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ECCWS2014-Proceedings of the 13th European Conference on Cyber warfare and Security Andrew Liaropoulos,George Tsihrintzis,2014-03-07 **Open and Distance Education in Asia, Africa and the Middle East** Olaf Zawacki-Richter,Adnan Qayyum,2019-02-18 This book is open access under a CC BY 4 0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education **Technical and Vocational Teacher Education and Training in International and Development Co-Operation** Frank Bünning,Georg Spöttl,Harry Stolte,2022-05-04 This book deals with teacher training for vocational education and training In individual chapters next to the positions of relevant international organizations donors and development banks it also covers selected countries in their ways of shaping of Technical Vocational Education and Training and teacher training The structure of the book aims at two objectives To outline positions of important stakeholders of the international Technical Vocational Education and Training policies and international cooperation in TVET teacher training To discuss the current status of Technical Vocational Education and Training and teacher training in selected countries from developing countries countries with emerging economies to industrialized countries The book is meant to create a platform that supports a reference concept within international cooperation for the further development of Technical Vocational Education and Training and teacher training up to a higher quality and performance *Here is a Table* Ndumiso Dladla,2020-12-04 Our understanding of racism is that it is the systematic doubt concerning the humanity of the other It is a means to an end namely to pursue the dehumanisation of the other for one s sole and exclusive benefit The doubt is in itself ethically indefensible Yet it ultimately acquires the status of an incontrovertible truth around which economic and political life is organised and conducted This has been and continues to be the reality in South Africa today The hypothesis of this book is that a philosophical historical study of racism will reveal that it has only ever been and continues to be white supremacy In South Africa the actuality of the doubt is that it has always arisen from one side whiteness and directed itself against the other blackness Our purpose is to show that racism properly speaking is

white supremacy and that it cannot be properly understood without African philosophy 2014 International Conference on Advanced Education and Management (ICAEM2014) ,2014-02-13 The ICAEM2014 aims to bring together researchers educators and students from around the world in both industry and academia for sharing the state of art research results and applications for exploring new areas of research and development and for discussing emerging issues on education and management fields We received a total of 312 submissions from various parts of the world The Technical Program Committee worked very hard to have all papers reviewed before the review deadline The final technical program consists of 92 papers There are one keynote speech and 2 invited sessions The proceedings were published by DEStech Publications Inc and will submitted to Ei Compendex databases for indexing We would like to mention that due to the limitation of the conference venue capacity we are not able to include many fine papers in the technical program Our apology goes to those authors

Expatriate Compensation Mark Bussin,2015-02-28 Working in the field of expatriate compensation is extremely complex Designing and administering appropriate pay levels and rewards for a globally mobile workforce present multi faceted difficulties and challenges for all organisations and international consultants Not only must we deal with the technical exercise of calculating and equating quality of life standards for mobile employees but we must also address the psychological issues of transferring employees from one culture to another sometimes vastly different one There is a lot at stake here from an organisational productivity and cost perspective all the way through to employee performance and motivation Without question successfully addressing and resolving all of the quantitative and qualitative issues and concerns with mobility are what separates premier global human resources professionals from the average players Dr Bussin s latest book *Expatriate Compensation* is an aggregation of his extensive experiences working in the field He and his cadre of expert authors comprehensively cover every aspect of dealing successfully with international assignments and the mobile employee from the reasons to go global to setting appropriate market based pay rates tax implications recognising and rewarding performance and dealing with employee motivational issues Moreover Dr Bussin has the gift of taking this very complex subject matter and distilling it so that it can be easily understood and absorbed Indeed all of the information in the book is presented in a practical straightforward and real world manner The contents include Expatriate assignment approaches Fringe benefits Career management of expatriates Job pricing Expatriate reward models Cost of living data expatulator and calculations Taxation and the expatriate Performance management How to retain Your expatriates Trendsetting solutions in an increasingly mobile world Repatriation and reintegration Expatriate management systems Critical success factorsDr Bussin is the chairperson of 21st Century Pay Solutions a board member Remuneration Committee chair and audit committee member of several large organisations He has held Global Reward positions in several multinational organisations Mark holds a Doctorate of Commerce and supervises MBA Masters and PhD students doing their research and theses He is the author of four books and over 300 popular articles Contested Issues in Training Ministers in South Africa Marilyn

