



"A writer of the first rank."
—*The New York Times Book Review*

Up a Road Slowly



IRENE HUNT



Up A Road Slowly Irene Hunt

Jeffrey M. Wilhite



Up A Road Slowly Irene Hunt:

Up a Road Slowly Irene Hunt, 2005-01-04 The beloved author of *Across Five Aprils* and *No Promises in the Wind* presents one of her most cherished novels the Newbery Award winning story of a young girl's coming of age Julie would remember her happy days at Aunt Cordelia's forever Running through the spacious rooms singing on rainy nights in front of the fireplace There were the rides in the woods on Peter the Great and the races with Danny Trevort There were the precious moments alone in her room at night gazing at the sea of stars But there were sad times too the painful jealousy Julie felt after her sister married the tragic death of a schoolmate and the bitter disappointment of her first love Julie was having a hard time believing life was fair But Julie would have to be fair to herself before she could even think about new beginnings Hunt demonstrates that she is a writer of the first rank Those who follow Julie's growth from a tantrum throwing seven year old to a gracious young woman of seventeen will find this book has added a new dimension to their lives The New York Times Book Review *Up a Road Slowly [by] Irene Hunt* Estelle Kleinman, 1994 Suggests activities to be used in the classroom to accompany the reading of *Up a road slowly* by Irene Hunt **A Study Guide for Irene Hunt's "Across Five Aprils"** Gale, Cengage Learning, 2016 A Study Guide for Irene Hunt's *Across Five Aprils* excerpted from Gale's acclaimed Literary Themes for Students War and Peace This concise study guide includes plot summary character analysis author biography study questions historical context suggestions for further reading and much more For any literature project trust Literary Themes for Students War and Peace for all of your research needs **The Joy of Children's Literature** Denise Johnson, 2023-12-18 This book provides in depth coverage of children's literature with integrated reading methods in a concise accessible format Johnson emphasizes that reading writing discussing and finding pleasure in children's books are essential tools in being able to recognize and recommend literature and being able to share the joy of children's literature with children themselves This fully updated third edition includes up to date research new book titles within each chapter a greater focus on diversity and inclusion and new sections on Activities for Professional Development and Print and Online Resources **The All-New Book of Lists for Kids** Sandra Choron, Harry Choron, 2002 This brand new edition is packed with more than 100 lists lively illustrations and a new section in which kids can create lists of their own *Adolescents in the Search for Meaning* Mary L. Warner, 2006-03-03 As is painfully evident from the reports of school shootings gang violence dysfunctional family life and from statistics on adolescent suicide many teens live troubled lives Even those who live a normal life still face the challenges adults face but teens are also engaged in establishing independence and finding their identity However few adolescents have the same resources as adults for surviving life challenges Building from the idea that story is a powerful source of meaning particularly those stories that resonate with our own lives this book suggests that the stories of other young adults offer a resource yet to be fully tapped *Adolescents in the Search for Meaning* begins from the perspective of young adults by sharing the results of a survey of over 1400 teens and also includes the insights of authors of Young Adult Literature The book

presents over 120 novels that teens have identified as meaningful as well as books recommended by YA authors and experts in the field of YA literature For any teacher librarian parent or counselor wanting to reach young adults this book is ideal

Transforming Early Learners into Superb Readers Andrea M. Nelson-Royes, 2012-10-18 Transforming Early Learners into Superb Readers Promoting Literacy at School at Home and within the Community aids elementary educators reading specialists school administrators private and public educators parents and caregivers who want to help early learners become proficient readers The early years are the most important for children because they are the formative years so it is vital for children to build a solid reading foundation when they are most receptive Andrea Nelson Royes contends that if all these individual players collectively help to develop a child's reading readiness all children may thrive from a high quality education and a love of literacy

