



University Of Limpopo Faculties

**Munzhedzi, Pandelani
Harry, Mathebula, Erasmus, Makamu,
Ntsako Idris**

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Science of Dairy Production Ananda Dhawan, 2025-01-23 *Science of Dairy Production* offers an in depth guide to understanding the essential concepts and advanced techniques that drive the modern dairy industry As one of the largest sectors in the global food supply chain the dairy industry not only delivers products like milk cheese and butter to consumers but also supplies key ingredients such as milk powders and condensed milk to food processors worldwide This book is perfect for those new to dairy science or professionals looking to deepen their knowledge It covers foundational concepts and explores scientific and technical innovations shaping the future of dairy production From improving product quality to adopting sustainable practices this resource provides actionable insights for industry growth Whether you re a student researcher or industry professional this comprehensive guide will enrich your understanding of dairy science and its evolving role in the food industry

Advances in Legume Research: Physiological Responses and Genetic Improvement for Stress Resistance Phetole Mangena, Sifau A. Adejumo, 2023-11-06 This reference provides comprehensive insights on the harm inflicted by pests and diseases on leguminous crops Internationally acclaimed authors provide succinct reviews on breeding and impact of biotic stress factors such as insect pests microbial pathogens spiders and vertebrate pests in legumes like soybean cowpea and common bean The book also contains detailed technical analysis of methods such as the PCR based detection next generation sequencing marker assisted selections low cost lethal non lethal vertebrate pest control and mechanisms of climate nutrient induced resistance The unique feature of this book is its focus on the optimization and development of environmentally friendly methods for pest and disease control in leguminous crops Other features include structured sections for easy reading and a list of references for advanced readers Key themes Biotic Stress and Plant Resistance Biotic Stress in Legumes Cowpea and Soybean Diagnostic and Control Methods for Microbial Plant Pathogens Viral Diseases of Legumes and Management Vertebrate Pests in Legumes and Economic Implications Spiders in Legume Agroecosystems Climate Driven Factors and Insect Pests of Legumes Sustainable Crop Nutrition for Biotic Stress Alleviation in Legumes Physiological Responses in Legumes to Combined Stress Factors

International Faculty in Higher Education Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-11-25 In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics

Proceedings of the 7th Annual Africa Interdisciplinary Health Conference (AfIHC) Karlheinz

Samenjo, Jan-Carel Diehl, Jerry John Ouner, 2025-05-08 Africa Interdisciplinary Health Conference AfIHC is a peer reviewed forum for health related researchers practitioners academics and students at all levels It serves as a unique platform for students researchers and health professionals to showcase and discuss innovative health related research AfIHC is unique because it emphasizes the importance of interdisciplinary exchange and therefore The purpose of the conference is to create a platform for the various healthcare providers in both clinical and academic research settings to meet and discuss their research findings to promote evidence based practices related to the health sector in Africa **African Languages in**

Classrooms and Academia: Intellectualisation and Empowerment through Formal Education Xolisa

Tshongolo, 2024-12-02 To date there have been few comprehensive books published which deal specifically with the role of African languages in academia and formal education Motinyane Mletshe and Tshongolo as editors have produced a book that fills this gap In this timely collection of 21 chapters written in African languages and English the contributors offer a critique of both language practice in the classroom as well as language planning policy creation and implementation challenges A timely and innovative contribution in the area of language in education teaching pedagogy as well as multilingualism

World Guide to Library, Archive and Information Science Education Axel Schniederjürgen, 2008-12-19 This directory lists education institutions world wide where professional education and training programmes in the field of library archive and information science are carried out at a tertiary level of education or higher More than ten years after the publication of the last edition this up to date reference source includes more than 900 universities and other institutions and more than 1 500 relevant programmes Entries provide contact information as well as details such as statistical information tuition fees admission requirements programmes contents **Higher Education in South Africa** Eli Bitzer, 2009-10-01 Higher

Education in South Africa should be of considerable interest to higher education researchers outside of South Africa as well as within for the general and comparative assessments it makes The South African higher education researchers included within its covers have clearly engaged with research and writing from many parts of the world which they have then applied to make sense of their own condition Malcolm Tight Lancaster University UK [Aging and Durability of FRP Composites and Nanocomposites](#) Arya Uthaman, Sabu Thomas, Hiran Mayookh Lal, 2024-02-21 The usage of composites is a broad and growing area of scientific research especially in developed and developing countries These materials are used in a broad range of applications in both structural and civil engineering sectors In many of these applications FRPs are exposed to one or more environmental influences so they need to be designed to meet durability requirements to withstand even the harshest of environments Aging and Durability of FRP Composites and Nanocomposites focuses on the latest developments in durability and long term ageing studies of composite materials especially for those used in civil and structural engineering applications The book will be a valuable reference resource for materials scientists and engineers who want to learn more about the long term service life and durability behaviour of composites under different environmental conditions Discusses

composites and polymer nanocomposites Reviews different types of aging processes and degradation mechanisms in composites Covers different types of accelerated aging tests Presents theory modeling and simulation studies of aged composites and nanocomposites Looks at recent trends and future possibilities

