intelligence and passion of its participants which made the SANTED Programme a noteworthy success Historically Black Colleges and Universities in a Globalizing World Sabella Ogbobode Abidde, Mohamed S. Camara, Alem Hailu, 2024-02-27 Historically Black Colleges and Universities were established to provide the opportunity for higher education to people of African descent in the era of segregation The visions values and heritages these schools embodied enabled them to chart new frontiers of learning scholarship and public engagement for and beyond the United States Historically Black Colleges and Universities in a Globalizing World The Past the Present and the Future edited by Alem Hailu Mohamed S Camara and Sabella O Abidde examines the history and contribution of these institutions in the broader national and global sociopolitical context of the changes taking place in the nation and the world Collectively the contributors offer reflections and visions by both looking back and forward to find viable answers to the challenges and opportunities HBCUs face in the new century and beyond They argue that as the world convulses by the new global dynamics of emerging pandemics economic dislocations and resource constraints HBCUs are uniquely positioned to meet these challenges *Culture, philosophies and reforms in public administration for the globalizing world* Edwin O.C. Ijeoma, Ogochukwu I. Nzewi, 2018-12-31 The aim of this scholarly collected work is to contribute to the scientific discourse on public administration in a globalised environment The book reflects on governance challenges in South Africa and in Africa with its point of departure being the master narratives the so called grand debates such as New Public Management and specifically the role of technology It also reflects on the so called middle range discourses concerning organisational level issues in government e g leadership and work procedures and explores new solutions to old governance challenges like corruption and service delivery The uniqueness of this collected work lies in its ability to reflect on existing philosophies and practices in an innovative way Through its multidisciplinary lens the book opens up a new vision for the future of public administration in the South African context and on the African continent not neglecting the current local regional and global environment Until recently globalisation was considered an entrenched world order but international political events during the course of the past few years have resulted in one of the biggest challenges to its endurance in recent history This includes developments such as the successful referendum in Britain to exit the European Union highlighting the growth of a severe nationalist and protectionist agenda that may be a signal of the unravelling of the current globalism world order

These developments inspire deeper interrogation of the challenges to effective public administration globally and the ripple effects in South Africa and Africa as a whole. Pointedly it is evident that ensuring the voice of citizens in policy decision making remains a critical governance challenge. On the policy front there are perennial challenges of land reform, service delivery and poverty, while on the governance front corruption has metastasised with a growing culture of impunity and lack of accountability in leadership. In the midst of growing corruption and more than 20 years into democracy, South Africa's income inequality remains one of the highest in the world. This setting constitutes the context of the research outcome published in this scholarly work.

Technology, Innovation, Entrepreneurship and Education David Crawford, Jeremy Foss, Nicholas Lambert, Martin Reed, Jennah Kriebel, 2024-06-28. This book constitutes the refereed proceedings of the 4th International Conference on Technology Innovation Entrepreneurship and Education TIE 2023 held in Cambridge UK in September 2023. The 17 full papers were carefully selected from 44 submissions and cover four areas: international school projects, technology in education, technology for content creation and future content delivery.

Transforming Higher Education in Asia and Africa Fred M. Hayward, 2020-03-01. Drawing on over fifty years of on-the-ground experience, Fred M. Hayward's *Transforming Higher Education in Asia and Africa* analyzes change processes in higher education in eight Asian and African countries. The twelve cases range from the push to upgrade and transform higher education in Afghanistan in the midst of a war to the successful struggle against apartheid in South African institutions, as well as thwarted efforts in Sierra Leone and Madagascar. Providing both practical lessons learned and hope for communities globally, Hayward demonstrates that higher education change and even transformation, which is more fundamental and structural, can occur even in the most difficult environments. Successful transformation requires well-crafted strategic and budget plans with careful implementation, monitoring and effective leadership at multiple levels. Yet also critical are a commitment to human development, a desire for freedom and belief in democracy, and recognition that high quality higher education is essential to national development.

Innovative Technologies for Enhancing Knowledge Access in Academic Libraries Masenya, Tlou Maggie, 2022-06-24. An increasing number of academic libraries worldwide are adopting innovative technologies in creating, organizing, storing, managing, disseminating, preserving and enhancing access to their vital knowledge in order to adapt to the changing library environment and to stay relevant in the digital world. This transition necessitates a need for best practices and reimagined strategies of implementing innovative technologies to ensure sustainable knowledge access and increase knowledge sharing. *Innovative Technologies for Enhancing Knowledge Access in Academic Libraries* aims to provide best practices, innovative strategies, theoretical frameworks, conceptual frameworks and empirical research findings regarding the application of emerging and innovative technologies in managing, preserving and enhancing knowledge access in academic libraries worldwide. Covering a range of topics such as artificial intelligence, knowledge organization, records management and library services, this reference work is ideal for librarians, researchers, scholars, practitioners, academicians.

