

Soil Types: Seed Growth - Investigation Rubric



Name: _____

Date: _____

	4	3	2	1
Aim	Clear, concise, and easy to understand	Clear but slightly unclear	Very confusing to read	No aim is provided
Apparatus	All apparatus is present and clearly listed	Apparatus is present, but not clearly listed	Apparatus is not clearly listed	No apparatus is listed
Method	The method is clearly set out, and the steps are easy to follow	The method is present and set out but could be clearer	The method is present but is confusing and not very clear	No method presented
Bar Graph	The bar graph is present, neat, and set out according to the instructions	The bar graph is neat but inaccurate, and the instructions were not followed	The bar graph is very inaccurate and untidy	No bar graph is provided
Conclusion	The conclusion is clear and accurate according to the findings and bar graph	The conclusion is slightly confusing and does not quite match the bar graph	The conclusion is very confusing and does not match with the bar graph at all	No conclusion is provided

Comment: _____



Sorting Seeds Rubric

William C. Ritz



Sorting Seeds Rubric:

Properties of Energy for Grades 3-5 Jennifer E. Lawson, 2022-10-07 *Properties of Energy for Grades 3-5* from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC's New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features *Properties of Energy for Grades 3-5* contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In *Properties of Energy for Grades 3-5* students investigate properties of energy Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas The motion of objects depends on their properties Light and sound can be produced and their properties can be changed Forces influence the motion of an object Download the FREE digital resources image banks and reproducibles that accompany this book by following the instructions printed on the first page of the Appendix *Living Things for Grades 3-5* Jennifer E. Lawson, 2021-09-13 *Living Things for Grades 3-5* from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC's New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features *Living Things for Grades 3-5* contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In *Living*

Things for Grades 3-5 students investigate plants and animals. Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas: Plants and animals have observable features. Living things have features and behaviours that help them survive in their environment. Living things have life cycles adapted to their environment.

Lines in the Water Ben Orlove, 2002-06-13. This beautifully written book weaves reflections on anthropological fieldwork together with evocative meditations on a spectacular landscape as it takes us to the remote indigenous villages on the shore of Lake Titicaca high in the Peruvian Andes. Ben Orlove brings alive the fishermen, reed cutters, boat builders and families of this isolated region and describes the role that Lake Titicaca has played in their culture. He describes the landscapes and rhythms of life in the Andean highlands as he considers the intrusions of modern technology and economic demands in the region. *Lines in the Water* tells a local version of events that are taking place around the world but with an unusual outcome: people here have found ways to maintain their cultural autonomy and to protect their fragile mountain environment. The Peruvian highlanders have confronted the pressures of modern culture with remarkable vitality. They use improved boats and gear and sell fish to new markets but have fiercely opposed efforts to strip them of their indigenous traditions. They have retained their customary practice of limiting the amount of fishing and have continued to pass cultural knowledge from one generation to the next, practices that have prevented the ecological crises that have followed commercialization of small scale fisheries around the world. This book is at once a memoir and an ethnography; it is a personal and compelling account of a research experience as well as an elegantly written treatise on themes of global importance. Above all, Orlove reminds us that human relations with the environment, though constantly changing, can be sustainable.

Land, Water, and Sky for Grades 3-5 Jennifer E. Lawson, 2022-12-09. *Land, Water, and Sky* from Hands On Science: An Inquiry Approach completely aligns with BC's New Curriculum for science. Grounded in the Know-Do-Understand model, First Peoples knowledge and perspectives, and student-driven scientific inquiry, this custom-written resource emphasizes Core Competencies so students engage in deeper and lifelong learning, develops Curricular Competencies as students explore science through hands-on activities, fosters a deep understanding of the Big Ideas in science. Using proven Hands On features, *Land, Water, and Sky* contains information and materials for both teachers and students, including Curricular Competencies correlation charts, background information on the science topics, complete easy-to-follow lesson plans, reproducible student materials, and materials lists. Innovative new elements have been developed specifically for the new curriculum: a multi-age approach, a five-part instructional process (Engage, Explore, Expand, Embed, Enhance) with an emphasis on technology, sustainability, and personalized learning; a fully developed assessment plan for summative, formative, and student self-assessment; a focus on real-life Applied Design Skills and Technologies; learning centres that focus on multiple intelligences and universal design for learning (UDL); place-based learning activities; Makerspace centres; and Loose Parts. In *Land, Water, and Sky*, students investigate characteristics of the land, water, and sky. Core Competencies and Curricular

