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Unza Courses 2015

James Ransom



Unza Courses 2015:

Course Syllabi in Faculties of Education André Elias Mazawi, Michelle Stack, 2020-06-11 Course Syllabi in Faculties of Education problematizes one of the least researched phenomena in teacher education the design of course syllabi using critical and decolonial approaches This book looks at the struggles that scholars policy makers and educators from a diverse range of countries including Australia Canada India Iran Palestine Qatar Saudi Arabia the USA and Zambia face as they design course syllabi in higher education settings The chapter authors argue that course syllabi are political constructions representing intense sites of struggles over visions of teacher education and visions of society As such they are deeply immersed in what Walter Mignolo calls the geopolitics of knowledge Authors also show how syllabi have become akin to contractual documents that define relations between instructors and students Based on a set of empirically grounded studies that are compared and contrasted the chapters offer a clearer picture of how course syllabi function within distinct socio political economic and historical contexts of practice and teacher education The History of the University of Zambia, 1966-2016 B. J. Phiri, 2016 Olympic Education Roland Naul, Deanna Binder, Antonin Rychtecky, Ian Culpan, 2017-02-17 A fundamental component of the Olympic ideal is the concept of Olympic education This is the notion that sport can help children and young people develop essential life skills Olympic Education An international review is the first book to offer a comprehensive survey of the diffusion and implementation of Olympic education programmes around the world The book includes 28 chapters with 21 national case studies of countries on every major continent including Australia Brasil Canada China France Germany Japan Russia Spain the UK the US and Zambia Each chapter examines the cultural pedagogical political and societal challenges of teaching Olympic education as well as the national individual and institutional programmes that have emerged It explores key practical and conceptual issues such as the incorporation of Olympic values in PE curricula sport coaching and coach education programmes while also taking into account the collaborative efforts of the governmental bodies sport federations and Olympic institutions responsible for policy and implementation This is important reading for all students researchers and professionals with an interest in the Olympics sport education sports coaching sport policy or physical education **Advances and New Perspectives in Higher Education Quality** Maria Esteban, Ana B. Bernardo, Ellian Tuero Herrero, Joana R. Casanova, Antonio Cervero, 2024-04-22 The changes that have occurred in today s society require Higher Education to be highly efficient in the academic and professional preparation of young people who enter university For that reason universities around the globe have been advocating in recent years for an improvement in the quality of teaching learning processes As an example the World University Consortium 2023 currently presents among its most urgent and priority objectives the identification of the best evaluative practices of the educational processes that are carried out at the University as well as the recognition of the actions aimed at improving educational processes based on scientific evidence In this way it seeks to distinguish all those educational actions that are at the

forefront going from actions at the micro level such as individual teaching practices in the classroom such as the application of the flipped classroom or the use of augmented reality up to actions taken at the macro level such as those proposed in the Horizon Europe 2020 strategy

Handbook of Speech-Language Therapy in Sub-Saharan Africa Ulrike M. Lüdtkke, Edward Kija, Mathew Kinyua Karia, 2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines

One World Health Lord Nigel Crisp, 2016-06-08 This brand new textbook presents a new approach to the teaching and understanding of global health It describes the shared opportunities but also the problems that we all face wherever we live and the particular needs of the poorest people in every society Covering subjects from epidemics and climate change the need to staff and resource health services appropriately the rich potential of science and technology and the impacts of social and political change in the world around us all is presented at a level appropriate for the student looking to gain an understanding of this broad and developing area

Revisiting Africa's Flagship Universities Local, National and International Dynamics James Ransom, 2024-10-04 Revisiting Africa s Flagship Universities National International and Local Dynamics offers a compelling exploration of Africa s large public higher education institutions The book delves into the evolving roles of these universities examining how they navigate their responsibilities at national international and local levels The book uncovers the tensions between global aspirations national relevance and local realities In doing so this insightful work sheds light on the unique challenges and opportunities faced by African flagship universities revealing their potential as forces for local national and international collaboration and development Revisiting Africa s Flagship Universities provides rigorous evidence on the relevance of higher education at the local and national level