Waking Sleeping Beauty Roberta S. Trites, 1997-06 The Sleeping Beauty in Roberta Seelinger Trites intriguing text is no silent snoozer passively waiting for Prince Charming to energize her life Instead she wakes up all by herself and sets out to redefine the meaning of happily ever after Trites investigates the many ways that Sleeping Beauty's newfound voice has joined other strong female voices in feminist children's novels to generate equal potentials for all children Waking Sleeping Beauty explores issues of voice in a wide range of children's novels including books by Virginia Hamilton Patricia MacLachlan and Cynthia Voigt as well as many multicultural and international books Far from being a limiting genre that praises females at the expense of males the feminist children's novel seeks to communicate an inclusive vision of politics gender age race and class By revising former stereotypes of children's literature and replacing them with more complete images of females in children's books Trites encourages those involved with children's literature teachers students writers publishers critics librarian booksellers and parents to be aware of the myriad possibilities of feminist expression Roberta Trites focuses on the positive aspects of feminism on the ways females interact through family and community relationships on the ways females have revised patriarchal images and on the ways female writers use fictional constructs to transmit their ideologies to readers She thus provides a framework that allows everyone who enters a classroom with a children's book in hand to recognize and communicate with an optimistic reality based sense of happily ever after the politics and the potential of that book

What Else Should I Read? Matthew L.

Berman, 1996-08-15 In answer to the perennial question What else should I read these innovative resources go beyond linear listings of suggestions to help students find books through a variety of directions including subject author and genre Each guide contains approximately 30 displayable bookwebs that can be used as posters with reproducible bookmarks that list related titles and fit into pockets on the posters Each web leads users to 8 to 14 related topics that have lists of relevant books with their authors and brief LC descriptions Detailed author title and subject indexes make further exploration easy Hundreds of the best fiction books for young readers titles commonly found in school library collections are covered in the webs The visual nonlinear features of these books make them unique and user friendly tools for educators and students alike

Perfect for the bulletin board the bookwebs are a great way to stimulate reading

The Oxford Companion to Children's Literature Daniel Hahn, 2015-03-26 The last thirty years have witnessed one of the most fertile periods in the history of children's books the flowering of imaginative illustration and writing the Harry Potter phenomenon the rise of young adult and crossover fiction and books that tackle extraordinarily difficult subjects The Oxford Companion to Children's Literature provides an indispensable and fascinating reference guide to the world of children's literature Its 3 500 entries cover every genre from fairy tales to chapbooks school stories to science fiction comics to children's hymns Originally published in 1983 the Companion has been comprehensively revised and updated by Daniel Hahn Over 900 new entries bring the book right up to date A whole generation of new authors and illustrators are showcased with books like *Dogger* *The Hunger Games* and *Twilight* making their first appearance There are articles on developments such as manga fan fiction and non print publishing and there is additional information on prizes and prizewinners This accessible A to Z is the first place to look for information about the authors illustrators printers publishers educationalists and others who have influenced the development of children's literature as well as the stories and characters at their centre Written both to entertain and to instruct the highly acclaimed Oxford Companion to Children's Literature is a reference work that no one interested in the world of children's books should be without

Quizzes for 220 Great Children's Books Polly Jeanne Wickstrom, 1996-01-15 Want a quick way to check to see whether a student has read a book This is it Quizzes contains objective reproducible tests for well known children's books all of which are likely to be found in school and public libraries Titles include award winners and runners up classics popular books and books by such children's authors as Cleary Fox and Norton With a new organization and layout this revised edition offers users an improved and more durable resource Flexible and convenient the reproducible tests are great for helping track independent reading programs

The Reading Promise Alice Ozma, 2024-09-24 A thoroughly entertaining memoir about a single father who read to his daughter from 4th grade until she left for college Washington Post When Alice Ozma was in 4th grade she and her father decided to see if he could read aloud to her for one hundred consecutive nights On the hundredth night they shared pancakes to celebrate but it soon became evident that neither wanted to let go of their storytelling ritual So they decided to continue what they called The Streak Alice's father read aloud to her every night without fail until the day she left for college Alice approaches her book as a series of vignettes about her relationship with her father and the life lessons learned from the books he read to her Books included in the Streak were *Great Expectations* by Charles Dickens the Oz books by L Frank Baum *Harry Potter* by J K Rowling *Alice's Adventures in Wonderland* by Lewis Carroll and Shakespeare's plays