Competencies will be addressed while students explore the following Big Ideas Daily and seasonal changes affect all living things Observable patterns and cycles occur in the local sky and landscape Water is essential to all living things and it cycles through the environment Other Hands On Science books for grades 3 5 Properties of Matter Properties of Energy Living Things *Properties of Matter for Grades K-2* Jennifer E. Lawson, Rosalind Poon, Deidre Sagert, Melanie Nelson, Lisa Schwartz, 2021-06-30 Properties of Matter for Grades K 2 from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC's New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Properties of Matter for Grades K 2 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Properties of Matter for Grades K 2 students investigate matter Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas Humans interact with matter every day through familiar materials Materials can be changed through physical and chemical processes Matter is useful because of its properties Properties of Energy for Grades K-2 Jennifer E. Lawson, Rosalind Poon, Deidre Sagert, Melanie Nelson, Lisa Schwartz, 2021-07-07 Properties of Energy for Grades K 2 from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC's New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Properties of Energy for Grades K 2 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied

Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Properties of Energy for Grades K 2 students investigate properties of energy Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas The motion of objects depends on their properties Light and sound can be produced and their properties can be changed Forces influence the motion of an object

Living Things for Grades K-2 Jennifer E. Lawson, Rosalind Poon, Deidre Sagert, Melanie Nelson, Lisa Schwartz, Hetxw'ms Gyetxw Brett D. Huson, 2021-06-30 Living Things for Grades K 2 from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC s New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Living Things for Grades K 2 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Living Things for Grades K 2 students investigate plants and animals Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas Plants and animals have observable features Living things have features and behaviours that help them survive in their environment Living things have life cycles adapted to their environment Download the FREE digital resources image banks and reproducibles that accompany this book by following the instructions printed on the first page of the Appendix

Land, Water, and Sky for Grades K-2 Jennifer E. Lawson, Rosalind Poon, Deidre Sagert, Melanie Nelson, Lisa Schwartz, Hetxw'ms Gyetxw Brett D. Huson, 2021-07-07 Land Water and Sky for Grades K 2 from Hands On Science for British Columbia An Inquiry Approach completely aligns with BC s New Curriculum for science Grounded in the Know Do Understand model First Peoples knowledge and perspectives and student driven scientific inquiry this custom written resource emphasizes Core Competencies so students engage in deeper and lifelong learning develops Curricular Competencies as students explore science through hands on activities fosters a deep understanding of the Big Ideas in science Using proven Hands On features Land Water and Sky for Grades K 2 contains information and materials for both teachers and students including Curricular Competencies correlation charts background information on the science topics complete easy to follow lesson plans digital

reproducible student materials and materials lists Innovative new elements have been developed specifically for the new curriculum a multi age approach a five part instructional process Engage Explore Expand Embed Enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for summative formative and student self assessment a focus on real life Applied Design Skills and Technologies learning centres that focus on multiple intelligences and universal design for learning UDL place based learning activities Makerspaces and Loose Parts In Land Water and Sky for Grades K 2 students investigate characteristics of the land water and sky Core Competencies and Curricular Competencies will be addressed while students explore the following Big Ideas Daily and seasonal changes affect all living things Observable patterns and cycles occur in the local sky and landscape Water is essential to all living things and it cycles through the environment

Sorting Out the Mixed Economy Amy C. Offner, 2021-06-08 The untold story of how U S development efforts in postwar Latin America helped lead to the dismantling of the U S welfare state In this groundbreaking book Amy Offner brings readers to Colombia and back showing the entanglement of American societies and the contradictory promises of midcentury statebuilding The untold story of how the road from the New Deal to the Great Society ran through Latin America *Sorting Out the Mixed Economy* also offers a surprising new account of the origins of neoliberalism

The Temple of High Magic Ina Custers-van Bergen, 2010-03-09 A practical guide to pathworking and other esoteric techniques from the ancient mystery schools predating Christianity Explains the dynamics of both group ritual and solo practice Shows that temples of high magic are not mere physical structures but inner edifices created by sustained meditative practice Explains why this practice is sometimes called the Yoga of the West Before the advent of Christianity early civilizations had at the heart of their spiritual traditions mystery schools that offered a corpus of training methods in what is now called magic The persecution of heresies that followed the establishment of Christianity as Rome s state religion a persecution that reached its high point during the Middle Ages forced the degradation and disappearance of this training system While the knowledge of these mystery traditions jealously guarded by secret societies has begun to emerge the actual techniques and practices of spiritual magic have remained hidden The Temple of High Magic provides the practical knowledge of these techniques for modern spiritual seekers who wish to incorporate the proven esoteric techniques of the magi into their lives This book explains the dynamics of group ritual and solo practice as well as the critical role played by the kabbalistic tree of life the key to inner knowledge Ina Custers van Bergen shows that temples of high magic are not mere physical structures but are the inner edifices willed into being by a sustained meditative practice and pathworking using key symbols from ancient Hebraic and Egyptian traditions Sometimes called the Yoga of the West this spiritual magic is a system of esoteric development that seeks to create full union between the magician and the divine