and the interrelation between these and the burgeoning international roles of universities This book makes for important reading for university staff policymakers and anyone interested in the future of higher education in Africa Geographic Approaches to Climate Change and Mitigation: Urban and Rural Perspectives (Volume 2) Shahfahad,Pir Mohammad,Abraham R. Matamanda,Jesús Rodrigo-Comino,2025-09-26 This book provides an exploration of innovative geographic approaches to address the challenges posed by climate change focusing on solutions across urban and rural contexts Offering actionable insights it bridges diverse disciplines to highlight practical strategies and evidence based policies for a more sustainable and resilient future The volume is organized into key themes that address global issues sustainable governmental policies urban planning rural land use practices transportation systems food security heritage conservation and the socio environmental impacts of climate change From implementing nature based solutions in African cities to reforestation practices in rural landscapes and from reducing meat consumption to preserving cultural heritage at risk from rising sea levels each chapter provides real world case studies and forward thinking strategies The book addresses the importance of integrating diverse perspectives emphasizing the need for cohesive policies and innovative solutions to mitigate climate impacts while fostering sustainable development Topics like participatory democracy in climate action the nexus between tourism and the environment and leveraging shared electric vehicles for transit sustainability illustrate the multifaceted approach required to tackle global challenges By examining methodologies such as fuzzy logic for territorial planning innovative urban design for sustainable education environments and advanced logistics for freight transportation the book sets out to solve complex problems related to resource management community resilience and climate adaptation It also sheds light on the socioeconomic and cultural dimensions of climate change underscoring the importance of interdisciplinary collaboration and global action Sustainability in the Mineral and Energy Sectors Sheila Devasahayam,Kim Dowling,Manoj K. Mahapatra,2016-09-15 Sustainable practices within the mining and energy sectors are assuming greater significance due to uncertainty and change within the global economy and safety security and health concerns This book examines sustainability issues facing the mining and energy sectors by addressing six major themes Mining and Mineral Processing Metallurgy and Recycling Environment Energy Socioeconomic and Regulatory and Sustainable Materials and Fleets Emphasizing an integrated transdisciplinary approach it deliberates on optimizing mining productivity and energy efficiency and discusses integrated waste management practices It discusses risk management cost cutting and integration of sustainable practices for long term business value It gives a comprehensive outlook for sustainable mineral futures from academic and industry perspectives covering mine to mill optimization waste risk and water management improved efficiencies in mining tools and equipment and performance indicators for sustainable developments It covers how innovation and research underpin management of natural resources including sustainable carbon management Focuses on mining and mineral processing metallurgy and recycling the environment energy socioeconomic and regulatory issues and sustainable materials and fleets

Describes metallurgy and recycling and uses economic environmental and social parameter analyses to identify areas for improvement in iron steel aluminium lead zinc copper and gold production Discusses current research on mining performance indicators for sustainable development sustainability in mining equipment risk and safety management and renewable energy resources Covers alternative and conventional energy sources for the mineral sector as well water treatment and remediation and energy sustainability in mining Provides an overview of sustainable carbon management Offers an interdisciplinary approach with international focus

National Rural Water Supply and Sanitation

Programme, 2006-2015, 2007 *Mathematics Teacher Training and Development in Africa* Kakoma Luneta, Marc Schäfer, 2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge

Curriculum Development for Medical Education Patricia A. Thomas, David E. Kern, Mark T. Hughes, Sean A. Tackett, Belinda Y. Chen, 2022-08-30 This book presents a practical framework for the development implementation and dissemination of quality health professions curricula The book is intended for faculty and others who while content experts may not have a background in education or implementation science but have an interest or responsibility as educators in their discipline

Higher Education and Capacity Building in Africa Hanne Kirstine Adriansen, Lene Madsen, Stig Jensen, 2015-11-06 Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies The question is how do capacity building projects affect African universities researchers and students Universities and their scientific knowledges are often seen to have universal qualities therefore capacity building may appear straight forward Higher Education and Capacity Building in Africa contests such universalistic notions Inspired by ideas about the geography of scientific knowledge it explores what role specific places and relationships have in knowledge production and analyses how cultural experiences are included and excluded in teaching and research Thus the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested In doing so the chapters draw on discussions about the hegemony of Western thought in education and knowledge production The authors own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the

reflexive turn and rise of auto ethnography This book is a valuable resource for researchers and postgraduate students in education development studies African studies and human geography as well as anthropology and history

Africa in World Affairs Rajen Harshé, 2019-04-03 Africa finds itself at the centre stage of world politics in the twenty first century To truly determine its rising influence and role in world affairs would mean unravelling the politics of imperialism the Cold War and globalisation Going beyond Euro American perspectives this book presents a comprehensive study of Africa and its role in world politics Africa in World Affairs Closely examines the transition of Africa in its colonial and post colonial phases Explores the intellectual history of modern Africa through liberation struggles social movements leaders and thinkers Investigates the continent s relationships with former colonial powers such as Britain France and Portugal untangles complexities of French neo colonialism and sheds light on the role of the superpower such as the USA and major and rising powers like China and India Highlights complex and wide ranging diversities of the region and the ways in which it continues to negotiate with issues of modernity racism and globalisation A core text on Africa and the world this book will be indispensable for students of African studies politics and international relations and history It will also be a must read for policymakers diplomats and government think tanks