What Jane Austen's Characters Read (and Why) Susan Allen Ford, 2024-07-11 The first detailed account of Austen's characters reading experience to date this book explores both what her characters read and what their literary choices would have meant to Austen's own readership both during her life and today Jane Austen was a voracious and extensive reader so it's perhaps no surprise that many of her characters are also readers from Mr Collins in

Pride and Prejudice to Fanny Price in Mansfield Park Beginning by looking at Austen s own reading as well as her interest in readers responses to her work the book then focuses on each of her novels looking at the particulars of her characters reading and unpacking the multiple and often surprising ways in which what they read informs our reading What Jane Austen s Characters Read and Why uses Austen s own love of reading to invite us to rethink the ways in which she imagined her characters and their lives beyond the novels **How to Grow a Young Reader** Kathryn Lindskoog, Ranelda Mack

Hunsicker, 2002-06-18 In an age of electronic games TV videos and the Internet You can raise a book lover Reading opens up a lifetime of learning and delight to children In How to Grow a Young Reader Kathryn Lindskoog and Ranelda Mack Hunsicker offer suggestions for creating a reader friendly home truths about how literature strengthens character development and helpful strategies for nurturing a love of reading in any child Includes a helpful guide to over 1 800 books

Wisconsin Library Bulletin , 1967 Pedagogical Aspects and Approaches in Montessori Education Mr. Rohit Manglik, 2023-03-23 In this book we will study about the unique teaching strategies and classroom methodologies used in Montessori education **A Chronology of Librarianship, 1960-2000** Jeffrey M. Wilhite, 2009-07-01 A Chronology of Librarianship 1960 2000 continues the work of Josephine Smith in her original Chronology of Librarianship Scarecrow 1968 It updates and completes her work up to 2000 paying special attention to the progress made on technological and international fronts that have significantly altered the role and function of the librarian especially the rise of the internet in the 1990s The ramifications of this new level of global connectedness and of the new role of the librarian are of primary concern for author Jeffrey M Wilhite This book covers all areas of library literature that inform the history of librarianship and ranges over multiple continents Its broad scope lends itself to wide use by scholars and students of library history and library literature The chronology is presented in a dictionary format and separated into decades It is complemented by a comprehensive bibliography and name index Disciplines of a Godly Family (Trade Paper Edition) R. Kent Hughes, Barbara Hughes, 2004-01-09 Disciplines of a Godly Family covers such topics as establishing a solid family heritage promoting affection between family members encouraging godliness in children using appropriate discipline and helping children cultivate enriching lifelong habits The Hugheses also offer tips for fun and affordable family vacations creating family traditions and starting a prayer notebook They even give us a suggested list of books and videos that should be in every family s library For those struggling to parent their own children or to equip other parents for this task a more practical honest and common sense guide will be hard to find *English for American Indians* , 1970 The English Teacher's Survival Guide Mary Lou Brandvik, Katherine S. McKnight, 2011-01-21 Problem solving techniques for all aspects of the English teacher s job This unique time saving book is packed with tested techniques and materials to assist new and experienced English teachers with virtually every phase of their job from lesson planning to effective discipline techniques The book includes 175 easy to understand strategies lessons checklists and forms for effective classroom management and

over 50 reproducible samples teachers can adopt immediately for planning evaluation or assignments It is filled with creative and functional ideas for reading response activities writing assignments group and individual projects and speeches Offers instructions for creating and implementing an effective classroom wide behavior management program Shows how to practice the art of teaching English effectively and reduce time on labor intensive tasks Reveals how to work effectively with parents colleagues substitute teachers administrators and community resources The second edition includes coverage of technology in the classroom advice for working with reluctant readers a wealth of sample teaching units and more

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Up A Road Slowly Irene Hunt Introduction

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