

MIAMI-DADE COUNTY PUBLIC
SCHOOLS

AP English Language & Composition

Course Codes: A90 & A91

Year at a Glance 2022-2023

AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods.

RECOMMENDED PREREQUISITES

There are no prerequisite courses for AP English Language and Composition. Students should be able to read and comprehend college-level texts and write grammatically correct, complete sentences.

The course skills are organized into nine units that scaffold student development of the analysis and composition skills required for college credit. For each unit, the teacher selects a theme or topic and then chooses texts, typically short nonfiction pieces, that enable students to practice and develop the reading and writing skills for that unit.

Each unit culminates in a Personal Progress Check, made up of 1) a free-response question and scoring rubric for the teacher to administer in class or online and 2) online multiple-choice questions that provide each student with personalized feedback and the teacher with a class summary of skills.

The following big ideas serve as the foundation of the course, enabling students to create meaningful connections among concepts. Each big idea correlates with an enduring understanding, a long-term takeaway related to the big idea:

- **Rhetorical Situation:** Individuals write within a particular situation and make strategic writing choices based on that situation.
- **Claims and Evidence:** Writers make claims about subjects, rely on evidence that supports the reasoning that justifies the claim, and often acknowledge or respond to other, possibly opposing, arguments.
- **Reasoning and Organization:** Writers guide understanding of a text's lines of reasoning and claims through that text's organization and integration of evidence.
- **Style:** The rhetorical situation informs the strategic stylistic choices that writers make.

Course Skills

The following skill categories, tied to the big ideas, describe what skills students should develop during the course:

- **Rhetorical Situation – Reading:** Explain how writers' choices reflect the components of the rhetorical situation.
- **Rhetorical Situation – Writing:** Make strategic choices in a text to address a rhetorical situation.
- **Claims and Evidence – Reading:** Identify and describe the claims and evidence of an argument.
- **Claims and Evidence – Writing:** Analyze and select evidence to develop and refine a claim.
- **Reasoning and Organization – Reading:** Describe the reasoning, organization, and development of an argument.
- **Reasoning and Organization – Writing:** Use organization and commentary to illuminate the line of reasoning in an argument.
- **Style – Reading:** Explain how writers' stylistic choices contribute to the purpose of an argument.

World Language Pacing Guide Dade County

Mark Steyvers



World Language Pacing Guide Dade County:

Resources in Education ,1991-12 *Research in Education* ,1974 **Monthly Catalog of United States Government Publications** ,1991 **Monthly Catalog of United States Government Publications** United States. Superintendent of Documents,1991 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index *Monthly Catalogue, United States Public Documents* ,1991 *ERIC Educational Documents Index, 1966-69: Minor descriptors and author index* ,1970 **ERIC Educational Documents Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education **The Utilization of Instructional Television in Music Education** Thomas H. Carpenter,1969 *Who's who in the South and Southwest* ,1993 **The Complete Learning Disabilities Directory** ,1998 **Paperbound Books in Print** ,1991 *Who's Who in America, 1996* Marquis Who's Who, Inc,1995-09 We make very heavy use of WHO S WHO IN AMERICA in our library It s used daily to check biographical facts on people of distinction MARIE WATERS HEAD OF COLLECTION DEVELOPMENT UNIVERSITY OF CALIFORNIA AT LOS ANGELES Marquis Who s Who is proud to announce the Golden Anniversary 50th Edition of WHO S WHO IN AMERICA This the world s preeminent biographical resource keeps pace with a changing America with more than 17 500 new entries each year AND it speeds research with the Geographic Professional Indexes ANNUAL UPDATING enables Marquis Who s Who to bring users more new names to update more existing entries each year Every entry is selected researched to ensure the most current accurate biographical data for Who s Who users The Geographical Professional Indexes makes WHO S WHO IN AMERICA an even more useful research tool Now users can identify locate prospective partners new clients by profession in any of 38 categories as well as by country state or province or city Essential for quickly finding the entries you need More than 92 000 leaders decision makers innovators from every important field business finance government education science technology the arts more are profiled in this Golden Anniversary 50th Edition Entries include name occupation vital statistics parents marriage children education career civic political activities writings creative works awards professional memberships office address When you need authoritative accurate facts on our nation s leaders go to the preeminent record of American achievement that offers new information EVERY year Marquis WHO S WHO IN AMERICA **Resources in Education** ,1979 **The Complete Learning Disabilities Directory** Grey House Publishing,1997-08 **Gale Directory of Publications** ,1988 **Rowan County Pacing Guide** ,2007 **Rowan County Middle School Pacing Guides** ,2007 **Foreign Language Guide** San Mateo County Schools,1965

World Language Pacing Guide Dade County Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**World Language Pacing Guide Dade County**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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