Curriculum Theory, Curriculum Theorising, and the Theoriser, 2020-12-29 Curriculum studies is at the core of the educational endeavour and informs what happens in every educational institution As a result of its criticality or primacy every educational practitioner appears to claim expertise in curriculum matters and what direction the field should take In Africa the curriculum practitioner has been given little or no space to theorise and orient the future of the field in Africa Instead European and American curriculum theorists have been allowed to exert a marked influence on the nature and direction of African theoretical and philosophical underpinnings This situation raises fundamental questions about the future of education in Africa and this volume explores and answers these questions relating to curriculum theory theorising and the theoriser by breaking traditions and experimenting on alternative approaches and pathways Contributors are Aruna Ankiah Gangadeen Lynn Biggs Eunice Champion Taryn Isaacs De Vega Kehdinga George Fomunyam Nadaraj Govender Angela James Simon Bheki Khoza Noma China Kubashe Nehemiah Latolla Jacqui L ck Dumisa Celumusa Mabuza Simeon Maile Suriamurthee Maistry Makhulu A Makumane Zvisinei Moyo Cedric Bheki Mpungose Pascal Nadal Blanche Ntombizodwa Ndlovu Christopher Ndlovu Emily Mangwaya Ndlovu Nellie Ngcongo James Deirdre Pratt Mukhtar Raban Nolundi Radana Makhosazana Edith Shoba Mahlapahlapana Themane Molaodi Tshelane and Denise Zinn

Future-proofing STEAME education in South Africa Rajendran Govender,Josef de Beer,Rouaan Maarman,Rajendra Chetty,2025-02-28 This book aims to contribute to the discourse of finding innovative solutions to the myriad of challenges facing science education in South Africa The book positions itself in the multi disciplinary focus on Science Technology Engineering Arts Mathematics and Entrepreneurship STEAME education rather than the traditional narrow focus on Science Technology Engineering and Mathematics STEM The chapters in the book explore the challenges and opportunities facing STEAME education in a complex 21st century and at the advent of a society with a strong artificial intelligence component in its DNA The leitmotif of the book is how engaging pedagogies could be utilised in the classroom to enhance self directed learning a sine qua non to future proof South Africa s science and technological advancement This is a book written by scholars for scholars Its target audience includes academics and researchers in the field of science education and scholars engaged with innovative teaching pedagogies particularly approaches that would enhance the achievement of learners in disadvantaged contexts The chapters in the book although eclectic in approach all contribute to the central theme of the book Most of the chapters lean on textual analyses literature reviews or concept papers which disclose new ideas before full validation

Carbon-related Materials in Recognition of Nobel Lectures by Prof. Akira Suzuki in ICCE Satoru Kaneko,Paolo Mele,Tamio Endo,Tetsuo Tsuchiya,Katsuhisa Tanaka,Masahiro Yoshimura,David Hui,2017-09-08 This book summarizes the recent advances in carbon related materials It

covers both experimental and theoretical approaches in graphene and nanocarbon materials carbon composites and thin films organic synthesis and physical chemistry and characterization tools Also discussed are cutting edge applications for use in biochemical assays dental implant surface modifications pressure sensors and more This book is published in recognition of the Nobel Lectures delivered by Akira Suzuki Emeritus Professor of Hokkaido University and Nobel Prize winner in Chemistry 2010

Working with indigenous knowledge Fhumulani M. Mulaudzi, Rachel T. Lebesse, 2022 The aim of the book is to assist both local and international scholars in articulating the scholarly discourse on indigenous health attitudes practices and experiences The indigenous lens that was used to generate and disseminate indigenous knowledge in this book will strengthen indigenous scholarship thus making it accessible to a wider audience In addition the information shared in this book will add value for scholars and assist them with the indigenous knowledge needed to address sustainable development goals This book is timely and topical as the discourse on the decolonisation of the curriculum is widely debated in the higher education space The discourse on the scholarship of indigenous knowledge as the tacit local knowledge that stems from cultural practices within communities has not been well articulated in the current health science education milieu Indigenous knowledge has remained overlooked and undermined for a very long time and the information remains untapped in local communities The scholars who conducted the research on which this book is based unearthed a wealth of knowledge which was tacit in nature and translated it into implicit knowledge that can be documented and shared with other scholars globally This knowledge will assist health care scholars in benefiting from knowledge practices and cultural beliefs that will assist them in health care planning teaching evidence based practice and further research

ePub - European Conference on Social Media Sue Greener, Asher Rospigliosi, 2014-11-07 [ECSM2014-Proceedings of the European Conference on Social Media](#)