Naidoo,2015-07-01 The purpose of this book is to engage challenging issues that are called into question during ministerial training This is a volume presenting eleven contested issues that attend to concerns related to structures processes knowledge and practices within theological education Contributors offer keen insights about how to think differently and more complexly about these matters within a changing South Africa It is an affirmation of the multiple voices locations identities and positions within South African theological education as a starting point for transformative theological education It is hoped that these reflections can enable future ministers to confront the question of how to be in the world with the required competence integrity and professional identity to meet the needs of church and society *ICPMG2014 - Physical Modelling in Geotechnics* Christophe Gaudin,David White,2019-01-08 The 8th International Conference on Physical Modelling in Geotechnics ICPMG2014 was organised by the Centre for Offshore Foundation Systems at the University of Western Australia under the auspices of the Technical Committee 104 for Physical Modelling in Geotechnics of the International Society of Soil Mechanics and Geotechnical Engineering This quadrennial conference is the traditional focal point for the physical modelling community of academics scientists and engineers to present and exchange the latest developments on a wide range of physical modelling aspects associated with geotechnical engineering These proceedings together with the seven previous proceedings dating from 1988 present an inestimable collection of the technical and scientific developments and breakthroughs established over the last 25 years These proceedings include 10 keynote lectures from scientific leaders within the physical modelling community and 160 peer reviewed papers from 26 countries They are organised in 14 themes presenting the latest developments in physical modelling technology modelling techniques and sensors through a wide range of soil structure interaction problems including shallow and deep foundations offshore geotechnics dams and embankments excavations and retaining structures and slope stability Fundamental aspects of earthquake engineering geohazards ground reinforcements and improvements and soil properties and behaviour are also covered demonstrating the increasing complexity of modelling arising from state of the art technological developments and increased understanding of similitude principles A special theme on education presents the latest developments in the use of physical modelling techniques for instructing undergraduate and postgraduate students in geotechnical engineering

Institutional Research in South African Higher Education Jan Botha,Nicole J Muller,2016-11-01 The book provides a thorough overview of Institutional Research IR i e applied higher education research undertaken within universities in South Africa It is a collection of essays focusing on the character and institutional setting of IR how IR is embedded into the mechanisms of steering shaping and reforming higher education and what the major results were of IR in select thematic areas The book is a valuable resource for higher education researchers and social researchers in South Africa interested in higher education It also deserves to be read by practitioners and policymakers in the field of higher education in South Africa It serves as an interesting case study for higher education researchers all over the world ECIME 2014

Proceedings of the 8th European Conference on IS Management and Evaluation Steven de Haes,2014 Engineering Design and Mathematical Modelling Nnamdi Nwulu,Mammo Muchie,2020-12-17 Engineering Design and Mathematical Modelling Concepts and Applications consists of chapters that span the Engineering design and mathematical modelling domains Engineering design and mathematical modelling are key tools techniques in the Science Technology and Innovation spheres Whilst engineering design is concerned with the creation of functional innovative products and processes mathematical modelling seeks to utilize mathematical principles and concepts to describe and control real world phenomena Both of these can be useful tools for spurring and hastening progress in developing countries They are also areas where Africa needs to skill up in order to build a technological base The chapters in this book cover the relevant research trends in the fields of both engineering design and mathematical modelling This book was originally published as a special issue of the African Journal of Science Technology Innovation and Development Foreign Policy in Post-Apartheid South Africa Adekeye Adebajo,Kudrat Virk,2017-12-18 South Africa is the most industrialized power in Africa It was rated the continent s largest economy in 2016 and is the only African member of the G20 It is also the only strategic partner of the EU in Africa Yet despite being so strategically and economically significant there is little scholarship that focuses on South Africa as a regional hegemon This book provides the first comprehensive assessment of South Africa s post Apartheid foreign policy Over its 23 chapters and with contributions from established Africa Western Asian and American scholars as well as diplomats and analysts the book examines the current pattern of the country s foreign relations in impressive detail The geographic and thematic coverage is extensive including chapters on the domestic imperatives of South Africa s foreign policy peace making defence and security bilateral relations in Southern Central West Eastern and North Africa bilateral relations with the US China Britain France and Japan the country s key external multilateral relations with the UN the BRICS economic grouping the African Caribbean and Pacific Group ACP as well as the EU and the World Trade Organization WTO An essential resource for researchers the book will be relevant to the fields of area studies foreign policy history international relations international law security studies political economy and development studies **Corrupted** Jonathan D Jansen,2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets

what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

Paradise Lost, 2022-06-13 Paradise Lost Race and Racism in Post apartheid South Africa is about the continuing salience of race and persistence of racism in post apartheid South Africa The chapters in the volume illustrate the multiple ways in which race and racism are manifested and propose various strategies to confront racial inequality racism and the power structure that underpins it while exploring how through a renewed commitment to a non racial society apartheid racial categories can be put under erasure at exactly the time they are being reinforced