Leadership Wellness and Mental Health Concerns in Higher Education Alexander, Cynthia J., Tureen, Amy, 2022-04-29 Wellbeing is foundational to citizens individual and collective ability to acknowledge address and alleviate ongoing struggles shared risks and the unprecedented challenges of our time A holistic focus on wellness across campus communities is timely and important given that national and global justice movements are calling upon post secondary institutions to address the ways in which education systems have been reproducing dominant narratives reinforcing systemic discrimination and retaliating against education leaders who work to disrupt structural inequalities Leadership Wellness and Mental Health Concerns in Higher Education offers diverse perspectives about whether and how campus leaders around the world are sustaining and advancing health and wellness in unprecedented times and amplifies diverse voices in the exploration of how to advance individual and collective wellbeing in higher education Covering a wide range of topics such as stress management and burnout this reference work is ideal for academicians scholars researchers administrators practitioners instructors and students

Widening University Access and Participation in the Global South Edward Mboyonga, 2024-12-31 Using a capability approach as an analytical framework this timely volume examines how access to higher education enabled through private universities can transform students lives and contribute to human development in low income countries in the Global South Providing new insights into the contribution of the private higher education sector in Africa s developmental agendas the book offers an alternative to human capital theory by offering an expansive notion on the value of higher education emphasising both the economic and the intrinsic societal and social benefits that come from access to university and raised aspirations The chapters identify and discuss six specific capabilities valued by students that higher education provides This includes epistemological access

epistemic contribution aspiration recognition respect and belonging Ubuntu and employability The book foregrounds the voices of students and lecturers to explore students aspirations agency access and participation Ultimately promoting a reconsideration of access to higher education beyond numerical terms by focusing on students access to transformative knowledge as means to promote their freedom to achieve well being the book will appeal to scholars researchers and postgraduate students in higher education African education studies and international and comparative education more broadly

Doctoral Supervision in Southern Africa Kakoma Luneta, Jennie Golding, Hileni M. Kapenda, Patricia Phiri Nalube, 2024-01-01 This book offers a unique perspective on doctoral supervision in southern Africa showcasing the potential of scholarly reflection The aim is to share the benefits with a wider audience catalyzing the use of scholarly literature in global doctoral supervision By drawing on the field's literature it fosters informed and systematic reflection to transform supervision With a focus on deep development and affordability this book presents a model that enhances the quality of doctoral graduates It builds on collaborative work and analysis of supervision experiences engaging with key literature and exploring facets of practice Through personal exemplifications authors highlight complexities and commonalities across cultural contexts inspiring systematic improvement in supervision A valuable resource for academics researchers and practitioners involved in doctoral supervision this book provides evidence based insights and creative approaches to pedagogy It encourages the systematic enrichment of doctoral supervisors worldwide

Speech Language Therapy as a Global Practice Bea Staley, Chisomo Selemani, Marise Fernandes, 2025-08-15 Speech Language Therapy as a Global Practice focuses on the necessary skills and considerations needed to be a culturally responsive clinician in a multicultural and multilingual world The book highlights current issues of global practice and advocates for appropriate ways to engage with global communities It positions culture context and collaboration as integral and intertwined components of speech language therapy work Drawing on examples of successful and ongoing collaborative global speech language therapy partnerships chapters cover a breadth of topics including social justice translanguaging and colourism and include a series of reflective questions Authors grapple with ways to challenge the status quo and consider alternative ways of being knowing and doing including the use of technology and innovation in global practice Overall this collection highlights the importance of creating space for discussion as the profession of speech language therapy is now practiced in more countries than ever before This much needed book will be essential reading for students and practising speech language therapists particularly those interested in cultural competence meaningful reflection and ethical practice It will also be of interest to allied health professionals working with individuals experiencing communication disability

Urban Planning Education Andrea I. Frank, Christopher Silver, 2017-06-26 This book examines planning education provision and approaches globally through a comparative and longitudinal perspective It explores the emergence of planning education in the 20th century with its rich variation and yet a remarkable degree of cross fertilization Each of the sections of the book is framed by an overview essay

which has been prepared by the editors to provide the reader with a critical exposure to relevant scholarship drawing on the detailed case studies and exploratory essays on key issues in planning education The first part of this volume focuses on the emergence of planning education programs in the twentieth century as a way to understand the current planning education environment Then we explore how education in urban regional and spatial planning has developed in different ways in different countries and continents The final part of this volume aims to envision how planning can adapt and develop to remain relevant to the development of human environments in the 21st century Urban planning education has become a pervasive practice throughout the world as urbanization and development pressures have increased over the past half century and as demand increased for professional trained experts to guide those processes The approaches vary widely based in part upon the discipline from which the planning program developed as well as the context specific challenges within the country or region where the program resides

Research and Innovation in African Higher Education Damtew Teferra,

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