Theatrical Improvisation J. Leep, 2008-07-01 Theatrical Improvisation provides an in depth analysis of short form long form and sketch based improv tracing the development of each form and the principles that define and connect the styles of performance Brimming with

original interviews from leaders in the field such as Ron West Charna Halpern John Sweeny and Margaret Edwartowski

Theatrical Improvisation presents straightforward improvisational theory history and trends Includes easy to follow resources on teaching improvisation with assessment tools exercises games and classroom assignments to enable instructors to incorporate and assess improv in the classroom Leep offers a practical essential and engaging guide for anyone who wants to better understand the art teach or perform improvisation Mister Pulitzer and the Spider Kevin G Barnhurst,2016-06-15 A spider network of mobile online media has supposedly changed people places time and their meanings A prime case is the news Digital webs seem to have trapped legacy media killing off newspapers and journalists jobs Did news businesses and careers fall prey to the digital Spider To solve the mystery Kevin Barnhurst spent thirty years studying news going back to the realism of the 1800s The usual suspects technology business competition and the pursuit of scoops are only partly to blame for the fate of news The main culprit is modernism from the Mister Pulitzer era which transformed news into an ideology called journalism News is no longer what audiences or experts imagine Stories have grown much longer over the past century and now include fewer events locations and human beings Background and context rule instead News producers adopted modernism to explain the world without recognizing how modernist ideas influence the knowledge they produce When webs of networked connectivity sparked a resurgence in realist stories legacy news stuck to big picture analysis that can alienate audience members accustomed to digital briefs *Responsive and Sustainable Educational Futures* Olga Viberg,Ioana Jivet,Pedro J. Muñoz-Merino,Maria Perifanou,Tina Papathoma,2023-08-29 This book constitutes the proceedings of the 18th European Conference on Technology Enhanced Learning EC TEL 2023 held in Aveiro Portugal in September 2023 The 34 full papers included in this volume were carefully reviewed and selected from 126 submissions Additionally 24 posters and 16 demonstration papers were included in the proceedings The papers focus on sustainable teaching and learning practices in the post pandemic educational ecosystem *A Head Start on Science* William C. Ritz,2007-06 For the littlest scientists the whole wide world can be a laboratory for learning Nurture their natural curiosity with A Head Start on Science a treasury of 89 hands on science activities specifically for children ages 3 to 6 The activities are grouped into seven stimulating topic areas the five senses weather physical science critters water and water mixture seeds and nature walks Because the activities have been field tested by more than a thousand Head Start teachers over 10 years you ll find this collection unusually easy to use in a variety of settings including elementary schools pre K programs and day care In addition to clear background and a helpful materials list you get step by step procedures and help preparing for comments and questions children may pose Each activity ends with a reproducible Family Science Connection in both English and Spanish to send home so the whole family can share a learning experience that s both simple and pleasant Thanks to a focus on the fun of exploration and discovery children probably won t be the only ones who find these activities irresistible As Editor Bill Ritz writes in the Introduction We hope your own sense of wonder will be heightened as you observe children and as their

curiosity leads them to answer their own questions about everything they see hear smell and touch **Science in Early Childhood** Coral Campbell,Wendy Jobling,Christine Howitt,2018-05-08 This third edition has been substantially updated to include current research written by a team of respected science education researchers It complements the Australian Early Years Learning Framework and the Australian Curriculum Science Concepts are brought to life through case studies practical tasks and activity plans **John Locke and the Rhetoric of Modernity** Philip Vogt,2008-01-01 Philip Vogt reassesses specific aspects of Lockean rhetoric the theory and use of analogy the characteristic tropes the topoi that connected Locke with his original and later audiences **CSE Report** ,2003 **Children at the Center** Betty Bardige,Megina Baker,Ben Mardell,2021-03-09 Children at the Center provides a closely observed account of a decade long effort to reshape the scope direction and quality of the Boston Public Schools early childhood programs Drawing on multiple perspectives and voices from the field the authors highlight the reflective collaborative inquiry driven approach undertaken by the program and share lessons learned Boston Public Schools are recognized for embedding high quality public preK programs in their system and achieving exceptional results In this book the authors outline the core principles that underlie the district s early childhood programs and explore the role of curriculum professional development coaching and data use in supporting these new initiatives They show how the Boston Public Schools Department of Early Childhood was able to work with and against the constraints of the current accountability system to create a holistic child centered play based program that has had a significant impact in narrowing income based learning gaps Written in collaboration with the Department of Early Childhood Education this account of creating successful preK programs in a diverse urban district will provide a valuable resource for practitioners engaged in similar work across the country Success in the Urban Classroom ,2002
ENC Focus ,2000

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