Energy Markets and Economics II Seema Narayan, 2020-12-29 This issue brings together a collection of papers that provide economic insights into the modern energy market which is still dominated by crude oil but has expanded to incorporate new energy sources in the form of coal natural gas and a mixture of renewable energy sources Given the differences in the dynamics at play with different energy sources particularly in relation to price determination the impact they have on the environment their importance in the energy mix and energy policy and so forth it has become imperative to check their behavior using economic models Papers 1-3 provide some perspective on oil price determination by focusing on the time varying nature of supply shocks linked to oil producers Paper 1 OPEC's announcements 2 and the heterogeneous interconnections of supply or demand shocks over time horizons and different countries 3 Papers 4-6 compare different energy sources within the energy market and other markets 4 explore the importance of energy storage in the electricity market 5 and examine the dynamic relationship between prices of substitutes oil price on the natural gas market in China 6 The final four studies examine the impact of renewable and nonrenewable energy on the macroeconomy and the environment

Knowledge and Change in African Universities Michael Cross, amasa ndofirepi, 2017-01-28 Besides the ongoing concern with the epistemological and theoretical hegemony of the West in African academic practice the book aims at understanding how knowledge is produced and controlled through the interplay of the politics of knowledge and current intellectual discourses in universities in Africa In this regard the book calls for African universities to relocate from the position of object to subject in order to gain a form of liberated epistemological voice more responsive to the social and economic complexities of the continent In itself this is a critical exposé of contemporary practices in knowledge advancement

in the continent Broadly the book addresses the following questions How can African universities reinvent knowledge production and dissemination in the face of the dominant Eurocentricism so pervasive and characteristic of academic practice in Africa to enhance their relevance to the contexts in which they operate How can such change particularly at knowledge production and distribution levels be undertaken without falling into an intellectual and discursive ghettoization in the global context What then is the role of academics policy makers and curriculum and program designers in dealing with biases and distortions to integrate policies knowledge and pedagogy that reflect current cultural diversity both local and global Against this backdrop while some contributions in this book argue that emancipatory epistemic voice in African universities is not yet born or it is struggling with little success many dissenting voices charge that if Africans do not take responsibility and construct knowledge strategies for their own emancipation who will

Critical Issues in South African Education Charl C. Wolhuter, 2020-12-31 The main thesis of this book is that given that South African education faces major challenges the BRICS Brazil Russia India China and South Africa constellation of states offers thus far overlooked a valuable tertium comparationis a source of international comparative perspectives to inform the domestic scholarly discourse on education This book first investigates the national contexts and development of education in the BRICS countries arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives The book consists of chapters arguing for and illustrating this thesis from a variety of angles Common to all chapters is that authors used the comparative method in education that is comparing the national education system in their education societal context interrelationships of the BRICS countries The chapters focus on a number of critical issues in South African education including the language of learning and teaching issue the alignment of the world of education with the world of work early childhood education and the development of world class universities Regarding the last for example China has been the terrain of the most intensive national projects of establishing world class universities with Project 985 Project 211 and the Double First Class University project The chapters demonstrate what South Africa in approaching her education issues can learn from the experience of the BRICS countries

Recalibrating teacher training in African higher education institutions Sifiso Sibanda, Gideon (Deon) P. van Tonder, Washington T. Dudu, 2023-03-01 This book critically examines the role of governments in promoting parity during and in post pandemic education This comes from the realisation that the pandemic has deepened the crisis by depleting the meagre resources that African countries might have devoted to normative educational practices where those on the margins would have been pushed further behind while the privileged would have been further initiated into the cultural and capital flows of private schools and historically research intensive institutions of higher learning This has far reaching implications for the education of underprivileged citizens and education particularly modes and modalities of delivery has to be reimaged to subvert the challenges wrought by the pandemic This book significantly bridges the gap between the pre and post COVID 19 pandemic pedagogical practices and

the erstwhile modalities that have been resilient over time The book focuses on ways to stave off pedagogical challenges that face countries as the global pandemic makes its mark Contexts for Diversity and Gender Identities in Higher Education Jaimie Hoffman,Patrick Blessinger,Mandla Makhanya,2018-09-17 This volume provides educators with a global understanding of the challenges associated with equity and inclusion in higher education and it provides evidence based strategies for addressing the challenges associated with implementing equity and inclusion at higher education institutions around the world **Engaging the fourth industrial revolution** Jan-Albert van den Bergh,2020-01-01 The reality of a radically changing world is beyond dispute The notion of the Fourth Industrial Revolution is a heuristic key for the world of emerging technologies such as artificial intelligence nanotechnology quantum computing big data the internet of things and biotechnology The discussion of emerging technologies and the Fourth Industrial Revolution highlights urgent questions about issues like intention function risk and responsibility This publication stimulates further reflection ongoing conversation and eventually the production of more textured thinking The conversation with technology and with thinkers on technology holds the promise of a certain fecundity the possibility to see deeper into human evolution but also may be into the future of humankind

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