instructors and students

Leap 4.0. African Perspectives on the Fourth Industrial Revolution Zamanzima

Mazibuko-Makena, Erika Kraemer-Mbula., 2021-04-09 Leap 4 0 African Perspectives on the Fourth Industrial Revolution seeks to identify the challenges and opportunities the 4IR presents to South Africa and the rest of the African continent especially to workers and marginalised sectors of society Authors examine the prerequisites for the successful introduction of the 4IR including infrastructure skilled personnel and appropriate regulation They underline the importance of inclusive innovation with a deliberate objective to create net new jobs and reduce inequality The 4IR is well established in many parts of the world with technological advances driving profound social and economic change However for many developing countries particularly countries in Africa the 4IR may not offer the anticipated leap forward There is a danger that the continent may find itself dictated to by experiences that are not in tune with its social contexts

Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools Taukeni, Simon George, 2019-02-15

With the recent uptick of violence in schools it is essential to strategize new concepts for promoting nonviolent tendencies in children and creating safe environments Through nonviolent teaching techniques it is possible to effectively demonstrate mutual respect tolerance and compassion in order to have a lasting peace Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools aims to expand and deepen multicultural nonviolent teaching techniques and concepts to achieve desired outcomes for early childhood development centers schools institutions of higher learning and centers of teacher development and training While highlighting topics including child development conflict resolution and classroom leadership this book is ideally designed for teachers directors principals teacher organizations school counselors psychologists social workers government officials policymakers researchers and students

Exile Identity, Agency and Belonging in South Africa

Zosa De Sas Kropiwnicki, 2017-07-13 This book examines the experiences of 49 second generation exiles from South Africa Using generation as an analytical concept it investigates the relational temporal and embodied nature of their childhoods in terms of kinship relations life cycle cohort development and memory making It reveals how child agents exploited the liminal nature of exile to negotiate their sense of identity home and belonging while also struggling over their position and power in formal Politics and informal politics of the everyday It also reflects upon their political consciousness identity and sense of civic duty on return to post apartheid South Africa and how this has led to the emergence of the Masupatsela generational cohort concerned with driving social and political change in South Africa

Urban Geography in South Africa Ruth Massey, Ashley Gunter, 2019-08-17

This book embraces South Africa and its place in the Global South providing a succinct theoretical and empirical analysis and discussion of urban issues in the country There have been sporadic calls from the Urban Geography community for the development of an overarching and comprehensive text that explores contemporary processes and practices taking place in urban South Africa and more widely the Global South This is an edited collection of chapters by leading urban theorists and practitioners working on various themes within urban South

Africa and serves as a base for scholars and students interested in urban perspectives from countries in the Global South

African Philosophy and the Epistemic Marginalization of Women Jonathan Chimakonam, Louise du Toit, 2018-04-20 This book examines the underexplored notion of epistemic marginalization of women in the African intellectual place Women's issues are still very much neglected by governments corporate bodies and academics in sub-Saharan Africa The entrenched traditional world views which privilege men over women make it difficult for the modern day challenges posed by the neglect of the feminine epistemic perspective to become obvious Contributors address these issues from both theoretical and practical perspectives demonstrating what philosophy could do to ameliorate the epistemic marginalization of women as well as ways in which African philosophy exacerbates this marginalization Philosophy is supposed to teach us how to lead the good life in all its ramifications why is it failing in this duty in Africa where the issue of women's epistemic vision is concerned The chapters raise feminist agitations to a new level beginning from the regular campaigns for various women's rights and reaching a climax in an epistemic struggle in which the knowledge controlling power to create acquire evaluate regulate and disseminate is proposed as the last frontier of feminism

Anchored in Place Bank, Leslie, Cloete, Nico, 2018-11-05 Tensions in South African universities have traditionally centred around equity particularly access and affordability historical legacies such as apartheid and colonialism and the shape and structure of the higher education system What has not received sufficient attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges

"ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 " Mitja De Man, Tina Juki, 2016-06-02

Global Development of the Community College Model Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-03-13 While the community college is

a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

State-Society Relations around the World through the Lens of the COVID-19 Pandemic Federica Duca,Sarah Meny-Gibert,2023-12-04 The collection examines state society relations during the COVID 19 pandemic from governance at the outset of the pandemic to vaccine rollouts via a series of case studies from around the world With a focus on the Global South the book includes chapters on the experiences of Angola Zimbabwe South Africa Bolivia Argentina Brazil Jamaica and Indonesia as well as contributions from the Global North on Sweden Canada Czech Republic and New Zealand The collection demonstrates that the effects of the pandemic can only be properly revealed by looking at the regional and local contexts in which states and societies experienced it Contributors examine themes such as the nature of contemporary democracy state capacity the legitimacy of state institutions and trust in government questions of social solidarity and forms and impacts of inequality Focusing on national or sub national cases each chapter analyses the underlying forces and structures revealed when the authority of the state is brought to bear on the agency of citizens under emergency conditions In doing so contributors embed analysis of pandemic governance in the historical context of each country or region highlighting how political choices histories of the state s treatment of citizens and the orientations of a region s elites shaped the actions taken by the state The book will be of interest to those looking to understand how the pandemic was interpreted accepted or contested at the local national or sub national level and to those interested in state society relations more generally It will appeal to scholars and students interested in questions of pandemic government from a social scientific point of view and especially to those interested in perspectives from the Global South

ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016

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