Asher Rospigliosi, Sue Greener, **Curative and Preventive Properties of Medicinal Plants**

Megh R. Goyal, Junaid Ahmad Malik, Ademola Olabode Ayeleso, 2023-08-04 This book provides scientific reports on the therapeutic potential of medicinal plants using animal models and provides information on the beneficial role of medicinal plants on human diseases It looks at a number of medicinal plants and examines the medicinal properties and activities of the plants for a variety of health issues such as for diabetes cardiovascular disease neurodegenerative disease organ dysfunctions cancer labor and postpartum issues and more The therapeutic mechanisms of some phytoconstituents are also discussed

The 4IR and teacher education in South Africa Felix Maringe, Otilia Chiramba, 2024-02-26 The 4IR has become an overarching framework within which education systems including teacher education are operating Contingent upon the ideology of neo liberalism the 4IR seeks to transform societies in ways which respond to the relentless developments in technology the Internet and digital capacities which by design and intent are purposed at increasing both productivity and the associated quality while at the same time reducing human intervention in the same processes In teacher education how we teach and train student teachers will be substantially influenced by the imperatives of the 4IR There are

multiple unresolved questions as the 4IR takes centre stage For example what will it mean for teaching and learning in schools that have severe technological and digital deficits for teachers and students who have minimal technological literacies for delivering high quality teaching and learning for transforming both the content and pedagogies of teacher education and above all for delivering socially just educational experiences for all our learners regardless of class race and privilege The discourse of the 4IR is contemporary and requires multiple perspectives to explore what it means in different contexts and settings the understandings it engenders in people what it implies across a wide range of educational decision making levels and that its fundamental assumptions cohere with national and societal assumptions about equality equity and social justice Multiple methodological approaches were utilised in the interrogation of the idea of the 4IR in teacher education in South Africa including theoretical empirical and small scale case studies amongst others The data these approaches provide are equally valued based on the purposes for which they have been derived

Status of Postgraduate Training in the Livestock Sector in Southern Africa and Priorities for ILRI's Support Sikhhalazo Dube,2009-01-01

Lifestyle and Epidemiology Kotsedi Daniel Monyeki,Han C.G. Kemper,2021-10-06 Lifestyle and Epidemiology The Double Burden of Poverty and Cardiovascular Diseases in African Populations examines the profile of non communicable diseases NCDs in the rural South African population The burden of diseases in South Africa is characterized by a combination of poverty related diseases with emerging NCDs associated with urbanization industrialization and a Westernised lifestyle Chapters in this book examine the effects of poverty COVID 19 and other social factors on the prevalence of cardiovascular disease reproductive health and diabetes in rural South Africa

Exploring Effective Municipal Planning and Implementation Munzhedzi, Pandelani Harry,Mathebula, Erasmus,Makamu, Ntsako Idris,2024-07-31 Among municipalities in developing nations systemic issues such as corruption mismanagement and limited accountability plague local governance impeding development efforts and hindering effective service delivery This perpetual cycle of failure undermines the aspirations outlined in municipal plans erodes public trust and perpetuates socio economic disparities Despite recognizing these challenges tangible solutions remain elusive leaving communities trapped in a cycle of underdevelopment and frustration Exploring Effective Municipal Planning and Implementation offers a comprehensive exploration of these pressing issues and consolidates expertise and insights of academics and practitioners Through rigorous analysis and innovative approaches this book dissects the root causes of municipal failures and identifies practical mechanisms for improvement Delving into municipal planning budgeting and governance this book equips readers with the knowledge and tools needed to drive meaningful change in local governance practices This book focuses on transforming struggling municipalities into entities of effective governance and sustainable development Harness the collective wisdom of experts from around the globe with this book and discover the hope you have been seeking for your community to break free from cycle of municipal hardship

Higher education for public good Noluthando S. Matsiliza,2023-03-01 This book focuses on the knowledge

area of higher education governance organisational dynamics leadership and decolonisation We have observed that governance discourse has been excluded in debates that concern the public good The construct of public good seeks to support higher education that does not support a capitalist view of profit making arguably to respond to societal demands and needs such as developmental efforts through academic functions Higher Education focuses on interconnected multi disciplinary constructs intending to provide services for the public good The issue of public good is an interesting construct that puts universities on the spot since they are expected to be responsive to environmental changes and stakeholder needs through the functioning of accountable governance structures These governance structures are compelled to comply with policy demands within external and internal environmental factors This experience has exposed universities to systematic challenges that are local regional and global and which forces them to adapt while serving stakeholders and society This book will also interrogate the governance of South African public universities in the post decolonisation era and new demands from stakeholders

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